

Barry Craig Stewart Kasaan School
Board Report
November 2019

October was a great month in Kasaan. The students are still experiencing the sugar rush from all of the candy collected on Halloween.

To meet the vision of the school district (Students are equipped to realize their dreams and aspirations):

The school hosted a playwright and some actors at the school. This was an interactive opportunity for the students to learn more about acting and writing. The students learned some Native dances and skills for acting.

We recently went to the First City Players production of “The Secret Garden”. This was a great performance and the students enjoyed the show. Some of the students are interested in participating in performance arts and this exposure helped them to develop a deeper passion.

To meet the mission of the school district (Together we will foster student skills to achieve their goals and adapt to an ever-changing world):

During this month some of the students in Kasaan participated in a field trip to the Hollis School. These students worked alongside the Hollis Students helped them develop 3D renderings in a CAD program. We will be visiting Hollis again this month and working with the students some more to further develop these skills.

We also hosted our second community reading activity R.I.P. Reading in Partnerships. This received a large turnout from the community and the support was greatly appreciated.

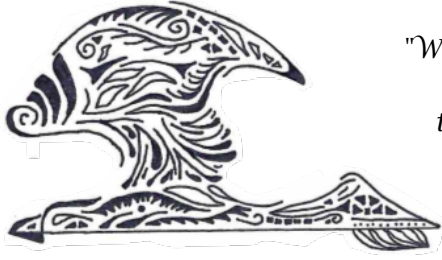
Administrative Duties.

I was able to travel with several students from Whale Pass to Sitka to participate in the Whalefest activities. The students participated in the Ocean Bowl and did a terrific job representing SISD.

Most of the school district staff received CPI training for deescalating and crisis prevention.



NOVEMBER 11, 2019
SISD BOARD OF EDUCATION REPORT



HOLLIS SCHOOL
*"Where education meets the whole student
and challenges us all
to look beyond what we can only see."*

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The Hollis School vision is to foster curious, self directed, innovative and reflective life-long learners, community leaders and change agents.

Hollis School teachers, parents and students collaborate to foster an inclusive learning community where mastery learning is supported by inquiry, place-based, individualized, child-centered instruction.

Integrated content delivery is guided by standard based learning targets, with a core value of quality informed by reflection and revision and student driven essential questions.








Some of our Hollis Crew on our newest addition to our Place Based Playground:
Our Floatplane! (September 12, 2019)

Southeast Island School District Vision, Mission, and Goals



Vision: Students are equipped to realize their dreams and aspirations.

Mission: Together we will foster student skills to achieve their goals and adapt to an ever-changing world.

Goals:**► Prepare students for post-secondary life**

-  Our (4) high school students who attended the 2019 Statewide 36th Annual Elders and Youth Conference in Fairbanks, Alaska have returned and report it was a great experience. Prior to their departure they developed a project they would do for history and English class to share their experience. They will share this with the Board when their meeting is in Hollis in January.
-  One Hollis High School student is attending a Leadership program in Anchorage as part of the Wellness Coalitions Youth Leadership.
-  We are reinstituting our PE Circuit, which provides life long health like activities for everyone while also supporting all students who benefit from PT and OT goals and services.
-  Citizen Science: Citizen science projects that continue include but not limited to Yellow Cedar Trees and Journey North Butterfly migrations, observations and tulip test garden. We are inviting other SISD schools to join us planting the Tulip Test Gardens so we can work together and compare & share observations and data. Primary student have created a new version of their Grinnell Nature Journal and include their service projects. After they finalize their format we will be printing it on water proof paper and they will saw and decorate their 2019-2020 Science Observation Journals. Weekly PE now includes a nature walk with observations while also cleaning litter and checking on the life jackets. Transportation challenges limited our ability to participate in the wolf hair board project this year but we are hoping to resume this commitment in Fall 2020.
-  Our High School students are completing their 2019-2020 Diverse Independent Vital Exploration (DIVE) applications presented their proposals on Wednesday October 23, 2019 and they are in the midst of making necessary revision to beef it up and or they have launched their projects. It has been exciting to see them take the process to a higher level – they are independently initiating the conferences and reflections and that is a huge step in their Executive Functioning skill development. This year's projects include passing the driving test, Entrepreneurship and Art, School Business and Fundraising, and Art Exploration.

► Provide sufficient/effective staff support

-  Karen Griffey completed her Food Handlers program and passed the test with a 100%
-  We have had two great inspections or audits – one from the Health Department and one from the Department of Agriculture focusing on our meal program. Both experiences were very positive with supportive auditors who took the time to explain and train and with their work and input and our reflection and revision we know we can improve in all areas they explored during their visits. They provided some wonderful ideas and suggestions.

► Improve communication district and community wide



For updates and ongoing information please feel free to check out our Hollis School Facebook Page. It is a tool for us to document our learning, access resources and provide school information to our target audience – our parents and community. The link is: <https://www.facebook.com/groups/1483681851918203/>



Hollis staff attend and provide a report at the monthly Community Council Meeting and the community is quite supportive.



We continue reaching out to stakeholders who have expressed interest in serving on our Hollis Community School Vision Team. We are close to finalizing our overall planning schedule and draft vision and mission statements. Next week we anticipate sending a survey, based upon our students' work to stakeholders to help us firm up our vision. In the meantime we have received our twenty copies of Eight Habits of the Heart: Embracing the Values that Build Strong Families and Communities by Clifton Taulbert to allow us to have a common vocabulary as we explore and define the culture and programming we envision for this 21st, no, 22nd Century Learner School. In addition, we have found Eight Habits of the Heart: For Educators by Clifton Taulbert and are reading this as well. We are looking at a grant to support the planning process. We are excited to craft a planning model that may be used by other small Alaskan communities.

► Increase visibility to share lifestyle and increase enrollment



On October 23, 2019 we again hosted our Public health nurse for an amazing afternoon of hand washing (wow we saw some germs) along with an opportunity to learn about the Red Cross pillow case project to support emergency preparedness. It was the perfect visit as October is Fire Protection Month and we already practice Earthquake response as part of the 10.17.19 Great Shake-Out.



Cathy Starkweather, a fixture at Hollis School for as long as all can remember has retired as our cook and janitor. Our students have been discussion that change can bring out all sorts of emotion even when you are happy for someone. We are planning a community celebration to honor her work and our students are putting together a book about how she has been there for and inspired them. We are going to seek input from others in the community to make it a richer celebration and collection of stories.



We are excited to share that on Tuesday October 22, 2019 our high school students began Emergency Trauma Technician (ETT) training. Our three days a week lessons have been challenging but we are proud of their perseverance and they are doing well in their practical response activities.



Hollis students Journey North work is recorded on their website and is updated as a part of the students' observation activities. Other public research includes the wolf hair boards in collaboration with the Alaska Department of Fish and Game and the work with Pat Tierney to save the Southeast Alaska Yellow Cedar Trees.



We have had a great Middle School Basketball season and we thank and celebrate our parent drivers and our Coaches Samantha Utter and Naatalgaii Utter so our students have this opportunity to compete in the community.