



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: April 24, 2024

Agenda Section: Consent

Agenda Item Title: Approve the purchase of the No Red Ink 4th-12th Grade Digital Writing Platform

From/Presenters: Millicent Marcha, Chief Academic Officer
Vanessa Dominguez, Director of Teaching and Learning

Description: No Red Ink is an online platform that provides students with individualized data based on a pre-assessment that assists the teacher in assigning personalized grammar and writing concepts. No Red Ink also provides STAAR support with opportunities to practice with new item types, writing short/extended constructed responses, and newly tested writing TEKS for previously untested grade levels. Teachers are able to monitor student progress and give real time feedback to help drive student success.

Historical Data: This will be our second year implementing a district curriculum resource for our 4th-12th grade students.

Recommendation: Approve No Red Ink 4th-12th Grade Digital Writing Platform

Purchasing Director and Approval Date: Victoria Cantu | April 10, 2024 | Procurement Method: TIPS# 230105 exp 5/31/2028

Funding Budget Code and Amount:

Goal: 1. SSAISD will increase academic achievement for all students and thus closing the gap between student populations in pursuit of advanced performance.

South San Antonio Independent School District Proposal NoRedInk Premium Package 2024-2025

NoRedInk Premium Package includes:

- Complete access to our writing and grammar curriculum, diagnostic tools, and growth tracking tools, all aligned with to the TEKS and STAAR, as well as AP Language standards, ACT, SAT, and NWEA MAP.
- Access to over 1000 prompts and more than 100 highly engaging texts, covering a wide range of topics that focus on the writing, experiences, and specific interests of students.
- Personalized benchmark assessments, accompanied by adaptive individual practice assignments that aid teachers in differentiating and targeting instruction to address achievement gaps effectively.
- Dedicated Service team that includes monthly meetings with your CSM. These meetings are designed to monitor progress and strategize how NoRedInk can align with the strategic goals and specific needs of the district, teachers, and students.

Option A:

One year Renewal for 2024-2025	
Number of Students	4,779
Cost Per Student	\$13.02
License total	\$62,223.00
District Total	\$62,223.00



South San Antonio ISD 23–24 Mid Year Impact Report

In this report:

Core Value Alignment

We believe in a supportive environment where rigorous differentiated instruction closes opportunity gaps for students.

Outcome: Teachers and students are using NoRedInk consistently to improve student literacy

Milestone

Progress

Milestone 1: 70% of teachers have activated their accounts.

SSAISD has exceeded this milestone with 77% of expected teachers activated.



Milestone Met

Milestone 2: 70% of students have logged in.

SSAISD has exceeded this milestones with 100% of expected students activated.



Milestone Met

Milestone 3: 60% of educators have attended NoRedInk training.

NoRedInk has trained the majority of educators, and will continue to grow their knowledge in the '24-'25 school year.



Almost There

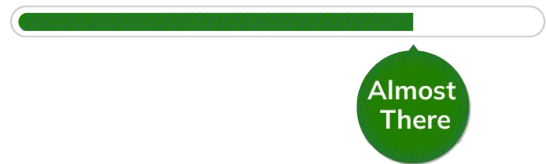
Outcome: Teachers and students are using NoRedInk consistently to improve student literacy

Milestone

Progress

Milestone 4: 60% of active teachers have assigned at least 1 Quick Write.

50% of active teachers have assigned at least 1 Quick Write this school year.



Milestone 5: 50% of active teachers have assigned at least 1 Guided Draft.

This will be a goal that we will continue to work on during this spring semester.

Goal #1 Successes

Action Step or Strategy:

Execute differentiated and grade level TEKS aligned writing.

NoRedInk Solution

TEKS aligned adaptive practice and writing that provides students multiple ways of engaging with text.

