



COUGAR TRACKS

Dear JES Community!

This past week was bittersweet at Jarrell Elementary. Our students celebrated 100 days of learning, but more importantly, they took the 100 Acts of Kindness to heart, and there were more acts of kindness at JES than we could count. This was especially fitting since we lost one of the kindest, most loving teachers this week, Jeanette Montalvo. While our hearts hurt, we are reminded of what is truly important, our students and our JES community. The love and care our teachers pour into your children and each other everyday is nothing short of inspiring. I want to take this moment to thank our parents and families for supporting our teachers and staff. JES is truly a special place, and we are grateful for your part.

As always, if we can help you or your family in any way, please do not hesitate to reach out!

With gratitude,
Lara Hutchinson



This Week!

WEDNESDAY, FE

PTO Meeting 5:3



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Join us!

JES PTO Meeting

Wednesday, February 12th
5:30pm
JES Library



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Acompáñenos
ala
junta de JES
PTC


Miercoles, Feb 12, 2025

5:30pm

JES Libreria

THURSDAY, FEBRUARY 13th

U.I.L. Awards Ceremony



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Congratulations!

**U.I.L.
JES
Awards
Ceremony**

Thursday, February 13

7:45	5th Grade
8:30	2nd Grade
9:20	4th Grade
1:15	3rd Grade

Please bring a picture ID

U.I.L. Competition Results - JISD 2025

We are so proud of our students! They did an amazing job in all of the events! Please join us to celebrate all of their accomplishments!

Looking Ahead!

Monday, February 17th

Student and Staff Holiday



**All City Cougar Choir
Concert**

Featuring all Elementary Choir Students

Saturday, March 8 2025	06:00PM	Free Entry
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Jarrell ISD Performing Arts Center at
Jarrell High School

Guests
Sean Mann - Clinician
Charles Mallory - Accompanist

Come out to hear the wonderful
sounds of all elementary school choir
students live in concert!

Coro All City Cougar Concierto

Presentando a todos los estudiantes del
coro de primaria

Sábado 8 de marzo 2025	6:00 p.m.	Entrada libre
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Centro de artes escénicas de Jarrell ISD
en la escuela secundaria Jarrell

Huéspedes
Sean Mann - Clínico
Charles Mallory - Acompañante

¡Ven a escuchar los maravillosos
sonidos de todos los estudiantes del
coro de la escuela primaria en
concierto en vivo!



RACING THROUGH STEAM!

S.T.E.A.M. NIGHT



THURSDAY,
MARCH 27TH
5:30PM-7:00PM

Jarrell Elementary

WHAT: S.T.E.A.M. ACTIVITIES & BOOK FAIR

STUDENTS AND FAMILIES ARE INVITED TO DISCOVER THE FUN OF SCIENCE, TECHNOLOGY, ENGINEERING, ART, AND MATH THROUGH HANDS-ON ACTIVITIES!

WHO: JES STUDENTS AND FAMILIES

COUGARS





¡A TODA VELOCIDAD A TRAVÉS DE STEAM!

NOCHE S.T.E.A.M.



JUEVES, 27 DE MARZO DE 5:30PM-7:00PM

Escuela Primaria Jarrell

QUÉ: ACTIVIDADES S.T.E.A.M. Y FERIA DEL LIBROS

¡LOS ESTUDIANTES Y LAS FAMILIAS ESTÁN INVITADOS A DESCUBRIR LA DIVERSIÓN DE LA CIENCIA, LA TECNOLOGÍA, LA INGENIERÍA, EL ARTE Y LAS MATEMÁTICAS A TRAVÉS DE ACTIVIDADES PRÁCTICAS!

QUIÉN: ESTUDIANTES DE JES Y FAMILIAS

COUGARS



Jarrell Elementary Calendar

[Click here for more events!](#)



Attendance Matters!
**come ROAR WITH US
EVERY DAY!**



100% GOAL

Cougars Can!

COUGARS WILL!

IMPORTANT Daily Deadlines!

In order for our systems to run smoothly and safely, please observe the following daily deadlines times.

