

Golden Spike TSSA		Total Allocated \$185,371.00										
Goal # Action Step #	School	Enrollment	Allocation	Total	Salaries 100	Employee Benefits 200	Purchased Professional & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Goal 1, Step 6	Staff Recognition/Appreciation									\$9,250.00	Not allowed	Not allowed
Goal 1, Step 6; Goal 2, Step 4	IEP, Teacher Observation Subs						\$3,000.00				Not allowed	Not allowed
Goal 1 & 2, Step 5	Paraprofessionals				\$93,838.00	\$7,133.60					Not allowed	Not allowed
Goal 1, Step 6	Leadership Stipends				\$5,000.00						Not allowed	Not allowed
Goal 1, Step 7	Materials and Supplies, family engagement, Academic Resources, Instructional Programs									\$26,000.00	Not allowed	Not allowed
Goal 1, Step 1; Goal 2, Step 5	In-Class Charging Stations						\$17,150.00				Not allowed	Not allowed
Goal 1	Professional Development (Guiding Coalition)								\$24,000.00		Not allowed	Not allowed
											Not allowed	Not allowed
											Not allowed	Not allowed
											Not allowed	Not allowed
	Total Subcategories			\$185,371.60	\$98,838.00	\$7,133.60	\$20,150.00	\$0.00	\$24,000.00	\$35,250.00	Not allowed	Not allowed
	Total Expenses			\$161,502.55	\$70,526.63	\$5,702.61	\$2,366.40		\$31,830.14	\$51,076.77		

Goal 1- ACTION PLAN

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- 62% of kindergarten students will blend 10 or more Whole Words Read by the 2025 EOY benchmark period as determined by the Acadience benchmark assessment.
- 59% of first-grade students will read 47 WPM AND with 90% Accuracy based on the 2025 EOY benchmark period as determined by the Acadience benchmark assessment.
- 67% of second-grade students will read 87 WPM AND with 97% Accuracy based on the 2025 EOY benchmark period as determined by the Acadience benchmark assessment.
- 72% of third-grade students will read 100 WPM AND with 97% Accuracy based on the 2025 EOY benchmark period as determined by the Acadience benchmark assessment.
- 62% of fourth-grade students will read 115 WPM AND with 98% Accuracy based on the 2025 EOY benchmark period as determined by the Acadience benchmark assessment.
- 56% of fifth-grade students will read 130 WPM AND with 99% Accuracy based on the 2025 EOY benchmark period as determined by the Acadience benchmark assessment.

Tasks/Activities

What specific tasks/activities will need to be done to help reach your goal?

- 1 Use adopted tier 1 programs with fidelity (SuperKids and Wonders); purchase necessary supplies and materials to meet the needs of students, including 95% phonics core program.
- 2 Use LETRS Instruction to improve literacy instruction, provide coaching and PD on Science of Reading and LETRS Strategies
- 3 Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation.
- 4 Begin progress monitoring at the beginning of the year according to district PM expectations for all students, set Pathways goals by October 15 and monitor regularly.
- 5 Hire Paraprofessionals to support tier 1 instruction and provide reteaching and small-group tier 2 and tier 3 instruction as well as to support students who's behavior may impede the learning of others.
- 6 Focus on regular and targeted collaboration (through collaboration and weekly PLC), focusing on tier 1 instruction, response to intervention, student learning, and school climate. Hold regular meetings with the leadership teams to determine the needs of the grade levels and school where both academic and school climate needs are addressed.
- 7 Purchase the 95% Core Phonics program in grades 1-3 to support foundational reading skills and increase proficiency.

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:	1/15/25	Acadience MOY Data	See linked Spreadsheet
Trimester 2:	3/15/25	Acadience Projected/Practice	
Trimester 3:	5/15/25	Acadience EOY Data	

Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?

- Kindergarten**
 Exit kinder with accuracy through skill 3 on 95% Phonics (extend through skill 5)
 Letter names and sounds mastery by December 15
 Use SuperKids explicit phonics routine, phonemic awareness daily lessons, assessment, and intervention.
- First Grade**
 Begin Acadience Progress Monitoring on Oral Reading Fluency by October 15.
 Exit first grade with accuracy through skill 9 on 95% Phonics (extend through skill 15); assess students on the 95% fluency passage prior to advancing to the next skill. (SKILL ACCURACY THROUGH 9)
 Use SuperKids explicit phonics routine, phonemic awareness daily lessons, assessment, and intervention.
- Second Grade**
 Exit second grade with accuracy through skill 9 on 95% Phonics (extend through skill 15). (SKILL ACCURACY/FLUENCY THROUGH SKILL 12)
 Use SuperKids explicit phonics routine, phonemic awareness daily lessons, assessment, and intervention.
- Third Grade**
 Exit third grade with accuracy through skill 15 on 95% Phonics
 Use Bridge the Gap daily for phonemic awareness
- Fourth Grade**
 Exit fourth grade with accuracy through skill 15 on 95% Phonics (SKILL ACCURACY AND FLUENCY THROUGH 15)
 Utilize REWARDS and Vocabulary Surge A
- Fifth Grade**
 Provide interventions for students who have not shown accuracy through skill 15 on 95% Phonics.
 Utilize REWARDS and Vocabulary Surge B

Final Report- Complete after January 15 of the following year. What were the results? Students in grades kindergarten, first, second, and fourth met the goals as listed above. Third and Fifth-grade students were able to maintain their fluency and accuracy proficiency but did not have the necessary increases to meet the goal. We will continue working on ensuring effective PLC teams with a focus on data analysis and making appropriate adjustments and providing support in the moment. We will also allocate paraprofessional support to best meet the needs of all students.

Goal 2- ACTION PLAN

Goal 1- ACTION PLAN

Students in grades 1-3 will increase their proficiency by 15% from BOY to EOY according to Acadience Math Benchmark Assessments. This is based off of 22-23 BOY-EOY data and 23-24 BOY-EOY Projections.

Tasks/Activities

What specific tasks/activities will need to be done to help reach your goal?

1. Use EOY 2023-2024 Acadience data to track the effectiveness of current interventions and adjust for any areas of weakness.
2. Create groups and implement interventions as soon as possible at the BOY by analyzing Acadience data and focusing on specific skill levels needed by students.
3. Consistently track and monitor student progress.
4. Prioritize regular collaboration and data discussion to facilitate appropriate response to intervention and improve school climate. Regular meetings with the leadership teams to determine the needs of the grade levels and school.
5. Focus on quality whole-group Tier 1 instruction, and provide targeted Tier 2 and 3 interventions when needed with the support of paraprofessionals. Use State & District approved materials and curriculum to provide high-quality, targeted instruction with the needed supplies and materials. Use of Reflex for math fact fluency.
6. Provide ongoing PD to support high levels of learning using best practices, effective teaching strategies, and correct implementation of programs.

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:	1/15/25	Acadience MOY Data	See linked Spreadsheet
Trimester 2:	3/15/25	Acadience Projected/Practice	
Trimester 3:	5/15/25	Acadience EOY Data	

Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?

We will use the Acadience score to determine if students are at the benchmark. Acadience will be administered three times during the school year. The final assessment of the school year will be used to determine whether we have reached our goal.

Final Report- Complete after January 15 of the following year. What were the results? Students in grades first and second met the required goal increase. While third-grade did not hit the 15% goal, they did have an increase from BOY-EOY of 12%.