Activation
Usage
Skills
View report by: School Grade

All Pathways
Conventions
Writing
TX Standards

Grades 3-5
 Grades 6-8
 English I-IV

Alan B Shepard Middle [View Grades](#) Topics Mastered

Components of a Sentence II	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
<input checked="" type="radio"/> <input type="radio"/> Topic Sentences	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
Identifying Parts of Speech III	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
<input checked="" type="radio"/> Subject-Verb Agreement I	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
Identifying Parts of Speech II	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>

[View all pathways](#)

Five Palms Elementary School [View Grades](#) Topics Mastered

<input checked="" type="radio"/> Capitalization	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
<input checked="" type="radio"/> Commonly Confused Words	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
<input checked="" type="radio"/> Commas	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
<input checked="" type="radio"/> Building Compound and Complex Sentences	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
<input checked="" type="radio"/> Formatting Dialogue and Quotations	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>

[View all pathways](#)

Hutchins Elementary [View Grades](#) Topics Mastered

<input checked="" type="radio"/> Capitalization	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
<input checked="" type="radio"/> Building Compound and Complex Sentences	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
<input checked="" type="radio"/> Identifying Parts of Speech I	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
<input checked="" type="radio"/> Adjectives and Adverbs	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
<input checked="" type="radio"/> Commonly Confused Words	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>

[View all pathways](#)

Dwight Middle [View Grades](#) Topics Mastered

Components of a Sentence II	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
Identifying Subjects and Verbs	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
Components of a Sentence I	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
<input checked="" type="radio"/> <input type="radio"/> Body Paragraphs: Transition Words and Phrases	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
<input checked="" type="radio"/> Choosing the Appropriate Conjunctions	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>

[View all pathways](#)

Frank Madla Elementary [View Grades](#) Topics Mastered

<input checked="" type="radio"/> Capitalization	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
<input checked="" type="radio"/> Fragments and Run-Ons	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
<input checked="" type="radio"/> Identifying Parts of Speech I	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
Verbs II: Progressive, Perfect, and Shifts in Tense	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
<input checked="" type="radio"/> Verbs I: Simple Tenses	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>

[View all pathways](#)

Miguel Carrillo Jr El [View Grades](#) Topics Mastered

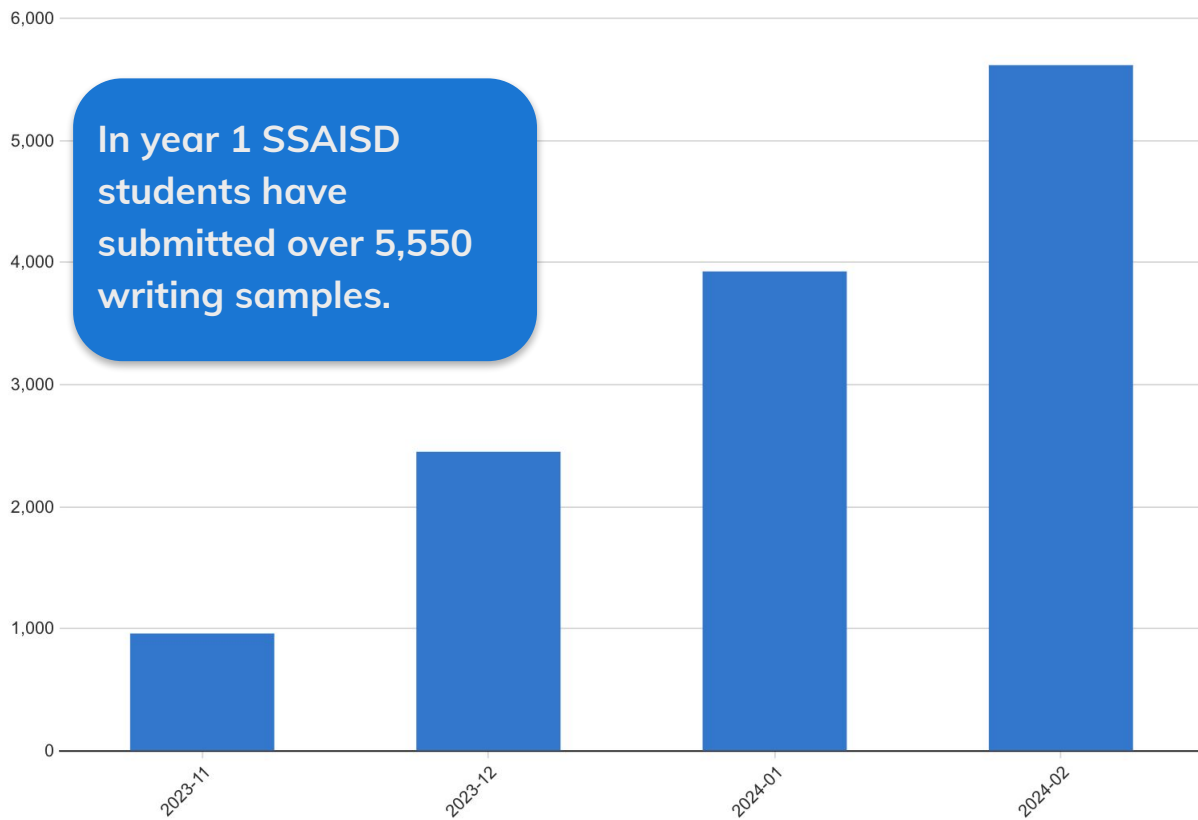
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<input checked="" type="radio"/> Commas	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
<input checked="" type="radio"/> Identifying Parts of Speech I	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
<input checked="" type="radio"/> Adjectives and Adverbs	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>
<input checked="" type="radio"/> Capitalizing and Formatting Titles	<div style="width: 100%; height: 10px; background-color: #004a87;"></div>

