

# Memo



**To:** Karla Guseman, Superintendent

**From:** Dianne McDonald, Assistant Superintendent for Educational Services

**Date:** June 17, 2025

**Re:** Partnership with Flourish-ED 22

The purpose of this memo is to seek approval for a professional services partnership with Flourish-ED 22 to support the continued development and improvement of our district's Transition Program and Center.

Joliet Township High School District 204 is committed to providing high-quality, equitable transition services for students receiving special education. Flourish-ED 22, led by Dr. Iman Ellis-Bowen, has submitted a comprehensive proposal outlining coaching, audit, and implementation services tailored to enhance the effectiveness of our transition programming and build staff capacity across roles.

The proposed engagement includes:

- Development of structured student pathways aligned with CTE and employability goals
- Training and role clarification for Job Coaches and paraprofessionals
- Community Connection Days to build vocational partnerships
- Biweekly team collaboration sessions for transition staff
- Data audits and actionable recommendations
- Coordination with JJC and local employers to expand opportunities

The scope spans from July 1 through December 8, 2025, and includes 88 service hours at a total cost of **\$31,680** funded through IDEA.

This partnership directly supports **Strategic Plan Goal 2.2** – *"Ensure systems of support are in place to meet the academic and postsecondary goals of all students."* The proposed services will strengthen transition programming, expand postsecondary pathways, and support our commitment to inclusive practices that prepare students with IEPs for successful adulthood.

I recommend the approval of the partnership with Flourish-ED 22 as outlined in the attached proposal. This collaboration will directly enhance our capacity to serve students with IEPs in their transition planning and post-secondary readiness.

Thank you.