



**Napi's Vision Statement:**

*Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.*

**Napi's Mission Statement:**

*Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.*

### **February Board Report**

**Principals:** Since returning from the holiday break, staff and students have jumped right back into the routine of teaching and learning! January has been a busy month with a snowshoeing activity, boys basketball starting, BCC events, completing benchmark and WIDA testing, and celebrating 2nd quarter achievements!

### **January's Family Night**

Napi's TA and Counseling Teams hosted January's Family Night this month! Students read books on origami and made different origami pieces. It was a fun event and attended by many students and their families.





**Writing Assessment Scores**

Napi’s Writing Assessment Data was part of January Professional Development activities. As we looked at the data, it is clear that student’s writing skills are improving each year that we are back on campus full time. We compared Fall data from 21/22 to Fall data for 22/23 and you can see that scores are starting higher. This is a good indicator that our students are improving their writing skills. Our district continues to focus on conventions, sentence fluency, and narrative writing. Our teams have modified our writing block to focus on conventions and to allow more time for students to engage in opportunities to practice narrative writing throughout the week. Students will take their second writing assessment February 6th.

**Writing Assessment Data 21/22**

**Writing Assessment Data 22/23**

Grade Level Average Score	Fall	Sentence Fluency	Conventions
	1.9	1.6	1.4

Grade Level Average Score	Fall	Sentence Fluency	Conventions
	2.3	2	1.9

