

Browning Public Schools

Curriculum*Federal Grants*School Improvement

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May 2019

CURRICULUM & INSTRUCTION

Instruction continues till that last day of school. Corrina informed all principals to have their staff keep their teaching tools up on the wall till the last day. Planning for Summer School and August Leadership Week as well as Principal/Coaches Planning.



Professional Development.

The extended Wednesday time has been used to continue with the Ellevation PD. Anita Archer was supposed to come back in September and we found out she cannot make it, so I've asked to her to come during our January PIR. If so, we can use the September PIR for Ellevation otherwise it may be that Principals will need to fit it in during orientation.

Instructional Coaches

The coaches had their last PD with OPI last week for the year. We will continue next year to use Debbie Hunsaker as a coaching consultant for next year. Her guidance in the Coaches Handbook, How Do I Plan and Teach reading groups has been instrumental in helping group, monitor better, plan the instruction for small groups and make gains. At the last MCLP conference we were fortunate to have Jim Knight there for a guest speaker and session. He delivers a 5-day intensive coaching training, that I'd like to plan for. Hoping for your support.

GRANTS

Corrina and Robert took over Title IV so I will no longer be handling that grant.

I'm in the middle of amendments for MCLP and Title I-Comp.

I sent in 2019-20 MPDG (pre-school) grant proposal. Since the grant ends this year 2018-19, we were asked to apply for what remaining funds OPI had. We used our carry over plus we were guaranteed \$40,000. In conversation, with Tara from OPI, I did let her know we needed so much more to ensure the Pre-K is funded. So, she stated she would give us another \$50,000-60,000 grand, which we proposed to use on teacher and TA 24% of salary, fringe and benefits. So, we are happy we found a little more outside funding.

District Committees

We had our last Math committee meeting this week. As stated last month, we are taking a different approach with this adoption. We are going to first create and align a Math framework that includes the guided math approach. In the Fall we will begin piloting and then choosing supplemental materials that fit and guide our teachers in each component of the frame work. The lower grades are currently doing Guiding Math approach, which has a small group component. We would like a similar approach for MS and HS. This new format for choosing and adopting curricula came about because we usually research and vote for a particular program, but we end up taking it a part to fit and fill what is needed for our students. So instead of purchasing a curriculum/program. We will build around our framework that is tied to pacing maps and MCCS. BES has used this approach for 3 years and have seen gains on SBAC. We will need plenty of PD and support for our teachers since they will be used to having one manual to follow day to day.