7:35 a.m. The back doors automatically lock, and you will need to drive around and walk your child in to the building. PLEASE DO NOT DROP-OFF STUDENTS AFTER 7:35. *They must be signed in by a parent or guardian.*

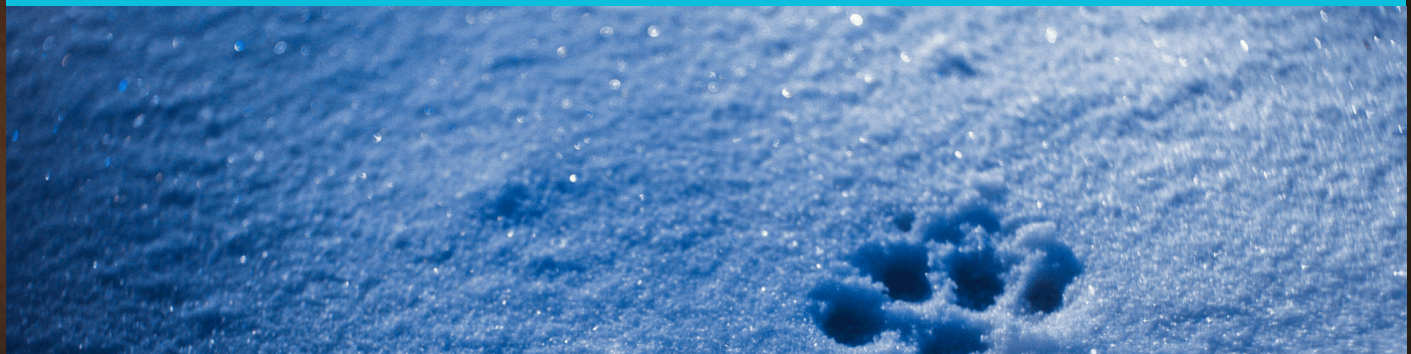
1:30 p.m. ALL transportation changes must be made by 1:30 by emailing or calling Kendra Field or Monica Santos at (512)-746-2170 or kendra.field@jarrellisd.org or monica.santos@jarrellisd.org.

2:30 p.m. Any student checking out early for an appointment, must be picked up prior to 2:30. Our dismissal processes are already in place by that time making it very difficult to change.

At Jarrell Elementary, we are constantly assessing our systems to make improvements for safety, convenience, and time. Observing these cut-off times helps us ensure the smoothest possible processes! Thank you!

JES DAILY LUNCH SCHEDULE

Pre-K	10:20 AM
Kinder	10:30 AM
1st Grade	11:00 AM
2nd Grade	12:25 PM
3rd Grade	11:35 AM
4th Grade	11:50 PM
5th Grade	11:20 AM



Our students were talking about this ALL week! They were so excited to share all of the kind things they were doing! Thank you for encouraging them at home as well! What we continually do becomes habit, so let's keep the kindness going!

So many students asked us to do this again, so keep a lookout for our next challenge!

JES Cougars Have Got Talent!



Auditions Announcement Talent Show

Download
787.7 KB



Talent Show Parent Permission Slip

Download
50.1 KB



Audit



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Download

590.6 KB



Talent Show Parent Permission Slip Spanish

Download

37.6 KB

Valentine's Day Card Exchange

Our students will be having a card exchange with their classmates at the end of the day on Friday, February 14th. Our two approved parties are for Christmas and at the End of the Year, so this will just be a fun classroom activity for students. Classroom teachers will be sending more information about the exchange. Please don't hesitate to reach out to your child's classroom teacher or Brittany Martin (brittany.martin@jarrellisd.org) if we can help with cards for the exchange.

Teacher Support from our JES PTO!

I want to personally thank all the families who have already participated in our SchoolStore program! We are on our way to reaching our goal, but we need everyone's help to make sure our teachers get the essential tools they need to help our students succeed.

If your family has not participated, there's still time!

This safe and easy program is 100% online so there is no face-to-face selling, collecting money, or delivering products. Your child will receive a prize just for participating, and more prizes will be awarded when goals are reached.