**4th Grade Fall Scores**

**4th Grade Fall Scores**

Grade Level Average Score	Fall	Sentence Fluency	Conventions
	2.3	2	1.8

Grade Level Average Score	Fall	Sentence Fluency	Conventions
	2.5	2.2	1.95

**5th Grade Fall Scores**

**5th Grade Fall Scores**

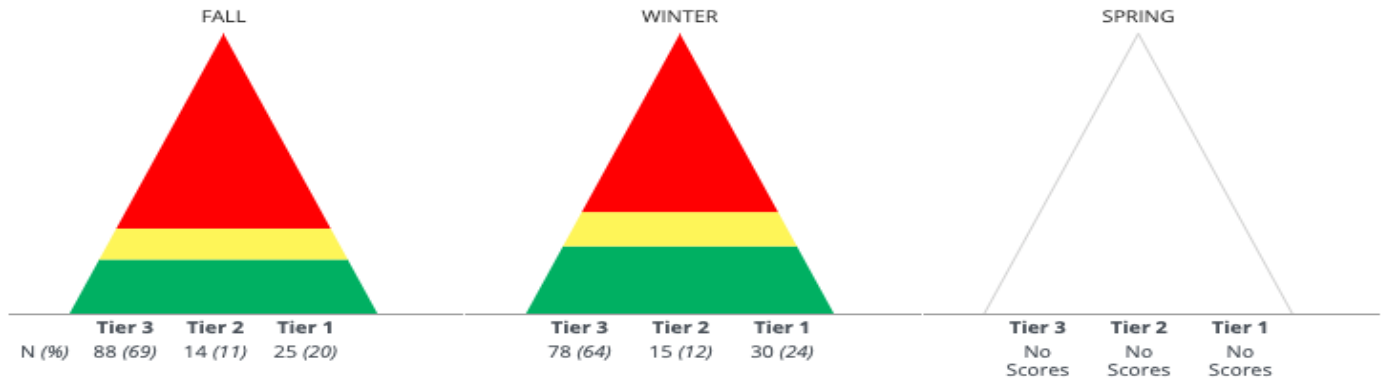
**Fall to Winter Benchmark Data**

# Aimsweb Data to date - Reading

chool, Grade 4, Reading, '22-23

Tier: 1 Low Risk 2 Moderate Risk 3 High Risk

## Tier Transition Summary



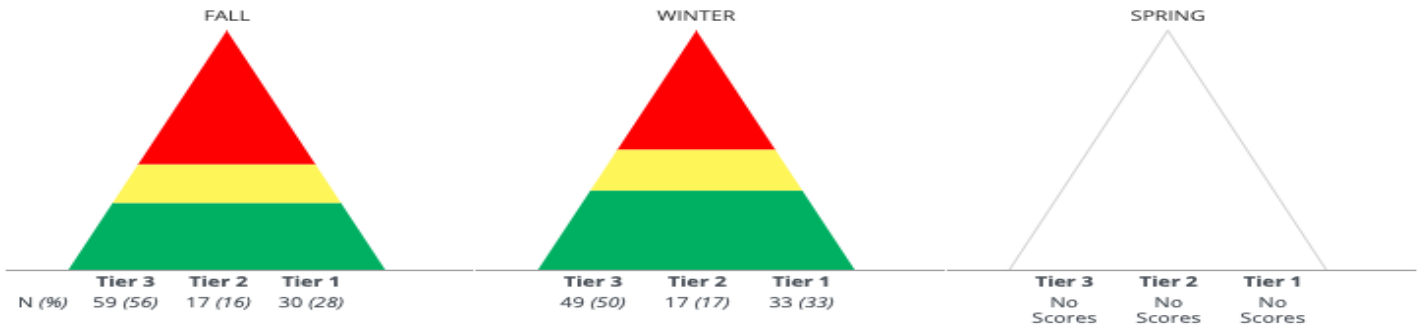
## Transition Details

Fall to Winter Transition				Winter to Spring Transition				Fall to Spring Transition						
Fall		Winter Tier for Fall Students			Winter		Spring Tier for Winter Students			Fall		Spring Tier for Fall Students		
Tier	N (%)	High Risk	Moderate Risk	Low Risk	Tier	N (%)	High Risk	Moderate Risk	Low Risk	Tier	N (%)	High Risk	Moderate Risk	Low Risk
High Risk	88 (69)	71	6	8	High Risk	78 (64)				High Risk	0 (0)			
Moderate Risk	14 (11)	5	2	6	Moderate Risk	15 (12)				Moderate Risk	0 (0)			
Low Risk	25 (20)	2	7	16	Low Risk	30 (24)				Low Risk	0 (0)			
	127	78	15	30		123					0			

ool, Grade 5, Reading, '22-23

Tier: 1 Low Risk 2 Moderate Risk 3 High Risk

## Tier Transition Summary



## Transition Details

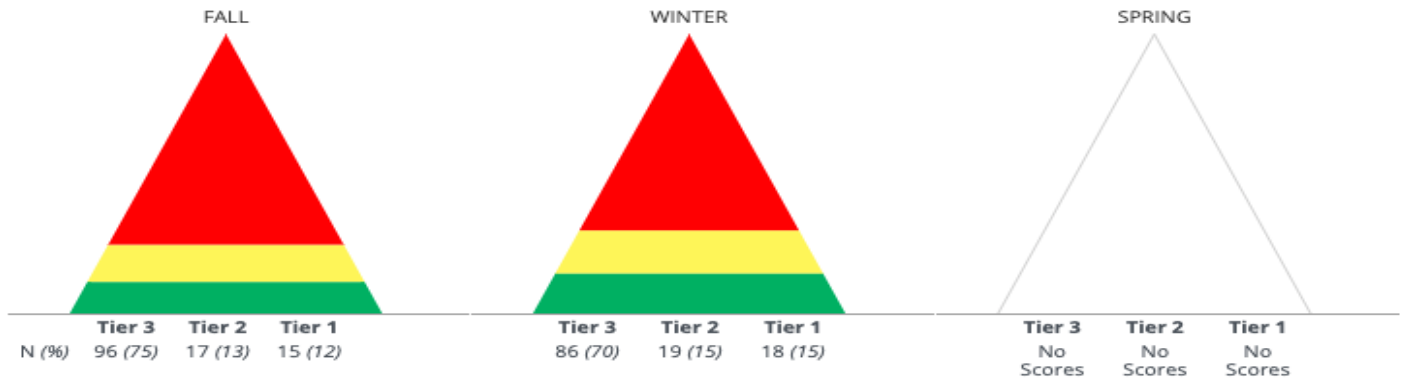
Fall to Winter Transition				Winter to Spring Transition				Fall to Spring Transition						
Fall		Winter Tier for Fall Students			Winter		Spring Tier for Winter Students			Fall		Spring Tier for Fall Students		
Tier	N (%)	High Risk	Moderate Risk	Low Risk	Tier	N (%)	High Risk	Moderate Risk	Low Risk	Tier	N (%)	High Risk	Moderate Risk	Low Risk
High Risk	59 (56)	38	11	6	High Risk	49 (50)				High Risk	0 (0)			
Moderate Risk	17 (16)	5	3	7	Moderate Risk	17 (17)				Moderate Risk	0 (0)			
Low Risk	30 (28)	6	3	18	Low Risk	33 (33)				Low Risk	0 (0)			
	106	49	17	31		99					0			

