

Morrow County School District

Report on Compliance with Public School Standards

2023-24 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Morrow County School District's** compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2023-24 school year. For each rule reported as out of compliance, **Morrow County School District** has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2025-26 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: Teaching & Learning

Subcategory: Curriculum & Instruction

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|--|---------------|--|-----------------------------------|
| 581-022-2030 District Curriculum | In compliance | On an annual basis our schools re-visit their scope and sequence documents and update as appropriate. In addition, all of our 3rd-6th grade students spend 4 or more days each year at the Think Big Classroom working on STEM concepts. Each high school has an | Not applicable |

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
| | | established course catalog and follows a grade level course plan for their students. | |
| 581-022-2045 Substance Use Prevention and Intervention Plan | In compliance | Administration works closely with our parent advisory group, school nurses, counselors, and PE/Health teachers in developing substance use prevention and intervention plan within our District wide Comprehensive Health Plan. Drug and alcohol prevention is a part of health instruction at each grade level. Additionally, our SRO's, school nurses, and mental health counselors provide grade level specific lessons to students and parent groups. | Not applicable |
| 581-022-2050 Human Sexuality Education | In compliance | MCSD has a current Comprehensive Sexuality Education plan that is reviewed every two years by a community committee and presented to the board for approval. All grade levels use this plan to guide instruction and communication with families. The plan will go through a major review with the health adoption scheduled for the 24-25 school year. | Not applicable |

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|--|----------------------|---|-----------------------------------|
| 581-022-2055 Career Education | In compliance | All students have access to career education through a variety of classes and job shadow / intern opportunities. We also have partnerships with the local colleges and industry partners who provide specialists that support secondary students in college planning / enrollment and local workforce opportunities. As a capstone, Senior students present | Not applicable |
| 581-022-2060 Comprehensive School Counseling | In compliance | We are currently able to staff counselors in every building to support comprehensive counseling. Students work through career education curriculum in their advisory classes and annually update their education plans. | Not applicable |
| 581-022-2263 Physical Education Requirements *Elementary Grades | In compliance | We meet or exceed the minute requirement in all grades. Buildings utilize structured PE time as well as PE activities built into their core classroom / recess times. | Not applicable |
| 581-022-2263 Physical Education Requirements *Middle Grades | In compliance | All 7th & 8th grade students have the option between PE and conditioning class led by a certified PE teacher. | Not applicable |

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|---|----------------------|--|-----------------------------------|
| 581-022-2320 Required Instructional Time | In compliance | The district maintains a calendar that exceeds the instructional time requirement to allow for unforeseen weather or structural events that may close school. | Not applicable |
| 581-022-2340 Media Programs | In compliance | The district maintains distinct libraries within each school building that are staffed with employees that are trained to support students in that setting. Students have access to a variety of reading mediums both through the district library system and the county library system. Staff are able to access the materials necessary to support their lessons as well as professional development resources through the district Sora subscription. | Not applicable |
| 581-022-2500 Programs and Services for TAG Students | In compliance | Each building has an identified TAG coordinator that works with staff to identify and then support TAG students with enrichment activities. (After school enrichment, district level academic | Not applicable |

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|--|----------------------|--|-----------------------------------|
| | | competitions, advance placement courses, early college enrollment). TAG coordinators meet annually with families to review plans. | |
| 581-022-2350 Independent Adoptions of Instructional Materials | In compliance | During the science adoption this year, the committee did make the decision to make an independent adoption recommendation to the board following the process outlined in 581-022-2350. This decision was based on the lack of elementary options that fit within the instructional structure of our buildings. | Not applicable |
| 581-022-2355 Instructional Materials Adoption | In compliance | We follow ODE's textbook adoption cycle. We engage teachers at all levels and give community/parent opportunity for review and input prior to presenting adoption recommendations to the board. | Not applicable |
| 581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials | In compliance | Currently we have not postponed purchase of state adopted instructional materials. However, with the increasing costs across all areas of school budgeting this may become a consideration with future adoptions. | Not applicable |

Subcategory: Assessment & Reporting

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|---|--|---|-----------------------------------|
| 581-022-2100 Administration of State Assessments | In compliance | MCSD participates fully in all required state testing. Each building has a designated staff member that trains, schedules, and monitors testing progress. At the district office progress across the district is closely monitored to ensure all students have equitable opportunity to complete their assessments. | Not applicable |
| 581-022-2110 Exception of Students with Disabilities from State Assessments | In compliance | MCSD makes a concerted effort to provide all our students equal access to all activities and programs. Students are not exempted from assessment unless their IEP team determines it is appropriate. This is closely monitored at the district level. | Not applicable |
| 581-022-2115 Assessment of Essential Skills: Diploma Requirements | Waived through the end of 2027-28 school year | While this aspect of graduation requirement is on hold, MCSD maintains rigorous graduation expectations for all students that include career exploration and early college opportunities. | Not applicable |

