

INSTRUCTIONS & EXAMPLES

How to Complete the "Continuous Improvement Measures" table:

1. All data entry should happen in the METRICS tab of this spreadsheet.
2. At the top of the METRICS tab, please enter your school district/LEA number (Example: 431) and District Name (Example: Weiser School District).
3. **Please note that all shaded metrics are required.** The Continuous Improvement Measures (CIP only metrics) are shaded blue, the College and Career Advising metrics are shaded orange, and the Reading Readiness metrics are shaded yellow. If you are using this template to create a combined plan, please make sure to complete all of the shaded metrics.
4. **Unshaded metrics are *not* required**, but are provided as examples often used by districts (if you do not wish to use them, you can delete them). You may also add metrics that reflect your local priorities.
5. For metrics where both the # and % of students who meet a target (proficiency, etc.) is required, enter the #s of students as directed. The percentages and Improvement / Change rate will automatically calculate.
6. For metrics that only require the # of students who hit a target OR the % of students who hit the target, please enter the appropriate data. If the Improvement / Change rate is appropriate for that measure, it will automatically calculate.
7. NOTE: The Go On Rates data is available on our website (<https://boardofed.idaho.gov/k-12-education/school-district-charter-school-planning-training/>) under Combined District Plan / Other Resources.
8. Set your Benchmarks (performance targets) for each metric. Please note that, per IDAPA, you should set a Benchmark for all of the required (shaded) Continuous Improvement Measures. Metrics where Benchmarks are not required (typically # of students proficient) are clearly indicated, so please ensure that all other 2018-19 Benchmarks for required (shaded) metrics are completed.
9. If there are LEA-specific (optional) metrics that you have previously included in your Continuous Improvement Plan that you wish to continue to track and report on, please add those to your table in the provided rows (examples of commonly used metrics have been provided in this tab, but the rows are blank in the METRICS tab). Create 2018-19 Benchmarks for any LEA-specific metrics you have included in your table.

Continuous Improvement Measures (all shaded metrics are required)

Goal	Performance Metric	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
		# benchmark	# tested	# benchmark	# tested		
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)	39	103	40	105	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	37.86%		38.10%		0.23 percentage points	40%
	% students participating in one or more advanced opportunity	71.00%		85.00%		14 percentage points	90%

Goal	Performance Metric	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
	% CTE track HS students graduating with an industry-recognized certification	36.00%		37.00%		1 percentage points	40%
	% CTE track HS students who passed the CTE-recognized workplace readiness exam	92.00%		92.00%		0 percentage points	95%
	# of high school students graduating with an associate's degree or a career technical certificate	8		11		Not Required	12
	4-year cohort graduation rate	88.00%		86.50%		-1.5 percentage points	88%
	% of students with learning plan created and reviewed in 8th grade	8	100.00%	8	100.00%	0 percentage points	100%
	% of learning plans reviewed annual by grade level	9	100.00%	9	100.00%	0 percentage points	100%
		10	97.50%	10	100.00%	0 percentage points	100%
		11	100.00%	11	100.00%	0 percentage points	100%
		12	100.00%	12	100.00%	0 percentage points	100%
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	Not Required	Not Required
		27	62	32	59		
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	43.55%		54.24%		10.69 percentage points	57%
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2015 cohort	# Enrolled	# 2016 cohort	Not Required	Not Required
		29	61	32	62		
	% students who Go On to some form of postsecondary education within 2 years of HS graduation	47.54%		51.61%		4.07 percentage points	58%

