



*School District #9, Glacier County, Montana*

## **Browning Public Schools**

**P.O. Box 610  
Browning, MT 59417**

### **Handbook Receipt Form**

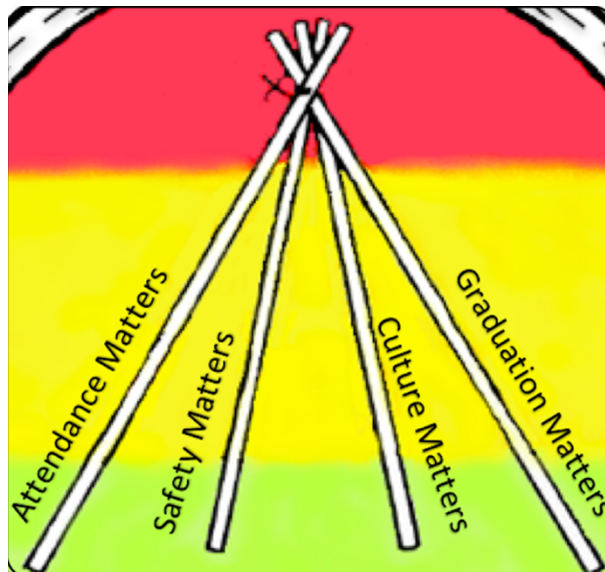
I acknowledge that I have received a copy of the Browning Public School KW/Vina Elementary Student/Guardian Handbook.

- I understand that the policies and practices contained in the handbook govern school procedures and student/guardian/staff expectations.
- I understand that all individuals will be held accountable for reading and abiding by the Browning Public Schools Student/Guardian handbook.

**Guardian signature:**\_\_\_\_\_

**Child's name:**\_\_\_\_\_

On our campus, we lead from the heart, we value life, family, and know the children  
“Sacred Beings” we serve are as valuable as the air we breathe,  
the water we drink, and the ground we walk on.  
Thank you for allowing us to be a part of your child’s educational journey.





## **Graduation Matters**

We value education on our campus and believe everything on Earth has a purpose. We want your purpose to be setting goals to begin your educational journey by allowing our staff to work alongside you and your child through our District's Mission and Vision Statement

### **Browning School District #9 Vision**

Browning Public Schools work with **"Kunnaattupii"** (ALL) people – families, students, staff, trustees, parents and community – to provide a high quality, culturally responsive education for all our children using whole child guidance, teaching and support through collaboration and communication as we honor the unique identity of ALL.

### **Browning School District #9 Vision**

- Browning Public Schools is a safe environment that teaches personal and community wellness and provides support and strategies for overcoming adversity.  
**(Safety Matters)**
- In Browning Public Schools, we are free to teach and learn successfully. We instill and develop respect and pride for self, family, school, community, our environment, and all cultures through service to others.  
**(Graduation Matters)**
- We model accountability, hard work and personal accountability through humility and dedication – demonstrating that these values are the responsibility of all.  
**(Culture Matters)**
- We cultivate and nurture strong partnerships with the community to build citizens who have a sense of place, respect for Mother Earth, and an understanding of the rights and responsibilities of, and to, all people in all communities.  
**(Attendance Matters)**



## **Attendance Matters**

**ALL students will receive the same awards of equal value as all of our children are valued equally.**

Regular attendance in school is essential for student success. Please help us by getting your child to school each day. Students with exemplary attendance will be honored monthly, at the quarter and semester, and at year end. Attendance concerns will be resolved with our KW/Vina Student Solutions Team which includes the guardian, school leaders, family engagement coordinator, classroom teacher, and Blackfeet Tribal Court officials.

# **ATTENDANCE MATTERS**

## **BROWNING PUBLIC SCHOOLS AND HEART BUTTE SCHOOLS FAILURE TO SEND TO SCHOOL**

### **1. FAILURE TO SEND**

**A.** It shall be unlawful for any person or persons on the Blackfeet Indian Reservation, without good cause to neglect or refuse to send any child under the age of eighteen (18) years of age, in their care to school.

