



Marsha DeGennaro <mdegennaro@woodbridgeps.org>

Fwd: [External Email] Classroom Size for the 2024-2025 academic year

1 message

Lynn Plascyk <lpiascyk@woodbridgeps.org>

Mon, Sep 16, 2024 at 9:21 AM

To: Marsha DeGennaro <mdegennaro@woodbridgeps.org>

Good morning Marsha,
Please include this correspondence in Boardbook for tonight's meeting.
Thanks, Lynn

----- Forwarded message -----

From: **Marissa Jacko** <marissajac@gmail.com>

Date: Sun, Sep 15, 2024 at 8:40 PM

Subject: [External Email] Classroom Size for the 2024-2025 academic year

To: <lpiascyk@woodbridgeps.org>, <jdahya@woodbridgeps.org>, <slawrence@woodbridgeps.org>, <bhopkins@woodbridgeps.org>, <mstrambler@woodbridgeps.org>, <sdelprete@woodbridgeps.org>, <jhughes@woodbridgeps.org>, <ewilliamson@woodbridgeps.org>

Cc: Jonathan Jones <jjones@ederbros.com>, <jkennedyholmes@gmail.com>

Marissa Jacko-Jones
38 Deer Run Road
Woodbridge, CT 06525

September 15, 2024

Dear Members of the Board of Education:

I hope this correspondence finds you well. I am reaching out to you as a concerned parent, on behalf of our first-grade daughter, who is a student enrolled in Mrs. Ortiz's classroom. While attending the open house, I was shocked at the number of students in the classroom this year. A pupil-to-educator ratio of 23:1 is fraught with challenges, some of which include less individualized attention, increased transmission of illness, excess burden to the educator, and safety issues. Additionally, it is not an environment conducive to group discussion and collaboration. Furthermore, not notifying parents of this increased class size and leaving it to be discovered upon attendance of the open house, does not foster trust in the trajectory of the education in this district.

An excerpt from the BRS website espouses the following: "All students can learn and it is the responsibility of our school system to provide the supports needed to reach high standards and success." Please provide the support necessary for these young learners to thrive by optimizing their classroom environment and providing them the tools to achieve success. We are tax-paying citizens, and one of the benefits of this town is the renowned education. We hope you may be able to consider potential solutions, such as hiring an additional educator to absorb the surplus of students. This ratio is deeply concerning to my husband and I, as well as many other parents. I appreciate your consideration of this matter and hope to see solutions made available to our aspiring pupils.

Sincerely,

Marissa Jacko-Jones

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