Goal	Performance Metric	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
		# proficient	# tested	# proficient	# tested		
All students will be prepared to transition from middle school / junior high to high school	# students who scored proficient on the 8th grade math ISAT	40	101	44	105	Not Required	Not Required
	% students who scored proficient on the 8th grade math ISAT	39.60%		41.90%		2.3 percentage points	43%
	# students who scored proficient on the 8th grade ELA ISAT	59	101	60	105	Not Required	Not Required
	% students who scored proficient on the 8th grade ELA ISAT	58.42%		57.14%		-1.27 percentage points	59%
All students will be prepared to transition from grade 6 to grade 7	# students who scored proficient on the 6th grade math ISAT	45	112	45	112	Not Required	Not Required
	% students who scored proficient on the 6th grade math ISAT	40.18%		40.18%		0 percentage points	42%
	# students who scored proficient on the 6th grade ELA ISAT	66	111	68	112	Not Required	Not Required
	% students who scored proficient on the 6th grade ELA ISAT	59.46%		60.71%		1.25 percentage points	62%
All students will demonstrate the reading readiness needed to transition to the next grade	# students who scored "proficient" on the Kindergarten Spring IRI	95	112	104	119	Not Required	Not Required
	% students who scored "proficient" on the Kindergarten Spring IRI	84.82%		87.39%		2.57 percentage points	89%
	# students who scored "proficient" on the Grade 1 Spring IRI	76	115	77	112	Not Required	Not Required
	% students who scored "proficient" on the Grade 1 Spring IRI	66.09%		68.75%		2.66 percentage points	70%

Goal	Performance Metric	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
		# proficient	# tested	# proficient	# tested		
	# of students who scored "proficient" on the Grade 2 Spring IRI	79	110	83	114	Not Required	Not Required
	% students who scored "proficient" on the Grade 2 Spring IRI	71.82%		72.81%		0.99 percentage points	74%
	# students who scored "proficient" on the Grade 3 Spring IRI	72	104	77	111	Not Required	Not Required
	% students who scored "proficient" on the Grade 3 Spring IRI	69.23%		69.37%		0.14 percentage points	71%
	Student attendance rates as a percentage	93.00%		95.00%		2 percentage points	95%
	Parent participation at parent-teacher conferences	89.00%		90.00%		1 percentage points	92%
	Number of hours of job-embedded professional development	40		50		Not Required	55
	Number of subject level multi-grade teacher teams	6		6		Not Required	7
	Number of hours available for mentor teachers to mentor or observe / team teach	40		40		Not Required	50
	% new teachers (within first 3 years) assigned a mentor or participating in district mentor program	60.00%		83.00%		23 percentage points	90%

How to Complete the "College and Career Advising: LEA Chosen Performance Metrics" table:

1. Identify the data you want to track and report about your students and/or your district's college and career advising program. Please note that the LEA chosen metric(s) *must* be different than the required college and career advising metrics (shaded in yellow in the CIP metrics table). Some examples are provided in the table below.
2. Provide at least one year of previous performance data (SY 2017-18 Results). The only exception is if you are using a metric based on a new assessment (your district is in the first year of implementation). If that is the case, indicate that in the notes below the table (available in the METRICS tab).
3. Set the 2018-19 Benchmarks (performance targets) for any metrics you have created for the 2018-19 school year.

College and Career Advising: LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2017-18 Results	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
% of high school seniors who completed the FAFSA	58%	60%
% of high school seniors who applied to at least one post-secondary institution	61%	65%
% of high school juniors who completed the Careers and Financial Literacy course	99%	100%

How to Complete the "Literacy Intervention: LEA Chosen Performance Metrics" table:

1. Identify the data you want to track and report about your students / literacy program. Please note that the LEA chosen metric(s) *must* be different than the reading readiness metrics (shaded in purple in the CIP metrics table). Some examples are provided in the table below.
2. Provide at least one year of previous performance data (SY 2017-18 Results). The only exception is if you are using a metric based on a new assessment (your district is in the first year of implementation). If that is the case, indicate that in the notes below the table (available in the METRICS tab).
3. Set the 2018-19 Benchmarks (performance targets) for any metrics you have created for the 2018-19 school year.

Literacy Intervention: LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2017-18 Results	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
% of K-3 students who scored below proficient on the Fall IRI who gained at least one performance category on the Spring IRI	28%	35%
% of students who scored proficient or advanced on the ELA section of the Grade 3 ISAT	39%	42%
% of kindergarten students who scored proficient on the Spring [district-specific assessment]	60%	62%

COMBINED DISTRICT PLAN (2018-2019)

METRICS - TEMPLATE PART 2 - OPTION A

District #	150 District Name: Soda Springs Jt. School District
------------	---

METRICS

Continuous Improvement Measures (all shaded metrics are required)

Goal	Performance Metric	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
		# benchmark	# tested	# benchmark	# tested		
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT)	28	58	43	81	Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT)	48.28%		53.00%		5 percentage points	56%
	% students participating in one or more advanced opportunity	0.00%		0.00%		0 percentage points	0%
	% CTE track HS students graduating with an industry-recognized certification	0.00%		0.00%		0 percentage points	0%
	% CTE track HS students who passed the CTE-recognized workplace readiness exam	0.00%		0.00%		0 percentage points	0%
	# of high school students graduating with an associate's degree or a career technical certificate	0		1		Not Required	2
	4-year cohort graduation rate	90.60%		N/A		#VALUE!	