[View all pathways](#)

Goal #1 Results

Writing in 2023 -2024

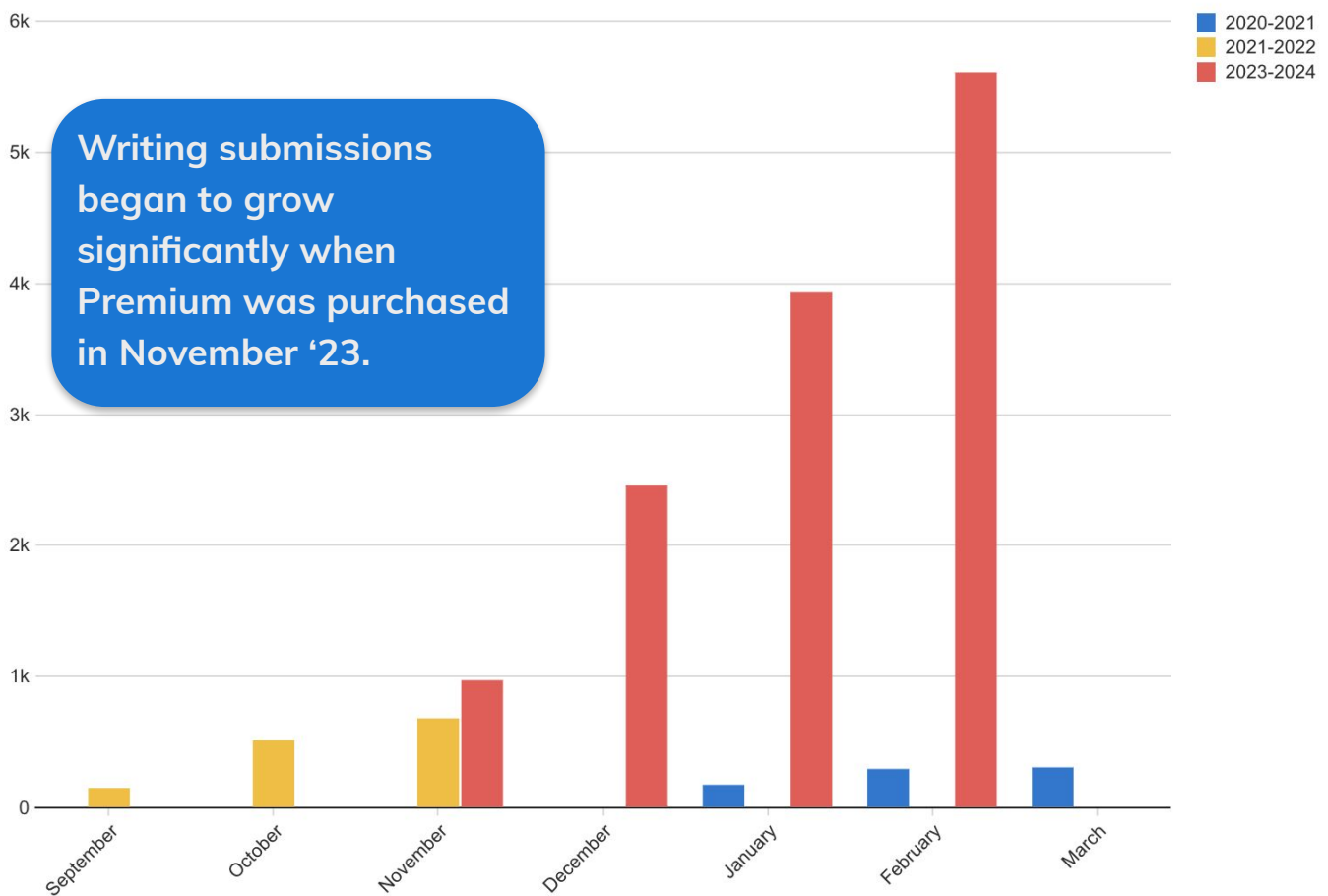
Cumulative Student Submissions Graph



