



Robin Faye Lindeen Blakeley <rlindeen@corbett.k12.or.us>

Fwd: Corbett SD #39 Request for Reconsideration

1 message

Jeanne Swift <jswift@corbett.k12.or.us>

Tue, May 27, 2025 at 9:44 AM

To: Regina Sampson <rsampson@corbett.k12.or.us>, Derek Fialkiewicz <dfialkiewicz@corbett.k12.or.us>, Helen Leedom <hleedom@corbett.k12.or.us>

Cc: Robin Faye Lindeen Blakeley <rlindeen@corbett.k12.or.us>

FYI.

The SBMH appeal letter and supporting documents went out Friday evening.

This is the federal government response.

Jeanne

----- Forwarded message -----

From: **Sanon, Hayley** <Hayley.Sanon@ed.gov>

Date: Tue, May 27, 2025 at 6:06 AM

Subject: Re: Corbett SD #39 Request for Reconsideration

To: Jeanne Swift <jswift@corbett.k12.or.us>, OESEGrants <OESEGrants@ed.gov>

Cc: Helen Leedom <hleedom@corbett.k12.or.us>, Derek Fialkiewicz <dfialkiewicz@corbett.k12.or.us>

Received, thank you.

From: Jeanne Swift <jswift@corbett.k12.or.us>

Sent: Friday, May 23, 2025 9:43 PM

To: OESEGrants <OESEGrants@ed.gov>

Cc: Helen Leedom <hleedom@corbett.k12.or.us>; Derek Fialkiewicz <dfialkiewicz@corbett.k12.or.us>

Subject: Corbett SD #39 Request for Reconsideration

You don't often get email from jswift@corbett.k12.or.us. Learn why this is important

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

To: Hayley Sanon, Acting Assistant Secretary for Elementary and Secondary Education, Office of Elementary and Secondary Education, U.S. Department of Education
OESEGrants@ed.gov

Please see the attached Request for Reconsideration letter from Corbett SD #39. PR/Award # S184H220100. Per the April 29th, 2025, Notice of Non-Continuation of Grant Award letter, Corbett School District is providing documentation to request the U.S. Department of Education's reconsideration of this decision.

The attached documents include the Request for Reconsideration letter and relevant supporting documentation (see attached):

1. Request for Reconsideration Letter
2. The most recent Annual Performance Report (APR)
3. Thank You notes from Corbett students and families

Thank you for your time and consideration as you review this request for the continuation of Corbett's School Based Mental Health Grant as originally awarded in order to continue providing vital mental health support for all students at Corbett School District.

Please feel free to reach out with any questions.

Yours Truly,

Jeanne Swift

*Jeanne Swift
Assistant Superintendent/Student Services Director
Corbett School District
jswift@corbett.k12.or.us
503-261-4235*

--
*Jeanne Swift
Assistant Superintendent/Student Services Director
Corbett School District
503-261-4235*

Derek Fialkiewicz
Superintendent
Robin Lindeen-Blakeley
Deputy Clerk
Jeanne Swift
Assistant Superintendent
Director of Student Services



35800 E. Historic
Columbia River Highway
Corbett, Oregon 97019-9629
Administration Office:
503-261-4200
Grade School: 503-261-4242
Middle/High School: 503-261-4270
Fax: 503-695-3641

**Corbett School District
No. 39**

May 23rd, 2025

Request for Reconsideration

CORBETT SCHOOL DISTRICT #39
PR/Award # S184H220100
CFDA # 84.184H

To: Hayley Sanon
Acting Assistant Secretary for Elementary and Secondary Education
Office of Elementary and Secondary Education
U.S. Department of Education
OESEGrants@ed.gov
400 Maryland Ave. SW
Washington DC 20202

From: Corbett School District #39
35800 East Historic Columbia River Hwy.
Corbett, Oregon 97019

Grant: School Based Mental Health S184H220100
Corbett School District (SD) Local Education Agency (LEA) School-Based Mental Health Project. Corbett SD will recruit and hire five new and diverse certified mental health staff for K-12 school. SAFE AND DRUG-FREE SCHOOLS AND COMMUNITIES - NATIONAL PROGRAMS. PL 4631 TITLE IV ESEA.

