

Community Consolidated School District 89

2021-2026 Strategic Plan



Motto: Learning for Life

Vision

- Employ rigorous, relevant curriculum and learning opportunities
- Engage in innovative problem solving, critical thinking, and effective collaboration
- Enable self-sufficiency, responsibility, and accountability
- Encourage empathy, acceptance, and self-efficacy
- Embrace the strengths in our differences as members of a global community
- Ensure the essential resources necessary to remain a premier school district

Core values

- A partnership with home, school, and community is important for all students to learn, grow, and develop to their full potential.
- It is essential to hold high expectations for all students.
- Members of our learning community must treat one another respectfully and work collaboratively to achieve our mission and vision.
- Data-driven decisions and high levels of satisfaction are essential for continuous improvement.
- Students, families, and staff must collaborate to guide students toward responsibility and accountability for their growth and learning.
- 21st century learning and the integration of technology enable and enrich skills essential for future readiness.
- Alignment and efficient use of resources (people, time, space, and money) enhance learning and support improvement goals.

SOCIAL-EMOTIONAL

ACADEMIC SUCCESS

DEVELOPMENT

HIGH-QUALITY STAFF

COMMUNITY

ENGAGEMENT

EFFECTIVE USE OF

RESOURCES



2024-2025 progress toward 2021-26 Strategic Plan



Academic success

CCSD 89 will provide an engaging and supportive learning environment that inspires every single student to reach their full potential.

- Reduce achievement gaps between student groups to ensure every single student is engaged in a challenging curriculum that accelerates their growth.
- Prepare every single student to have success in high school and beyond.
- Staff members will have high expectations for every student and ensure every student has access to a rigorous curriculum.
- Curriculum will focus on deep understanding of content, application of knowledge, and problem solving so every student can apply their skills to any opportunity or challenge the future may hold.

- Implemented new curricular resource, *Into Literature*, for 6th-8th grade literacy
- Integrated updated digital curricular resource, myWorld American History, for 7th-8th grade social studies
- Hired additional Instructional Coach to further support our teachers
- Hosted first ever district-wide MTSS Boot Camp to further support our MTSS process
- Developed district-wide school improvement goals to support all students through the annual data retreat
- Provided student-centered instructional coaching for teachers across the district
- Facilitated professional development throughout the school year to enhance instructional practices
- Expanded preschool services
- Reviewed intervention resources and supports
- Reviewed ELL supports and services
- Trained our interventionist and resource staff in Sunday intervention
- Purchased additional robotics/coding resources for elementary LMCs to enhance STEM instruction in K-5
- Developing gifted/advanced learning supports vision and action plan
- Removal of Significant Disproportionality Identification



Social-emotional development

CCSD 89 will provide a welcoming educational environment where every student can develop confidence, empathy, and well-being.

- Build students' curiosity, confidence, and resilience through the development of intrapersonal skills.
- Develop interpersonal skills to help students become better communicators, collaborators, and problem-solvers with diverse groups.
- Provide staff with support and tools to help them identify and assist with students' mental-health needs.

- Monitored bi-annual Behavior and Emotional Screening System (BESS) data
- Continued the expansion of social-emotional instruction
- Continued to build a culture of trust and collaboration across the district
- Formed a district-wide behavior committee to advise on practices and procedures across all schools
- Expanded Character Strong Curriculum during the 24-25 school year



High-quality staff

CCSD 89 will hire, retain, and support a highly qualified workforce.

- Increase the retention of non-certified staff.
- Maintain or increase the retention of highly qualified, certified staff.
- Strive to develop a staff that mirrors student and community demographics.
- The district will provide professional learning opportunities for the staff to grow as educators and prepare students for their future.

- **Reorganized and increased instructional coaches**
- **Provided training, coaching, mentoring, and support for teachers new to CCSD 89**
- **Conducted training, coaching, and support for the new reading resource at the middle school level**
- **Attended recruitment events at Illinois State University and North Central College**
- **Hosted 10 Talking 89 sessions for staff members**
- **Met bi-weekly with Teachers Association leadership**
- **Bargained new contract for new Support Professionals Association**
- **Bargaining new contract for Teacher Association**
- **Hired seven staff for the 2025-2026 school year to replace our retiring teachers.**
- **Provided professional development to all staff on implicit bias**
- **Provided professional development to all staff on trauma-informed practices**



Community engagement

CCSD 89 will cultivate meaningful partnerships with families and community agencies to enrich learning opportunities.

- Provide relevant, timely, and transparent communications.
- Strengthen two-way engagement opportunities and ensure that activities are welcoming, accessible and relevant to all families.
- Enhance community partnerships that support students, families, and staff.

- **Implemented new e-learning plan**
- **Facilitated three Challenge/Advanced Learning Focus Group sessions for parents and community members**
- **Led Challenge/Advanced Learning Focus Group sessions for each grade level of staff (grades 2-5)**
- **Implemented “Talking Points” to foster family communication and engagement**
- **Engaged in regular meetings with Glen Ellyn village manager**
- **Participated in regular meetings with District 87 feeder schools**
- **Engaged in regular meetings with Glen Ellyn Chamber of Commerce**
- **Implemented parent/staff feedback into 2025-2026 School calendar**
- **Hosted regular meetings with all PTCs**
- **Continued Citizens Advisory Committee to seek community input**
- **Hosted 2 Family Engagement Liaison events focused on connecting families to community resources**

- Worked with Milton Township Grant with YMCA and District 41 to hire a Social Worker to support the Safe n' Sound program
- Served on the YMCA Board of Directors (Director of Student Services)
- Increased participation of parents serving on Bilingual Parent Advisory Committee with parent-led meetings
- Hosted two English Learner family engagement events (fall and spring)
- Update Board Orientation manuals
- Family Engagement Liaisons created an affinity group for Latino Parents called 'Cafecitos' and a translated Facebook Page to communication school specific and district information



Effective use of resources

CCSD 89 will use resources responsibly to provide safe schools where students have the tools they need to learn.

- Provide financial sustainability through long-range planning for all resources.
- Maintain and repair facilities to provide safe, secure, and healthy learning environments.
- Equitably allocate resources to enhance programming and support best instructional practices to meet the needs of every learner.

- Authored and received competitive Preschool for All grant to support enhanced PreK program
- Completed referendum-financed building projects through the summer of 2023 and 2024 by repairing facilities to provide safe, secure, and healthy learning environments
- Negotiated an initial collective bargaining agreement with the newly-formed Support Professionals Association
- Increased involvement in the Northern Illinois School Safety Administrator Association to address issues related to school safety
- Participation in DuSmart which provides countywide support to DuPage school districts in the event of a crisis
- Enhanced school security through the purchase of Verkada building access software to manage visitor activity
- Renewed custodial contract with GSF Custodial Services to match increase in CPI
- Renewed food service contract with Quest Food Service Management to match increase in CPI
- Received Preschool For All grant