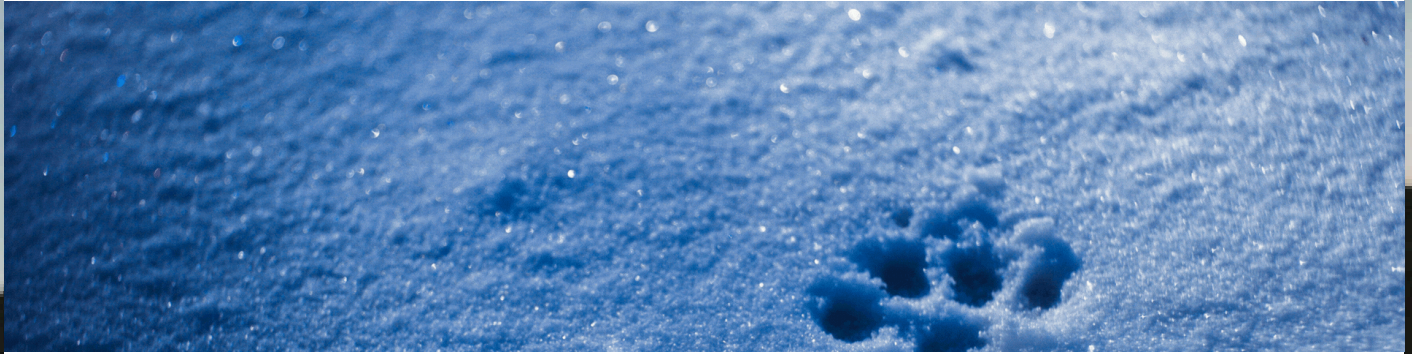
Please help now. It really will make a difference.

Go to <https://www.schoolstore.net/sid.t?0000192783>

to show our valued teachers your support.

Thanks

Jarrell Elementary School



Pre-K Updates

This week in pre-k, we will be learning that transportation is a way of traveling from one place to another place, people use many types of transportation all around the world, and types of transportation can be categorized into groups: land, air, water.

In math, we will be learning that each pattern has a pattern core that repeats again and again. In literacy, we will be learning, a sentence is a collection of individual words, rhyming words have the same ending sound, each letter of the alphabet has an order of strokes to correctly draw its shape, and thoughts and ideas can be represented using symbols, words, and pictures.

Kindergarten Updates

[NEWSLETTER](#)

1st Grade Updates

In Knowledge we will be wrapping up our unit on Animals and Habitats. We will be learning about endangered animals, reviewing what we have learned, and ending the week with an end of unit test on the 13th and 14th. In Skills we will be reviewing doubles sounds, digraph sounds, and trigraph sounds. In math we will be reviewing all we've learned in module 4 in preparation for our end of unit test. We will be reviewing the comparison of numbers up to 100, using concrete objects or pictorial models to help solve word problems, using concrete and pictorial models to compose and decompose numbers using place value, and reciting numbers forwards and backwards from any given number between 1 and 120. In science we will be continuing our unit on Earth materials. We will wrap up our lessons on soil and begin our lessons on the importance of water. In Social Studies we are learning to identify our state and national anthems and mottos.

2nd Grade Updates

In Skills, we will demonstrate and apply spelling knowledge. In Knowledge, we will begin a new unit on the human body. In Math, we will begin our new unit on foundations of multiplication and division. In Science, we will be wrapping up our unit on Earth Materials. In Social Studies, we will wrap up our unit on the environment.

This week in Reading, we will be continuing our study of the solar system. We will be reading about gravity, a reader's theater of Nicolaus Copernicus, the space shuttle, and a biography of Mae Jemison. Students will use the text to answer questions using evidence from the text, make inferences, compare and contrast two texts, and identify text structures. In Writing, we will write an argumentative essay from text that we have read. We will also revise and edit texts. In Math, students will compose and decompose fractions and create models of fractions on the number line using the denominators of 2, 3, 4, 6, and 8. We will also be identifying equivalent fractions using number lines and pictorial models. In Social Studies, we will research a historical figure and provide facts, key ideas, cause and effect connections, and a timeline from our research. It's going to be a great week in third grade!

4th Grade Updates

In Math, we will be wrapping up our unit on data analysis, with a quiz scheduled for Tuesday. Next, students will be introduced to points, lines, line segments, rays, and angles, along with their relationships. They will learn to construct, recognize, and define these geometric concepts before applying their understanding to classify figures and solve problems.

In Science, we will begin a new unit on Earth's patterns, starting with the water cycle. Students will describe and illustrate the continuous movement of water above and on Earth's surface and explain how the Sun serves as the primary source of energy driving this process.

In ELAR, the students will continue reading poems. They will explain the figurative language used, make inferences, and summarize a longer poem, *Casey at the Bat*, in groups.

In social studies, we will begin to study the impacts of the U.S. - Mexican War on Texas.

5th Grade Updates

[NEWSLETTER](#)

Library

PK-3rd graders will be analyzing letters found in children's literature and they will write their own original letter.