Dear Hayley Sanon:

On April 29th, Corbett School District (SD) 39 received a Notice of Non-Continuation of Grant Award letter from the United States Department of Education, Office of Planning, Evaluations, and Policy Development. This letter stated that the United States Department of Education has determined that it would not continue the Corbett SD federal award, S184H220100, in its entirety, effective at the end of Corbett's grant budget period. See, inter alia, 34 C.F.R. & 75.253(1)(5) and (f)(1).

In order for Corbett's federal grant to be continued, the above referenced letter requires, "a determination from the Secretary that continuation of the project is in the best interest of the Federal Government." This letter *does* provide evidence that Corbett SD *does reflect the current Administration's priorities and policies, and does not violate Federal civil rights law or conflict with the prioritization of merit, fairness, and excellence in education.*

The current SBMH Grant Award supports the well being and mental health of all students at Corbett School District as the grant directly provides immediate support to Corbett students who need mental health counseling at many levels (large group, small group and individual). The SBMH staff recruited and hired through the SBMH Grant have worked tirelessly to offer professional development on areas such as threat assessments, suicide prevention, how to work with students experiencing anxiety or fear, and much more wellness focused training to general education school teaching and para professional staff. School Based Mental Health staff also collaborate with small local businesses or groups in order to engage the community in parenting classes, food drives, thrifting, resources for homeless children, and much more.

To ensure sustainable impact, the SBMH Team collaborates with the school community to establish data-informed systems and protocols to explicitly teach and coach student thinking skills, foster a positive classroom community, and support consistent adherence to school-wide rules and routines. Recognizing the importance of student leadership, the team has also created meaningful opportunities for older students to mentor younger peers, reinforcing skills related to college and career readiness while strengthening school culture.

Demographics

Corbett School District is located in a rural area of Oregon. Prior to receiving the grant, Corbett had one school psychologist providing mental health support to approximately 1200 students. During that time, Corbett had one successful suicide attempt and other crisis related incidents. Students and families had almost no counseling support locally. Transportation has been a great barrier for students and families needing access to mental health resources. Many Corbett families only have access to one vehicle, used as transportation for the working family member. A large number of Corbett residents work in trades such as construction, fishing, farming, or timber, which requires working extended hours. The range of public transportation and rideshare services do not extend to Corbett, often leaving our students and families without transportation. Therefore, we serve many families who do not have access to doctors or counselors outside of a small radius around Corbett.

SBMH Grant Award Impact

Prior to when Corbett School District received the School Based Mental Health Federal Grant (S184H220100) in December 2022, Corbett was unable to provide critical mental health resources to K-12 students and families in Corbett due to lack of funding.

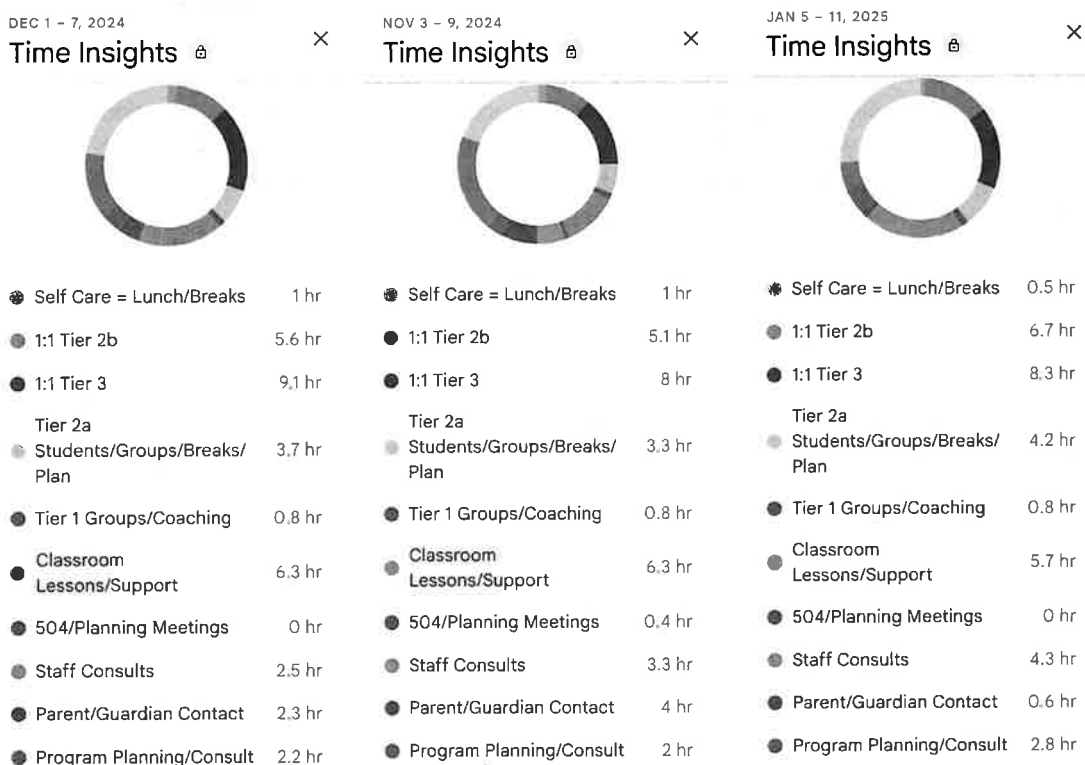
Currently, this grant is providing crucial school based mental health (SBMH) support to 1056 students, K-12. Next year, the school district is projected to enroll up to 1200 . The grant has funded five full time school based mental health providers, a half time SBMH grant secretary and one full time project director. The school district has also matched the grant with two school counselors, all supporting an unbelievable systems wide counseling department for Corbett School District. Students are able to access counselors easily. Counselors are available for many types of needs. The counselors easily coordinate meetings with parents, staff, stakeholders, and students. The addition of SBMH providers has allowed students to have access to weekly social/emotional learning (SEL) lessons accessible to all students (See attached 'Thank You' notes).

