



Neah-Kah-Nie SD 56

504 N Third
Rockaway Beach, OR 97136 (503) 355-2222
www.nknsd.org

SUPERINTENDENT Paul Erlebach

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The Oregon Department of Education's State Report Card will not reflect overall ratings this year for school districts and schools due to the recent passage of Every Student Succeeds Act (ESAA). Some of the highlights from Neah-Kah-Nie School District's State Report Card include the following:

- 99.5% of all teachers are highly qualified
 - Average class sizes at all NKN schools are lower than the state average
 - 78% of NKN High School 11th graders met or exceeded the state benchmark in English Language Arts, state average was 69%
 - 79% of Neah-Kah-Nie Middle School students met or exceeded the state benchmark in English Language Arts, state average was 56%
- Other highlights the Neah-Kah-Nie School District is extremely proud of includes:
- \$268,000 was earned in scholarships by the Neah-Kah-Nie class of 2017
 - 69% of Neah-Kah-Nie School District licensed staff have master's degrees or higher
 - Twenty kindergarten students participated in Kinder Camp this year
 - Neah-Kah-Nie High School received \$109,000 from Ballot Measure 98 funds specifically targeting dropout prevention, college-level education opportunities, and Career Technical Education
 - Smart Boards were installed in most district classrooms to enhance the use of technology as an instructional tool

- Neahlem Elementary and Garibaldi Grade School have a new math core curriculum and math intervention curriculum

The state report card includes many celebrations; however, there are many areas where students can perform at a higher level. This is why elementary schools are implementing Response to Instruction & Intervention (RtI), textbook adoptions are current in all core subject areas, staff receive extensive professional development during late start Mondays, there are established data teams in place at each school, preschool is a district priority, Site Councils write innovative School Improvement Plans, the district's long range plan is aligned with School Improvement Plans, and irregular student attendance is a high priority.

Not represented in the report card is the district's commitment to physical fitness, music and art education, technology instruction, extra-curricular opportunities, and the emotional well being of all students. We are committed to improving the development of the whole child.

Please continue to support NKN schools through your volunteer efforts and financial support. If you would like additional information, please contact your child's teacher, principal, or contact me at the district office. Please visit us at www.nknsd.org or on Facebook.

Thank you,

Superintendent | Paul Erlebach

DISTRICT PROFILE

STUDENT WELLNESS POLICY

The Board recognizes that childhood obesity has become an epidemic in Oregon as well as throughout the nation. However, research indicates that obesity and subsequent diseases are largely preventable through diet and regular physical activity. Healthy eating patterns and increased physical activity are essential for students to achieve their academic potential, full physical and mental growth and lifelong health and wellbeing. To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP).

RACIAL EQUITY IN HIRING

Neah-Kah-Nie School District is an affirmative action/equal opportunity institution. The district does not discriminate in employment, treatment in admission to, or access to its programs, activities, and services on the basis of race, color, age, sex, national origin, handicap, sexual orientation, or otherwise as proscribed by applicable state and federal laws and regulations. The District, in support of employment practices free of barriers to disabled persons and in compliance with the Americans with Disabilities Act of 1990, provides reasonable accommodations necessary upon request and appropriate notice.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	254	133	167	216
Regular Attenders	79.3%	83.2%	>95%	75.1%
Economically Disadvantaged	62%	58%	65%	43%
Students with Disabilities	13%	20%	19%	11%
Ever English Learners	7%	6%	10%	<5%
Different Languages Spoken	3	2	4	4
Mobile Students	17.8%	16.3%	13.0%	16.9%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	22.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	20.0	25.0	20.0	25.0	--	--
Mathematics	--	--	21.5	26.0	22.0	24.0	--	--
Science	--	--	22.0	28.0	18.0	25.0	--	--
Social Studies	--	--	20.0	27.0	18.5	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

