



Academic Progress Report Professional Learning

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
September 15, 2025

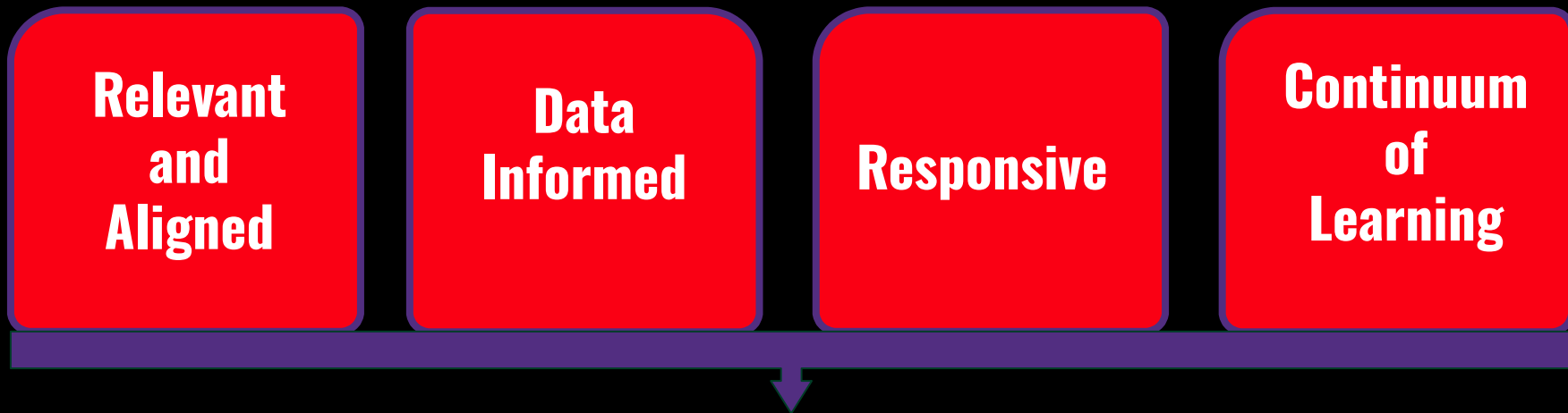


Purpose

Provide a report on professional learning plans for the 2025-2026 school year in support of improved student outcomes.



System Approach to Professional Learning



Access to Learning



District-Wide

SPARK: Summer Learning Conference
Required Trainings
Ignite Beginning of Year Kick Off
Recharge



Individualized

Instructional Coaching
Weekly Choice Learning Sessions
Content Focused Sessions
Book Study Mentorship
Leadership Pipeline



Professional Learning Communities

Content Cohorts
Role-Alike
Early Career
Mentors

Relevant and Aligned



Shared Learning for All

- Assessment for Learning
- Critical Thinking
- Curriculum Resources
- Growth for Each and Every

Responsive Data Informed

- Content Specific
- Program Specific
- Campus Specific
- Individualized Teacher
- New to Profession

Shared Leadership

- Principal
- Assistant Principal
- Instructional Coach
- Coordinators
- Teacher Cohorts

