



Napi's Vision Statement:

Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.

Napi's Mission Statement:

Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.

April Board Report

Principals: By the time the next board meeting rolls around, the third quarter will have ended! It is amazing to believe we have successfully completed $\frac{3}{4}$ of the school year! Upon returning from Spring break, we will be gearing up for 3rd quarter award assemblies, Parent Teacher Conferences, CRT testing, and SBAC testing.

March Madness--Specialists

The Napi Specialist did a school-wide March Madness basketball tournament the week before Spring break. All classes participated with the specialist team providing the scoreboard, referees, coaches, and supervision. The kids had a great time participating in the tournament and cheering on their classmates. It was a good start to Spring break!

Easter Egg Hunt

Shout out to the Napi TA Team for organizing and hosting Napi's annual Easter Egg Hunt! Staff worked together to host the event before it snowed to ensure the students were able to participate in this event! All students left with smiles, a candy bag, and a prize.



March's Family Night

On March 14th the 5th grade hosted Family Literacy Night. The focus of the Family Literacy activities was on math games. Each teacher hosted a group of kids and a different game. Math games that were played were BlackJack, Crib, 31, and Yatzi. It was a good turnout and the families all appeared to enjoy themselves!

--Submitted by 5th Grade Team Leaders (Mr. Nevez & Mrs. CalfBossRibs)



Easter Baskets

The Napi cooks took it upon themselves to build 275 Easter baskets for every student at Napi. Our students were very thankful for the baskets.



March's Staff of the Week

Congratulations to Napi's Staff of the Week! These individuals are greatly appreciated for going above and beyond to support the students, staff, and school events!



Attendance

Student Attendance: (March) 4th Grade: 80% 5th Grade: 78% Home Visits: 3	Staff Attendance: (We will submit this information in the May board report.) Certified: Classified:
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Instructional Coaches

March was a busy month for the Instructional coaches. We assisted with our monthly Family Literacy night hosted by the 5th grade as well as assisted where needed daily. The coaches assisted and took part in the CNA survey that is required for our staff twice a year. The coaches also celebrated one of our 4th-grade teachers who was recognized as the Class A Drama Coach of the Year by the MFEA colleagues. Other celebrations the coaches helped with include weekly shout-outs to students and staff. SBAC interims continued every other week and the coaches assisted in looking at and analyzing the items in both ELA and math interim assessments. The coaches continue to provide professional development in math concepts currently being taught and adjust the implementation of the My Access writing framework. Bi-weekly support for the intervention teachers continues with data discussions and PDSA training. The coaches also continue to provide support during grade-level team meetings and assist where needed daily in addition to their regularly scheduled walkthrough routines. The continued planning and refinement of the project-based learning lesson plan was addressed with the principals as well. Both coaches continue with ongoing support with a total of four teachers while daily walkthroughs are adhered to and support is provided on an as-needed basis. The continued support of enrichment for math students occurs on Fridays, where the coaches utilize the Easycbm program to challenge students in need. The Easycbm program is also utilized for fluency practice in the intervention group taught by the coaches. There is a combined total of 5 ongoing coaching cycles for both coaches.

Counseling Center

The Counseling Center has been busy since the school board presentation last month here at Napi. We are continuing to provide Tier I social-emotional instruction to all 4th graders, as part of the special rotation, on problem-solving. Additionally, students can participate in lunch bunch to develop and practice social-emotional skills. The students enjoy the Second Step social-emotional curriculum lesson and are learning a lot. Additionally, we are continuing the Dessa Small Group lessons and Check and Connect as Tier II interventions for students needing additional support.

Supportive Services such as; weekend food, emergency clothing, individual counseling sessions, 504 medical plans, and conflict medication are provided on an as-needed basis for students in need.

Spookinaapi Project

It has been a fun-filled month for students and staff, enjoying the March Madness festivities. The Specialist put on a March Madness Basketball tournament for the students. Each classroom was scheduled on a bracket for the week and everyone had such a fun time. It definitely boosted the morale of student motivation at this time of the year. Aside from the tournament I have been preparing the 5th grade students for the transition to Middle School, covering prevention strategies, making healthy and responsible choices, and accountability.

The Spokinaapi Program appreciates having the opportunity to work with the Napi Elementary staff and provide supportive services to the students. It has been a positive year being able to teach the Too Good for Drugs Curriculum during the Specials classes. The Curriculum is a school-based drug prevention program designed to reduce students' intention to use alcohol, tobacco, and illegal drugs. The program is designed to educate age-appropriate material for elementary students and promotes prosocial attitudes, skills, and behaviors. The students and I have had great discussions and lessons that support healthy decision-making, prevention knowledge, resistance skills to negative peer pressure, character values, and just overall positive intentions.

Spokinaapi continued to provide small group lessons once per week for specific students referred by the school Principals. The focus of each lesson was derived from the Aperture Education System and universal expectations in the school. It has been my pleasure to help with this group of students and witness their individual growth and the goals they wanted to achieve. They would seek me in the hallways and still ask me when I was picking them up for the Dessa group. That has made me feel impactful and happy to have been included in the helping process.

It has been great being able to help provide student support aside from the Drug Prevention Education Curriculum during specials. Creating a safe space for students to sort out any issues, and overwhelming emotions, and helping students develop self-regulation strategies. My office was also open for students during lunch recess where they could play with games, art materials, and kinetic sand.