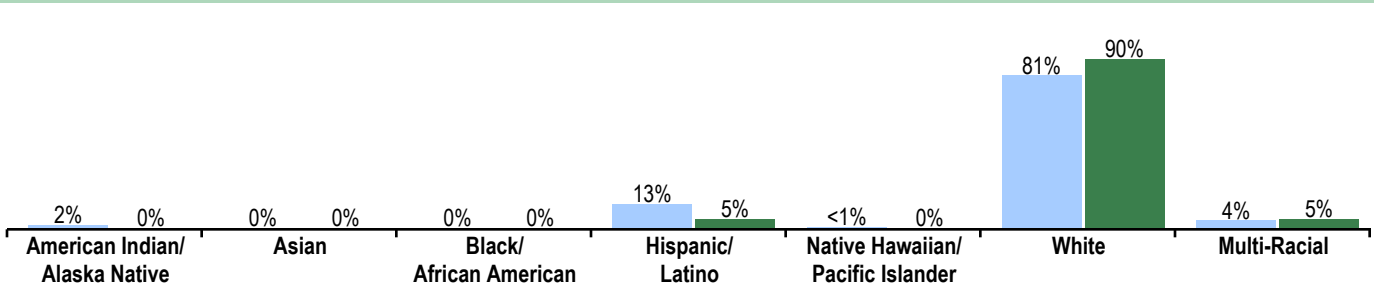
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

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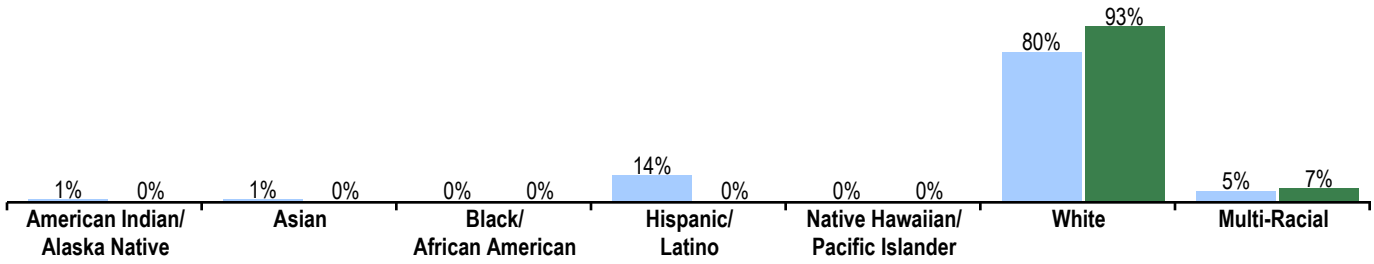
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

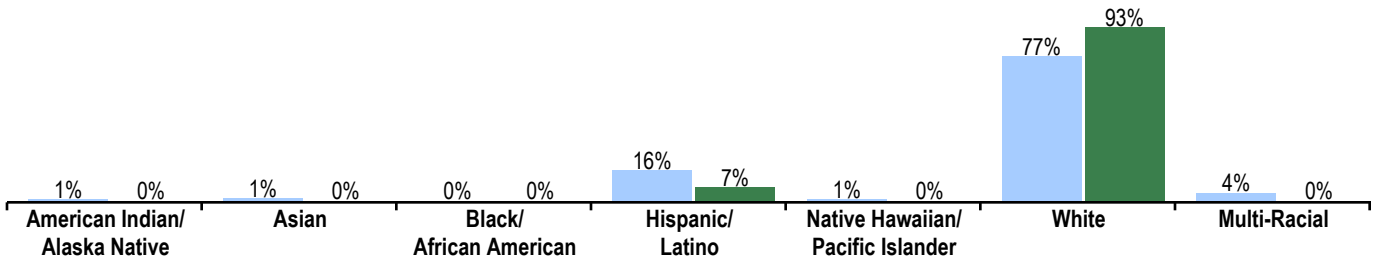
Grades K-3



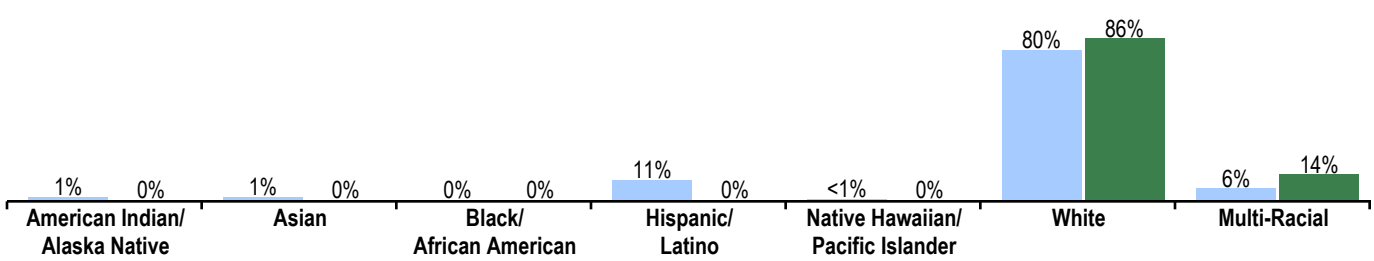
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$15,345	\$15,166	\$17,111
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	64%
State funds	31%
Federal funds	5%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	64
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	6
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	53

