

Staff Development Notes

Wednesday, March 16th 2022

Members Present: S. Anderson, K. Schaefer, T. Novak, N. Schmitt, S. Judd, K. Berg, J. Dietz, K. Becker, A. Armbrust, J. Skjveland, S. Buhlmann, M. Gindorff, C. Lipski.

Grounding Principles:

1. Listen to understand, solve problems, and see different viewpoints, not to reply.
2. Be positive in your intentions and assume others are doing the same.
3. Remember our guiding objectives:
 - a. Professional growth as a staff
 - b. WBWF, curriculum-driven needs, and principal identified needs.
 - c. Relicensure requirements
4. If we truly want a great school culture, we need to understand that good enough is the enemy of greatness!

Topics of Discussion:

1. Welcome
2. ACP Update
 - a. The next application deadline will be **May 3rd 2022**
 - b. The remaining meeting for the 2021-2022 School year are scheduled for:
 - i. Tuesday, May 10th
**At least one exit presentation will be happening on this date.*
3. WBWF Goals:
 - a. Team meetings have been happening. School board presentations should begin after the new year.
 - b. All children are ready for school.
 - i. **Goal:** 75% of students in the Little Rangers program who will be entering kindergarten in the fall of 2021 will be on-level in Letter Identification and Letter Sounds as measured by the TS Gold assessment in the spring of 2021.
 - ii. TS Gold Assessment %: **Letter ID - 98% Letter Sounds - 88%**
 - iii. Strategies:
 1. AFTT
 2. TS Gold Assessment
 - c. All third-graders can read at grade level. **March**
 - i. **Goal:** Each grade level, 1st, 2nd, and 3rd, will achieve a Student Growth Percentile (SGP) of at least 60 on the spring 2021 STAR Reading assessment.
 - ii. Scores:
 1. 1st: 39.4%
 2. 2nd: 58.6%
 3. 3rd: 53.5%
 - iii. Strategies:

1. AFTT
- d. All racial and economic achievement gaps between students are closed. **Presented January 24th**
- i. **Goal:** The gap in the STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 34% in 2019 to 30% in 2021.
 - ii. Data:
 1. Gap = 29.3%
 - iii. Strategies:
 1. WIN
 - a. K-3 and 5th Grade (WIN Team, Classroom Teachers, and/or Case Managers)
 - b. High School (All students)
 2. Co-Teaching Models (4th-6th Grade)
 3. AVMR Training for SPED and Title
 4. AVMR Screening (K-3)
 5. Special Education Curriculum (Number Worlds)-Aligned with general education curriculum at elementary school
 6. Special Education Curriculum (Standards/Skill Based Instruction) at the high school
 7. Assessing all students (STAR, Standards-Based Assessments, Russ Davidson Work)
 8. AFTT (K-3)
 9. Mathematics Leadership Academy (3-year program)
 10. Math PLC (Russ Davidson Work)
 11. Academic Study Hall (High School)
 12. Jumpstart/COVID Recovery (Based on IEP Goals-Summer)
 13. After School Math Program (K-6)
- e. All students are ready for careers and college.
- i. **Goal:** 90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2020-2021 school year.
 - ii. % of students on track:
 1. 9th: 76% (5+cr)
 2. 10th: 74.4% (11+cr)
 3. 11th: 67.14% (17+cr)
 - iii. Strategies:
 1. Robust curriculum
 2. Advisory period
 3. Recovery plan?
- f. All students graduate from high school: **Presented on January 24th**
- i. **Goal:** Crosby-Ironton High School's 4-year graduation rate will be at least 90% in 2021.
 - ii. Graduation %: 95%
 - iii. Strategies:
 1. Advisory Period
 2. Profile of a Ranger Graduate
 3. Minnesota Career Information System

4. Needs: Alternative program or remediation for students that are behind.

4. Relicensure Information: Schedule

- a. PBIS: **2023: April 2023**
- b. Mental Health: **2024**
- c. Suicide Prevention: **2024**
- d. Cultural Competency: **10/20/21, 2026**
 - i. Plan for sustainability:
 1. HS: Resources added to grade-level PLCs in March.
 2. CRES:
 3. Plan for: How do we get these follow-up/reflection materials to all staff?
 - a. Admin
 - b. Paras
 - c. Kitchen
 - d. Custodians
- e. **ELL Instruction will be reviewed on an annual basis. (As needed).**
- f. Accommodating, modifying, and adapting materials: **2022 Before School, 2025**
- g. Reading: **2022 Fall Early dismissal, 2027**
- h. Infinitec: Mike and Jessica

5. Mentoring Program update: Jessica

*Mid-year meeting was successful and valuable.

*Keep the second-year mentorship program going; a lot of positive feedback.

6. Technology Needs: Update: James and Nicole

*6th grade met with Carmen about checking out loaner Chromebooks.

7. Curriculum Cycles: Curriculum group met and have a framework: Jen and Kurt

- a. Curriculum Leads: **Curriculum Leads meeting will be scheduled soon.**
(Both buildings will be doing this together).
- b. Journal Mapping:
- c. [Curriculum Review Cycle Document](#)


8. Viewpoint: Jen

- a. August half day: Update?

9. District Strategic Plan Update: Dr. Skjeveland

*Be ready for big, exciting changes with new furnishings and construction before the 2022-2023 school year!

10. Budget for 2022-2023:

- a. Link to the spreadsheet :  22-23 Staff Development Proposed Budget
 - i. Sent to Bill, Jamie, and Union Leadership on March 15th.

11. Keith Hawkins has been scheduled for October 11th, 2022

- a. Grades 4-12 will be attending three separate sessions.

- i. Would like to use some staff development money to cover the \$6,000.
- ii. Also bought fifty of his books for a book study after.

12. New members for 2022-2023

- a. Teachers
- b. Non-teachers: Need a support staff to serve on the committee for next year.
- c. Parents: Need an elementary parent to serve on the committee.

13. Schedule for opening days workshops 22-23: Started in January

- a. Mentoring: August 9-11th
- b. Opening Days: August 29th-September 1st, 2022
- c. Rough Draft/Outline of Workshop Week has been shared with the Committee.
 - i. August 29th: Curriculum Work
 - ii. WBWF Goals and Teams✓
 - iii. Blood Borne Pathogens✓
 - iv. Right to Know✓
 - v. Accommodating, modifying, and adapting materials✓
 - vi. ACP Refresher✓
 - vii. Back to School Nights (HS: August 31st, CRES: September 1st)✓
 - viii. AFTT
 - ix. Viewpoint: Waiting for an update (Just need a date).

14. Upcoming Training:

- a. AFTT Update: Kurt
- b. Early Dismissal: March 23rd
 - i. Paras and Secretaries: CPR Training
 - ii. HS: Pathway to Care and Classroom time
 - iii. CRES: Discovery-Based Learning
- c. Early dismissal dates/times for 2022-2023: Update
 - i. Switch in the calendar: Moved September Early Dismissal to April.
*The 2022-2023 calendar has been approved. Will be shared out soon.
- d. Data Retreat for Title 1 and WBWF Goals
 - i. The proposed date/time is Wednesday June 8th from 9AM-12PM
*New proposed date: Thursday June 9th

15. Tentative Future Meeting Dates:

- a. April 20th
*Curriculum process/updates and Fall Workshop Week schedule should be closer to being finalized by this April meeting date.
- b. May 18th