



Teaching and Learning Board Report 6/8/2023 Thersea Burzynski, Director

Teaching Learning and Relevance (Pillar #1):

★ Elementary School

- Title I Schoolwide Plan was revised to reflect initiatives set forth in the district strategic plan and spell out more details under Every Student Succeeds Act, Title I. [20 U.S.C. § 6301-6578](#)
- End of the year needs assessment completed and shared with grade-levels for celebration, reflection, and identifications of students in need of interventions as well as those on a 'watch' list for next year. This includes those in need of remediation as well as those students who are in need of additional challenges through enrichment.
- Leadership in Literacy Training begins June 13 & 14th. 5 members of the Tomahawk Staff will participate in this series of workshops to equip. The elementary literacy leaders.
- 4th and 5th Grade teachers participated in a virtual overview of My View, ELA materials.

★ Middle School

- 6-8th ELA participated in a virtual overview of My Perspectives, ELA materials.
- Staff summer training is being arranged as needed: CPM Training for Math with 4 participants from the middle school attending training in August representing both general ed. And special ed. Which will support our co-teaching initiative.
- End of the year needs assessment was completed and shared with grade-level teams.

★ High School

- Pre ACT Secure scores sent to families with an explanation of this new state assessment.
- CPM training for 2 High School staff members. General and Special Ed. staff members who will be co-teaching next year.

Whole Child (Pillar #2)

- ★ The Social Emotional Learning Committee added a second additional session to allow for the comprehensive review of the Positivity Project, which was a program put forth by a committee member.
 - All programs have been reviewed and all three ranked
 - Of the 3 programs, 2 have research to support the program effectiveness after implementation, while one is based on research based practices and we are awaiting an effectiveness review expected by What Works Clearinghouse later this fall.



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Communication and Family Engagement (Pillar #3)

- ★ ESSA Schoolwide Plan Revision took place on June 1, 2023 after school. Present were: Tammy Younker, Parent; Dana Baalke, Interventionist & Parent; Angie McPherson, Reading Specialist & Parent, Brian Schmidt, Interventionist & Parent, Jen Kern, interventionist, Laurie Tracey, Math Specialist, and Guy Steckbauer, Elementary Principal for working with me to revise the The Title I Schoolwide designed to meet

District Workforce (Pillar #4)

- ★ Welcome onboard Mr. Mark Schommer! Transitions in the teaching and learning department are underway within the department and across the administrative team. We are excited for this process to be seamless and fruitful for the district.
- ★ Plans to transition the LMC Coordinator role pending board approval are underway with the beginning goal of Destiny training -- Online system for library management.
- ★ New Teacher Orientation is being planned for August 15th and 16th. Thank you to all the district staff willing to come in and make these days a success so our new staff feel both equipped and welcomed.
- ★ August In-service planning is underway.
 - Planning for some Individualized Professional Development by Dept. Some examples include:
 - Ropes Course recertification (Elem, Middle and High School Teachers)
 - Engineering Module planning (Middle School)
 - Singletons collaborating with out of district job-a-like peers
 - CTE - machine training (Middle and High School Teachers)