

A faint, light-colored watermark of a tiger's head and neck is visible in the background, centered behind the text. The tiger is facing forward with its mouth slightly open, showing its teeth.

Pana CUSD #8 Strategic Plan

September 19th, 2016

School Improvement Targets

1. Integrate the Illinois Learning Standards into the District Curriculum
2. Develop and maintain Common Formative Assessments
3. Integrate technology across the District
4. Develop and integrate the Danielson Evaluation system
5. Develop and implement the student growth model

District Academic Goals

1. Increase the levels of reading and math proficiency throughout the school district
2. Increase the High School graduation rate



Theme #1: Performance, Academic Achievement, Curriculum & Technology

Goal:

Utilize the best practices in teaching, technology, and assessment to enhance the academic achievement of our children.

Success Indicators

Integrate the Illinois Learning Standards into District Curriculum

- Professional Learning Communities (PLC) time
- Utilize Pana CUSD #8 Assessment Framework

Integrate technology into daily instruction

- District Technology Integration Specialist Professional Development
- Grades Six through Twelve 1-to-1 computing

Link integrated technology to student academic growth

- Danielson Framework utilized for teacher evaluation
- Stakeholder Survey Data

Continue to develop an integrated District Assessment System that ensures student growth

- Use of Common Formative Assessments (CFA's)
- Use of Student Learning Objectives (SLO's)
- Use of Type 1 (Nationally Normed) District Assessment i.e. MAP (Measures of Academic Progress)



Theme #2: Finance

Goal:

Maintain fiscally responsible practices and sound financial planning to provide a quality education for our children.

Success Indicators

Maintain a financial plan that reviews budgetary & educational priorities and promotes healthy fund balances

- PMA 5 year financial forecasting modeling
- Quarterly Finance & Strategic Planning board committee meetings

Continue to pursue supplemental funding alternatives

- Pana Education Foundation (PEF)
- Continued pursuit of alternative funding opportunities e.g. County sales tax, school bonds, state, federal, & private grants



Theme #3: Human Resources

Goal:

Improve student learning by attracting, retaining, and supporting highly qualified professionals.

Success Indicators

Continue to standardize District recruitment and selection of highly qualified staff

- Use of IASA job bank
- Bushue Human Resource Services

Maintain District induction program for licensed teaching staff

- District New Teacher Induction Program
- Staff Mentoring

Utilize evaluation processes to improve the delivery of instruction

- Performance Evaluation Reform Act (PERA) compliant
- Danielson Framework integrated into district evaluation system

Maintain high quality on-going professional development for all staff

- Student Assessment Trainings
- Targeted District Integration Specialist Professional Development



Theme #4: Public Relations, Communications, Parental & Community Involvement

Goal:

Build positive relationships with parents and community to broaden understanding and support of our educational programs.

Success Indicators

Keep district web page and social media presence current and user-friendly

- Use of Athletic Scheduling Program i.e. Athletics 2000
- Current Google web page, Facebook, & Twitter accounts

Provide educational information to the local media sources on a regular basis

- District communications with local print, radio and TV media

Find efficient means of performing needs assessment surveys of students, staff, and community

- Local survey data collection
- Five Essentials State survey instrument

Promote positive teacher/parent communication

- Lumens Parent/Student Portal
- District Webpage/ Social Media, & Title 1 parent involvement activities



Theme #5: Facilities

Goal:

Maintain and upgrade current facilities and develop a plan to meet the ever-changing needs of curriculum and technology.

Success Indicators

Resolve non-compliant facility issues

- 10 year life safety recommendations
- Board Facilities Committee Meetings

Develop a 5-year facilities maintenance plan to maximize the efficient use of existing facilities

- Currently utilizing District five-year master maintenance plan

Create a feasibility study for a Pre-K through 12 educational campus

- Ongoing discussion and planning of a new Pre-K through 5 Elementary building
- Funding sources to include: state capital construction funds, county sales tax, & local property tax revenues