# Aimsweb Data to date - Math

hool, Grade 4, Math, '22-23

Tier: 1 Low Risk 2 Moderate Risk 3 High Risk

Tier Transition Summary



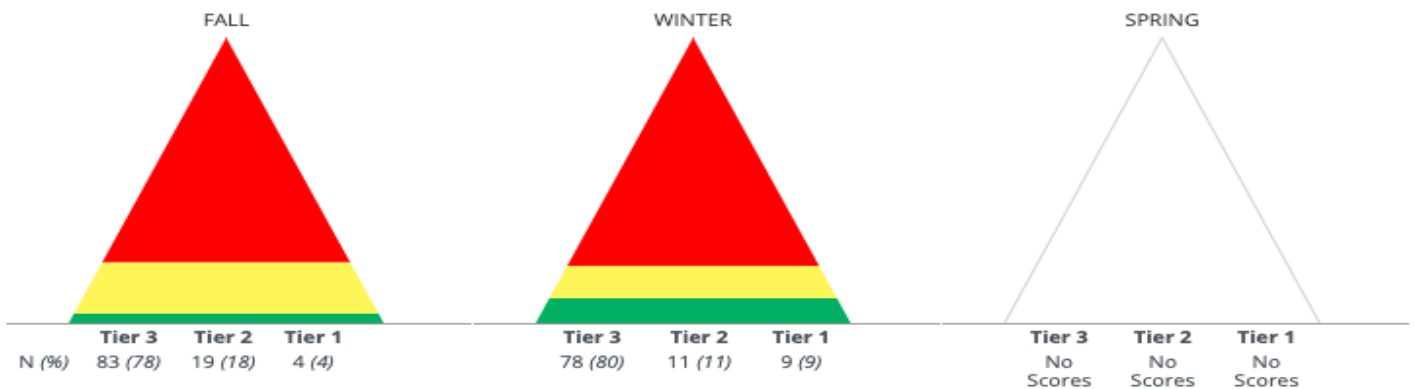
Transition Details

Fall to Winter Transition				Winter to Spring Transition				Fall to Spring Transition						
Fall		Winter Tier for Fall Students			Winter		Spring Tier for Winter Students			Fall		Spring Tier for Fall Students		
Tier	N (%)	Low Risk	Moderate Risk	High Risk	Tier	N (%)	Low Risk	Moderate Risk	High Risk	Tier	N (%)	Low Risk	Moderate Risk	High Risk
Low Risk	96 (75)	74	13	5	Low Risk	86 (70)				Low Risk	0 (0)			
Moderate Risk	17 (13)	9	4	4	Moderate Risk	19 (15)				Moderate Risk	0 (0)			
High Risk	15 (12)	3	2	9	High Risk	18 (15)				High Risk	0 (0)			
	128	86	19	18		123					0			

hool, Grade 5, Math, '22-23

Tier: 1 Low Risk 2 Moderate Risk 3 High Risk

Tier Transition Summary



Transition Details

Fall to Winter Transition				Winter to Spring Transition				Fall to Spring Transition						
Fall		Winter Tier for Fall Students			Winter		Spring Tier for Winter Students			Fall		Spring Tier for Fall Students		
Tier	N (%)	Low Risk	Moderate Risk	High Risk	Tier	N (%)	Low Risk	Moderate Risk	High Risk	Tier	N (%)	Low Risk	Moderate Risk	High Risk
Low Risk	83 (78)	67	8	1	Low Risk	78 (80)				Low Risk	0 (0)			
Moderate Risk	19 (18)	9	3	4	Moderate Risk	11 (11)				Moderate Risk	0 (0)			
High Risk	4 (4)			4	High Risk	9 (9)				High Risk	0 (0)			
	106	76	11	9		98					0			

Snowshoeing Activity

Napi's 5th grade students participated in a snowshoeing activity this month! They were bused to St. Mary's and met up with Glacier National Park rangers, who assisted them in learning how to snowshoe. Teachers and students returned to Napi extremely exhausted, but everyone said they enjoyed the experience and would do it again! A big thank you to Mr. Tail for accompanying all classes!