Data

The SBMH Grant has provided Corbett School District the opportunity to have one counselor to every 132 students. If the SBMH Grant is cancelled, Corbett will return to the ratio of one counselor to every 528 students during an academic year.

The below examples provide snapshots of the types of services provided and time spent providing mental health support by one counselor. There are three time periods indicated below ranging from December 1st, 2024 through January 11th, 2025. (The Tiers listed below are indicators of the level of support. For example, Tier 2b 1:1 is one to one support for a specific student who is in need of very specialized counseling support). This specific counselor supported activities such as self care, 1:1 counseling, transition time coaching (lunches, breaks), group wellness work, classroom lessons, teacher consultation, student/parent meetings for students identified with 504 Plans ([504 Plans Ed.Gov](#)), communication with parents, and program planning.

Example 1.



Example 2.

A counselor providing critical mental health supports for one week at Corbett includes the following:

Classroom Lessons and Support: 366 minutes

Groups and Coaching: 48 minutes

Student Groups/Breaks/Support Plan Implementation: 224 minutes

Support Plan Implementation/Collaborative Problem Solving: 348 minutes

Support Plan Implementation/Crisis Prevention & Intervention: 508 minutes

Parent/Guardian Contact/504/Planning Meetings: 146 minutes

Staff Consult: 202 minutes

Program Planning & Consultation: 140 minutes

Transitions/Lunch Breaks: 178 minutes

Total Counseling Services Provided: 2,160 minutes per school week

Many grade school aged students (K-1) are identified for 504 individualized plans, having needs that have not been addressed properly through early intervention prior to being school age. Students start kindergarten with behavioral issues and safety concerns, mental health challenges, and academic difficulties. These challenges can impact their overall well-being, social-emotional development, and future success in school and life. The SBMH Grant counselors are able to consult with teachers, parents, and teams to identify positive social skills strategies in order for students to more effectively access the classroom environment.

The SBMH Grant counselors are also able to support schools with individual threat assessments, school suicide prevention/detection strategies, individual or small group positive behavioral supports, sexual incidence response training, school to family connections through a monthly SBMH flier, student and family counseling supports during breaks and summers, creating a year round system. Nothing has ever been offered in this capacity in our Columbia Gorge region and the SBMH Grant has and continues to be an integral part of the district's dedication to supporting all students' wellness.

Corbett SD and community would be grateful for any consideration that this SBMH Grant continues as described in the original grant award notification received December 27th, 2022, in effect through December 31st, 2027, including maintaining current staffing levels that are incremental to the well being and academic success of Corbett School District students.

Sincerely,

Dr. Derek Fialkiewicz
Superintendent Corbett School District
dfialkiewicz@corbett.k12.or.us

Jeanne Swift
Assistant Superintendent/Student Services Director
jswift@corbett.k12.or.us