

PUBLIC COMMENTS

Written comments were accepted by online form submission from 12 p.m. on Friday, April 4, 2025 through 12 p.m. on Tuesday, April 8, 2025. The following comments followed all the posted guidelines listed on the form and below.

- Comments are limited to 1,000 characters. One comment per person, comments listed oldest first.
- The board will not hear charges or complaints against any district employee. District staff and board members cannot be named specifically in testimony.

First Name	Last Name	Association with BSD	Comments
Cynthia	Alaniz	Parent/Guardian	It makes me sad that we are taking away friendship and Halloween parties. theses are staple holidays we all grew up. they are diverse and inclusive and fun. Kids arent even allowed to dress up at school for Halloween anyway. I was told that these parties are being removed because they are not diverse or inclusive and I, among other parents strongly disagree. Little kids love bringing valentines to school and having parties. These are things they look forward to and are fun.
Bella	M	Parent/Guardian	I am concerned about the safety of our children at Jacob Wismer in response to the implementation of the EGC program. There have been several incidents that have occurred at the school, all of which have been brought to me as a parent by my child. We have received no communication from the school regarding the incidents, the response or safety protocols in place. My son was told by a child that they wanted to bring a gun to school. The principal did indicate that she would report this, but reassured us that this student "has said this many times before." That student threatened two girls the next week. We received no follow-up on this matter.
Ariana	Jones	Parent/Guardian	After my daughter Brynlie was physically attacked by a classmate at Findley Elementary, she experienced severe anxiety and no longer felt safe in her classroom. Despite a separation plan, she continued to encounter the student who harmed her. Each time she voiced fear, staff asked what she wanted them to do—without taking proactive steps to restore her safety.

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Beaverton School District does not discriminate in any programs or activities on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

			Her experience is not unique. Families across Beaverton have shared similar stories of violence and inadequate school responses. In March, I launched a petition calling on the district to support victims, train staff in trauma-informed care, and enforce policies that prevent school violence. It now has over 200 signatures. To view the petition please use the link: https://www.change.org/p/petition-for-student-safety-support-and-violence-prevention-in-beaverton-schools
Tasha	Emmerson	Parent/Guardian	I am the parent of 2 kids at Jacob Wismer and I am writing to express my concern with the increase in violent behavior at the school, specifically as it pertains to the EGC classroom. My kids no longer feel safe at school and it is impacting not only their academics, but also their mental health. I don't feel as though the school has been very transparent about the increased aggression and the impact it is having on students and their learning. I understand as a teacher myself that there are student privacy laws to prevent sharing PII and protect all students, but there are ways to communicate while still adhering to those laws. Families should be aware of what's happening while our students are in school. I 100% support these programs and believe all students deserve a safe place to learn, however I don't think the school has the resources and/or training to support these student behaviors, specifically in the EGC classroom, and the rest of the student body is suffering as well.
Adam	Oyster-Sands	Staff Member	As a high school teacher, I find it highly problematic that a decision was made to push back our start & end times next year without consulting the staff and students. Our students miss so much class for sports and extra curricular activities and pushing back our time will only increase the amount of class they miss. While starting later is beneficial for our students, there is no need to start at 9am and get out at 3:40pm. Once again BSD is showing that it values top down leadership over shared decision making by not letting the stakeholders who are directly impacted by this move to have a say. Do the right thing and maintain our current times or push them forward by 15 minutes. Students starting at 8:30 will have the same benefit as 8:45 and cause less disruption at the end of the day with student activities and sports.
В.	Halloway	Parent/Guardian	In the wake of the recent declarations and demands from Washington, I am eager to hear from the district regarding their stance to hold the line on all of the excellent work this district has done to put DEI at the forefront of who we are as a district. With three students, a blended family, multiracial kids and at least one accessing 504/IEP support over the years we stand firm in what we need from our public schools. Please CONTINUE to prioritize who we proclaim to be and what we should continue to work towards for ALL of the amazing students and families in BSD. Thank you staff for holding strong, we support you!

