

#### School Board Regular Meeting Monday, January 6, 2025; 7:00 PM ECC Room 349

- I. Determination of Quorum and Call to Order
- II. Approval of Agenda
- III. Excellence in Action

# IV. Hearing from Members of the Public

## V. Consent Agenda

- A. Minutes: December 2 work session and regular meeting; December 9 special meeting; December 17 work session; December 19 special meeting
- B. Personnel Recommendations
- C. Check Register December 2024
- D. Electronic Fund Transfers December 2024
- E. Gifts and Bequests December 2024
- F. Machine-Signed Signatures Calendar Year 2025
- G. Facility Rental Fees Fiscal Year 2026
- H. Kids Club Fees Fiscal Year 2026
- I. New Activity at EHS: E-Sports
- J. EHS Activity Name Change

## VI. Discussion

A. Audited Financial Statements - Fiscal Year Ended June 30, 2024

**Description**: Pursuant to state statute, each public school district in Minnesota must, by December 31st, submit to the Minnesota Department of Education and to the Office of the State Auditor audited financial statements for the preceding fiscal year. The District's annual audit for the fiscal year ended June 30, 2024, was completed by audit firm Malloy, Montague, Karnowski, Radosevich, & Co., P.A. (MMKR).

<u>Presenter(s)</u>: Mert Woodard, Director of Finance & Operations; and Bill Lauer, CPA (MMKR)

B. Student Support Services Programming Update

**Description**: The Student Support Services report provides an outline of key strategic plan focus areas that demonstrate our commitment to high quality student support through the following services.

**Presenter(s)**: Jody Remsing, Director of Student Support Services

C. Policy Review (514, 520, 526, 601)

**Description**: These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes. **Presenter(s)**: Board Policy Committee

#### VII. Action

A. Audited Financial Statements – Fiscal Year Ended June 30, 2024

**Description**: Pursuant to state statute, each public school district in Minnesota must, by December 31st, submit to the Minnesota Department of Education and to the Office of the State Auditor audited financial statements for the preceding fiscal year. The District's annual audit for the fiscal year ended June 30, 2024, was completed by audit firm Malloy, Montague, Karnowski, Radosevich, & Co., P.A. (MMKR).

**<u>Presenter(s)</u>**: Mert Woodard, Director of Finance & Operations; and Bill Lauer, CPA (MMKR)

**Recommendation**: Accept and approve the audit reports and approve the District administration's recommended General Fund assigned fund balances.

B. Electric School Bus Acquisition

**Description**: The District administration proposes a contingent plan for the acquisition of two electric school buses using EPA funding and additional grants, leveraging the cost efficiency and risk reduction of a service agreement.

Presenter(s): Mert Woodard, Director of Finance & Operations

**Recommendation**: Contingent upon receiving the Minnesota Department of Commerce Electric School Bus grant, authorize the Director of Finance & Operations to execute all agreements necessary to enter the District into a fleet electrification as a service agreement with Highland Fleets.

C. 2025-26 Secondary Courses English Language Arts Year Two Recommendations <u>Description</u>: This report is intended to define the

second year of new courses being proposed for the English Language Arts Department. The ELA Guiding Change Document was a key artifact that guided the ELA curriculum course proposals. The proposals and recommendations have been generated by district and building staff, reviewed and refined through a department process and are being presented to the school board for consideration.

**<u>Presenter(s)</u>**: Jody De St. Hubert, Director of Teaching and Learning; Bethany Van Osdel, Assistant Director of Teaching and Learning; Tess Bademan, Edina High School ELA Content Lead; and Heidi Degener, Edina High School ELA Teacher and Curriculum Review Lead

**Recommendation**: Review and approve the new English Language Arts course proposals.

D. 2025-2026 Secondary Courses General Change Recommendations <u>Description</u>: As part of our continuous improvement efforts, each year the Teaching and Learning department brings forth proposals for new courses and recommendations for course changes for School Board review. These proposals and recommendations are generated by district and building staff, reviewed and refined through a committee process and presented to the school board for consideration.

**<u>Presenter(s)</u>**: Jody De St. Hubert, Director of Teaching and Learning; Bethany Van Osdel, Assistant Director of Teaching and Learning; and Mark Carlson, K-12 Science and Mathematics Coordinator

**<u>Recommendation</u>**: Review and approve the new course proposals.

E. International Travel

**Description**: In accordance with Policy 538, the following international student travel experiences have received support from the schools' administration.

- France 2/14/2026 International Travel Request Cliff Schwartz and Kim Caster Edina High School World Language
- China 6/2/2026 International Travel Request Zhou Wang and Ling Ma Edina High School - World Language
- France 6/5/2026 International Travel Request Lynnea West Normandale Elementary
- Malta 6/11/2026 International Travel Request Lindsey Smaka Edina High School - Science
- Capitals of Scandinavia 6/17/2026 International Travel Request Chris Griggs Edina High School World Language
- Montreal/Quebec 6/2026 International Travel Request Natalie Godin Valley View Middle School
- Nepal 7/31/2026 International Travel Request Lindsey Smaka Edina High School - Global Scholars

**<u>Presenter(s)</u>**: Jody De St. Hubert, Director of Teaching and Learning **<u>Recommendation</u>**: Review international travel requests for approval.

F. Legislative Action Committee (LAC) Priorities
 <u>Description</u>: The School Board approved board goals for the 2024-25 school year that
 includes legislative advocacy as a priority. This work aligns with advocacy priorities outlined
 in the district's <u>2020-2030 Strategic Plan, Strategy E: Engage Parents, Schools and
 Community.

 Presenter(s): LAC Committee
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**Recommendation**: Approve 2025 Legislative Platform.

G. Policy Review (504, 518, 601, 607, 613, 628)
 <u>Description</u>: These policies were reviewed with an eye toward clarity and alignment with District practice and state and federal statutes.
 <u>Presenter(s)</u>: Board Policy Committee
 <u>Recommendation</u>: Accept the revised policies as presented.

## VIII. Leadership and Committee Updates

- IX. Superintendent Updates
- X. Adjournment

## XI. Information

- A. Enrollment Mobility
- B. Expenditure Summary December 2024
- C. Investment Summary December 2024
- D. Investment Summary November 2024 (Corrected)
- E. Concordia Language Village 4/10/25 Chinese 8th Grade Class
- F. Countryside Elem Continuous Progress, Gr 1-5, YMCA Camp St. Croix, May, 2025
- G. Summary of Mid-Year Superintendent Evaluation