

**STEPHENVILLE ISD  
STUDENT ATTENDANCE DATA  
STATE FUNDING TEMPLATE FIELDS  
2021-2022**

**SUMMARY**

**5th 6 weeks**

	27 days	23 days	29 days	26 days	28 days	days		
	SUMMARY							Total
<i>Enrollment (last day of 6-wk report period)</i>	1st	2nd	3rd	4th	5th	6th		
	3,684	3,695	3,652	3,686	3,663	3,663		
Refined ADA	3,260.259	3,391.870	3,379.758	3,172.961	3,361.796	3,361.796	19,928.440	3,321.407
Special Ed FTEs	112.402	116.594	114.832	103.709	114.451	114.451	676.439	112.740
Homebound	-	-	-	-	-	-	-	-
Hospital	-	-	-	-	-	-	-	-
Speech Therapy	10.471	11.070	11.388	10.546	11.214	11.214	65.903	10.984
Resource	70.060	70.809	68.758	63.999	70.171	70.171	413.968	68.995
Mild/Moderate/Severe	23.371	24.941	26.286	23.337	26.405	26.405	150.745	25.124
Off Home	-	-	-	-	-	-	-	-
VAC	-	-	-	-	-	-	-	-
State School	-	-	-	-	-	-	-	-
Nonpublic Contract	-	-	-	-	-	-	-	-
Res. Care/Treat	8.500	9.774	8.400	5.827	6.661	6.661	45.823	7.637
Mainstream ADA	82.259	93.783	108.011	104.614	117.410	117.410	623.487	103.915
Career & Technology FTEs	306.450	315.760	314.522	301.076	317.400	317.400	1,872.608	312.101
Comp Ed	-	-	-	-	-	-	-	-
PRS FTEs	0.065	0.255	0.182	-	-	-	0.502	0.084
Bilingual ADA	412.537	443.761	445.499	422.289	446.410	446.410	2,616.906	436.151
GT Enrollment	244.000	280.000	280.000	280.000	291.000	291.000	1,666.000	277.667
<b>Total Percent</b>	<b>91.22%</b>	<b>94.36%</b>	<b>94.57%</b>	<b>88.69%</b>	<b>94.11%</b>	<b>94.11%</b>	<b>92.84%</b>	
Bilingual ADA - Dual Language	233.78	252.59	254.97	240.25	253.32			
Bilingual/ESL ADA - not in Dual Language Prog - LEP	178.76	191.17	190.53	182.04	193.09			
Early Education ADA -K-3 Eco Dis	534.30	561.22	555.52	513.08	550.79			
Early Education ADA -K-3 LEP	155.56	163.96	162.10	152.54	164.07			
Ed Disadvantaged Students Census Block 1	-	-	-	-	641.00			
Ed Disadvantaged Students Census Block 2	-	-	-	-	356.00			
Ed Disadvantaged Students Census Block 3	-	-	-	-	678.00			
Ed Disadvantaged Students Census Block 4	-	-	-	-	144.00			
Ed Disadvantaged Students Census Block 5	-	-	-	-	16.00			
Dyslexia Enrollment	218.00	233.00	223.00	223.00	223.00*			
Residential Placement Facility	11.11	12.83	11.76	9.96	10.75			

## 2021-2022 Operational Minutes Adjustment (OMA)

Target Percentage Attendance Rate (TPAR)

Official Notification March 28, 2022

### Stephenville ISD 072-903

	2022 1st 6 weeks	2022 2nd 6 weeks	2022 3rd 6 weeks	2022 4th 6 weeks	CUMULATIVE TOTAL
Total Days Membership	97,031	83,141	104,252	93,526	377,949
Total Days Absent	8,516	4,683	5,663	10,571	29,432
Total Days Present	88,515	78,458	98,589	82,955	348,517
Total Ineligible Days Present	434	399	518	409	1,760
Total Eligible Days Present	88,081	78,059	98,071	82,546	346,757
TPAR	91.22%	94.37%	94.57%	88.70%	92.21%

	2020 1st 6 weeks	2020 2nd 6 weeks	2020 3rd 6 weeks	2020 4th 6 weeks	CUMULATIVE TOTAL
Total Days Membership	101,347	86,452	112,117	149,380	449,295
Total Days Absent	3,131	3,333	5,840	7,621	19,924
Total Days Present	98,217	83,119	106,278	141,759	429,372
Total Ineligible Days Present	397	335	417	872	2,020
Total Eligible Days Present	97,820	82,785	105,861	141,187	427,652
TPAR	96.91%	96.15%	94.79%	94.90%	95.57%

### Refined ADA Report for Stephenville ISD for Stephenville ISD for All Grades for All Instructional Tracks for 2020, 2022

Year	First Six Weeks		Second Six Weeks		Third Six Weeks		Fourth Six Weeks	
	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA
2022	3,260.26	91.22%	3,391.87	94.36%	3,379.76	94.57%	3,172.85	88.69%
2020	3,622.96	96.91%	3,599.33	96.15%	3,540.34	94.79%	3,529.66	94.90%
Change in 2022		-5.69%		-1.79%		-0.22%		-6.21%

During the 2021-2022 school year, many LEA's have experienced losses in average daily attendance (ADA) due to low rates of attendance caused by the ongoing COVID-19 pandemic. ADA is a major component in determining school funding. To mitigate against these reductions in Foundation School Program funding, the commissioner is offering a one-time adjustment solely for funding purposes. This adjustment does not hold LEA's harmless for losses of ADA due to enrollment declines. This will be finalized in September 2022 settle up payments.