

SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: January 18, 2017
Purpose: Report Only Recognition Discussion/ Possible Action
Presenter(s): Delinda Castro, Chief Academic Officer & Lorraine De Leon, Executive Director of C & I
Item Title:
Report on the State of Texas Assessment of Academic Readiness (STAAR) system and End of Course (EOC) results per Texas Education Code 39.306 to the public as portrayed in the Texas Academic
Performance Report (TAPR).
Description: Texas Education Code Chapter 39 requires each district board of trustees to publish an annual report that
includes the TAPR, 2015-2016 Campus Accountability Reports and 2015-2016 District Accountability
Report. The board of trustees shall hold a hearing for public discussion of the report, and they shall
widely disseminate the report within the district.
Enclosed:
2015-2016 Campus Accountability Reports
2015-2016 District Accountability Report
2015-2016 Texas Academic Performance Report
TAPR Glossary of Terms
Goal 3 We will provide meaningful and innovative instruction that promotes critical thinking and
problem solving.
Funding Budget Code and Amount: CFO Approval
Not Applicable
APPROVAL ROUTE SIGNATURE DATE

Principal/Director: Executive Director: Chief Administrator: Superintendent:

2015-16 Texas Academic Performance Report

District Name: SOUTH SAN ANTONIO ISD

District Number: 015908

2016 Accountability Rating: Met Standard

2016 Special Education Determination Status:

Needs Assistance

Texas Academic Performance Report 2015-16 District Performance

County Name: BEXAR District Number: 015908

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level (I S Grade 3	Satisfactory Stand				7 1111211				. 10.01.	15,01100			<i>-</i>	
Reading	2016	73%	70%	61%	*	61%	70%	•	-	•	•	31%	60%	68%
Mathematics	2016	75%	72%	63%	*	63%	50%	•	-	•	*	37%	62%	69%
STAAR Percent at Level II S Grade 4	Satisfactory Stand	lard or Abo	ove											
Reading	2016	75%	71%	67%	•	66%	91%	-	-	-	*	27%	66%	59%
Mathematics	2016	73%	70%	61%	*	60%	73%	-	•	-	*	39%	60%	55%
Writing	2016	69%	64%	60%	*	60%	45%	-	-	•		25%	61%	54%
STAARPercent at Level II S Grade 5 **	Satisfactory Stand	lard or Abo	ove											
Reading	2016	81%	79%	79%	88%	79%	89%	-	-	•	-	33%	79%	79%
Mathematics	2016	86%	84%	81%	63%	81%	89%	-	-	*	-	55%	80%	89%
Science	2016	74%	71%	65%	*	65%	78%	-	-	•	-	38%	64%	73%
STAAR Percent at Level II S Grade 6	Satisfactory Stand	lard or Abo	ve											
Reading	2016	69%	67%	54%	•	54%	50%	•	•	-	•	15%	52%	37%
Mathematics	2016	72%	68%	53%	*	53%	50%	•	-	-	*	17%	51%	42%
STAAR Percent at Level II S Grade 7	atisfactory Stand	lard or Abo	ve											
Reading	2016	71%	68%	54%	71%	54%	75%	•	•	*	*	20%	53%	23%
Mathematics	2016	69%	67%	51%	*	51%	75%	•		•	•	22%	50%	30%
Writing	2016	69%	67%	59%	86%	58%	83%	•	•	•	•	21%	58%	32%
STAAR Percent at Level II S Grade 8 **	iatisfactory Stand	lard or Abo	ve											
Reading	2016	87%	86%	80%	89%	80%	79%	*	-	-	*	39%	80%	50%

Texas Academic Performance Report 2015-16 District Performance

County Name: BEXAR District Number: 015908

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II S Grade 8 **	atisfactory Stand	lard or Abo	ve	District	American	Парате		indian	Asian	isianuer	Races	Eq	DISAGV	ELL
Mathematics	2016	82%	77%	69%	75%	69%	64%	*	-	-	*	45%	69%	62%
Science	2016	75%	72%	64%	75%	64%	79%	*	-	-	*	43%	63%	39%
Social Studies	2016	63%	59%	53%	*	53%	64%	•	-	-	*	38%	52%	21%
STAAR Percent at Level II Se	atisfactory Stand	lard or Abo	ve											
English I	2016	65%	63%	51%	50%	51%	53%	*	*	•	-	20%	50%	24%
English II	2016	67%	67%	55%	57%	55%	*	•	-	-	-	19%	56%	19%
Algebra I	2016	78%	75%	65%	*	65%	62%	•	-	*	-	28%	63%	49%
Biology	2016	87%	87%	81%	*	82%	75%	*	*	*	-	46%	81%	57%
U.S. History	2016	91%	90%	87%	*	87%	*	*	*	•	-	42%	87%	50%
STAAR Percent at Level II Sa All Grades	atisfactory Stand	ard or Abo	v e											
All Subjects	2016	75%	72%	64%	63%	64%	69%	33%	*	71%	77%	32%	63%	53%
Reading	2016	73%	71%	62%	65%	62%	70%	42%	*		88%	26%	61%	49%
Mathematics	2016	76%	73%	63%	58%	63%	66%	•	-	•	75%	35%	63%	60%
Writing	2016	69%	65%	60%	83%	59%	65%	•	-	•	*	23%	59%	46%
Science	2016	79%	77%	70%	60%	70%	77%	•	*		*	42%	69%	62%
Social Studies	2016	77%	75%	69%	55%	69%	68%	*	•	•	*	40%	69%	32%
STAAR Percent at Postsecon	ndary Readiness	Standard												
Two or More Subjects	2016	45%	41%	28%	18%	28%	31%	•	*	•	•	3%	26%	18%
Reading	2016	46%	43%	30%	24%	30%	30%	*	*	•	*	5%	29%	21%

