

# **Aledo Independent School District**

## **Aledo Learning Center**

### **2025-2026 Goals/Performance Objectives/Strategies**



# Mission Statement

Ensuring high levels of learning for all students.

The mission of the Aledo Learning Center is to provide at-risk students with an alternative academic opportunity to earn a high school diploma.

# Vision

Growing greatness through exceptional experiences that empower learners for life.

# Value Statement

Every Student Matters, Every Moment Counts!

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# Goals

## Goal 1: How We Teach: Delivery of Instruction

**Performance Objective 1:** ALC will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2026.

**Evaluation Data Sources:** Data from Daily Impact Walks

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                    | Reviews   |     |     |           |
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| <b>Strategy 1:</b> Teachers will implement Framing the Lesson in daily instruction.<br><b>Strategy's Expected Result/Impact:</b> 100% of teachers will utilize Framing the Lesson daily including We will, I will and So that I can with fidelity by June 2026.<br><b>Staff Responsible for Monitoring:</b> Campus Administration<br>District Administration                                                          | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                       | Dec       | Feb | Apr | June      |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                    | Reviews   |     |     |           |
| <b>Strategy 2:</b> Teachers will implement Critical Writing in daily instruction (weekly in math).<br><b>Strategy's Expected Result/Impact:</b> 100% of teachers will implement Critical Writing into daily/weekly instruction by June 2026.<br><b>Staff Responsible for Monitoring:</b> Campus Administration<br>District Administration                                                                             | Formative |     |     | Summative |
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| Strategy 3 Details                                                                                                                                                                                                                                                                                                                                                                                                    | Reviews   |     |     |           |
| <b>Strategy 3:</b> Teachers will utilize Frequent Small Group Purposeful Talk (FSGPT) to gain actionable data to drive instruction.<br><b>Strategy's Expected Result/Impact:</b> 100% of teachers will implement FSGPT into daily instruction by June 2026.<br><b>Staff Responsible for Monitoring:</b> Campus Administration<br>District Administration                                                              | Formative |     |     | Summative |
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| <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> |           |     |     |           |

Goal 1: How We Teach: Delivery of Instruction

Performance Objective 2: ALC will implement clear classroom expectations/LEAD Matrix in 95% of classrooms, by June 2026.

Evaluation Data Sources: Daily Impact Walks

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                   | Reviews   |     |     |           |
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| <b>Strategy 1:</b> Teachers will implement a postive classroom recognition system centered around the LEAD matrix.<br><b>Strategy's Expected Result/Impact:</b> 95% of classrooms will implement participation of a positive reward system in their classroom, by June 2026.<br><b>Staff Responsible for Monitoring:</b> Campus Administration<br>District Administration                                                                            | Formative |     |     | Summative |
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Goal 2: Professional Learning Community Actions

**Performance Objective 1:** By June 2026, 92% of the ALC collaborative teams will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.

**Evaluation Data Sources:** Ratings on the Professional Learning Community at Work Continuum

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
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| <b>Strategy 1:</b> Collaborative Teams will:<br>*Clarify essential learning standards for each unit and criteria for student mastery.<br>*Begin to adjust curriculum, pacing, and instruction based on evidence of student learning.<br><b>Strategy's Expected Result/Impact:</b> 92% of collaborative teams will rate at the "Developing" level or higher by June 2026.<br><b>Staff Responsible for Monitoring:</b> Collaborative Teams<br>Campus Administration<br>District Administration | Formative |     |     | Summative |
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Goal 2: Professional Learning Community Actions

**Performance Objective 2:** By June 2026, 96% of the ALC collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.

**Evaluation Data Sources:** Ratings on the Professional Learning Community at Work Continuum

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Reviews   |     |     |           |
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| <b>Strategy 1:</b> Collaborative Teams will:<br>*Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning<br>*Team leaders are helping lead the collaborative process, and the work of the teams is monitored closely so assistance can be provided when a team struggles.<br>*Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.<br><b>Strategy's Expected Result/Impact:</b> 96% of collaborative teams will rate at the "Developing" level or higher by June 2026.<br><b>Staff Responsible for Monitoring:</b> Collaborative Teams<br>Campus Administration<br>District Administration | Formative |     |     | Summative |
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| <div><div></div> No Progress</div> <div><div></div> Accomplished</div> <div><div></div> Continue/Modify</div> <div><div></div> Discontinue</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |     |     |           |

Goal 2: Professional Learning Community Actions

**Performance Objective 3:** By June 2026, 91% of the ALC collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results

**Evaluation Data Sources:** Ratings on the Professional Learning Community at Work Continuum

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Reviews   |     |     |           |
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| <b>Strategy 1:</b> Collaborative Teams will:<br>*Have an established annual SMART goal and assess progress toward reaching the goal.<br>*Have an established process to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.<br><b>Strategy's Expected Result/Impact:</b> 91% of collaborative teams will rate at the "Developing" level or higher by June 2026.<br><b>Staff Responsible for Monitoring:</b> Collaborative Teams<br>Campus Administration<br>District Administration | Formative |     |     | Summative |
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**Goal 3:** Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

**Performance Objective 1:** ALC will ensure an educational enviornment that reflects a commitment to student, parent, and family engagement and the wellness and safety of all students and staff.

**Evaluation Data Sources:** Student and staff attendance, staff/student/parent participation in surveys, student attendance reports.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                   | Reviews   |     |     |           |
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| <b>Strategy 1:</b> ALC will monitor student attendance every month and offer incentives to students who have an average attendance rate of 87% or higher.<br><b>Strategy's Expected Result/Impact:</b> Increase in student attendance rate at 87% or higher.<br><b>Staff Responsible for Monitoring:</b> Campus Administration                                                                                                                       | Formative |     |     | Summative |
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