### **2. PENALTIES**

**B.** Any person or persons who are in violation of paragraphs 1 and 2 of this chapter may be summoned into Family Court and fined not less than ONE HUNDRED DOLLARS (\$100.00) nor more than FIVE HUNDRED DOLLARS (\$500) and sentenced to not less than five (5) days more more than ten (10) days in custody.

**ACCORDING TO THE INDIAN CIVIL RIGHTS ACT YOU HAVE A RIGHT TO AN ATTORNEY  
AT YOUR OWN EXPENSE  
IN THE BLACKFEET TRIBAL COURT FOR THE BLACKFEET INDIAN RESERVATION  
AFFIDAVIT OF SERVICE**

Person to be served: \_\_\_\_\_

Case number: \_\_\_\_\_

Case name: \_\_\_\_\_

Type of documents: \_\_\_\_\_



# 2023-2024 KW/Vina Elementary Addendum



I, \_\_\_\_\_, do certify that I served/mailed the assigned to \_\_\_\_\_.

By serving them personally/mailing them with a copy of said document on this \_\_\_\_\_  
Day of \_\_\_\_\_, 2023 - 2024 at the hour of: \_\_\_\_\_.

Date: \_\_\_\_\_ Process Server: \_\_\_\_\_

## **Safety Matters**

Safety is an integral part of our campus and we begin with our Meet and Greet.

### **School Drop off & Dismissal**

- We want all students to be safe before and after school. Please be cautious when dropping your students off and picking them up. Follow the speed limit and be especially cautious for other children who may be crossing the road.
- Please be prompt when picking your child up after school. If your child has not been picked up by 4:00 pm (Monday-Thursday) or 3:00 pm (Friday) we will call an emergency contact number on the student's list. **In the event we cannot reach anyone, Child Protective Services will be called.**
- Please check the calendar for early dismissal dates. In the event of an emergency dismissal radio stations/social media will be notified for broadcast. Please prepare in advance for emergency dismissals.
- **Messages after 2:00 pm cannot be guaranteed** on Monday-Thursday and 1:00 pm on Friday and/or early out days.

### **Multi-Tiered System of Supports (MTSS)**

KW/Vina Elementary is an MBI School. MBI refers to the application of positive interventions and system changes to achieve socially important behavior change. In Montana, MBI has transitioned to a MTSS or a Multi-Tiered System of Supports for behavior and academics. The process has been applied successfully with a wide range of students, in a wide range of contexts, and extended from an intervention approach for individual students to an intervention approach for entire schools.

KW/Vina Elementary School understands the importance of developmentally appropriate social and emotional learning within our MTSS framework. Our evidence-based curriculum for social-emotional learning is Conscious Discipline, DESSA/DECA, and Social Skill Instruction.

It occurs every week in every classroom, EarlyK-1st. Tiered support for social-emotional learning is provided by the family engagement coordinator, guidance counselor, & Social Emotional Learning Team on our campus.



## 2023-2024 KW/Vina Elementary Addendum



**Our goal is to keep students in school but at times behavior impedes learning and gets in the way of their own and other children's education. We must work together as a team to change the behavior.**

**Guardian OPTION:** The parent/guardian has the option of sitting in class with their child instead of having the student serve ISS or other behavior responses.

**Solutions Team Options** may include the following:

**A. Calming Cubby B. Buddy Room C. Lunch Bunch D. Timeout with principal or in the secretary's office E. In School Suspension F. Change of placement**

**LAW AND THE GUN FREE SCHOOLS ACT STATES ANY STUDENT WHO BRINGS A FIREARM ONTO SCHOOL PROPERTY SHALL BE EXPELLED FOR A PERIOD OF NOT LESS THAN ONE CALENDAR YEAR UNLESS MODIFIED BY THE BOARD OF TRUSTEES, UPON A RECOMMENDATION FROM THE SCHOOL DISTRICT SUPERINTENDENT.**

**Physical assault of a staff member will not be tolerated. Students who assault a staff member will immediately progress to Tier II or III Supports with the KW/Vina Elementary School MTSS Tiered Flowchart.**