Texas Academic Performance Report 2015-16 District Performance

County Name: BEXAR
District Number: 015908

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAARPercent at Postsecon	ndary Readines					7115	***************************************	uian	7131411	131411401	Naccs		DISAGV	LLL
Mathematics	2016	43%	38%	24%	12%	24%	31%	•	-	*	•	6%	23%	23%
Writing	2016	41%	36%	29%	*	29%	38%	•	-	•	*	*	28%	18%
Science	2016	47%	44%	31%	40%	31%	33%	*	*	*	*	*	29%	21%
Social Studies	2016	47%	46%	33%	•	33%	28%	*	*	*	*	6%	33%	8%
STAAR Percent at Advanced All Grades	d Standard													
All Subjects	2016	18%	15%	8%	5%	8%	16%	*	•	*	*	6%	8%	9%
Reading	2016	17%	15%	9%	•	9%	16%	*	*	*	*	5%	8%	9%
Mathematics	2016	19%	16%	8%	*	8%	16%	*	-	*	•	7%	7%	12%
Writing	2016	15%	12%	6%	•	6%	*	*	-	*	*	*	5%	5%
Science	2016	16%	15%	7%	*	7%	16%	•	•		*	11%	7%	5%
Social Studies	2016	22%	21%	10%	*	10%	*	•		*	*	8%	10%	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2016	62%	60%	56%	59%	56%	57%	*	-	*		50%	56%	55%
Reading	2016	60%	59%	56%	64%	56%	55%		-	*	*	51%	56%	55%
Mathematics	2016	63%	60%	56%	53%	56%	58%	*	-	*	*	50%	56%	55%
STAAR Percent Exceeded Pr All Grades	ogress													
All Subjects	2016	17%	16%	14%	17%	14%	16%	•	-	*	•	13%	14%	17%
Reading	2016	16%	15%	15%	19%	15%	20%	*	-	*	•	14%	15%	17%
Mathematics	2016	17%	16%	13%	15%	13%	13%	*	-	*	•	12%	13%	18%

Texas Academic Performance Report 2015-16 District Performance

County Name: BEXAR District Number: 015908

											Two or			
			Region		African			American		Pacific	More	Special	Econ	
		State	20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Progress of Prior-Year Non-I	Proficient Stude	nts					_							
Sum of Grades 4-8														
Reading	2016	35%	33%	32%	*	32%	44%	*		•	*	10%	32%	28%

Texas Academic Performance Report 2015-16 District Performance

County Name: BEXAR
District Number: 015908

										Two or			
	.	Region	~	African			American		Pacific	More	Special	Econ	
Student Success Initiative	State	20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Grada E Dandina													
Grade 5 Reading													
Students Meeting Level II Standard or													
2016	73%	71%	69%	67%	69%	89%	-	*	*	-	24%	68%	69%
Students Requiring Accelerated Instru	uction												
2016	27%	29%	31%	*	31%	*	-		•	-	76%	32%	31%
STAAR Cumulative Met Standard													
2016	80%	79%	80%	88%	80%	89%	-		•	-	30%	79%	78%
STAAR Non-Proficient Students Pron	noted by Grad	le Placement	t Committee	e									
2015		95%	97%	-	97%	*	-	-	-		96%	97%	100%
STAAR Met Standard (Non-Proficient	in Previous Y	ear)											,,,,,,
Promoted to Grade 6		,											
2016	11%	7%	7%	*	7%		_	_	_			7%	*
Retained in Grade 5	1170	7 70	7 70		7 70		_	-	-	-		7 76	
	450/	440/											
2016	45%	41%	-	-	-	•	-	•	-	-	•	•	•
Grade 5 Mathematics													
Students Meeting Level II Standard or	n First STAAF	RAdministrat	tion										
2016		75%	71%	*	71%	89%	_		•	_	43%	70%	81%
Students Requiring Accelerated Instru	uction		• • • • • • • • • • • • • • • • • • • •										0
2016		25%	29%	56%	29%	*	_	*		_	57%	30%	19%
STAAR Cumulative Met Standard	2570	2370	2370	3070	2370		_			_	37 70	5070	1370
2016	85%	9.40/	040/	630/	010/	89%					E10/	010/	0001
2016	85%	84%	81%	63%	81%	89%	-	•	•	•	51%	81%	89%

Texas Academic Performance Report 2015-16 District Performance

County Name: BEXAR District Number: 015908

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on Firs	t STAARA	dministrati	ion										
2016	80%	79%	72%	89%	71%	71%	*	-	-		20%	71%	41%
Students Requiring Accelerated Instruction	n												
2016	20%	21%	28%	*	29%	*	*	-	-	*	80%	29%	59%
STAAR Cumulative Met Standard													
2016	86%	86%	80%	89%	80%	79%	*	-	•	*	22%	80%	48%
STAAR Non-Proficient Students Promoted	by Grade F	Placement	Committee	•									
2015	97%	96%	94%	*	93%	*	-	-	•	•	*	93%	92%
STAAR Met Standard (Non-Proficient in Pr	evious Yea	r)											
Promoted to Grade 9													
2016	12%	7%	*	*	*	*	*	-	-	-	*	*	*
Retained in Grade 8													
2016	44%	48%	*	-	•	-	-	-	-	-	-	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on Firs	t STAARA	dministrati	ion										
2016	71%	63%	52%	*	52%	64%	*	-	-	*	18%	53%	43%
Students Requiring Accelerated Instruction	n												
2016	29%	37%	48%	*	48%	*		-	•		82%	47%	57%
STAAR Cumulative Met Standard													
2016	81%	77%	68%	75%	68%	64%	*	-	-	*	31%	68%	57%