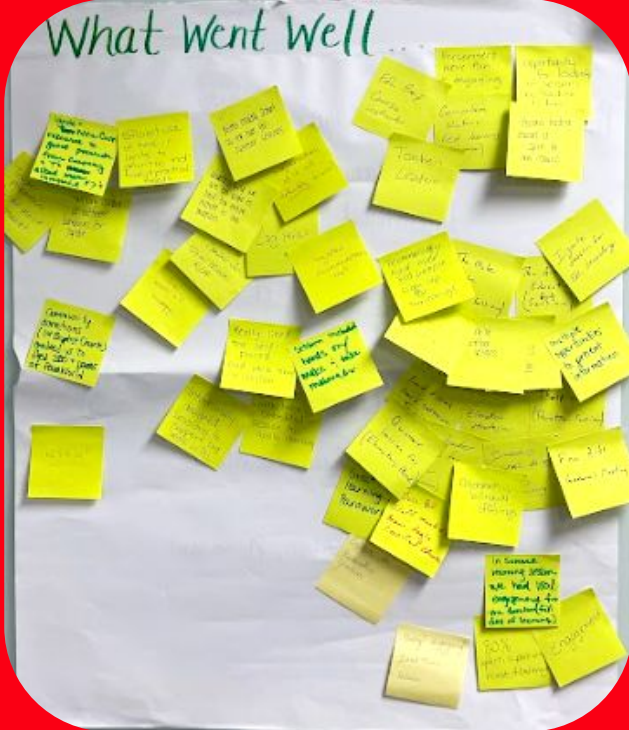
Goal

Ensure high-quality, curriculum embedded professional learning that is aligned and emphasizes:

- Data responsiveness
- PLCS
- New to profession
- Personal growth



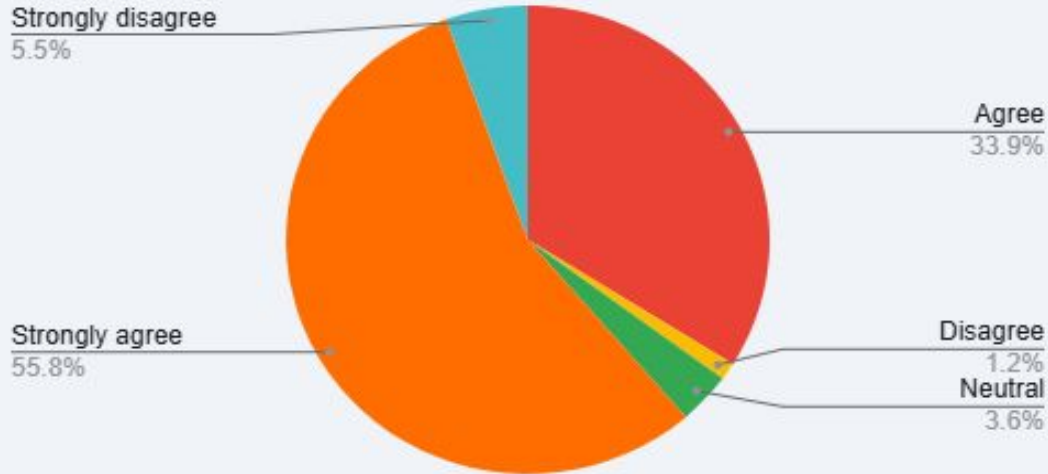
Responsive



- Quarterly Interest Surveys
- Student Achievement Data
- Consistent Feedback Survey
- Quarterly After-Action Committee

Responsive

Overall, the learning today supported my growth.



Summer Learning Feedback

SPARK
Inspire Academy Session 1
New Teacher Kick-Off
IGNITE
Mentor Training

89.7% Positive Response Rate

Responsive to Need

"This format is much improved over previous years. Enjoyed learning about the new reading curriculum and how to use it."

"The sessions were successful because they were about the right length of time and the instructors were well informed and enthusiastic."

"I needed this day to understand how important mentors are for new teachers. I have more motivation to be an effective mentor than I did before this training. I appreciate the resources."



Successes

- High engagement in key sessions
- High relevance and applicability
- IGNITE Logistics
- Access to learning
- 80+ sessions offered
- 50+ facilitators of learning

Challenges

- Adequate processing time
- SPARK logistics
- Limited number of large group spaces

Recommendations

- Continue variety of choice sessions
- Continue scheduling that prioritize student needs
- Ensure high-quality instructional delivery, including processing time, active engagement strategies and application time
- Use one location during SPARK to create energy of a conference

Continuous Improvement

Professional Learning Action Team



◀ Highest Quality Impactful Learning

◀ Inform Academic and PL Calendar

◀ Consistent Process Planning, Implementation, and Evaluation of PL

◀ Establish Long Term & Short Term PL Plans

◀ Stakeholder Voice in Design of Learning



Discussion