### ***Student/Parent Due Process: (Chain of command when filing a complaint)***

The school district recognizes the rights of all students without regard to race, sex, religion, creed or national origin. The exercise of these rights may not interfere with the rights of others. Students/parents may present complaints to a teacher or the building Administrator. Opportunities shall be provided for students/parents to exercise this right through channels established for consideration of complaints. The following student/parent appeals procedures will be provided:

- 1st- The complaint shall be brought to the attention of either the teacher or administrator in a scheduled meeting.
- 2nd- If satisfaction is not reached the student/parent shall be referred to the building administrator.
- 3rd- If satisfaction is not reached at the building level, the building administrator shall refer the student/parent to the Superintendent.
- 4th- If satisfaction is not reached at the Superintendent level the matter may be referred to the board of trustees if a violation of law or written School Board policy is alleged.

### **BULLYING / HARASSMENT:**

Bullying/Harassment will be treated in the same manner as assault or fight and will begin with Tier II Supports on the KW/Vina Elementary School MTSS Flowchart.

**Bullying is defined as:** A person is bullied when he or she is exposed, **repeatedly and over time**, to negative actions on the part of one or more other persons, and he or she has difficulty defending himself or herself.

### **Examples of bullying include:**

1. Verbal bullying including derogatory comments and bad names
2. Bullying through social exclusion or isolation



3. Physical bullying such as hitting, kicking, shoving, and spitting
4. Bullying through lies and false rumors
5. Having money or other things taken or damaged by students who bully
6. Being threatened or being forced to do things by students who bully

## **FIGHTING / INSTIGATING A FIGHT:**

Instigating a fight will be treated in the same manner as an actual Assault or Fight and will begin with Tier II Supports on the KW/Vina Elementary School MTSS Flowchart.

## **ASSAULT:**

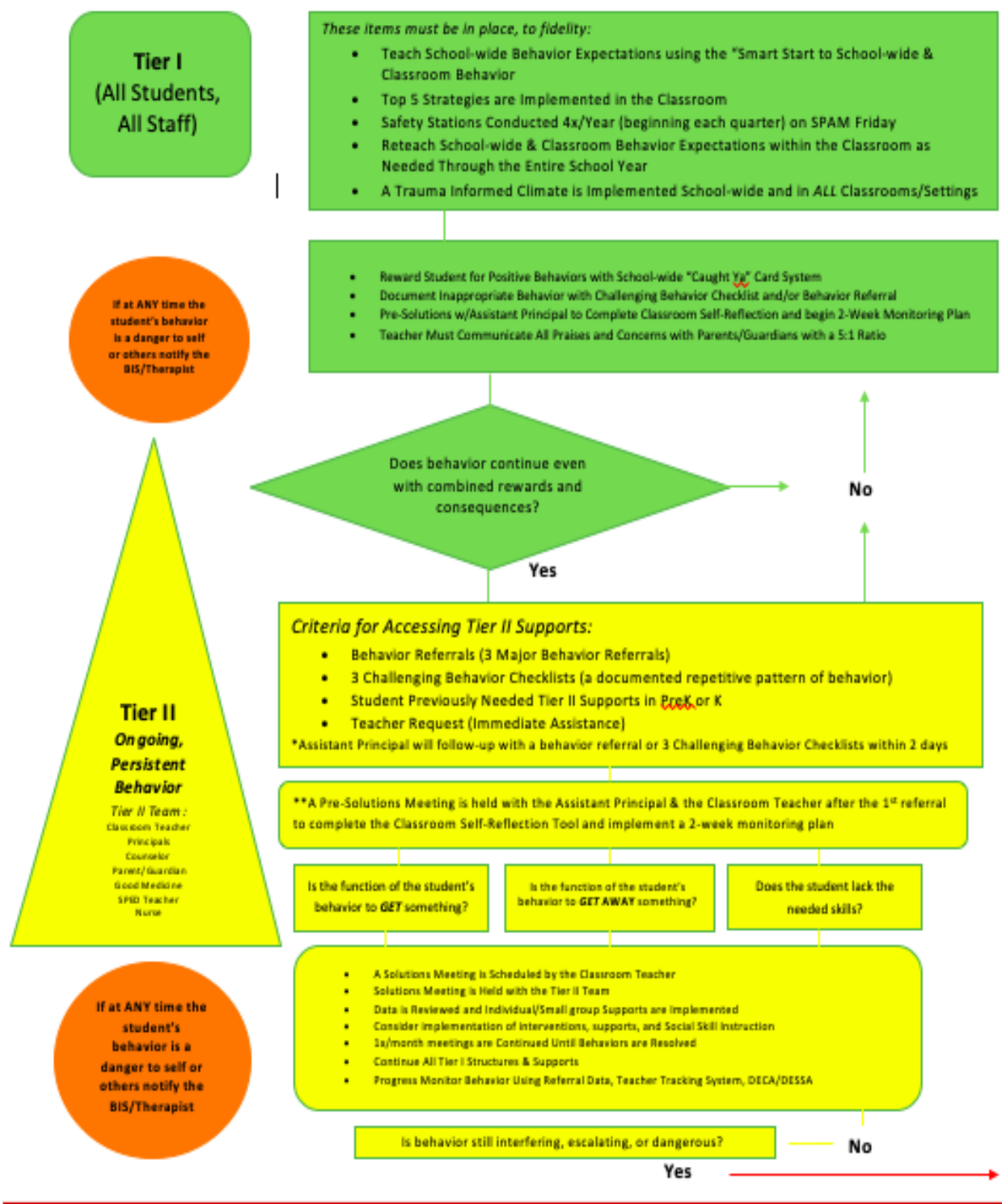
Less severe cases of assault will begin with Tier II Supports on the KW/Vina Elementary School MTSS Flowchart. Serious offenses of Assault will fall under the Tier III Supports on the KW/Vina Elementary School MTSS Flowchart.