Texas Academic Performance Report 2015-16 District Performance

County Name: BEXAR
District Number: 015908

District Name: SOUTH SAN ANTONIO ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Puil-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sati All Grades	sfactory Stan	dard or A	bove												
All Subjects	2016	75%	72%	64%	67%	66%	80%	-	-	36%	*	35%	56%	53%	53%
Reading	2016	73%	71%	62%	68%	66%	81%	-	-	28%	*	27%	59%	49%	49%
Mathematics	2016	76%	73%	63%	70%	69%	81%	-	-	44%	*	43%	64%	60%	60%
Writing	2016	69%	65%	60%	54%	53%	69%	-	-	32%	-	32%	50%	46%	46%
Science	2016	79%	77%	70%	72%	71%	84%	-	-	48%	-	48%	59%	62%	62%
Social Studies	2016	77%	75%	69%	-	-	-	-	-	32%	-	32%	33%	32%	32%
STAAR Percent at Postsecond All Grades	lary Readines	ss Standar	d												
Two or More Subjects	2016	45%	41%	28%	31%	29%	41%	-	-	3%	-	3%	14%	18%	18%
Reading	2016	46%	43%	30%	37%	35%	45%	-	-	4%	-	4%	16%	21%	21%
Mathematics	2016	43% _	38%	24%	37%	36%	42%	-	-	6%	-	6%	16%	24%	23%
Writing	2016	41%	36%	29%	27%	23%	58%	-	-	*	-	•		18%	18%
Science	2016	47%	44%	31%	27%	27%	28%	-	-	8%	-	8%	33%	20%	21%
Social Studies	2016	47%	46%	33%	-	-	-	-	-	•	-	•	*	•	8%
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2016	18%	15%	8%	15%	15%	20%	-	-	1%	*	1%	•	9%	9%
Reading	2016	17%	15%	9%	17%	17%	19%	-	-	*			*	10%	9%
Mathematics	2016	19%	16%	8%	18%	17%	21%	-	-	3%	*	3%	*	12%	12%
Writing	2016	15%	12%	6%	8%	6%	*	-	•	*	-	•	*	5%	5%
Science	2016	16%	15%	7%	8%	8%	•	-	-	*	-	•	*	5%	5%

Texas Academic Performance Report 2015-16 District Performance

Bilingual Education/English as a Second Language

(Current Year ELL Students)

District Name: SOUTH SAN ANTONIO ISD
County Name: BEXAR
District Number: 015908

		State	Region 20	District		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent at Advanced Sta All Grades	endard														
Social Studies	2016	22%	21%	10%	-	-	-	-	-	*	-	•	*	*	*
STAARPercent Met or Exceeded All Grades	d Progress														
All Subjects	2016	62%	60%	56%	65%	64%	74%	-	-	43%	*	43%	56%	56%	56%
Reading	2016	60%	59%	56%	65%	63%	76%	-	-	46%	*	46%	55%	57%	57%
Mathematics	2016	63%	60%	56%	66%	65%	71%	-	-	39%	•	39%	*	55%	55%
STAAR Percent Exceeded Progra	ess														
All Subjects	2016	17%	16%	14%	26%	26%	29%	-	-	9%	*	9%	13%	19%	18%
Reading	2016	16%	15%	15%	23%	22%	29%	-	-	11%	*	10%	15%	18%	18%
Mathematics	2016	17%	16%	13%	29%	29%	29%	-	-	7%	*	7%	•	20%	19%
Progress of Prior-Year Non-Prof Sum of Grades 4-8	icient Stud	ents													
Reading	2016	35%	33%	32%	36%	35%		-	-	20%	-	20%	*	27%	28%

Texas Academic Performance Report 2015-16 District Participation

District Name: SOUTH SAN ANTONIO ISD

County Name: BEXAR District Number: 015908

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	93%	92%	91%	93%	87%	100%	31%	100%	58%	89%	93%	87%
Not Included in Accountability										5575	03.0	3370	0,70
Mobile	4%	5%	6%	7%	6%	12%	0%	46%	0%	42%	8%	6%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	23%	0%	0%	1%	1%	7%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: BEXAR District Number: 015908