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|--|--|---|-----------------------------------|
| 581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement | In compliance | Students are given multiple opportunities each year to complete local performance assessments. At the high school level, successful completion of local performance assessments are connected to the Honor's diploma requirement. | Not applicable |
| 581-022-2120 Essential Skill Assessments for English Language Learners | Waived through the end of 2027-28 school year | MCSD will continue to monitor this requirement to ensure we are able to maintain compliance. | Not applicable |
| 581-022-2270 Individual Student Assessment, Recordkeeping and Reporting | In compliance | The district maintains secure data systems that store individual student assessments. | Not applicable |
| 581-022-2445 Universal Screenings for Risk Factors of Dyslexia | In compliance | MCSD is currently using Dibbles. This process is directed and monitored through our district data specialist and Special Education Coordinator. | Not applicable |

Subcategory: Program & Service Requirements

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|---|----------------------|--|-----------------------------------|
| 581-022-2315 Special Education for Children with Disabilities | In compliance | MCSD is in full compliance with this requirement. We have a district level SPED Coordinator who monitors and maintains this program across the district. | Not applicable |
| 581-022-2325 Identification of Academically Talented and Intellectually Gifted Students | In compliance | MCSD has an identified TAG coordinator in each building in addition to a district level coordinator that supports each building in identification processes and planning. | Not applicable |
| 581-022-2330 Rights of Parents of TAG Students | In compliance | Parent rights are shared with families during their annual meetings. | Not applicable |
| 581-022-2505 Alternative Education Programs | In compliance | MCSD offers a robust alternative and virtual program to families within the district. The program is staffed with teachers endorsed within their content areas. Administration remains engaged in regional and state discussion regarding alternative and virtual education. | Not applicable |
| 581-022-2515 Menstrual Dignity for Students | In compliance | The district has met all of the requirements for this rule. | Not applicable |

Subcategory: High School Diploma

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|--|----------------------|--|-----------------------------------|
| 581-022-2000 Diploma Requirements | In compliance | The district has met all of the requirements for this rule. These requirements are outlined in district policy and building handbooks. | Not applicable |
| 581-022-2005 Veterans Diploma | In compliance | The district has met all of the requirements for this rule. These requirements are outlined in district policy and building handbooks. | Not applicable |
| 581-022-2010 Modified Diploma | In compliance | The district has met all of the requirements for this rule. These requirements are outlined in district policy and building handbooks. | Not applicable |
| 581-022-2015 Extended Diploma | In compliance | The district has met all of the requirements for this rule. These requirements are outlined in district policy and building handbooks. | Not applicable |
| 581-022-2020 Certificate of Attendance | In compliance | The district has met all of the requirements for this rule. These requirements are outlined in district policy and building handbooks. | Not applicable |
| 581-022-2025 Credit Options | In compliance | Each building administration and academic counselor works with each student to develop and | Not applicable |

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|------------------|--------|---|-----------------------------------|
| | | education plan / diploma track that meets their needs and future goals. | |

Category: Health & Safety

Subcategory: Policies & Practices

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|---|----------------------|--|-----------------------------------|
| 581-022-2205 Policies on Reporting of Child Abuse | In compliance | District staff are trained annually in coordination with local DHS and law enforcement staff on mandatory reporting. Established processes to support staff in making reports are also in place. | Not applicable |
| 581-022-2220 Health Services | In compliance | Across the district we have two school nurses. They have private space in each building where they can meet with students and provide support. | Not applicable |
| 581-022-2310 Equal Education Opportunities | In compliance | The district has in place policy and practices that prohibit harassment, intimidation / bullying and prohibiting cyberbullying. Staff complete annual training in addition to district wide access to SAFE Oregon reporting lines. | Not applicable |

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|--|----------------------|--|-----------------------------------|
| 581-022-2312 Every Student Belongs | In compliance | MCSD has ongoing staff education/training on maintaining safe learning environments. We strive to be on track to implement any law changes prior to deadlines set out by the state. | Not applicable |
| 581-022-2345 Auxiliary Services | In compliance | The district has met all of the requirements for this rule. However, with the bond not passing we will have to begin looking at other options to address issues within our aging facilities. | Not applicable |

Subcategory: Plans & Reports

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|--|----------------------|---|-----------------------------------|
| 581-022-2223 Healthy and Safe Schools Plan | In compliance | MCSD has in place a timeline and process for ongoing testing for lead in all of our facilities as outlined in 581-022-2223. HASS plans are in place and updated annually by the facilities coordinator. | Not applicable |
| 581-022-2225 Emergency Plans and Safety Programs | In compliance | Each building updates and submits to the district office their emergency plans. These are in turn submitted to Morrow County dispatch and other | Not applicable |