### 2nd Quarter Awards

Napi students celebrated their 2nd quarter accomplishments by receiving awards on January 27, 2023 in front of their parents and family. They will be receiving their classroom incentives that include activities of their choice. Students received attendance awards, honor roll awards, student of quarter awards, and Napi's Iiyikaakimaat (Try Hard) award.



### 4th & 5th Grade Basketball

Napi boys basketball just had their jamboree on February 4th to end the boys basketball. Big thanks to everyone that showed up on a Saturday to make our jamboree successful. Shout out to the following staff members and students that helped out, Chase Nevarez, Danielle Augare, Shantell BirdRattler, Kim BirdRattler, George Hall, Tony Wagner, Doug Blackman, Jessica Racine and all the coaches.

Girls basketball at Napi will begin on February 14, 2023. Parent Meeting on February 13, 2023.



### BCC Event

Our students participated in the learning of ceremony traditions. They were taught the rules when you enter a ceremony. They also fed us lunch, gave the students and staff gifts of appreciation. The other teachers took pictures inside the tipi. Thank you. (Submitted by Ms. Marceau--4th Grade Immersion Teacher)



## January Staff of the Week Certificates

<p style="text-align: center;"><b>CERTIFICATE</b> OF APPRECIATION <small>NAPI ELEMENTARY SCHOOL STAFF OF THE WEEK</small></p> <p style="text-align: center;"><b>MRS. KELLI BURKE</b></p> <p>Mrs. Burke has been a mentor for new teachers. She is friendly, approachable, and well organized at all times! We appreciate her willingness to mentor, help, and support incoming teachers year after year. She demonstrates compassion towards her students, which has led to developing a positive classroom environment. Mrs. Burke is a team player and is always supportive of school initiatives. We greatly appreciate having Mrs. Burke be part of the Napi Team!</p> <p style="text-align: center;">_____ MRS. BIRD</p> <p style="text-align: center;">_____ MS. RACINE</p>	<p style="text-align: center;"><b>CERTIFICATE</b> OF APPRECIATION <small>NAPI ELEMENTARY SCHOOL STAFF OF THE WEEK</small></p> <p style="text-align: center;"><b>MRS. BEARCHILD</b></p> <p>Mrs. BearChild has taken on additional responsibilities of subbing in intervention classes. She has put effort into learning the different intervention curriculums and learning how to use the PDSA to record lessons taught and student understanding. She demonstrates flexibility and patience when working with all students. We feel blessed to have Mrs. BearChild as a team member!</p> <p style="text-align: center;">_____ MRS. BIRD</p> <p style="text-align: center;">_____ MS. RACINE</p>	<p style="text-align: center;"><b>CERTIFICATE</b> OF APPRECIATION <small>NAPI ELEMENTARY SCHOOL STAFF OF THE WEEK</small></p> <p style="text-align: center;"><b>MS. AUGARE</b></p> <p>Ms. Augare has built a positive rapport with all of her students. Her students often eat lunch with her throughout the week, which they are excited to announce to Ms. Racine and Mrs. Bird. The class's respect towards each other and staff has also improved since the beginning of the year. Ms. Augare also attends many of her students after school sporting activities. Ms. Augare is a great team member to have on your team! We appreciate her greatly!</p> <p style="text-align: center;">_____ MRS. BIRD</p> <p style="text-align: center;">_____ MS. RACINE</p>
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## January Student Shout Outs