4th-5th graders will be working in groups to complete a digital escape room using their knowledge of digital citizenship to complete the activity.

ART

4th & 5th Grade - watercolor projects

3rd Grade - felt basket weaving

2nd Grade - Dachshund with patterned sweater

1st Grade - Pie /
Kindergarten - H



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PreK - Painted Cardinals

MUSIC



Bullying Prevention

In January, we will host a Bullying Prevention Parent Education Night with a presentation by Bluebonnet Trails Services. Details will follow soon.

[A Parent's Guide to Understanding Bullying](#)

JISD CHARACTER TRAIT OF THE MONTH!

Uniqueness

LEARNING MORE ABOUT OTHERS
SO YOU CAN KNOW MORE
ABOUT YOURSELF

FAMILY IDENTITY CELEBRATION

Celebrate and explore the unique aspects of your family identity. This could involve discussing family traditions, cultural heritage, and shared values, reinforcing the importance of individual uniqueness within the family unit.

DISTRICT NEWS



TRANSITION CONFERENCE

- Job Training Resources |
- Vendors | Inclusive Post-Secondary Education |
- Independent Living Options |
- Speaker Sessions | Community Agencies & Organizations



**SATURDAY
MARCH 1st,
2025**

9:00 AM - 1:30 PM

at McNeil High School
5720 McNeil Drive
Austin, TX 78729

HOSTED BY 10+ AREA SCHOOL DISTRICTS

Preparing & supporting students with disabilities and their families for life beyond high school.

FREE Event!
RSVP & more info



2025 Destination Life
Transition Conference

bit.ly/destinationlife ★

- Select number of sessions are in Spanish.
- Request special accommodations and ASL interpretation through RSVP form on website.

JARRELL ISD CONTACT INFORMATION:
Natasha Jones, Transition Specialist; natasha.jones@jarrellisd.org




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**DESTINO A LA...
VIDA**

RESERVAR LA FECHA

CONFERENCIA DE TRANSICIÓN

Recursos de capacitación laboral | Vendedores | Educación Postsecundaria Inclusiva | Opciones de Vida Independiente | Sesiones de Oradores | Agencias y Organizaciones Comunitarias

SÁBADO 1^{ro} DE MARZO 2025

9:00 AM - 1:30 PM

at McNeil High School
5720 McNeil Drive
Austin, TX 78729

ORGANIZADO POR VARIOS DISTRITOS ESCOLARES DEL ÁREA

Preparando y apoyando a estudiantes con discapacidades y sus familias para la vida después de la preparatoria.

¡Evento GRATUITO!
RSVP y más información



2025 Destino a La Vida Conferencia de Transición

bit.ly/destinationlife

- Un número selecto de sesiones serán en español.
- Solicite adaptaciones especiales e interpretación de ASL a través del formulario de confirmación de asistencia en el sitio web.

JARRELL ISD INFORMACIÓN DEL CONTACTO:
Natasha Jones, Transition Specialist; natasha.jones@jarrellisd.org

Standard Response Protocol - Safety Procedures

Jarrell ISD utilizes the Standard Response Protocols (SRP) as part of our district-wide safety plan. Below are the protocols that define the difference between a "Hold," "Secure," "Lockdown," "Evacuate," and "Shelter." It's critical our parents, students, staff, and community know the difference. When people know the protocols, it helps reduce anxiety and prevents misinformation from spreading.

[SRP Information Link](#)

STANDARD RESPONSE PROTOCOL

INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

LOCKDOWN

"Locks, Lights, Out of Sight"

Students are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

Adults and staff are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend



EVACUATE

"To a Location"

Students are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Adults and staff are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.



HOLD

"In Your Classroom or Area"

Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

Adults and staff are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



SECURE

"Get Inside. Lock outside doors"

Students are trained to:

- Return to inside of building
- Do business as usual

Adults and staff are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



SHELTER

"State Hazard and Safety Strategy"

Hazards might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

Safety Strategies might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained in:

- Appropriate Hazards and Safety Strategies

Adults and staff are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.



STANDARD RESPONSE PROTOCOL

PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

SECURE

"Get Inside. Lock outside doors"



Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.

WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

LOCKDOWN

"Locks, Lights, Out of Sight"



A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.



SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unannounced drills, however it is highly discouraged to conduct one without announcing that it as a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.

