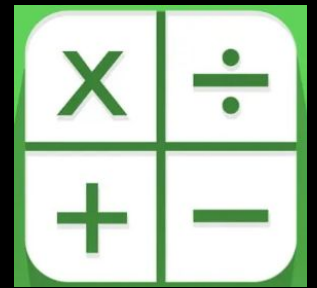


# ELA

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Nursery Rhymes and Fables	Fables and Stories	Fairy Tales and Tall Tales	Classic Tales: The Wind in the Willows	Personal Narratives	Personal Narratives
The Five Senses	The Human Body	Early Asian Civilizations	Animal Classification	Empires in the Middle Ages	Early American Civilizations
Stories	Different Lands, Similar Stories	The Ancient Greek Civilization	The Human Body: Systems and Senses	Poetry	Poetry
Plants	Early World Civilizations	Greek Myths	The Ancient Roman Civilization	Eureka! Student Inventor	Adventures of Don Quixote
Farms	Early American Civilizations	The War of 1812	Light and Sound	Geology	The Renaissance
Native Americans	Astronomy	Cycles in Nature	The Viking Age	Contemporary Fiction with excerpts from <i>The House on Mango Street</i>	The Reformation
Kings and Queens	The History of the Earth	Westward Expansion	Astronomy: Our Solar System and Beyond	American Revolution	A Midsummer Night's Dream
Seasons and Weather	The History of the Earth	Insects	Native Americans: Regions and Cultures	Treasure Island	Native Americans
Columbus and the Pilgrims	Fairy Tales	The U.S. Civil War	Early Explorations of North America		Chemical Matter
Colonial Towns and Townspeople	A New Nation: American Independence	Human Body: Building Blocks and Nutrition	Colonial America		
Taking Care of the Earth	Frontier Explorers	Immigration	Ecology		
Presidents and American Symbols		Fighting for a Cause			

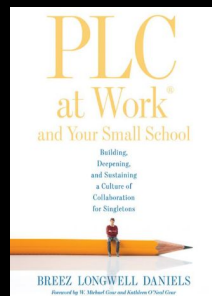
Continue to implement CKLA with fidelity (year two) while streamlining instruction to ensure students are provided differentiation during the Reading WIN/RTI period. Creating a common writing language across grade levels K-8.

# Math



Utilize a variety of programs to determine a new math program that supports student learning and growth. Dedicate time to the IXL MAP and Standards Based pathways to increase student learning.

# Goal Setting PLC's



Students will engage in goal setting activities, create #LEAD measures, reflect regularly, and track their progress towards learning outcomes.

Staff be developing Professional Learning Communities within the school focusing on: Student learning, building a collaborative culture, data and results

DJ SIP Document

# Positive Culture

# Soar & Lead



Continue with Jaguar Dens and Eagle's Nests and Service Learning Projects. Identify students for mentoring opportunities.

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