<p><b>SHOUT OUT</b></p> <p>From: Mr. Tall 1-13-23</p> <p>My student shoutouts are Taley Upton (Guardian), Kyle Croward (Guardian), and Carter Thiers (Guardian). They were my first students who joined the band club and they are enthusiastic and excited about learning to play an instrument and progressing in their singing voices. It's making my job even more enjoyable.</p>	<p><b>SHOUT OUT</b></p> <p>From: Mrs. Wells 1-13-23</p> <p>Shout out to Deant Woolf for always being an outstanding student during Spokinoopi specials, she is always very respectful and always follows the lesson with full attention. Keep up the good work!</p>	<p><b>SHOUT OUT</b></p> <p>From: Mrs. Harrel 1-13-23</p> <p style="text-align: center;"><b>My shoutout is Treyson Nightgun. He is helpful and always ready to learn!</b></p>	<p><b>SHOUT OUT</b></p> <p>From: Mrs. Peterson 1-4-23</p> <p>Briar Crawford for being respectful when they in my classroom before Christmas break!</p>
<p><b>SHOUT OUT</b></p> <p>From: Mrs. Wells 1-13-23</p> <p>Shout out to Michael Cross Ouns and Ralph Gallineaux for putting away the dodgeballs on the cart at the end of specials without being asked. That was very responsible of them and a great example of being good leaders. Way to be boys!</p>	<p><b>SHOUT OUT</b></p> <p>From: Mrs. Wells 1-13-23</p> <p>Shout out to Paisley Peterson for always being so kind and respectful to others. She is an outstanding student during the Spokinoopi specials. Keep Shining Paisley!</p>	<p><b>SHOUT OUT</b></p> <p>From: Ms. Peterson 1-4-23</p> <p>Eli Costel for being respectful when they in my classroom before Christmas break!</p>	<p><b>SHOUT OUT</b></p> <p>From: Ms. Marceau 1-20-23</p> <p>Shout out to Tanner Loring for always being eager to learn, respectful, and shows acts of kindness daily.</p>
<p><b>SHOUT OUT</b></p> <p>From: Mr. Nevarez 1-30-23</p> <p>Carter Gallineaux being a good example in class.</p>	<p><b>SHOUT OUT</b></p> <p>From: Mr. Wells 1-20-23</p> <p>Violet Fenner for helping a student out at recess last week - by playing with her when no one else would.</p>	<p><b>SHOUT OUT</b></p> <p>From: Mr. Berthelson 1-4-23</p> <p>Shout out to Baylee Salois for sharing her art techniques with the classroom, helping her classmates draw like a pro like her!</p>	<p><b>SHOUT OUT</b></p> <p>From: Ms. Salois 1-4-23</p> <p>Troy Trombley for coming to school all week and completing all his work! His kind and caring.</p>
<p><b>SHOUT OUT</b></p> <p>From: Mr. Berthelson 1-4-23</p> <p>Kash Spotted Bear for teaching his classmates a song to memorize multiples of 3.</p>	<p><b>SHOUT OUT</b></p> <p>From: Mrs. Peterson 1-4-23</p> <p>Tahya MadPlume for always being so helpful and on task!</p>	<p><b>SHOUT OUT</b></p> <p>From: Mrs. Armstrong 1-27-23</p> <p>Matylda and Janny for working hard in math. Staying on task.</p>	<p><b>SHOUT OUT</b></p> <p>From: Mrs. Burke 1-27-23</p> <p>would like to give a shout out to Marina Rider helping an injured classmate and making sure she had her things before she went home.</p>
<p><b>SHOUT OUT</b></p> <p>From: Ms. Guardipee 1-27-23</p> <p>I would like to give Xavi Wagner a student shout out for coming to school with a positive attitude and always helping her classmates. She is very kind and a positive role model.</p>	<p><b>SHOUT OUT</b></p> <p>From: Mr. Berthelson 1-27-23</p> <p>Shout out to Baylee Salois and Jimmy Marceau for always inviting people to play games with them, even students who are split from their regular teacher's class, way to go!</p>	<p><b>SHOUT OUT</b></p> <p>From: Mr. Bryant 1-27-23</p> <p>Eli Costel - Eli is always kind to others, and goes out of his way to make sure others are always included. He always demonstrates impressive independent knowledge of history and science facts. Keep up your desire for knowledge!</p>	<p><b>SHOUT OUT</b></p> <p>From: Mrs. Peterson 1-27-23</p> <p>Tiger Crowford- Sharing his snacks on the field trip with his classmates. Heno MadPlume- Taking his new student under her wing and making her feel welcomed in our classroom! William Oldlock- Working extra hard on writing and trying to improve his overall grades!</p>

