

Appropriate Use of School LAND Trust Program Funds (Summary of State Board Rule R277-477-4)

Parents, teachers, and the principal, in collaboration with the Davis School Board, shall review school wide assessment data annually and use School LAND Trust program funds in data-driven and evidence-based ways to improve educational outcomes, consistent with the academic goals of the school's teacher and student success plan framework under Section 53G-7-1304 and the priorities of the LEA governing board, including:

- (a) strategies that are measurable and show academic outcomes with multi-tiered systems of support; and
- (b) counselors and educators working with students and families on academic and behavioral issues when a direct impact on academic achievement can be measured.

A school's School LAND Trust Program expenditures shall have a direct impact on the instruction of students in the particular school's areas of most critical academic need and consistent with the academic priorities of the Davis School Board:

1. to increase achievement in:
 - **English; language arts;**
 - **mathematics;** and
 - **science;** and
2. for high schools to:
 - **increase graduation rates;** and
 - **promote college and career readiness.**

A school must present a plan to the Davis School Board that addresses academic goals consistent with the academic priorities of the Davis School Board. The plan must include:

- how the goal positively impacts the core areas outlined above (i.e. English, math, science, graduation rates, college and career readiness);
- how the action plan for the goal is: data driven; evidence based; and has a direct impact on the instruction of students; and
- the anticipated data source the school will use to measure student or school progress.

A school that demonstrates appropriate progress and achievement consistent with the academic priorities of the Davis School Board may request local board approval of a plan to address other academic goals if the plan includes:

- how the goal is in accordance with the core standards established in Rule R277-700;
- how the action plan for the goal is:
 1. data-driven;
 2. evidence-based; and
 3. has a direct impact on the instruction of students; and
- the data driving the decision to spend School LAND Trust funds for academic needs; and
- includes the anticipated data source the school will use to measure progress.
- Student incentives implemented as part of an academic goal in the School LAND Trust program may not exceed \$2 per student in an academic school year.

For a further list of potential Trust Land expense items see back side of this document

Examples of LAND Trust expenses that have been allowed in the past subject to local board approval:

- Hiring counselors, teachers, aides, tutors who are supporting students with academics
- Student technology, including hardware, software, and access points
- College prep, credit recovery, and study skills classes
- Academic field trips, before- and after-school tutoring
- Classroom supplies, equipment, smart boards, computer carts, and materials
- Professional development for teachers directly tied to academic goal, including instructional coaching (per diem and travel may be approved, as necessary)
- Books, magazines, audio visual materials, student planners
- Band and orchestra instruments, sheet music, royalty rights for plays
- Home visits to support elementary reading goals

Examples of LAND Trust expenses that have NOT been allowed in the past:

- Mailing and accreditation costs
- Administration, clerical, secretarial, staff bonuses, and technical support costs
- Construction, facility improvement, security, phones, and heating/air conditioning costs
- Appliances, servers, copy machines, and ADA expenses
- Furniture (except as needed to house purchased items such as a computer cart or bookcases for a purchased take-home reading library)
- Athletics, playground, security equipment, sports and physical education equipment
- Audio visual equipment in non-classroom locations
- Non-academic field trips, expenses for council meetings, team building exercises, food
- Athletic uniforms and clothing (school t-shirts, choir robes, theater costumes)
- Non-academic student incentives/rewards that cost more than \$2/student/year, gift cards
- Cell phone storage or cell phone control devices