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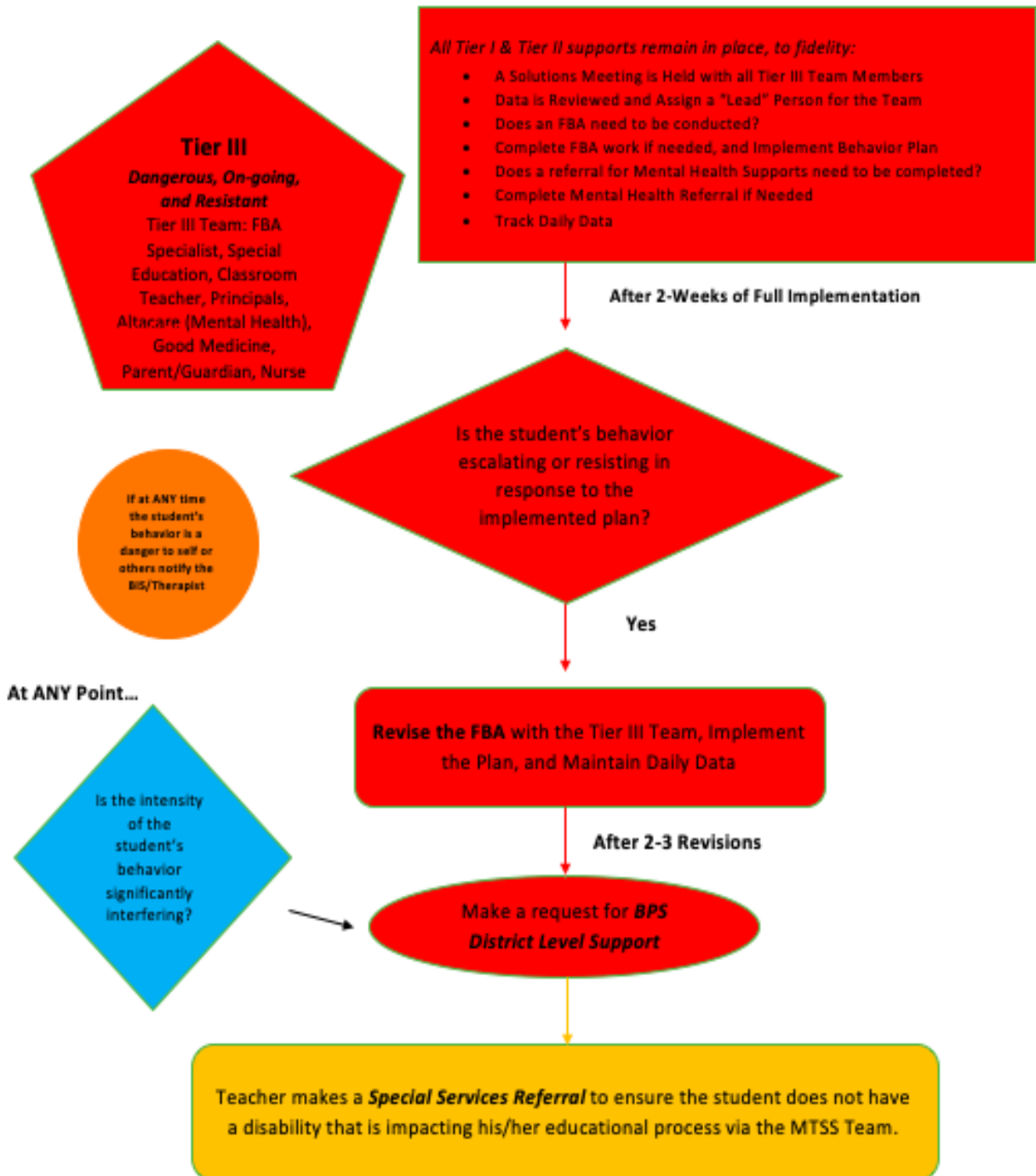