## January Attendance

<b>Students</b>	<b>4th Grade--79%</b>	<b>5th Grade--79%</b>	<b>School--79%</b>
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### **Instructional Coaches: Submitted by Mrs. Bragg**

This month has gone by as quickly as December did! The Instructional Coaches have been working diligently on assisting with WIDA and getting all our students tested before the window closes. The final student was assessed on January 18! At this time, we have 100% of our EL rosters tested for the year! We hosted the Instructional Coaches and EL committee meetings at Napi Elementary on January 10th. On January 18-20th, our school will be testing our winter benchmark on AimsWeb for both reading and math. All classroom teachers spent a few days conferencing with students to set learning goals for their winter benchmark testing. We will not see our literacy instructional coach Debbie Hunsaker again until March, but we have been diligent in accessing online zoom meetings when the need arises. On January 24th Our math consultant Mary Buck will be visiting us. We will again be focusing on building math fluency. We are resuming our tutoring T1 and T2 4th and 5th grade math students on Fridays for approximately 30 minutes a week. The staff are seeing an increase in substitute teachers in our building and both coaches have been providing support as needed. Both coaches will be attending the SBE meetings in January with the focus on developing summer work for the upcoming school year. Both coaches currently have 2 active coaching cycles where support is given to all staff members and where it is needed. The coaches spent a busy month getting ready for the holiday season and prepping for a much needed break.

Aimsweb data was completed with 98% of the students completing the assessment.

### **Spokinaapi--Submitted by Mrs. Wells**

Upon returning from the winter break the Spokinaapi team had decided it would be in the best interest of students to start Prevention Education on the hazards of vaping. The Spokinaapi team felt it was important to start these lessons due to the rise of the offenses by underage persons in the community.

For the month of January, the Napi students have been learning about the hazards of vaping, refusal skills, and how to report. Before the start of the lesson, I asked each class if they have ever heard about vaping and all students would raise their hand. I also asked students if they heard that vaping is flavored water and the majority of students raised their hand. I felt this was an important icebreaker to start the lessons on vaping because it gave a better understanding of their knowledge and misconceptions about vaping in general.



Students learned that it is not flavored water and that the flavorings are full of nicotine (causing addiction) and dangerous chemicals that can cause short- and long-term effects on the body. Vaping is especially dangerous on the developing body. Students also learned how to appropriately report to an adult while still respecting the offender's confidentiality. Students discussed refusal skills to negative peer pressure scenarios if situations were to arise. That it's important to start practicing these refusal skills for any negative situation that is against the rules or uncomfortable to them, it does not have to be anything big. That they still have a choice even if peer pressure presents itself to have significant pressure.

Aside from the vaping lessons Spokinaapi has been continuing to support students who may need a space to take a moment to collect themselves and focus on using self-regulating skills to manage their emotions so they can refocus and return to their classroom.

### Counselor Center--Mr. Andreas

Greetings from the Counseling Center. January was a really busy month in the counseling center and I want to highlight the DESSA Small Groups that I continue to do daily with a small number of students in both 4th and 5th grade that have been identified by their teachers as needing social emotional skills development. Most of these students are either extremely shy and withdrawn, or on the other end of the spectrum where they are extremely outgoing and have a hard time regulating themselves. I meet with these students daily M-TH for 30 minutes and do a DESSA Lesson with them on a variety of topics. There is a 4th grade group and a 5th grade group. With the 1st semester ending, we are going to look at their DESSA Scores (assigned by their teachers) to see if there has been a benefit. We will be also looking at the data and selecting students for the 2nd semester that would benefit.

I continue to provide the Second Step social emotional curriculum to all students in grades 4 and 5 daily as a Tier I intervention and special class. The Second Step Program is a universal program designed to increase student school success and decrease problem behaviors by promoting social emotional competence and self regulation. It teaches skills that strengthen students' ability to learn, have empathy, manage emotions and solve problems.

For students that need additional support, I provide daily check and connect services to targeted Tier II students. The check and connect is designed to support students with a daily positive connection with a mentoring adult. The counseling center also provides weekend food, winter coats, gloves, hygiene supplies and other personal items to students who need them to be successful in school. Individual counseling sessions are also provided as a Tier II students when requested by a parent/guardian or administrator.