Goal #1 Results

Writing Year over Year

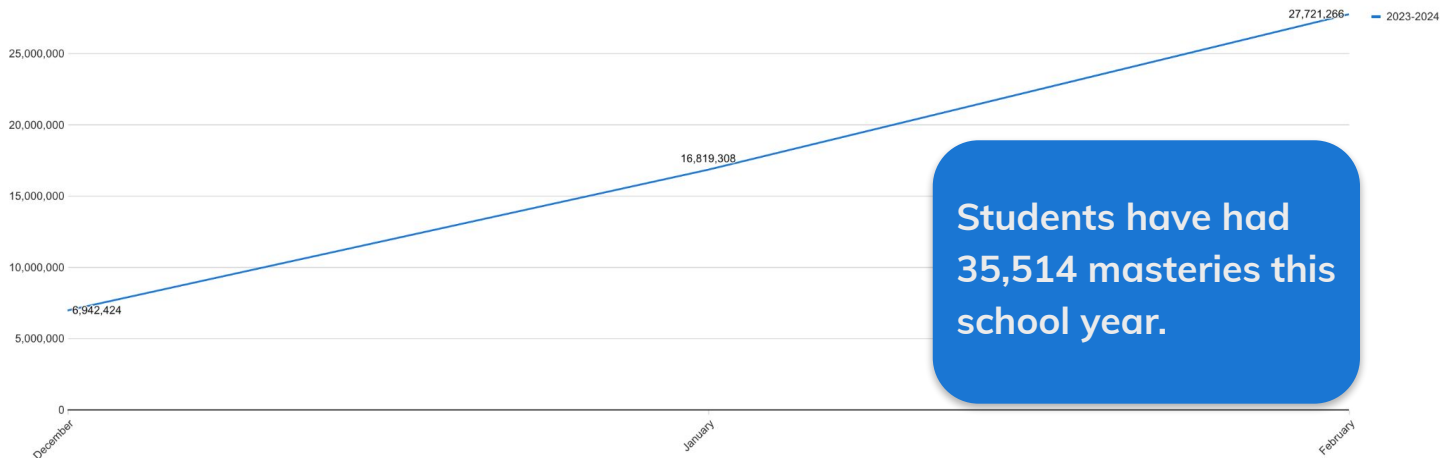
YoY Cumulative Student Submissions Graph