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.3%	95.0%	94.6%	95.1%	94.7%	92.0%	98.4%	96.6%	98.1%	93.8%	95.1%	96.5%
2013-14	95.9%	95.6%	95.0%	94.7%	95.0%	94.8%	90.5%	95.4%	98.0%	90.1%	93.2%	94.9%	96.2%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.5%	1.1%	0.0%	1.1%	3.0%	*	*	*	-	0.0%	1.1%	2.5%
2013-14	0.5%	3.0%	4.4%	0.0%	4.6%	0.0%	*	*	*	*	0.0%	0.4%	2.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	2.3%	5.1%	4.5%	5.0%	7.0%	20.0%		-	*	3.6%	5.4%	18.1%
2013-14	2.2%	2.9%	15.6%	6.5%	15.9%	4.5%	*	12.5%	•	*	4.7%	2.8%	5.2%
4-Year Longitudinal Rate (Gr 9- Class of 2015	-12)												
Graduated	89.0%	88.3%	87.0%	85.7%	87.2%	87.5%	*	*	-	_	58.7%	87.2%	76.9%
Received GED	0.6%	0.6%	0.2%	0.0%	0.2%	0.0%	*	*	-	_	0.0%	0.2%	0.0%
Continued HS	4.1%	3.4%	3.0%	0.0%	3.1%	0.0%	*	*	-	-	19.6%	2.5%	0.0%
Dropped Out	6.3%	7.6%	9.8%	14.3%	9.5%	12.5%	*	*	-	-	21.7%	10.0%	23.1%
Graduates and GED	89.6%	89.0%	87.2%	85.7%	87.3%	87.5%	*	*	-	_	58.7%	87.4%	76.9%
Grads, GED, & Cont	93.7%	92.4%	90.2%	85.7%	90.5%	87.5%	*	*	-	_	78.3%	90.0%	76.9%
Class of 2014													
Graduated	88.3%	86.9%	89.1%	*	89.0%	100.0%	-	*	*	*	65.4%	88.5%	46.2%
Received GED	0.8%	0.9%	0.2%	*	0.2%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	4.3%	4.1%	1.9%		2.0%	0.0%	-	*	*	*	11.5%	2.2%	7.7%
Dropped Out	6.6%	8.1%	8.8%	*	8.9%	0.0%	-		*	*	23.1%	9.3%	46.2%
Graduates and GED	89.1%	87.8%	89.3%		89.2%	100.0%	-	*	*	*	65.4%	88.5%	46.2%
Grads, GED, & Cont	93.4%	91.9%	91.2%	*	91.1%	100.0%	•	*	*	*	76.9%	90.7%	53.8%
5-Year Extended Longitudinal F Class of 2014	Rate (Gr 9-1	2)											
Graduated	90.4%	89.2%	90.4%	*	90.2%	100.0%	_	*		*	69.8%	90.0%	53.8%
Received GED	1.0%	1.1%	0.2%	*	0.2%	0.0%	_	•		*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.2%	0.7%	*	0.7%	0.0%	_	*	*	*	7.5%	0.4%	0.0%
Dropped Out	7.2%	8.5%	8.8%	*	8.9%	0.0%	_			*	22.6%	9.5%	46.2%
Graduates and GED	91.5%	90.3%	90.5%	*	90.4%	100.0%	_		*		69.8%	90.0%	53.8%
Grads, GED, & Cont	92.8%	91.5%	91.2%	*	91.1%	100.0%	_	*	*		77.4%	90.5%	53.8%
Class of 2013												30,370	55.570
Graduated	90.4%	89.0%	90.8%	85.7%	90.9%	85.7%	*	-	_	_	82.2%	90.8%	72.7%
Received GED	1.1%	1.3%	0.4%	0.0%	0.5%	0.0%	*	_	_	-	0.0%	0.6%	0.0%
Continued HS	1.3%	1.1%	0.9%	14.3%	0.5%	14.3%	*	-	-	-	8.9%	1.1%	0.0%
Dropped Out	7.2%	8.7%	7.9%	0.0%	8.2%	0.0%	*	-	-	_	8.9%	7.4%	27.3%
Graduates and GED	91.5%	90.3%	91.2%	85.7%	91.3%	85.7%	*	_	-	_	82.2%	91,4%	72.7%
Grads, GED, & Cont	92.8%	91.3%	92.1%	100.0%	91.8%	100.0%					91.1%	92.6%	72.7%

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: BEXAR District Number: 015908

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Two o Islander More Race		Econ Disadv	ELL
6-Year Extended Longitudina	l Rate (Gr 9-1	2)										
Class of 2013												
Graduated	90.9%	89.3%	91.0%	85.7%	91.1%	85.7%	•	-	-	- 82.2%	91.9%	72.7%
Received GED	1.4%	1.5%	0.9%	0.0%	0.9%	0.0%	*	-	-	- 0.0%	1.2%	0.0%
Continued HS	0.6%	0.6%	0.9%	14.3%	0.5%	14.3%	*	-	-	- 8.9%	0.3%	0.0%
Dropped Out	7.2%	8.6%	7.3%	0.0%	7.5%	0.0%	•	-	-	- 8.9%	6.7%	27.3%
Graduates and GED	92.3%	90.8%	91.9%	85.7%	92.0%	85.7%	*	-	-	- 82.2%	93.0%	72.7%
Grads, GED, & Cont	92.8%	91.4%	92.7%	100.0%	92.5%	100.0%	•	-	-	- 91.1%	93.3%	72.7%
Class of 2012												
Graduated	90.9%	89.1%	87.5%	85.7%	87.8%	70.0%	-	*	•	- 68.2%	86.8%	62.5%
Received GED	1.5%	1.7%	0.8%	0.0%	0.9%	0.0%	_		•	- 0.0%	1.1%	0.0%
Continued HS	0.6%	0.8%	0.6%	0.0%	0.6%	0.0%	-	*	•	- 6.8%	0.8%	0.0%
Dropped Out	7.0%	8.4%	11.1%	14.3%	10.7%	30.0%	-		•	- 25.0%	11.3%	37.5%
Graduates and GED	92.4%	90.8%	88.3%	85.7%	88.7%	70.0%			•	- 68.2%	87.9%	62.5%
Grads, GED, & Cont	93.0%	91.6%	88.9%	85.7%	89.3%	70.0%	_			- 75.0%	88.7%	62.5%
Glads, GLD, a Coll	33.070	31.070	00.570	03.7 70	03.570	70.070				- 75.070	00.7 70	02.576
4-Year Federal Graduation Ra												
Class of 2015	89.0%	88.3%	86.1%	85.7%	86.4%	77.8%	*	*		- 58.7%	86.5%	74.1%
Class of 2014	88.3%	86.9%	88.4%	*	88.2%	100.0%	-	*	•	* 64.2%	87.7%	40.0%
5-Year Extended Federal Grad	duation Rate \	Without Exclus	sions (Gr 9-1	12)								
Class of 2014	90.4%	89.2%	89.6%	*	89.4%	100.0%	•		*	• 68.5%	89.3%	46.7%
Class of 2013	90.4%	89.0%	89.8%	85.7%	90.3%	66.7%	*	•	•	- 78.7%	90.1%	72.7%
RHSP/DAP Graduates (Longi	tudinal Rate)											
Class of 2015	86.1%	87.1%	56.3%	_	57.1%		_	_	_	- 0.0%	54.9%	0.0%
Class of 2014	85.5%	86.5%	93.2%		93.0%	100.0%	-	•		* 32.4%	92.5%	*
FUED E Conductor () annihud	inal Data)											
FHSP-E Graduates (Longitud		0.40/	0.00/	0.00/	0.00/	0.00/				0.00/	0.007	0.00/
Class of 2015	3.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	•	-	- 0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longit	•											
Class of 2015	38.7%	28.6%	84.7%	66.7%	85.2%	66.7%	-	*	-	- 30.0%	83.9%	86.7%
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates	(Longitudinal R	late)									
Class of 2015	84.1%	82.9%	81.0%	66.7%	81.5%	57.1%	-	*	-	- 11.1%	80.3%	65.0%
RHSP/DAP Graduates (Annua	al Rate)											
2014-15	84.3%	85.2%	50.0%		50.7%		_	_	_	- 0,0%	47.5%	0.0%
2013-14	83.8%	84.5%	92.8%	*	92.6%	100.0%	_	*		* 25.7%	92.4%	0.070
2013-17	05.570	J4.5 /6	32.070		32.070	100.078	_		-	23.770	J4.47 / 0	
FHSP-E Graduates (Annual R	late)											
2014-15	3.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	- 0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annua	al Rate)											
2014-15	37.3%	26.7%	83.3%	50.0%	84.1%	66.7%	-	*	•	- 27.3%	82.0%	88.2%