## KW/VINA ELEMENTARY SCHOOL MTSS FLOWCHART





## KW/VINA ELEMENTARY SCHOOL MTSS FLOWCHART







## Culture Matters

At KW/Vina Elementary culture and the Blackfeet Language is a priority and is at the forefront of our children's lives. In the children's educational journey our Sacred Beings need to know who they are and where they come from.

In our Blackfeet Native American Studies class and in our Immersion classroom we have been implementing the Blackfeet Language.

Early-K	Kindergarten	1st grade
<ul style="list-style-type: none"> <li>Numbers 1-5</li> <li>6 Colors (basic colors red, white, black, yellow, orange)</li> <li>Animals (cat, buffalo, bear, eagle, elk, dog)</li> <li>Commands- 1, 2, 3 in the Blackfeet Language ex: 1 stand, 2, push in your chair, and 3 walk</li> </ul> <p>Songs: Thumbkin (Animal Song)</p>	<ul style="list-style-type: none"> <li>Review all Pre-K expectations for the first couple weeks.</li> <li>Numbers 1-10</li> <li>Colors add pink, blue, brown</li> <li>Animals (horse, turtle, wolf, cow, fish, crow)</li> <li>Simple classroom commands                             <ul style="list-style-type: none"> <li>Sit Down</li> <li>Be Quiet</li> <li>Stand Up</li> <li>Line up</li> <li>Come here</li> <li>Go away</li> </ul> </li> <li>IMMERSION STUDENTS have the sound system?</li> <li>Exposure; Door, Window, floor.</li> </ul> <p>Songs: Weather Song</p>	<ul style="list-style-type: none"> <li>Review all Pre-K and K expectations for all students first 2 weeks.</li> <li>Numbers 1-20</li> <li>Colors add green, purple, gray</li> <li>Animals (coyote, bird, weasel, turkey,</li> <li>Months of the year (Days of the week)</li> <li>Classroom Commands                             <ul style="list-style-type: none"> <li>Bathroom</li> <li>Hands to Yourself</li> </ul> </li> <li>Start Introductions                             <ul style="list-style-type: none"> <li>Hello, my name is....</li> </ul> </li> <li>Weather words</li> <li>Kinship terms (My mother, father, brother, sister, grandparents)</li> </ul> <p>Songs: Society Songs (Color Song)</p>

When there is a parent request for teacher selection, our team gathers evidence via leadership walkthroughs then we make decisions as a team based upon what is best for the child/children.



Let's have a great 2023-2024 school year!

