



DERBY PUBLIC SCHOOLS

35 Fifth Street
Derby, Connecticut 06418
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Derby Public Schools Special Education and Related Service Staff

Derby Public Schools will use a hybrid model to create opportunities for students and teachers to collaborate and learn, while remaining flexible and sensitive to the needs of students, staff and families.

This comprehensive plan offers students in receipt of special education and related services access to learning opportunities that are in alignment with and in support of each child's IEP goals and objectives.

Special Education Teacher Responsibilities:

- Planning effectively for each student in alignment with IEP goals and objectives
- Development of a Google Classroom which includes access for each student on the teacher's caseload
- Assignment of work reflective of IEP service hour frequency & duration.
- Digital classroom assignments and postings must follow district technology guidelines and approved procedures for use
- Preparing and disseminating all documents **three days** prior to Planning and Placement Team (PPT) meetings (Preferably via email).
- Coordinating and scheduling PPT meetings with staff and families via Zoom.
- Continue to collaborate with general education staff to support digital classrooms and SE student learning access-Provide online services consistent with the provisions of this comprehensive closure plan.
- Continue to monitor the provision of services as they do when school is in session.

Two recommended models for digital teaching and learning:

- Students and teachers are working together and interacting in a digital space concurrently. (e.g., phone consultation, Zoom audio/video session)
- Teachers post instruction and learning materials digitally. Students engage with class materials and complete individual work at their own pace within a given timeframe. (e.g., Google Classroom)

Little Raiders University Preschool Program

Preschool Teachers

- Teachers will provide materials/lessons/links for home based learning activities for all students aligned with Early Learning and Development standards and/or student IEP goals and objectives.

- Teachers will provide individual coaching and feedback to caregivers via phone and/or email a minimum of three times weekly, providing additional materials and resources as needed.

BCBAs

- Provide access to behavior supports, plans, etc. as appropriate
- Provide consultation to teachers on as-needed basis or reflective of any service hours tied to 'shared' goals/objectives

SLPs

- Speech and language pathologists will provide home based activities and consultation with parents/caregivers via phone consultation and/or Zoom audio/video session using a weekly schedule (day and time)
- Assignment of work reflective of IEP service hour frequency & duration.
- Provide consultation to teachers on as-needed basis or reflective of any service hours tied to 'shared' goals/objectives

Psychologists, Social Workers, and School Counselors

- Provide home based activities and consultation with parents/caregivers via phone consultation and/or Zoom audio/video session using a weekly schedule (day and time)
- Assignment of work reflective of IEP service hour frequency & duration.
- Provide consultation to teachers on as-needed basis or reflective of any service hours tied to 'shared' goals/objectives

Physical Therapist / Occupational Therapist:

- OT and PT will provide home based activities and consultation with parents/caregivers via phone consultation and/or Zoom audio/video session using a weekly schedule (day and time)
- Assignment of work reflective of IEP service hour frequency & duration.
- Provide consultation to teachers on as-needed basis or reflective of any service hours tied to 'shared' goals/objectives

Technology Resources

Please click the [LINK](#) for access to online resources that can assist in teaching and learning through a digital platform. Please remember that any website that requires a login needs to be privacy compliant. If you want to use a resource not listed below, please reach out directly to

Bradford Langridge (blangridge@derbyps.org) to see if a certain website is privacy compliant. If a student is NOT logging in, the privacy standards do not apply.

Additional Information

- PPTs and 504 Meetings will be held beginning on **Wednesday, March 25, 2020**. Meetings will be held via Zoom.
- All transition meetings for students moving up to the next level (ECC - Kindergarten, grade 5-6, grade 8-9, grade 12- transition program) will be rescheduled.
- All PPT & 504 Meetings scheduled between 3.13.2020 - 3.24.2020 should be rescheduled by case managers by Wednesday, April 1, 2020 *Note: This does not mean each of these meetings must be held by this date, but rather, a date and time have been put on the calendar and invitations sent to parents/guardians.*
- All SE case managers should continue to collaborate with GE staff to ensure general education materials are appropriately modified and accommodated for students.
- Evaluations for initial eligibility for special education services will operate under the 45 school-day calendar. Timeline has been paused during school closures. Evaluations will not be conducted until our return to buildings.
- Triennial Reevaluations PPTs *may* held in the event that the team has completed all evaluation measures OR parents and team agree that there is sufficient information present to determine the child's continued eligibility to receive special education services.