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: BEXAR District Number: 015908

				African			American		Pacific	Two or	Special	Econ	
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates ((Annual Rate)											
2014-15	82.2%	80.9%	78.6%	50.0%	79.3%	57.1%	-	•	-	-	8.6%	77.3%	68.2%
Advanced Course/Dual Credit	Course Com	pletion (Grade	s 11-12)										
Any Subject													
2014-15	54.5%	55.2%	39.0%	23.1%	39.5%	27.8%	*	*	-	-	7.5%	38.1%	17.4%
2013-14	53.2%	53.4%	30.3%	0.0%	30.5%	25.0%	*	*	-	*	9.4%	28.7%	5.7%
English Language Arts													
2014-15	29.0%	31.4%	18.7%	0.0%	19.0%	11.1%	*	*	-	-	0.0%	17.5%	0.0%
2013-14	28.9%	30.6%	15.6%	0.0%	15.6%	13.3%		*	-	*	1.5%	14.3%	0.0%
Mathematics													
2014-15	43.8%	44.7%	30.6%	16.7%	30.9%	22.2%	•	*	-	-	4.2%	29.3%	14.0%
2013-14	42.4%	42.7%	17.4%	0.0%	17.3%	25.0%	*	*	-	*	1.8%	16.6%	0.0%
Science													
2014-15	12.7%	12.4%	3.5%	0.0%	3.5%	0.0%	*	*	-	-	0.0%	3.4%	0.0%
2013-14	13.4%	13.9%	5.1%	0.0%	5.1%	0.0%	•	*	-	*	0.0%	4.0%	0.0%
Social Studies													
2014-15	28.4%	28.5%	17.1%	16.7%	17.2%	11.1%	*	*	-	-	1.4%	16.9%	0.0%
2013-14	27.8%	28.0%	17.3%	0.0%	17.2%	13.3%	•	*	-	*	2.6%	16.3%	0.0%
Advanced Course/Dual Credit	Course Com	nletion (Grade	s 9-12)										
Any Subject		picaon (oraac	3 3-12,										
2014-15	34.6%	33.4%	19.7%	9.7%	19.9%	13.9%	0.0%	*	_	*	3.4%	19.2%	7.0%
2013-14	33.1%	31.7%	14.4%	0.0%	14.5%	10.5%	*	42.9%	_	*	4.0%	13.1%	1.7%
English Language Arts	33.170	31.,,0	1-11-7-0	0.070	14.570	10.570		-72.570			-4.070	15.170	1., ,0
2014-15	15.7%	15.9%	8.0%	0.0%	8.1%	5.7%	0.0%	*	_	*	0.0%	7.5%	0.0%
2013-14	15.4%	15.0%	6.9%	0.0%	6.9%	5.7%	*	28.6%	_	*	0.6%	6.1%	0.0%
Mathematics	13.470	13.070	0.570	0.070	0.570	3.7 70		20.070			0.070	0.170	0.070
2014-15	19.4%	19.4%	12.7%	6.7%	12.8%	11.4%	•		_		1.4%	12.3%	4.4%
2013-14	18.8%	18.8%	7.5%	0.0%	7.5%	9.4%		14.3%	_	*	0.6%	6.9%	0.0%
Science	10.070	10.070	7.570	0.070	7.570	3.470		14.570			0.070	0.570	0.070
2014-15	5.2%	5.1%	1.3%	0.0%	1.3%	0.0%	0.0%		-		0.0%	1.3%	0.0%
2013-14	5.6%	5.7%	1.9%	0.0%	1.9%	0.0%	*	20.0%	_		0.0%	1.4%	0.0%
Social Studies	5.070	5		0.070	1.570	0.070		20.070			0.070	1.470	0.070
2014-15	19.5%	18.8%	10.7%	6.7%	10.9%	6.1%	0.0%		_		0.7%	10.6%	0.9%
2013-14	18.3%	18.2%	8.5%	0.0%	8.5%	5.7%	*	42.9%	-		1.1%	7.6%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	38.0%	32.0%	*	31.0%	*		*			*	28.0%	0.0%
Mathematics	42.0%	30.0%	32.U%	•	31.0%	•	-	•	-	•	•	∠0.0%	0.0%
2014-15	38.0%	33.0%	18.0%	*	18.0%	*						15.0%	0.0%
Both Subjects	36.0%	33.0%	10.0%	•	10.0%	•	-	•	-	-	•	13.0%	0.0%
2014-15	35.0%	30.0%	14.0%	*	14.0%			•			*	12.0%	0.0%
Either Subject	33.0%	30.0%	14.070	•	14.070	•	-	-	-	•	Ť	12.0%	U.U%
2014-15	45.0%	40.0%	35.0%		35.0%							31.0%	0.0%
2014-15	45.0%	40.0%	<i>3</i> 3.0%	•	33.0%	*	-	•	-	-	-	31.0%	0.0%

