

BMS Board Report  
11/14/23

Hello Board Members,

The month of October was an important month for BMS as we wound down the 1st quarter and our roll out plan. Our roll out plan set the goal of the 6th week of school being the deadline that we set to have all systems in place at BMS. The systems involve instruction (compliance with the walkthrough form), attendance (tardies & out of school absences), remote learning, wellness, behavior management (refusing to work, classroom removals, sleeping in class), lunch recess, lunch tutoring, Sookapi students, lunch detention, testing, bully reporting, vaping reporting, and student self advocating regarding teacher support in the classroom. We have laid the foundation for implementing restorative practices and being trauma informed by implementing the two most important principles and pillars for our students- structure and consistency. Our building is highly structured through the implementation of systems and students know what to expect everyday in every classroom by consistently implementing the systems. Think of it like airport security, regardless of what airport that you go to you can expect to go through TSA security, that you will need to present your identification, that you will need to remove your shoes, remove electronics from your bag and liquids above a certain amount will not be allowed on the plane. This is an example of being systems based and this is what we have implemented at BMS. Regardless of the location in the building or the classroom students know what the system is and how they are required to conduct themselves within that system. Another way to put it is that all students know the rules of the game and it's the same in every classroom and location in the building regardless of who the student or teacher is. It is difficult and frustrating to play a game of football using the rules of basketball, it is also confusing to the players involved, so at BMS in our systems based approach students know the rules of the game and it is the same for every student in every classroom. This structure and consistency has allowed our students to truly focus on learning and teachers to focus on instruction.

An important system being implemented is Sookapi Students. Sookapi Students are rewarded with lunch recess and Fun Friday activities every (or nearly every) Friday. The main requirement to be a Sookapi Student is to have F's in any classes, in other words, the student has to be passing all of their classes. If a student has an F they spend time during lunch recess in lunch tutoring where a teacher works with them one on one and during the Fun Friday activity where the student again gets one on one support. Overall, approximately 70% of the students at BMS meet the Sookapi Student expectation with 7th grade having the highest total number of Sookapi Students. Our goal is 90%, or 9 out of every 10, students being on the Sookapi Students list.

We had a huge Halloween Carnival on Halloween day and every student was invited. The carnival was a combination of Indian Days and Kalispell fair with areas for the students to cruise and try the activities, we had 16 separate activities between the gym and cafeteria for the students. Students could earn tickets from the activities which they could then submit for prizes. We also had Indian Relays with 8 teams and two separate heats. We had 4 teams in the finals, it was a great day for everyone staff included. Our upcoming initiatives at BMS are: Vanquish

Vaping at BMS; Ban Bullying at BMS; and attendance incentives weekly for perfect, great, and improved attendance. We have also cut our tardies down to near zero for the 1st, 2nd, 3rd and 7th period transition times. The middle class transitions are during lunch so the teachers are expected to monitor the tardies in their classrooms. We also celebrated staff Wellness Day with activities at BMS in addition to the BHS activities. It was such a refreshing day for the staff at BMS as they work very hard everyday that it was excellent that we as a district are able to offer this to our staff. Shout Out to the Board for approving these days and half days.

These are just the highlights, and one final highlight is staff attendance. We have had days where we have had perfect staff attendance and I want to thank them for their dedication to our students. One final shout out is to the students, they have met every challenge, they have worked very diligently on any needed improvements and they embody and exhibit on a daily basis our core principles of be safe, be respectful, and be responsible. I could not be more proud of the students and the staff for meeting our number one goal on a daily basis which is student learning. Thank you Board of Trustees for your time and for your ongoing support. Have a great month of November.

### **Coaches Corner Update** By Heidi DuBray-Burns & Brittany Burns

October has proved to be a very busy month. We have continued with our principal/coaching meetings every week which allows us to prioritize our instructional support and allocate our time throughout the week. We have continued utilizing our walkthrough schedule. Our ELA teachers implemented mini writes utilizing the My Access platform to prepare their students for the writing assessment. The writing assessment went well for all 3 grade levels. The coaches have been working with a new teacher providing the support needed so they can be successful within their role.

We met with our Literacy Consultant Terri Barclay who supported the coaches with creating a plan to support students through tiered scaffolding in our classrooms. The coaches were also fortunate enough to attend the Teaching Learning Coaching Conference virtually where we learned and took away a ton of resources we would like to utilize and implement within our role from guest speakers such as Dr. Jim knight, Zaretta Hammond, and so many others. We provided a grading PD for all of our teachers and assisted some teachers with navigating Infinite campus along with posting their quarter grades. Our action plan continues to followed and revised on a weekly and monthly basis. Department collaborations are going well and we have created and revised goals within each department.