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|---|----------------------|---|-----------------------------------|
| | | county 1st responders for emergency access. Each building works collaboratively with their SRO to schedule and run all safety drills as outlined. | |
| 581-022-2230 Asbestos Management Plans | In compliance | The district has met all of the requirements for this rule. The district facilities coordinator works with each building to maintain the correct notifications and sign in sheets based on the location's status. | Not applicable |
| 581-022-2267 Annual Report on Restraint and Seclusion | In compliance | The district SPED coordinator monitors this data and compiles a report annually for ODE and the school board. The report is posted on the district website. | Not applicable |
| 581-022-2510 Suicide Prevention Plan | In compliance | MCSD worked collaboratively with CCS in developing a plan and has it implemented across the district with the support of our on-site CCS counselors. | Not applicable |

Subcategory: Athletics & Interscholastic Activities

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
| 581-022-2210 Anabolic Steroids and Performance Enhancing Substances | In compliance | The district has met all of the requirements for this rule. | Not applicable |
| 581-022-2215 Safety of School Sports – Concussions | In compliance | MCSD has met all of the requirements of this rule and works with local medical providers to provide pre and post screening to athletes. | Not applicable |
| 581-022-2308 Agreements Entered Into with Voluntary Organizations | In compliance | The district has met all of the requirements for this rule. | Not applicable |

Category: District Performance & Accountability

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|--|----------------------|---|-----------------------------------|
| 581-022-2250 District Improvement Plan | In compliance | As a district we continually review and revise our improvement plans, both at the building and district level. The data that we gather from these plans is in turn used as part of our consolidated planning efforts with several state grants. | Not applicable |

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|---|----------------------|---|-----------------------------------|
| 581-022-2255 School and District Performance Report Criteria | In compliance | We annually post the building and district report cards to building and district websites. Report card information is also available at each school building for families and community members. | Not applicable |
| 581-022-2260 Records and Reports | In compliance | The district is in full compliance, annually the district's records are reviewed by a 3rd party firm and reported out to the board in the January / February board meeting. | Not applicable |
| 581-022-2265 Report on PE Data | In compliance | Each year we complete the required reports to ODE on capacity for physical education classes as well as the minutes each grade level receives for P.E. grades K-8. | Not applicable |
| 581-022-2300 Standardization | In compliance | Morrow County strives to provide exceptional programs to all students regardless of where they live. We routinely participate in ODE desk audits of our programs and submit all required reports. | Not applicable |
| 581-022-2305 District Assurances of Compliance with Public School Standards | In compliance | Each year we complete the Division 22 review and provide an update to the school board in open session. This report is then posted on the district | Not applicable |

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|---|----------------------|---|-----------------------------------|
| | | website and submitted to ODE as required by this statute. | |
| 581-022-2370 Complaint Procedures | In compliance | MCSD has processes and policy in place that address complaint procedures. This information is available on the district website and upon request can be printed / emailed to individuals. | Not applicable |

Category: Human Resources/Staffing

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
| 581-022-2335 Daily Class Size | In compliance | MCSD strives to maintain class sizes at each grade level that provide the best learning opportunities. Priority is always that we hire teachers fully endorsed for the grade and subject that they are teaching. | Not applicable |
| 581-022-2400 Personnel | In compliance | MCSD only hires licensed staff that are fully licensed in Oregon or are able to obtain their license within the guidelines. All educational assistants also meet the educational background requirements as specified by ODE. | Not applicable |

| Rule # and Title | Status | Explanation/Evidence | Corrective Action Plan & Timeline |
|---|----------------------|--|-----------------------------------|
| 581-022-2405 Personnel Policies | In compliance | MCSD maintains and follows policies specific to personnel. HR staff participate in training updates with OSPA, ODE and TSPC throughout the year. | Not applicable |
| 581-022-2410 Teacher and Administrator Evaluation and Support | In compliance | MCSD maintains teacher and administrator evaluation processes in alignment with ODE guidance. | Not applicable |
| 581-022-2415 Core Teaching Standards | In compliance | MCSD with agreement with the teacher association, uses the Danielson Rubric to guide and measure teacher effectiveness. | Not applicable |
| 581-022-2420 Educational Leadership - Administrator Standards | In compliance | MCSD administrators are evaluated using the standards outlined in this statute in a process similar to teachers. | Not applicable |
| 581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses | In compliance | MCSD meets all the requirements for this rule. HR staff closely monitor hiring and volunteer processes to assure we are current with requirements. | Not applicable |
| 581-022-2440 Teacher Training Related to Dyslexia | In compliance | The SPED Coordinator works with staff to ensure appropriate training and implementation of Dyslexia screening processes happen annually. | Not applicable |

