



Board of Education
School Improvement Plan

Initial Presentation: October 21, 2025
Mid-Year Review: February 17, 2026
End of Year Results: June 16, 2026

Wood Dale School District 7

Mission Statement

We will collaborate with all families to implement high quality instruction and provide engaging learning experiences, empowering each student to reach their full potential, in a safe and supportive environment.

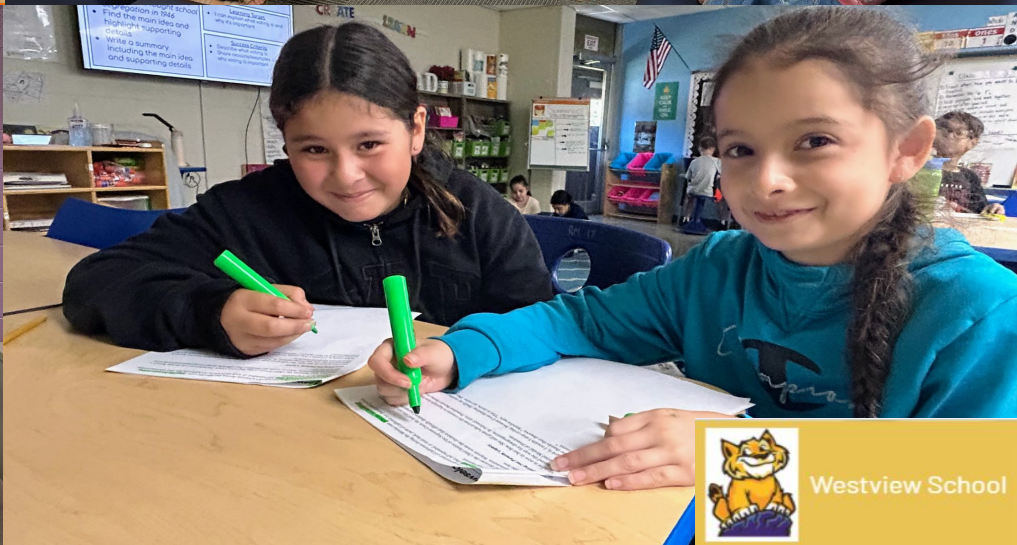
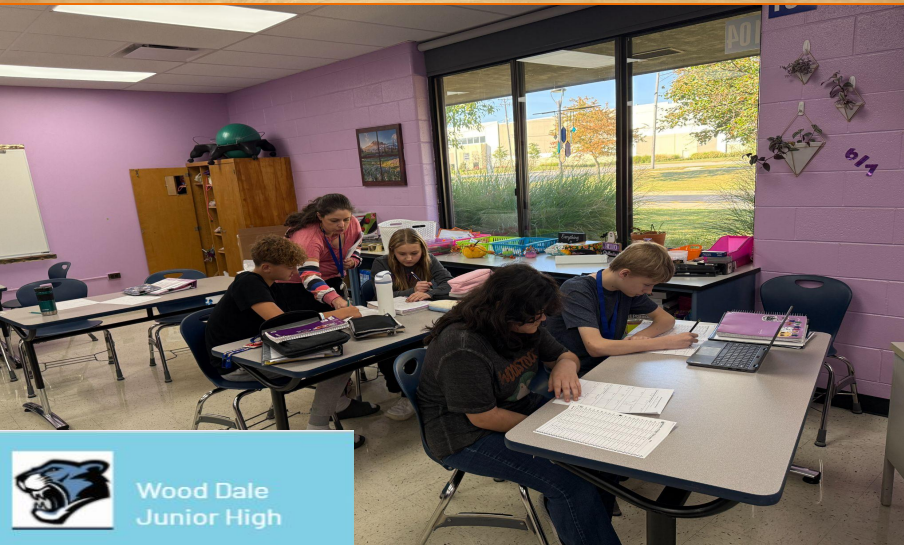


Wood Dale School District 7 Vision

We will be an exemplary school district. Our students will be resilient, lifelong learners who strive for excellence and become engaged citizens.