It's important to differentiate between a **drill** and an exercise. A drill is used to create the "Muscle Memory" associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.

District Calendar

2024-2025 Academic Calendar

MISSION STATEMENT



WE ARE COMMITTED TO CREATING AN ENGAGING
AND SUPPORTIVE ENVIRONMENT THAT ENSURES
LEARNING FOR ALL.



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Jarrell Elementary School

Please reach out with any questions or suggestions you may have!

[Lara Hutchinson, Principal](#)

[Jaclynne Bizzell, Assistant Principal](#)

[Lupita Viveros, Assistant Principal](#)

[Brittany Martin, Counselor](#)

[Stephanie Garcia, Administrative Assistant](#)

[Terry Kurtz, Registrar](#)

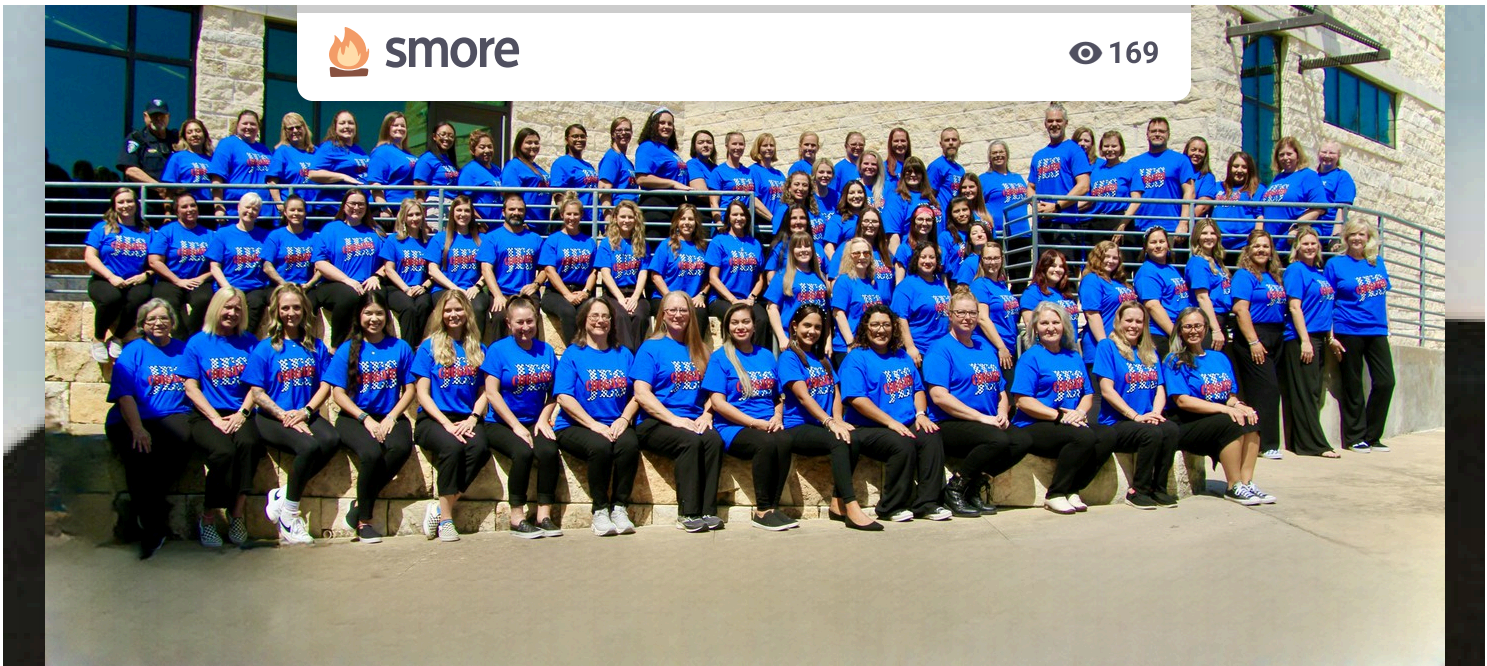
[Kendra Field, Receptionist](#)

[Audrey Zuniga, Nurse](#)

Location: [Jarrell Elementary School, County Road 313, Jarrell, TX, USA](#)

Phone: [512-746-2170](tel:512-746-2170)

Facebook: [facebook.com/JarrellElementarySchool](https://www.facebook.com/JarrellElementarySchool)



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Lara Hutchinson

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