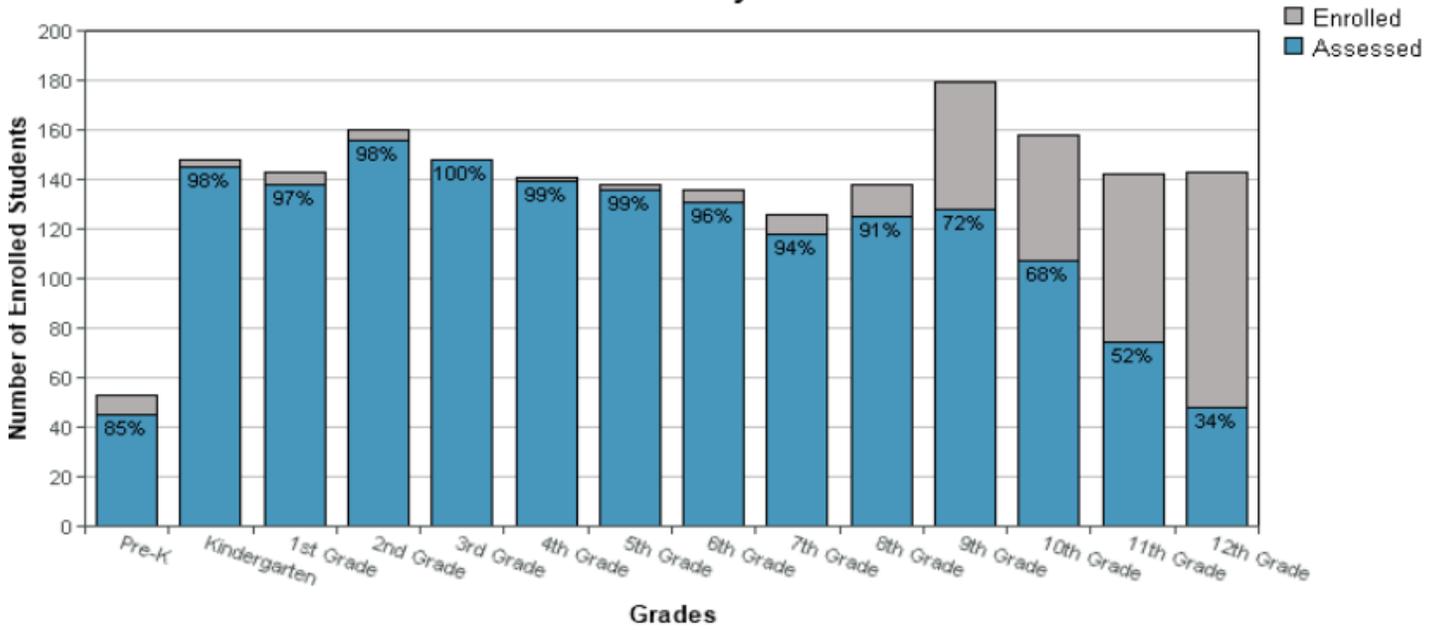
Assessment Reports

SBAC and MSAA both completed. We are still working on getting every student assessed on ISIP and STAR Math since May is a benchmarking month. This data as well as WIDA, SCIENCE CRT, SBAC and ACT will be used during instructional planning.

I will have a full report of 2018-19 assessment reports once SBAC results are returned.