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: BEXAR District Number: 015908

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Tv Islander More F	No or Races	Special Ed	Econ Disadv	ELL
College and Career Ready Gra	duates												
2014-15	74.5%	70.9%	54.1%	0.0%	55.2%	28.6%	-	*	-	-	22.9%	52.2%	13.6%
Texas Success Initiative Asses English Language Arts	sment (TSIA)											
2014-15 Mathematics	10.6%	9.7%	12.8%	12.5%	12.7%	28.6%	-	*	-	-	2.9%	11.0%	0.0%
2014-15	7.1%	6.1%	5.3%	0.0%	5.4%	0.0%	-	*	-	-	0.0%	4.1%	0.0%
Completion of Two or More Ad	lvanced/Dual	Credit Course	s in Current	and/or Prior	Year (Annual (Graduates)							
2014-15	48.1%	48.0%	28.2%	0.0%	28.9%	0.0%	-	*	-	-	5.7%	27.2%	9.1%
Completion of Twelve or More Any Subject	Hours of Po	stsecondary C	redit (Annua	l Graduates)									
2014-15	10.6%	10.9%	9.3%	0.0%	9.6%	0.0%	-	*	-	-	0.0%	8.7%	0.0%
AP/IB Course Completion (Ann	nual Graduate	es)											
2014-15	43.4%	45.3%	22.2%	0.0%	22.7%	0.0%	•	•	-	-	0.0%	20.8%	13.6%
CTE Coherent Sequence (Annu													
2014-15 2013-14	46.6% 46.4%	39.1% 43.6%	39.1% 79.2%	0.0% *	40.0% 76.8%	28.6% 1.6%	-	•	-	*	20.0% 3.8%	38.9% 61.0%	4.5% 0.6%
AP/IB Results (Participation) All Subjects													
2015 2014	24.9%	26.9%	15.0%	12.5%	15.2%	0.0%	*		-	-	n/a	14.1%	n/a
2014 English Language Arts	23.5%	26.3%	13.6%	0.0%	13.5%	12.5%	-	*	-	*	n/a	12.4%	n/a
2015	15.1%	17.6%	8.2%	0.0%	8.3%	0.0%	*	•	-	_	n/a	7.2%	n/a
2014	15.0%	17.8%	7.7%	0.0%	7.4%	12.5%	-		-	*	n/a	7.6%	n/a
Mathematics													
2015	6.8%	7.2%	0.9%	0.0%	0.9%	0.0%	•		-	-	n/a	0.6%	n/a
2014	6.5%	7.3%	1.0%	0.0%	1.0%	0.0%	-	*	-	*	n/a	1.0%	n/a
Science													
2015	10.2%	11.1%	6.2%	0.0%	6.3%	0.0%	*	•	-	-	n/a	5.9%	n/a
2014	6.9%	7.6%	2.9%	0.0%	2.9%	0.0%	-	•	•	*	n/a	2.3%	n/a
Social Studies													
2015	14.4%	15.9%	6.7%	12.5%	6.7%	0.0%	*	*	-	-	n/a	6.6%	n/a
2014	13.8%	15.2%	6.1%	0.0%	5.9%	6.3%	•	*	-	*	n/a	6.0%	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion)												
2015	49.1%	42.7%	24.7%	*	24.7%	_	-		-	-	n/a	23.7%	n/a
2014	51.3%	44.2%	21.0%	-	21.0%	*	-	*	•	*	n/a	19.2%	n/a
English Language Arts													
2015	43.7%	37.1%	8.1%	-	8.3%	-	-	•	-	-	n/a	7.5%	n/a
2014	44.7%	37.7%	4.9%	•	5.3%	*	-	•	-	*	n/a	6.3%	n/a

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: BEXAR District Number: 015908

