

Bear River Middle Final Report 2024-2025

2024 - 2025



Final Report Approved

Final Report Approval Details

Submitted By:

chad.kirby

Submit Date:

2026-02-02

Admin Reviewer:

Admin Review Date:

LEA Reviewer:

keithmmecham

LEA Approval Date:

2026-03-17

Board Approval Date:

2024-05-08

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$11,802.36
Distribution for 2024-2025	\$133,495.52	\$0.00	\$133,495.52
Total Available for Expenditure in 2024-2025	\$133,495.52	\$0.00	\$145,297.88
Salaries and Benefits	\$133,000.00	\$0.00	\$135,957.91
Contracted Services	\$0.00	\$0.00	\$9,101.80
Professional Development	\$0.00	\$0.00	\$130.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$495.00	\$0.00	\$108.17

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$133,495.00	\$0.00	\$145,297.88
Remaining Funds (Carry-Over to 2025-2026)	\$0.52		\$0.00

Goal #1

close

Goal Statement

close

Sixty percent of BRMS students will make one year's growth on the MAP assessment during the 2024/2025 school year.

Academic Area

close

- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Mathematics
- Reading

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The Measures of Academic Progress (MAP) assessment is given to all students at BRMS once each trimester. This assessment monitors growth and achievement in math and reading. Every content area will use the data from the assessment to differentiate instruction, determine interventions, and provide extensions. We will use the MAP assessment data from Fall, Winter, and Spring to assess the effectiveness of this goal.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

We were just under our goal. Combined math and reading we had 59.9% that were at grade level or made a years growth. The beginning of the year data showed that math was at a higher percent then reading. Each time we took the test our percentage of students that were at grade level increased. The end of year data showed that we were nearly 62% of our students in math that were at or above grade level or showed one years growth. Our data in reading was lower. around 58% of our students were at or above grade level or showed that same growth. We changed our goal for the next year and broke it into two goals. Math and reading are separated so that we can focus on each subject separately.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. We will provide teachers with collaboration time through their Professional Learning Communities to plan, pace, and prepare common formative assessments, evaluate data, share best practices based on data, and develop methods for interventions and extensions. Teachers will be compensated to work a day in the summer with their collaborative teams or a substitute will be provided if teams choose to work during the school year. All teachers will have the opportunity for extra days with their PLC teams and additional days will be granted as needed, provided funds are available.
2. We will employ three instructional aides to support interventions and extensions and assist in our regular classrooms so our teachers can differentiate instruction for small groups of students.

3. We will pay for 60% of the salary for an ELA teacher to lower the pupil to teacher ratio in our language arts courses. The district will fund the additional 40% of the salary.

4. We will continue funding digital citizenship and tools addressing interventions and extensions. Digital citizenship will be addressed during study hall, and stickers to adhere to the student Chromebooks will be purchased as reminders.

5. Pay a portion of the Guiding Coalition Stipends \$500 each per member (10 members).

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

We spent more on collaboration time for teachers. The \$9100 that was spent for contracted services went to collaboration time for teachers and professional development opportunities. Part of that should be tied to our second goal. We had the opportunity to have part of our staff do a full day professional development training using SIOP strategies.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 1 (12000) Action Step 2, (55000) Action Step 3 (50000) Action Step 5 (5000)	\$122,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action Step 4	\$495.00
	Total:	\$122,495.00

Goal #2

close

Goal Statement

close

Student engagement will improve with the use of SIOP strategies from first trimester's baseline data to third trimester by 10% during the 2024/2025 school year.

- College and Career Readiness (*secondary schools only*)
- CTE (Career and Technical Education)
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase (*secondary schools only*)
- Health
- Mathematics
- Physical Education
- Reading
- Science
- Social Studies
- Technology
- World Languages
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Administration, Instructional Coaches, and Peer Teams will perform cyclical observations to measure student engagement, SIOP, and Big 8 strategy effectiveness.

Please choose one of the following two options to complete the Measurements section:

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2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

We were designated ATSI for ELL students and so we have been focusing on improving with our ELL students. Our focus has been on using SIOP and big 8 strategies. We took data first trimester to look at how many teachers are using these strategies. We then shared strategies with them, did professional development with them, and gave them time to meet with their teams and impliment

strategies. We then went back in their rooms and recorded the number of strategies that the students were engaged in during class. The first data showed that very few teachers were using more than one strategy. The follow up data showed that most all teachers were using multiple strategies and students were more engaged. This lead to us making enough gains that we were removed from ATSI designation.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. We will fund a. portion of the Instructional Coaches' salary in conjunction with the Box Elder School District. Instructional coaches will teach all teachers PD on SIOP strategies.
2. Create an observation form and a data tracking sheet to record student engagement.
3. We will provide time for teams to meet, determine observation schedules, and perform observations on peers by covering the costs of substitutes.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 1 (10,000) Action Step 3 (1,000)	\$11,000.00
	Total:	\$11,000.00

Goal #3

close

Goal Statement

close

Sixty percent of BRMS students will make one year's growth on the MAP assessment during the

Academic Area

close

- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Mathematics
- Reading

Measurements

close

Measurements

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Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

We spent more on collaboration time for teachers. The \$9100 that was spent for contracted services went to collaboration time for teachers and professional development opportunities. Part of that should be tied to our second goal. We had the opportunity to have part of our staff do a full day professional development training using SIOP strategies.

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	Total:	\$122,495.00

Goal #4

close

Goal Statement

close

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Academic Area

close

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- Financial Literacy
- Fine Arts
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- Reading
- Science
- Social Studies
- Technology
- World Languages

- Writing

Measurements

close

Measurements

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Action Plan Steps and Expenditures

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Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action Step 1 (10,000) Action Step 3 (1,000)	\$11,000.00
	Total:	\$11,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$495.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$133,000.00
	Total: \$133,495.00

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter or website
- Stickers that identify purchases made with School LAND Trust funds

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly

- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2024-03-05

Comments

Date	Name	Comment
2026-02-02	chad.kirby	Final Report Comment: We were very close to reaching both of our goals. We fell just short of our first goal, but exceeded our second goal. This helped us to be removed for ATSI designation.

[BACK](#)