Anonymous		Other Community Member	I'm writing anonymously to voice my concerns around the inequity and disparity taking place in specialized program classrooms. Many of these programs don't have access to meaningful curriculum, and often don't have the materials afforded to mainstream classes. In addition to this lack of curriculum, many of the teachers and other staff in these programs are not getting contractually obligated breaks, lunches, or plan time because these programs are often not staffed appropriately to support students. Teachers are with students the entire time they are at school, and it has become the norm. So many are tired of asking for help, only to be ignored or told 'this is just how it is.' What is BSD doing to address this? The thousands of hours people work FOR FREE is becoming too much. We would love to be paid for the hours we must work to keep the system going.
Megan	Campbell	Parent/Guardian	The EGC program in its current state is not only a disservice and safety issue to all of the students but to staff and teachers as well. I have witnessed not only my child, but some of his peers being subject to violent outbursts both physical and verbal. I have seen how bad an EGC program can get, and I will fight with every ounce of my being to keep BSD and my kids schools from being "warzones." It is not fair to ask students and staff to compromise and forfeit their safety, well-being, and education to accommodate a handful of students whose behavior is violent, inappropriate, and mean. The way these issues are being handled is saying to all students that there are no punishments for your actions, that hitting/punching/kicking others, throwing things, destroying property, using vulgar and profane language is not only acceptable it gets you attention and what you want. This is not the environment I want my children learning in or being surrounded by.
Megan	Buck	Parent/Guardian	I am again thoroughly disappointed not just the lack of transparency in THE BSD decision making processes excluding yet again the teachers and community members in said processes, but that our children are the ones that will have to bare the brunt of the poor choices made following poor planning and management decisions to further push the start time for our students school day next school year. Many of whom already start at a ridiculously late time in the morning, and our high schoolers schedulers who now will be even more out of sync with the rest of the state. They will lose even more class time should they chose to participate is sports. The rest of the state doesn't operate the BSD way consequently a divergent schedule has a significant ripple effect that sets our children up for failure; missing significantly more school when buses have to leave for away games, middle schoolers getting out after dark; all effects of a plan not thought through and without community input.
Sarah	Kief	Parent/Guardian	I am writing to express my deep frustration and growing alarm over the state of our school since the arrival of the EGC program. The environment has become increasingly unsafe for my children and many others. Violence, swearing, and racial slurs have become a daily reality. My children no longer feel safe at school, and that is simply unacceptable. What's even more upsetting is the lack of meaningful action from the administration. There are repeat offenders—students who continue to harm others both physically and emotionally—with no apparent consequences. The principal and vice principal are not being proactive, and the safety of students is being compromised as a result. There has also been a serious failure in communication. Parents are not being informed when there are incidents that directly impact

			their children—whether they are harmed, threatened, or their learning is disrupted. We deserve to know what's happening, and to see clear steps being taken to protect our kids.
Soumya	Sah	Parent/Guardian	With the EGC program at JW, BSD is failing two kids. One the EGC kids who need 1:1 support and are not getting it. Two the JW kids who are fearing for their safety in school. There are more than 30 families who have been impacted by this program and have raised their concerns but have not got adequate response nor any action from the administration. Our school community was not even informed that this program is being implemented at JW. Only when the families raised concerns that this was recently communicated that this program is part of our school. As parents we want what is best for all kids and it breaks our heart to see what the kids are witnessing. I am hopeful that with raising concerns with the board that the school will get the necessary resources and funds to manage the program and we as parents will get more information and updates about its implementation. We are a community and have a right to know what goes on in this community.
Bella	M	Parent/Guardian	I am concerned about the EGC program that moved from Sato elementary to Jacob Wismer. Specific long-range planning and Bond funds were used to create a safe space for this program to be implemented at Sato. This program was then moved to Jacob Wismer without updates to school infrastructure and safety in order to effectively host this program in a way that is safe for both EGC and Non-EGC students. As a result we have had several dangerous and violent situations at Jacob Wismer, our children are now being exposed to vulgar language, screaming, and violence regularly. This is disruptive to learning for all and as a parent I am worried that my child will be harmed at school.
Ginger	Jay	Staff Member	Even before the survey was sent out asking our opinions about how our dwindling funds should be spent, we were told there is no longer going to be summer school OR Kinder Academy. This is HEARTBREAKING because so many of our kids NEED summer school. They need to added instruction-they need the consistency- they need the safety and the meals that are provided in summer school. I understand that funds are limited- but surely there can be cuts someplace else? Cutting summer programs is not what is best for our students- it's not a luxury- it's a necessity. Please reconsider this decision.
Shelby	Ellis	Parent/Guardian	I am very concerned about the situation at Jacob Wismer and the EGC. After eight years at this school, I have witnessed a troubling decline in safety that last two years. My child has faced alarming incidents, including being hit by flying metal objects, verbal abuse, and hearing racial slurs directed at Black and Chinese students, contributing to an atmosphere of fear. These issues seem downplayed, projecting an image of safety while not adequately addressing threats to our children's well-being. The continued presence of violent behavior in the classroom is alarming. Communication regarding the incidents and suspensions of the violent students were non-existent until parents started voicing concerns.

	I urge the School Board to conduct a staff and family survey to better understand the experiences of students and teachers. The current environment does not reflect the values of BSD, and we must take action to address these concerns.
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