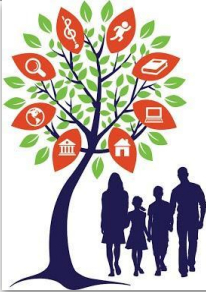






By the end of May 2026, using the Teaching Strategies GOLD, 80% of **three year olds** will be able to demonstrate phonological awareness by noticing and discriminating rhymes (Fills in the missing rhyming word and/or generates rhyming words spontaneously).

<i>Fall of 2025-2026</i>	<i>End of Year Goal</i>	<i>Winter of 2025-2026</i>	<i>Spring of 2025-2026</i>	<i>Growth Summary</i>
12%	80%	-%	-%	Made: -%



EARLY CHILDHOOD
EDUCATION CENTER
STRIVE FOR EXCELLENCE



ECEC
Literacy

By the end of May 2026, using the Teaching Strategies GOLD, 85% of **four year olds** will be able to demonstrate phonological awareness by noticing and discriminating rhymes (Decides whether two words rhyme).

<i>Fall of 2025-2026</i>	<i>End of Year Goal</i>	<i>Winter of 2025-2026</i>	<i>Spring of 2025-2026</i>	<i>Growth Summary</i>
24%	85%	-%	-%	Made: -%

ECEC
Literacy



By the end of May 2026, using the Teaching Strategies GOLD, 85% of **three year olds** will be able to recognize and name the number of items in a small set (up to five) instantly

<i>Fall of 2024-2025</i>	<i>End of Year Goal</i>	<i>Winter of 2024-2025</i>	<i>Spring of 2024-2025</i>	<i>Growth Summary</i>
12%	85%	-%	-%	Made: -%

ECEC
Math



By the end of May 2026, using the Teaching Strategies GOLD, 90% of **four year olds** will be able to recognize and name the number of items in a small set (up to five) instantly and combines and separates up to five objects and describes the parts

<i>Fall of 2024-2025</i>	<i>End of Year Goal</i>	<i>Winter of 2024-2025</i>	<i>Spring of 2024-2025</i>	<i>Growth Summary</i>
31%	90%	-%	-%	Made: -%

ECEC
Math



Early Childhood Work Plan Highlights: Math and Literacy

Teachers planned for integrated, meaningful and intentional activities to support student learning.



Early Childhood Work Plan Highlights: Collaboration

Teachers planned for integrated, meaningful and intentional activities to support student learning.



By June 2026, 80% or more of Kindergarten students will meet or exceed end-of-year expectations in Phonological Awareness based on the MAP Reading Fluency assessment.

<i>Grade Level</i>	<i>Fall Attainment</i>	<i>Winter Attainment</i>	<i>Spring Attainment Goal</i>	<i>Actual Attainment</i>	<i>Growth</i>
Kindergarten English	20%		80%		
Kindergarten Spanish	7%		80%		

Kindergarten Reading
-Mono English
-Dual Spanish



By June 2026, 80% or more of 1st and 2nd students will meet or exceed end-of-year expectations in Sentence Reading Accuracy based on the MAP Reading Fluency assessment.

<i>Grade Level</i>	<i>Fall Attainment</i>	<i>Winter Attainment</i>	<i>Spring Attainment Goal</i>	<i>Actual Attainment</i>	<i>Growth</i>
1st Grade English	7%		80%		
1st Grade Spanish	20%		80%		
2nd Grade English	52%		80%		
2nd Grade Spanish	66%		80%		

First Grade & Second Grade Reading

-Mono English

-Dual Spanish



By June 2026, 80% or more of 1st and 2nd students will meet or exceed end-of-year expectations in Math based on the iReady Diagnostic assessment.