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

DISTRICT PERFORMANCE

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	48.3	50.5	52.6	49.6	45.5	
	28.3	26.6	25.3	21.4	24.2	
	23.3	22.9	22.1	29.1	30.3	
Students in grades 6 - 8	67.5	68.7	65.0	55.2	50.4	
	16.2	17.3	19.6	23.9	27.3	
	16.2	14.0	15.3	20.9	22.3	
Students in grade 11	80.4	86.4	79.6	71.1	71.6	
	13.7	13.6	18.4	16.9	16.9	
	5.9	0.0	2.0	12.0	11.5	

Mathematics

See report cards from previous years to view historical OAKS performance data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	44.7	42.6	48.4	43.6	39.9	
	30.2	33.0	27.4	27.6	30.9	
	25.1	24.5	24.2	28.8	29.2	
Students in grades 6 - 8	57.8	55.0	54.0	41.9	36.4	
	20.1	26.2	22.7	26.6	30.3	
	22.1	18.8	23.3	31.5	33.3	
Students in grade 11	15.7	42.4	42.9	35.3	34.0	
	29.4	42.4	36.7	27.3	28.4	
	54.9	15.3	20.4	37.4	37.7	

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grade 5	63.3	66.7	48.4	67.6	66.0	69.5
	10.2	2.1	4.7	21.1	14.9	12.5
	53.1	64.6	43.8	46.5	51.1	57.0
Students in grade 8	81.1	66.0	80.4	73.3	62.8	63.3
	5.7	11.3	19.6	17.8	11.5	9.2
	75.5	54.7	60.8	55.6	51.3	54.0
Students in grade 11	66.7	74.5	69.5	69.4	57.8	61.8
	11.1	3.9	5.1	10.2	8.0	6.5
	55.6	70.6	64.4	59.2	49.8	55.3
	33.3	25.5	30.5	30.6	42.2	38.2

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	94.4	84.9	89.5	80.0	83.4	80.0
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	88.6	81.6	97.3	89.7	74.8	66.0
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	91.7	90.7	91.8	97.3	81.9	74.1
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	2.2	1.5	1.0	2.1	3.9	6.1
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	50.0	61.5	40.5	38.9	57.4	47.4