BMS by the numbers:

This is the following information regarding behavior in the month of September:

Alcohol Related-2

Attendance violations-5

Fight/Fight related-6

Harassment (Any)-8

Insubordination-4

Vaping-9

**Total Severe/Extreme Behavior Referrals: 34**

Suspensions: 27

**Mediations (restorative practices) resulting in no behavior referrals: 31**

**# of Bully Reports: 16**

**Student Attendance for the month of October:**

**6th Grade: 84%**

**7th Grade: 83%**

**8th Grade: 77%**

**Total: 80%**

**4 home visits**

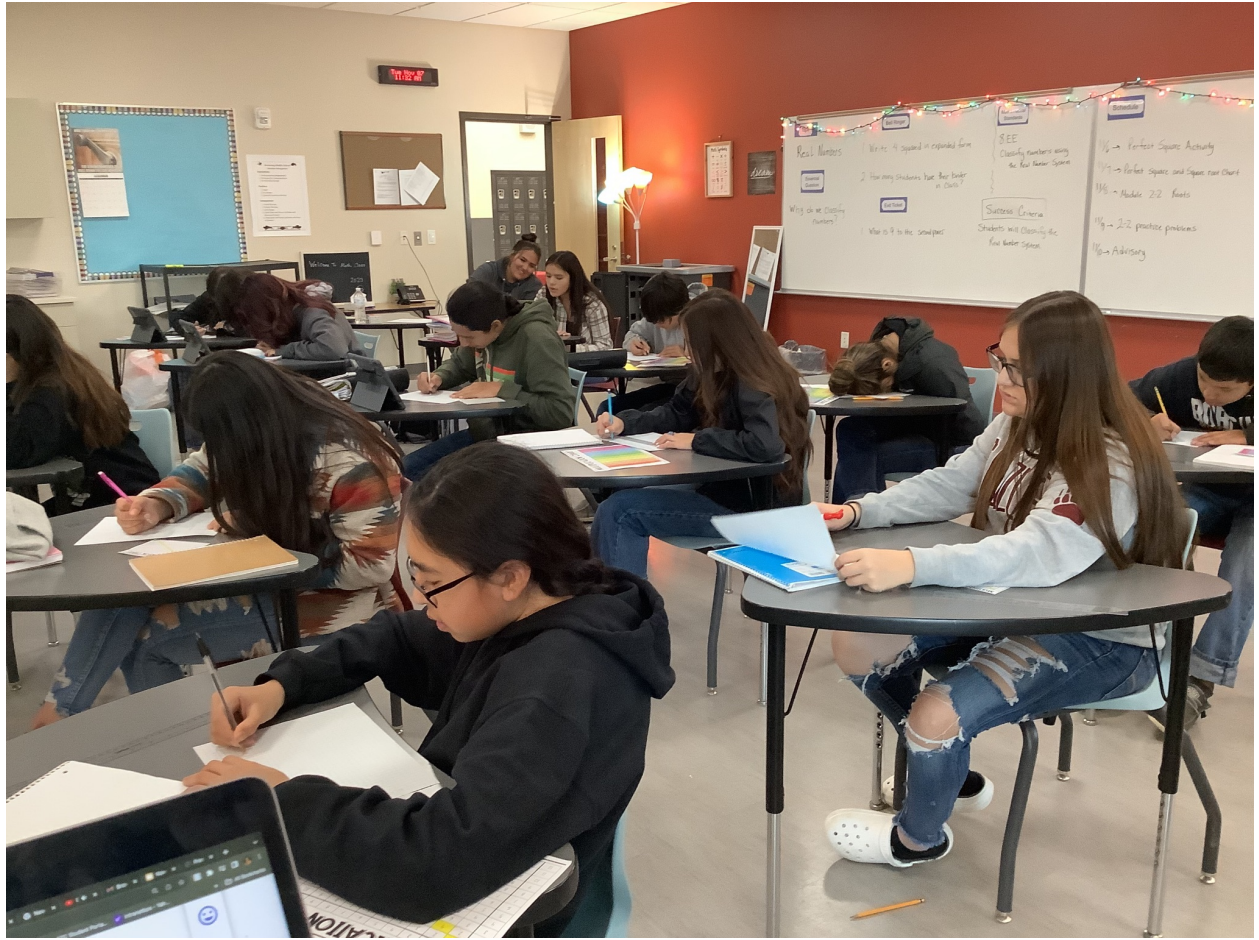
**We are monitoring perfect attendance, great attendance, and improved attendance.**

**Staff attendance:**

**Classified: 93%**

**Certified: 87%**





**Real Numbers**

1. Write  $\sqrt{4}$  squared in expanded form
2. How many solutions that  $\sqrt{4}$  has? in class?

Why do we classify numbers?

- What is  $\sqrt{4}$  in the simplified?

**SEE**

Classify numbers using the Real Number System

**Success Criteria**

Students will classify the Real Number System

**Activities**

- $\sqrt{4}$  → Perfect Square Activity
- $\sqrt{4}$  → Perfect Square and Square root Chart
- $\sqrt{4}$  → Module 2.2. Real Numbers
- $\sqrt{4}$  → 2.2 practice problems
- $\sqrt{4}$  → Adversary