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >=	= Criterion)												
Mathematics	C												
2015	51.7%	38.5%	66.7%	-	66.7%	_	_	_	_	_	n/a	66.7%	n/a
2014	53.6%	40.8%	18.2%	_	10.0%	_	_	*	_		n/a	25.0%	n/a
Science	33.070	40.070	10.270		10.070	_	_		-	-	IVa	25.0%	IVA
2015	35.4%	33.1%	21.5%	-	20.3%	_	_		_	-	n/a	20.0%	-1-
2014	45.7%	42.6%	32.3%	-	30.0%	-	-		-	-			n/a
Social Studies	43.7 70	42.070	32.370	•	30.0%	-	-	-	-	-	n/a	21.1%	n/a
2015	40.1%	33.3%	15.5%	*	14.7%			*			-/-	14.00/	- 1-
2014	41.6%	35.1%	9.4%	_	8.3%	-	•		-	-	n/a	14.8%	n/a
2014	41.070	33.176	9.4%	-	0.3%	•	-	•	-	•	n/a	10.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	67.8%	48.1%	12.5%	49.0%	14.3%	-	*	_	-	n/a	44.7%	n/a
Class of 2014	66.3%	66.6%	41.8%	*	41.0%	81.8%	-	*	_	*	n/a	40.4%	n/a
At/Above Criterion													
Class of 2015	24.3%	20.5%	8.5%	*	8.2%	*	-	*	-	-	n/a	7.6%	n/a
Class of 2014	25.1%	21.1%	3.8%	-	4.0%	0.0%	-	*	-		n/a	3.1%	n/a
Average SAT Score													
Ail Subjects													
Class of 2015	1004	4000											
	1394	1360	1245	*	1245	*	•	*	-	-	n/a	1237	n/a
Class of 2014	1417	1377	1261	-	1254	1343	•	*	-	*	n/a	1244	n/a
English Language Arts and													
Class of 2015	912	893	818	*	818		-	*	· •	-	n/a	813	n/a
Class of 2014	925	902	825	-	821	895	-	*	-	*	n/a	814	n/a
Mathematics													
Class of 2015	482	467	427	*	427	*	•	*	-	-	n/a	424	n/a
Class of 2014	491	475	435	-	433	448	-	*	-	*	n/a	430	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.3	18.2		18.2		_	_	_		n/a	18.1	n/a
Class of 2014	20.6	20.2	17.9	_	17.8	*	_	*	_	*	n/a	17.8	n/a
English Language Arts			****								190	17.0	IVa
Class of 2015	20.1	19.9	17.4	*	17.4	*	_	_	_	_	n/a	17.4	n/a
Class of 2014	20.0	19.6	17.0	_	16.9	*	_	*	_	*	n/a	16.8	n/a
Mathematics		.5.0	17.0		10.5		_		_		iva	10.0	IVa
Class of 2015	20.9	20.5	18.4		18.4	*	_	_	_	-	n/a	18.2	n/a
Class of 2014	21.2	20.8	19.1	_	19.0	*	_	*	_	*	n/a	19.1	
Science		20.0			13.0		-		-		IVa	19.1	n/a
Class of 2015	20.7	20.5	18.9	*	18.9		_	_	_	_	n/a	18.7	n/s
Class of 2014	20.7	20.4	18.3	_	18.2	*	-		-	*	n/a	18.1	n/a n/a
Conductor Form Had to meet	ATAAT	_,										. =	
Graduates Enrolled in TX Inst 2013-14				,									
	57.5%	55.6%	47.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	54.6%	53.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: SOUTH SAN ANTONIO ISD

County Name: BEXAR
District Number: 015908

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

****	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE C	ompleting One Year W	ithout Reme	diation										
2013-14 2012-13	70.5% 70.8%	67.3% 69.3%	49.6% 54.5%	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a

Texas Academic Performance Report 2015-16 District Profile

County Name: BEXAR
District Number: 015908

	Dis	strict	State		
Student Information	Count	Percent	Count	Percent	
Total Students:	9,849	100.0%	5,284,252	100.0%	
Students by Grade:					
Early Childhood Education	17	0.2%	13.009	0.2%	
Pre-Kindergarten	525	5.3%	220,390	4.2%	
Kindergarten	730	7.4%	376.505	7.1%	
Grade 1	7 69	7.8%	409,767	7.8%	
Grade 2	785	8.0%	411,080	7.8%	
Grade 3	761	7.7%	409,157	7.7%	
Grade 4	781	7.9%	396,895	7.5%	
Grade 5	780	7.9%	393.941	7.5%	
Grade 6	715	7.3%	390,379	7.4%	
Grade 7	717	7.3%	389,411	7.4%	
Grade 8	706	7.2%	386,455	7.3%	
Grade 9	804	8.2%	428,470	8.1%	
Grade 10	687	7.0%	386,290	7.3%	
Grade 11	572	5.8%	351,888	6.7%	
Grade 12	500	5.1%	320.615	6.1%	
			525,615	0.775	
Ethnic Distribution:					
African American	113	1.1%	666,933	12.6%	
Hispanic	9,558	97.0%	2,760,302	52.2%	
White	142	1.4%	1,507,225	28.5%	
American Indian	9	0.1%	20,855	0.4%	
Asian	9	0.1%	212,973	4.0%	
Pacific Islander	5	0.1%	7,392	0.1%	
Two or More Races	13	0.1%	108,572	2.1%	
Economically Disadvantaged	8,948	90.9%	3,118,758	59.0%	
Non-Educationally Disadvantaged	901	9.1%	2,165,494	41.0%	
English Language Learners (ELL)	1,519	15.4%	979,868	18.5%	
Students w/ Disciplinary Placements (2014-2015)	241	2.1%	76,611	1.4%	
At-Risk	7,207	73.2%	2,645,402	50.1%	
Graduates (Class of 2015):					
Total Graduates	514	100.0%	313,397	100.0%	
By Ethnicity (incl. Special Ed.):			·		
African American	8	1.6%	39.692	12.7%	
Hispanic	498	96.9%	148,966	47.5%	
White	7	1.4%	104,377	33.3%	
American Indian	0	0.0%	1,335	0.4%	
Asian	1	0.2%	13,090	4.2%	
Pacific Islander	0	0.0%	486	0.2%	
Two or More Races	Ō	0.0%	5,451	1.7%	
			• -		

Texas Academic Performance Report 2015-16 District Profile

County Name: BEXAR District Number: 015908

	Dis	trict	Sta	ite
Student Information	Count	Percent	Count	Percent
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	36	7.0%	46.723	14.9%
Recommended H.S. Program/DAP	36	7.0%	251.524	80.3%
Foundation High School Plan (No Endorsement)	74	14.4%	8.982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	368	71.6%	5,645	1.8%
Special Education Graduates	35	6.8%	23.541	7.5%

