# Red Wing Public Schools Position Description District Office Receptionist

# **General Information**

Department:	District Administration and Support
Unit:	Non-Classified
Immediate Supervisor:	Business Manager
Grade Placement:	8
FLSA Status:	Non-Exempt

#### **Position Summary**

The District Office Receptionist is responsible for providing receptionist, customer service, and general office support for the District Office and its administrators.

### **Essential Duties and Responsibilities**

1.	Provid	des receptionist and customer service support for the District Office and its administrators.				
	a) Greets and provides information to visitors, parents, students and staff regarding their generations. Directs persons to appropriate parties, as necessary. Answers incoming District Off phone calls.					
	b)	Prepares and assists administrative staff with reports, data entry and various departmental duties.				
	c)	Serves as a liaison between staff, public and district office staff.				
2.		Provides office support to the District Office staff and Administrators. Responsibilities include, but an				
	not lim	ited to:				
	a)	Front office support: Sorts, distributes and prepares mail for internal and external delivery.				
		Purchases and maintains materials supply for office operation.				
	b)	Provides support to the Buildings and Grounds Department: Maintaining files, records, data entry, purchasing, maintain budget data and department communications.				
	c)	Provide support to the Food Service Department: Maintaining files, records, data entry and correspondence.				
	d)	Provides support to the Finance Department: Invoice sorting, coding and entry.				
	e)	Provides support to the Human Resource Department: Maintain the absence management				
		software data, assists with the entry and approval of background screens.				
	f)	Assists with other clerical functions as requested.				
3.	Mainta	ins various transportation records, files, and/or records.				
	a	) Maintains and updates records of employees certified to drive students according to local and state requirements.				
	b	·				
		the schedule. Finds substitute van drivers.				
	c	Maintains schedule of employees using district vans for field trips, out-of-town classes, etc.				

		Distributes keys for district vehicles. Distributes gas cards.
	d)	Schedules vans for Kid's Junction and Community Education classes and/or events.
	e)	Transportation reporting.
	f)	Liaison between District transportation vendors.
4.	Perform	s other duties of a comparable level or type as apparent or assigned by his or her supervisor(s).

## **Required Education, Training, and Work Experience**

Required Education / Training:	High school diploma or GED
Degree Information:	2-year degree or higher preferred, but not required.
Major Field of Study or Degree Emphasis:	Not applicable
Required Work Experience:	Minimum of 2 years of secretarial, clerical or customer service / support experience
Licenses / Certifications Required:	None

## Essential Knowledge Required to Perform the Essential Functions of the Position

- Comprehensive skills with Google Suite and Microsoft Office products and programs.
- Must have knowledge of general record keeping maintenance routines, accounting practices and electronic bill pay operations.
- Deliver outstanding customer service to our staff, students and public by communicating effectively and responsibly.
- Must possess a strong ability to maintain confidentiality and the ability to communicate sensitive information.
- Outstanding skills in organization and time management as well as the ability to multi-task.

# **Essential Skills Required to Perform the Work**

- Applying and using word processing, spreadsheet, database, and other computer applications.
- Customer service and human relation skills in assisting, dealing with and applying proper phone etiquette and informational assistance in dealing with district employees, students and the public.
- Basic math skills needed to add, subtract, multiple and divide units of measure using whole numbers, fractions and/or decimals.
- Using and operating computers and applying office productivity software for basic word processing, file maintenance and data entry.
- Performing duties and tasks that require considerable attention to detail, precision and accuracy in recording, entering, tracking or monitoring district record maintenance activities.
- Ability to learn and apply building office routines and office procedures.
- Ability to learn and operate district custom applications and district software used in maintaining office records, files, lists, student data, etc.
- Operating and using general office requirement including, copies, fax machines, duplicating equipment, internet, telecommunications equipment and voice mail.
- Ability to learn and acquire skills and knowledge of other positions within area of assignment.
- Process improvement and the ability to continuously review and suggest sustainable change across a variety of procedures.

# **Typical Physical Demands for this Position**

Summary of Physical Job Requirements:

Physical requirements associated with the position can be best summarized as Light Work: Exerting up to 25 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or negligible amount of force constantly to lift, carry, push, pull, or otherwise move objects in the performance of the job.

Physical Job Requirements:

	Amount of Time Spent			
	None	1/3 or Less	1/3 to 2/3	Over 2/3
Physical Activities				
Stand		Х		
Walk		Х		
Sit			Х	
Use hands to finger, handle or feel			Х	
Reach with hands arms		Х		
Climb or balance	Х			
Stoop, kneel, crouch or crawl		Х		
Talk or hear				Х
Taste or smell	Х			
Lifting / Forcing Exerted				
Up to 10 pounds				Х
Up to 25 pounds		Х		
Up to 50 pounds	Х			
Up to 100 pounds	Х			
Over 100 pounds	Х			

Unusual or Hazardous Working Conditions Related to Performance of Duties:

Duties are generally performed in a typical school district office setting where there are minimal environmental hazards and risks associated with the performance of assigned duties and tasks.

#### **Classification History and Approval**

Created: 12/18/2020