

WBOE CURRICULUM COMMITTEE MEETING MINUTES

December 19, 2019

Present: Lynn Piascyk, Chair; Dan Cowan, Dr. David Ross, Joyce Shavers, Dr. Michael Strambler, Dr. Jeffrey Townsend, Board Members; Robert Gilbert, Superintendent; Cheryl Mammen, Special Services Director; Analisa Sherman, Principal; Monique MacDonald, WEA; Mary Kohncke, Community.

Ms. Piascyk called the meeting to order (4:31 PM).

Public Comment – None

TAG Program Overview: Ms. Mammen presented an overview on TAG programming. The CSDE mandates identification of students, servicing is not required. Our identification process entails assessment of all students in Grade 3 through CoGat testing. A student achieving a composite score in one subtest in the 98th or 99th percentile is identified as TAG. Assessment of students in Grades 4-6 is through referral only along with review of STAR and SBA scores. Notification to parents is through the Planning and Placement Team (PPT) process.

Programming is developed and conducted by the Library Media specialists by grade level, 30 minutes per six day cycle with a primary focus on critical thinking, STEAM connections and divergent thinking. Approximately 11% of students in Grade 4, 12.5% in Grade 5 and 13% in Grade 6 have been identified as TAG. As we continue to research programs and strive to improve communication to and from parents, the identification process is reviewed to ascertain efficiencies. Questions were raised regarding the testing process/timeline and its impact in the classroom, use of alternate testing other than CoGat, broadening the criteria to serve more students, how teaching to a broad range of abilities serves the individual student and if the curriculum allows for adequate individual student growth to excel.

Next Meeting(s): The January 16 meeting will focus on Math - current practice, enrichment/differentiation and curriculum templates. Other possible topics include Word Study in the upper grades, Responsive Classroom and Math Part 2.

Adjourn: 5:48 PM