Texas Academic Performance Report 2015-16 District Profile

County Name: BEXAR District Number: 015908

	- Non-Special Educ		 Special Educ 	
Student Information	District	State	District	Sta
Retention Rates by Grade:				
Kindergarten	1.9%	1.9%	4.3%	8.29
Grade 1	7.4%	4.1%	8.7%	7.4
Grade 2	8.3%	2.7%	9.6%	3.4
Grade 3	3.7%	2.0%	4.3%	1.6
Grade 4	2.5%	1.0%	4.3%	0.8
Grade 5	0.9%	0.9%	1.8%	1.0
Grade 6	0.5%	0.6%	0.0%	0.8
Grade 7	0.3%	0.8%	0.0%	0.9
Grade 8	1.6%	0.8%	1.9%	1.3
	District		State	
	Count	Percent	Count	Perce
Data Quality:				
PID Errors (students) **	-	-	-	
PID Errors (students) ** Underreported Students	30	0.7%	- 7,834	0.3
Underreported Students	30	- 0.7% District	- 7,834	
		District	7,834	0.3 Sta
Underreported Students Class Size Information		District	7,834	
Underreported Students Class Size Information Class Size Averages by Grade and Subject (D		District	7,834	Sta
Underreported Students Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1		District ords):	7,834	
Underreported Students Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten		District ords):	7,834	Sta
Underreported Students Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1		District ords): 19.3 19.7	7,834	Sta 18 19
Underreported Students Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2		District ords): 19.3 19.7 17.9	7,834	Sta 18 19 19 19
Underreported Students Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3		District ords): 19.3 19.7 17.9 18.9	7,834	5 ta 18 19 19 19
Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4		District ords): 19.3 19.7 17.9 18.9 19.2	7,834	18 19 19 19 19 20
Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:		District ords): 19.3 19.7 17.9 18.9 19.2 21.2	7,834	18 19 19 19 19
Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts		District ords): 19.3 19.7 17.9 18.9 19.2 21.2 22.0	7,834	18 19 19 19 20 20
Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages		District ords): 19.3 19.7 17.9 18.9 19.2 21.2 22.0 22.2 20.3	7,834	18 19 19 19 20 20
Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages Mathematics		District ords): 19.3 19.7 17.9 18.9 19.2 21.2 22.0	7,834	Sta 18 19 19
Class Size Information Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages		District ords): 19.3 19.7 17.9 18.9 19.2 21.2 22.0 22.2 20.3	7,834	18 19 19 19 20 20

Texas Academic Performance Report 2015-16 District Profile

County Name: BEXAR District Number: 015908

	Dis	strict			
Staff Information	Count	Percent	Su	Percent	
Total Class	1000 4	400.00			
Total Staff	1,333.4	100.0%	688,142.2	100.0%	
Professional Staff:	804.1	60.3%	442,538.0	64.3%	
Teachers	625.3	46.9%	347,272.1	50.5%	
Professional Support	117.8	8.8%	67,755.2	9.8%	
Campus Administration (School Leadership)	39.0	2.9%	20,170.5	2.9%	
Central Administration	22.0	1.6%	7,340.2	1.1%	
Educational Aides:	124.9	9.4%	65,803.2	9.6%	
Auxiliary Staff:	404.3	30.3%	179,800.9	26.1%	
Total Minority Staff:	1,144.8	85.9%	331,599.3	48.2%	
Teachers by Ethnicity and Sex:					
African American	12.8	2.0%	34,949.8	10.1%	
Hispanic	465.0	74.4%	90,214.9	26.0%	
White	139.5	22.3%	211,190.4	60.8%	
American Indian	1.0	0.2%	1,242.9	0.4%	
Asian	2.0	0.3%	5,134.3	1.5%	
Pacific Islander	0.0	0.0%	819.3	0.2%	
Two or More Races	5.0	0.8%	3,720.6	1.1%	
Males	173.6	27.8%	81,756.8	23.5%	
Females	451.6	72.2%	265,515.3	76.5%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	3,524.0	1.0%	
Bachelors	407.7	65.2%	259,559.7	74.7%	
Masters	213.6	34.2%	82,029.5	23.6%	
Doctorate	4.0	0.6%	2,158.9	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	57.6	9.2%	27,995.4	8.1%	
1-5 Years Experience	161.8	25.9%	94,786.9	27.3%	
6-10 Years Experience	164.9	26.4%	75,285.1	21.7%	
11-20 Years Experience	153.0	24.5%	94,649.7	27.3%	
Over 20 Years Experience	87.9	14.1%	54,555.0	15.7%	
Number of Students per Teacher	15.8	n/a	15.2	n/a	

Texas Academic Performance Report 2015-16 District Profile

County Name: BEXAR District Number: 015908

Staff Information	District	State
Average Years Experience of Teachers:	10.4	10.9
Average Years Experience of Teachers with District:	8.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$49,949	\$45,507
1-5 Years Experience	\$50,208	\$47,996
6-10 Years Experience	\$50,660	\$50,459
11-20 Years Experience	\$52,714	\$53,794
Over 20 Years Experience	\$62,828	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$52,691	\$51.891
Professional Support	\$60,122	\$61,145
Campus Administration (School Leadership)	\$68,964	\$75,654
Central Administration	\$87,737	\$99,111
Instructional Staff Percent:	58.2	64.5
Turnover Rate for Teachers:	17.9	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1.116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	8.2	1,914.4

Texas Academic Performance Report 2015-16 District Profile

County Name: BEXAR
District Number: 015908

District Name: SOUTH SAN ANTONIO ISD

	Dis	trict	Sta	ite
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1,446	14.7%	968,569	18.3%
Career & Technical Education	2,796	28.4%	1,284,748	24.3%
Gifted & Talented Education	528	5.4%	404.540	7.7%
Special Education	757	7.7%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	83.0	13.3%	20,650.0	5.9%
Career & Technical Education	34.9	5.6%	15,311.2	4.4%
Compensatory Education	10.7	1.7%	10,066.4	2.9%
Gifted & Talented Education	60.8	9.7%	6,656.1	1.9%
Regular Education	363.3	58.1%	252,100.4	72.6%
Special Education	56.7	9.1%	30,567.0	8.8%
Other	15.9	2.6%	11,921.0	3.4%

Link to: PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.