<i>Grade Level</i>	<i>Fall Attainment</i>	<i>Winter Attainment</i>	<i>Spring Attainment Goal</i>	<i>Actual Attainment</i>	<i>Growth</i>
Kindergarten	2%		80%		
1st Grade	1%		80%		
2nd Grade	2%		80%		

Math - All Classrooms



Oakbrook Highlights



Qualifying students
receive math
intervention in
Spanish



Library time includes
guest readers

Authentic math using
graphs and tallies



New NWEA Norms for 2025

The new MAP norms provide an updated national average, giving us a more accurate and current way to compare our students' academic achievement against their peers across the country.

The new norms are:

- 3-4 points lower in Reading than the 2020 Norms
- 1-3 points lower in Math than the 2020 Norms
- Unchanged for Spanish Reading



By June 2026, using the Spring 2025 to Spring 2026 NWEA MAP Growth Reading Test, students in 3rd grade will exceed typical growth by at least 20%.

Spring of 2025	End of Year Goal	Spring of 2026	Growth Summary
177.5	Typical: +12= 189.5	To Be Determined Norm: 194	____ Actual RIT Points of Growth
	Typical + 20%: +14.4 = 191.9		

Third Grade
Reading (Eng)



WESTVIEW
ELEMENTARY SCHOOL
STRIVE FOR EXCELLENCE



By June 2026, using the Spring 2025 to Spring 2026 NWEA MAP Growth Reading Test, students in 3rd-8th grade will exceed typical growth by at least 20%.

Grade:	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Spring NORM	194	202	208	212	215	218
Prev. Grade	177.5	191.6	203.2	209.5	213.7	219.2
Typical	+12	+8	+6	+4	+3	+3
Typical + 20%	+14.4	+9.6	+7.2	+4.8	+3.6	+3.6
Actual Growth						
Goal Met?						

Reading (English)
All Students



By June 2026, using the Spring 2025 to Spring 2026 NWEA MAP Growth Spanish Reading Test, students in 3rd-8th grade will exceed typical growth by at least 20%.

Grade:	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Spring NORM	189.5	198.2	204.6	210.7	215	216
Prev. Grade	175.2	186	193.8	202.6	203.7	211.1
Typical	+6	+9	+6	+6	+5	+3
Typical + 20%	+7.2	+10.8	+7.2	+7.2	+6	+3.6
Actual Growth						
Goal Met?						

Reading (Spanish)
Dual Students Only



By June 2026, using the Spring 2025 to Spring 2026 NWEA MAP Growth Math Test, students in 3rd-8th grade will exceed typical growth by at least 20%.

Grade:	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Spring NORM	199	210	216	212	215	218
Prev. Grade	185.6	200.5	215	209.5	213.7	219.2
Typical	+12	+11	+6	+4	+3	+3
Typical + 20%	+14.4	+13.2	+7.2	+4.8	+3.6	+3.6
Actual Growth						
Goal Met?						

Math (English)
All Students



Westview Elementary School Additional Highlights

- ★ Westview continues to offer outstanding programs in Art, Music, and Physical Education.
- ★ September through April, after school clubs and activities include Sports Club, Spanish Conversation Club, English Conversation Club, Dance Club, Choir Chimes Club, Green Team, PowerHour and Girls on the Run. Free transportation is provided.
- ★ Children enjoy participating in a rotating Art Club as well as Chorus program and online Newspaper during the school day.



Wood Dale Junior High Additional Highlights

- ★ The Junior High offers multiple opportunities for students in the areas of the musical and visual arts, and athletics. This includes band, choir, art club, cross-country, soccer, basketball, cheer, poms, volleyball and track.
- ★ There are multiple clubs to join as well including Future City, Student Council, Builders Club, Environmental Club, Yearbook Club, Sole Sisters and more!





Questions or Comments?



ANY
QUESTIONS?



WOOD DALE
SCHOOL DISTRICT 7
STRIVE FOR EXCELLENCE

ANY
QUESTIONS?