Goal #1 Results

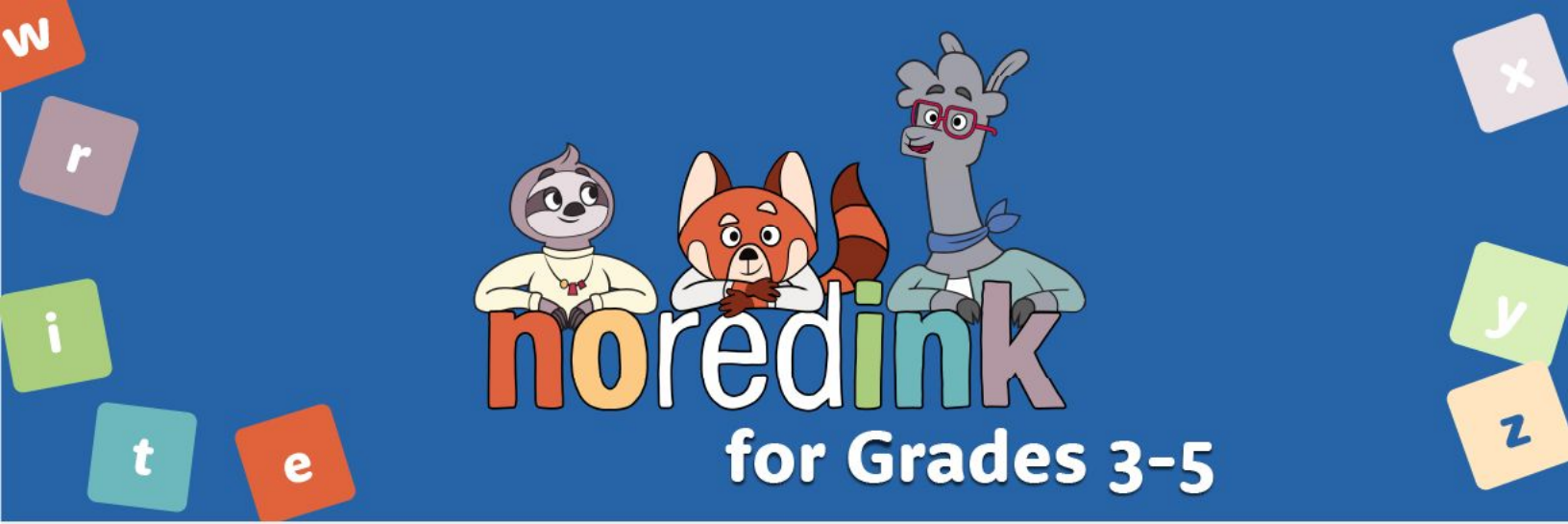
Yearly Mastery

Masteries over Time



Data Callouts

- Since purchasing NoRedInk Premium ,writing assignments including full essays and low-stakes writing have consistently increased.
- Teachers are using NoRedInk to align with grade level specific TEKS in adaptive practice and writing.
- Prior to NoRedInk Premium SSAISD did not have transparency on writing occurring across the district.



Level up writing instruction for upper elementary.

Why NoRedInk?

Highly engaging content

Our student-centered writing platform incorporates each student's favorite celebrities, characters, friends, and pets into mastery-based skills exercises.

Robust scaffolding and support for students

Designed-for-elementary topics incorporate interactive tutorials and scaffolded remediation to help students work toward mastery.

Extensive writing opportunities

Our prompt library features a wide range of elementary writing exercises, from activities that ask students to craft comical stories to prompts from past state tests

Instructional guidance for teachers

Intuitive learning modules present collections of activities, instructional materials, scaffolding, and assessments that are all aligned to the same learning objective

Build a Strong Literacy Foundation for All Students

NoRedInk equips teachers with engaging, easy-to-use resources that promote the equitable development of elementary literacy across a district. Get data-driven insights into student writing proficiency and growth toward standards-aligned skills.

noredink "Digital Detectives" Response Opinion Paragraph

Writing an Opinion Paragraph

An **opinion** is what you think about a topic.

You can share your opinion in an opinion paragraph.

You might even convince others to agree with you!

Prompt

- Imagine your friend posts a fake photo online and says that it's a harmless joke. Do you agree or disagree that posting fake photos is harmless? Explain your position, using examples from the text for support.

Digital Detectives
Shay Maunz

Doctored photos can be very realistic. Shay Maunz shares some tricks you can use to tell a real photo from a fake.

Opinion

Next

Try starting your sentence like this:

- In my opinion, _____

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