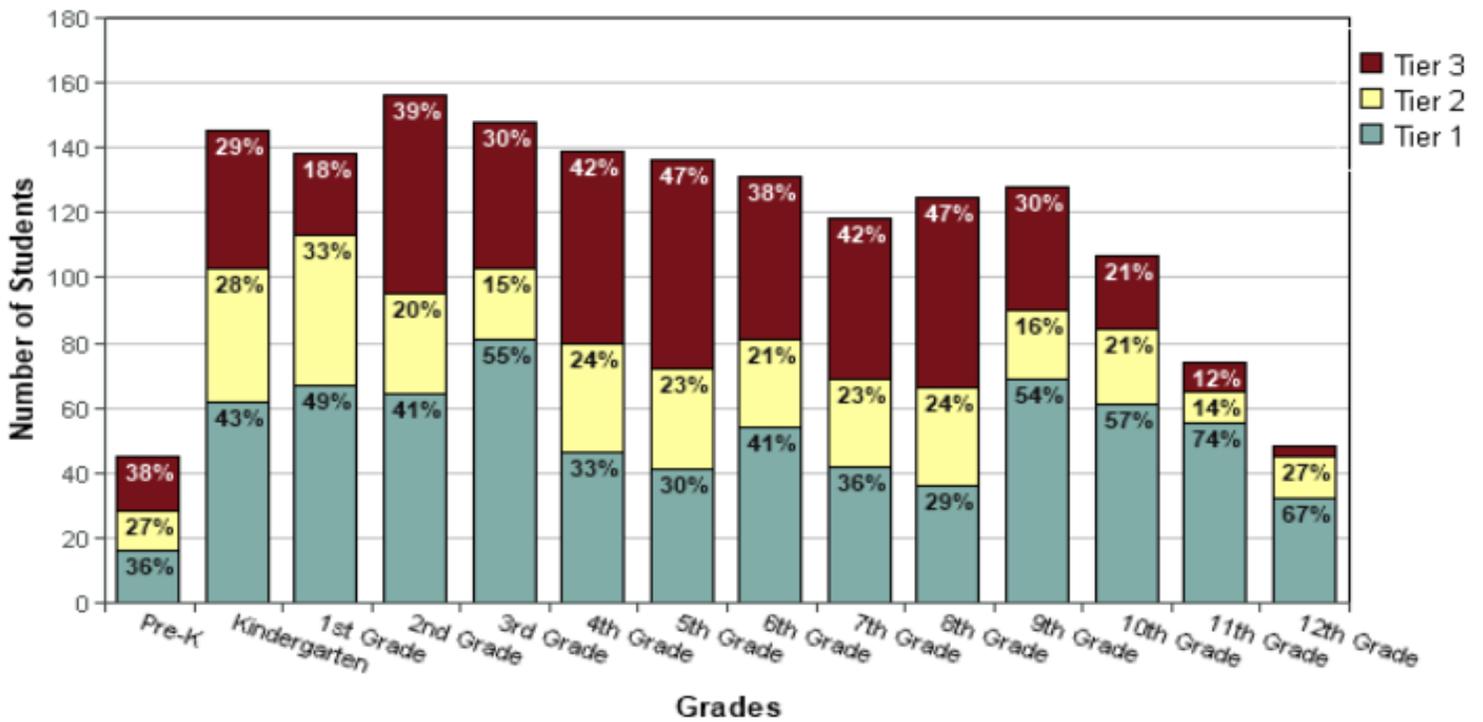
ISIP May Completion Report

All Grades - May 2019



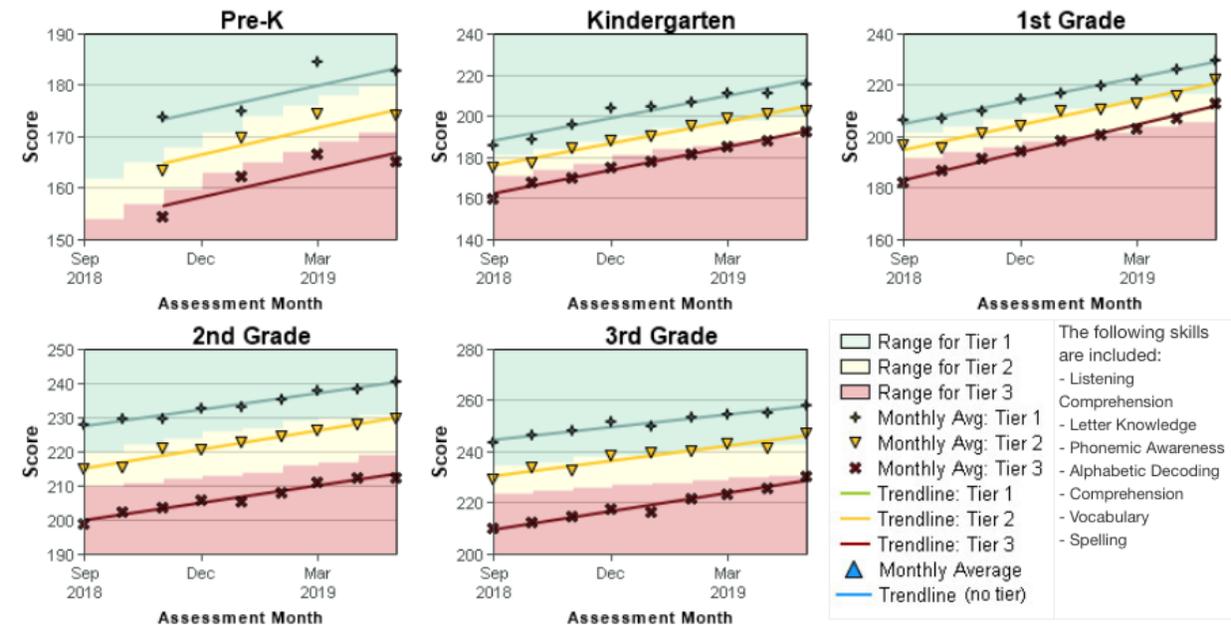
Summary Report

All Grades - May 2019

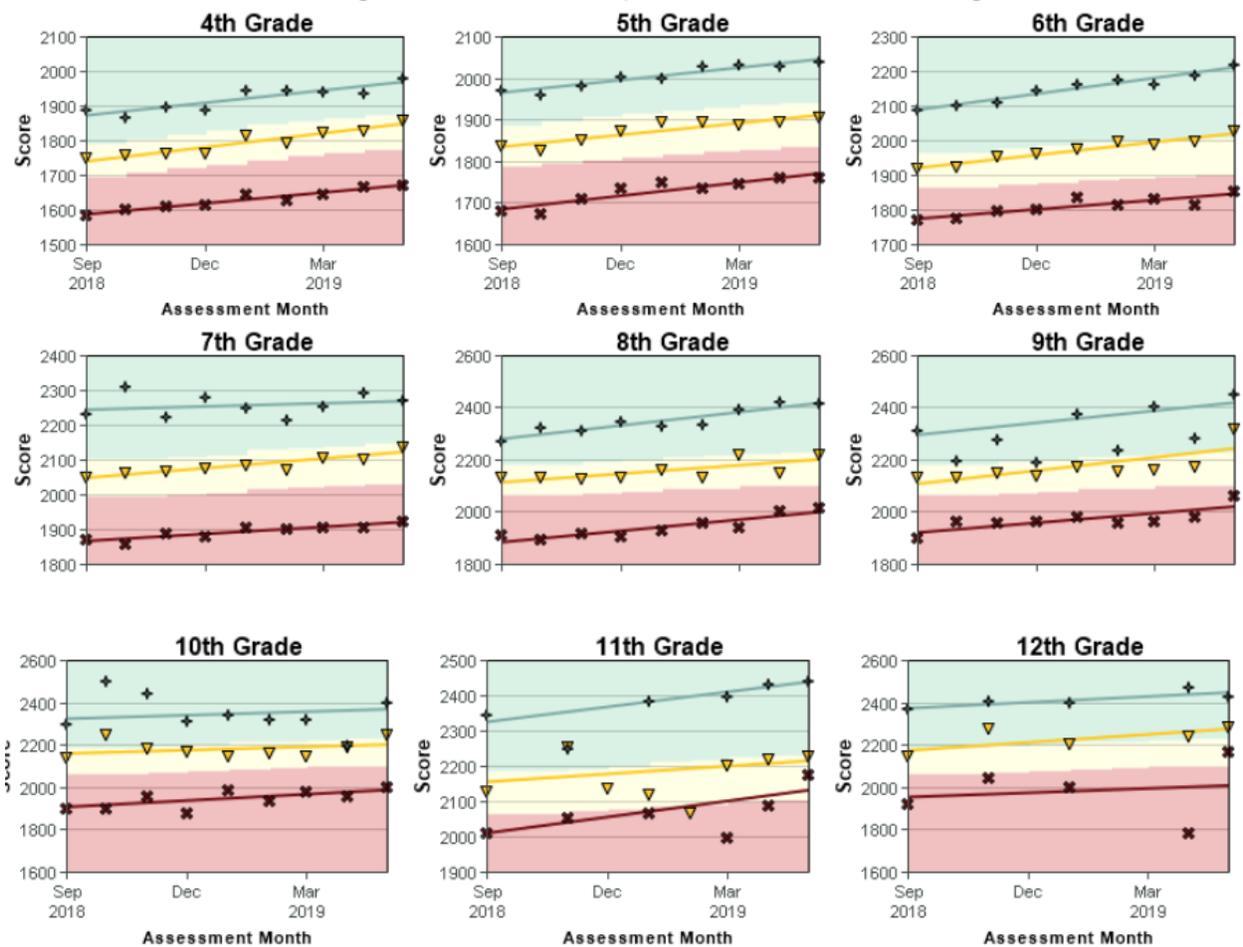


Skill Growth by Tier

ISIP Early Reading - Skill Growth by Tier - Overall Reading



ISIP Advanced Reading - Skill Growth by Tier - Overall Reading



Wishing you a Happy June.

