

Browning Public Schools
Board Agenda Request
Meeting To Be Held: 08/31/16



Recognition: ☐ Students ☐ Staff ☐ Parents
Information: ☐ Building Report ☐ Old Business ☒ Superintendent's Report
Action: ☐ Resignation ☐ Hiring ☐ Contract Service Agreements
☐ Travel Out-of-State ☐ Travel In State ☐ Approvals
☐ Termination ☐ Legal Matters ☐ Other:
This action request pertains to ☐ Elementary (only) ☐ High School/District Wide

Date: 08/28/16

To: **Board of Trustees**
Browning Public Schools

From: John P. Rouse
Title: Superintendent

Subject: Discussion of Policy 3100 Regarding Exceptional Circumstances for Early Admission for Students

Description: Mr. Rouse will provide clarification that it is not required under our policy to bring each individual student's name before the Board for approval for early admission under Policy 3100.

Financial Impact: \$ N/A

Funding Source (Budget/grant, etc.): N/A

Attachment(s): N/A

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: ☐ N/A (Info) ☐ Approved ☐ Denied ☐ Tabled to: _____

Browning Public Schools

Policy # 3100

Policy Name: Student Enrollment, Exceptional Circumstances Meriting Waiver of Age Requirements
for Pupils

Regulation: -----

Prohibition: This policy cannot be used to provide what is otherwise characterized or referred to as a pre-school, pursuant to 20-7-117(2), MCA, which specifically prohibits the use of state equalization aid for preschool. This policy is intended for use to enroll students under the age of 5 when statutory criteria are met.

Student Enrollment, Exceptional Circumstances Meriting Waiver of Age Requirements for Pupils Note: In order to adopt this policy, the board of trustees must select one or more of the characteristics identified in either Option A or Option B.

The administration shall ensure admission, enrollment and assignment of all qualifying children referenced in this policy. The administration shall place children enrolled pursuant to this policy in either a half-time or full-time kindergarten program as an integral part of the elementary school program. The administration shall also ensure provision of a free appropriate public education in the least restrictive environment possible, pursuant to terms of each student's individualized education program, for all children enrolled under this policy who are qualified for services under the Individuals with Disabilities Education Act.

The administration shall include children enrolled pursuant to this policy in the district's calculation of average number belonging (ANB) as reported to OPI.

Option B, Exceptional Circumstances Present in the Community: To be used only for in-district students or homeless students under the McKinney Homeless Assistance Act when the board of trustees wants to define exceptional circumstances applicable to the community's characteristics, as opposed to the individual characteristics of a particular student or sub-group of students.

The Board of Trustees declares the following to be qualifying "exceptional circumstances" within the meaning of that term as used in 20-5-101(3), that merit waiving the age provisions of 20-5-101(1), MCA for children under 6 years of age who are either 4 years of age or older on or before September 10 of the school year in which enrollment is to occur or who are at least 3 years of age with a disability qualifying the child for services under Section 504 of the Federal Rehabilitation Act of 1973 or the federal Individuals with Disabilities Education Act.

Note: Each of the below should be considered separately for inclusion or exclusion in the Board's adopted policy. When enrolling on the basis of demographic characteristics of the community under this Option B, the District must be sure to research and document all of the criteria incorporated into the school district's policy that is used to enroll on the basis of exceptional circumstances.

Homeless rates of the district's pupils in comparison to statewide averages;
Percentage of the district's pupils qualifying for services under Section 504 of the Federal Rehabilitation Act of 1973 or the federal Individuals with Disabilities Education Act in comparison to statewide averages; Percentage of the district's pupils eligible for free or reduced lunch in comparison to statewide

1 averages; Average performance on standardized tests at the 3rd grade level in comparison to statewide
2 averages; Percentage of the district's pupils who are enrolled members of a federally recognized
3 American Indian Tribe in comparison to statewide averages.
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7 **Legal Reference:** § 20-5-101 MCA, Admittance of child to school
8 § 20-6-501 MCA, Definition of various schools
9 § 20-7-117 MCA, Kindergarten and preschool programs
10 § 20-9-309 MCA, Basic system of free quality public elementary and secondary
11 schools defined
12 Individual with Disabilities Act Federal Rehabilitation Act of 1973
13 Nat'l School Lunch Act (Public Law 396, 79th congress, chapter 281, 2nd session)
14 Title III, ESEA (English language Acquisition, language Enhancement, and
15 Academic Achievement Act)
16 McKinney-Vento Homeless Assistance Act of 1987 (Pub. L. 100-77, July 22, 1987,
17 101 Stat. 482, U.S.C. § 11301 et seq.
18 Section 504 of the Federal Rehabilitation Act of 1973 or the federal Individuals with
19 Disabilities Education Act
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21 **Policy History:**

22 Adopted on: 8/3/15

23 Amended on:
24