COMBINED DISTRICT PLAN (2018-2019)

METRICS - TEMPLATE PART 2 - OPTION A

Goal	Performance Metric	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
	% of students with learning plan created and reviewed in 8th grade	8	100.00%	8	100.00%	0 percentage points	100%
	% of learning plans reviewed annual by grade level	9	100.00%	9	100.00%	0 percentage points	100%
		10	100.00%	10	100.00%	0 percentage points	100%
		11	100.00%	11	100.00%	0 percentage points	100%
		12	100.00%	12	100.00%	0 percentage points	100%
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	Not Required	Not Required
		21	47	23	48		
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	44.68%		48.00%		3.32 percentage points	51%
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2015 cohort	# Enrolled	# 2016 cohort	Not Required	Not Required
		20	49	21	47		
% students who Go On to some form of postsecondary education within 2 years of HS graduation	40.82%		44.68%		3.86 percentage points	48%	
All students will be prepared to transition from middle school / junior high to high school	# students who scored proficient on the 8th grade math ISAT	# proficient	# tested	# proficient	# tested	Not Required	Not Required
		33	76	25	63		
	% students who scored proficient on the 8th grade math ISAT	43.42%		39.68%		-3.74 percentage points	43%

COMBINED DISTRICT PLAN (2018-2019)

METRICS - TEMPLATE PART 2 - OPTION A

Goal	Performance Metric	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
		# proficient	# tested	# proficient	# tested		
	# students who scored proficient on the 8th grade ELA ISAT	30	78	29	63	Not Required	Not Required
	% students who scored proficient on the 8th grade ELA ISAT	38.46%		46.03%			
All students will be prepared to transition from grade 6 to grade 7	# students who scored proficient on the 6th grade math ISAT	21	73	20	49	Not Required	Not Required
	% students who scored proficient on the 6th grade math ISAT	28.77%		40.82%			
	# students who scored proficient on the 6th grade ELA ISAT	29	73	26	49	Not Required	Not Required
	% students who scored proficient on the 6th grade ELA ISAT	39.73%		53.06%			
All students will demonstrate the reading readiness needed to transition to the next grade	# students who scored "proficient" on the Kindergarten Spring IRI	66	69	59	62	Not Required	Not Required
	% students who scored "proficient" on the Kindergarten Spring IRI	95.65%		95.16%			
	# students who scored "proficient" on the Grade 1 Spring IRI	39	65	56	72	Not Required	Not Required
	% students who scored "proficient" on the Grade 1 Spring IRI	60.00%		77.78%			

COMBINED DISTRICT PLAN (2018-2019)

METRICS - TEMPLATE PART 2 - OPTION A

Goal	Performance Metric	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
		# proficient	# tested	# proficient	# tested		
	# of students who scored "proficient" on the Grade 2 Spring IRI	50	60	44	66	Not Required	Not Required
	% students who scored "proficient" on the Grade 2 Spring IRI	83.33%		66.67%		-16.67 percentage points	69%
	# students who scored "proficient" on the Grade 3 Spring IRI	56	72	53	66	Not Required	Not Required
	% students who scored "proficient" on the Grade 3 Spring IRI	77.78%		80.30%		2.53 percentage points	83%
NOTES:							

COMBINED DISTRICT PLAN (2018-2019)

METRICS - TEMPLATE PART 2 - OPTION A

College and Career Advising: LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2017-18 Results	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
% of high school students who competed the FAFSA	65.50%	68%
NOTES:		

Literacy Intervention: LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2017-18 Results	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
% of students who scored proficient or advanced on the ELA section of the Grade 3 ISAT	41%	44%
NOTES:		