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	On Track	63.0	75.8	74.3	On Track	*	70.3	62.7	On Track	*	76.1	*
	Graduation	89.2	68.1	61.7	Graduation	100.0	56.4	62.6	Graduation	--	70.1	54.5
	Completion	100.0	76.8	70.0	Completion	--	66.7	70.3	Completion	--	73.6	33.3
	Dropout	2.5	4.2	5.5	Dropout	33.3	9.1	11.2	Dropout	0.0	5.5	7.1
	Ever English Learners				Asian				White			
	On Track	*	78.7	70.3	On Track	*	>95	81.3	On Track	80.0	85.3	81.8
	Graduation	100.0	71.1	42.9	Graduation	100.0	88.0	86.2	Graduation	87.2	76.6	69.0
	Completion	100.0	75.6	45.3	Completion	--	91.9	90.0	Completion	96.3	83.9	77.9
	Dropout	0.0	4.0	12.6	Dropout	0.0	1.3	2.9	Dropout	2.1	3.6	5.2
	Students with Disabilities				Black/African American				Female			
	On Track	>95	69.5	69.9	On Track	*	75.6	77.8	On Track	84.6	86.5	84.8
	Graduation	100.0	55.5	51.5	Graduation	100.0	66.1	64.3	Graduation	100.0	78.4	71.3
	Completion	100.0	64.9	59.3	Completion	--	72.2	62.5	Completion	100.0	84.6	77.1
	Dropout	0.0	5.7	7.4	Dropout	0.0	6.3	11.8	Dropout	0.0	3.4	5.8
	Migrant				Hispanic/Latino				Male			
	On Track	*	76.1	*	On Track	66.7	77.3	72.6	On Track	76.5	80.4	75.4
	Graduation	100.0	68.9	37.8	Graduation	100.0	69.4	49.6	Graduation	81.3	71.4	60.4
	Completion	100.0	73.8	22.2	Completion	100.0	76.5	55.8	Completion	93.3	79.4	71.2
	Dropout	0.0	4.0	17.0	Dropout	0.0	4.6	10.2	Dropout	3.8	4.5	6.3
	Talented and Gifted				Multi-Racial							
	On Track	*	>95	>95	On Track	*	83.6	82.5				
	Graduation	100.0	92.7	82.4	Graduation	100.0	74.4	70.3				
	Completion	100.0	96.8	97.5	Completion	100.0	81.3	75.3				
	Dropout	0.0	0.6	1.1	Dropout	0.0	4.1	5.3				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	District offers preschool that includes bus transportation	WEB/LINK New Student Integration Program	PBIS- Promoting a SAFE, RESPONSIBLE, RESPECTFUL learning environment
	School offers free all day kindergarten	PBIS School Culture and Community Program	LINK- supports incoming freshmen, helping them navigate the high school, provides positive role models.
	School teaches a conflict management program called Kelso's Choice	Peer Conflict Mediation Program	Advisory Program
	School offers a free daily breakfast	Full-time School Counseling Services	Freshman Focus
	School has part-time counselor for emotional, academic, social and behavioral issues.	School Nurse Weekly Access	Senior Seminar
		National P.E. Standard: Students receive 270 minutes of PE a week	Peer Mediation program
			Universal/daily breakfast and lunch programs
			School Nurse
			Teen parent program
			Counseling for emotional, academic and behavioral issues
			Alternative Education available through ORVED and TOPS
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Math and Reading tutoring for students with intensive needs	Response to Intervention (RTI) program in language arts and mathematics.	Math Lab and Literacy Lab classes support students with extra practice and completion of work samples designed to help students meet essential skills requirements and pass the state assessments.
	Literacy Specialist	Peer Mentor Program	ELL program provides individualized support for students whose first language is not English.
	English Language Development (ELD) classes available to students with language needs	Peer Mediation Program	On Course: limited enrollment class designed to bolster study habits, enhance basic skills and improve organization.
	Special education program; support for students with a qualified learning disability		Special Education and 504: support for students eligible for service under the Individuals with Disability Act.
	Behavior support through PBIS team and CARE team		After School Tutoring: Thursday after school from 3:45-6:00.
	Strong Parent Council who buys school supplies for all students each year		Peer Tutoring
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Talented and Gifted Program (TAG)	National Junior Honor Society	Spanish Language Classes I, II, III, IV
	Science and literature based field trips	Lab Aids Science Program	DUAL-CREDIT COURSES: Hospitality, Tourism and Recreation, Health Occupations, Environmental Education.
	Book Fairs	Technology Rich Classrooms	AP courses offered in English, US History, Biology, Calculus, Psychology.
	Accelerated Reader (AR) Program	TAG Education Program	ORVED Classes: limited enrollment to support special interest classes
	Mudd-Nick Foundation sponsored field trips		Choir
	Art lessons monthly through Community Arts Project		Band
	School-wide assemblies		Talented & gifted (TAG) program
	Physical education classes provided to students		Career and Technical Education: Business education, Child Development, Sports Physiology, Construction Trades, Home Economics, Ethnic Foods, Computer Applications, Web Design, Photography
	Music education provided to students		Employment readiness support: YTP, Job Fair, College Visitations

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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools	
	Lab Aids Science Program	Business education: Computer Applications, Intro to Business,	
	Technology Rich Classrooms	Financial Planning	
	Technology Electives all grades	Child Development	
		Sports Physiology	
		Construction Trades	
		Home Economics	
		Photography	
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	
<p>Garibaldi Grade School:</p> <p>Technology Rich Classrooms grades 2-5</p> <p>Family Activity Nights</p> <p>Chess Club before school</p> <p>Video Productions Club before school</p> <p>Odyssey of the Mind Teams after school</p> <p>Nehalem Elementary School:</p> <p>Technology Rich Classrooms grades 2-5</p> <p>School partners with NCRD to offer after school sports programs seasonally, camps, and childcare services</p> <p>S.H.E. Warriors run/walk group for 4th and 5th grade girls</p> <p>Family nights and activities</p>		Band	
		Choir	
		Football	
		Volleyball	
		Cross Country	
		Wrestling	
		Boys and Girls Basketball	
		Track and Field	
			High Schools
			Interscholastic sports: Football,
		Volleyball, Cross Country, Basketball,	
		Wrestling, Track and Field, Baseball,	
		Softball, Cheer/ Dance	
		Academic clubs: Journalism, Yearbook,	
		Speech and Debate, Future Business	
		Leaders of America (FBLA), National	
		Ocean Science Bowl (NOSB)	
		Service clubs: National Honor Society,	
		Leo's Club	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.