

# CharacterStrong Tier 3

The CharacterStrong Tier 3 solution is about optimizing a school's capacity to deliver high-quality personalized intervention for students with the most intense social, emotional, and behavioral needs. Let's dive deeper into understanding CST3 by examining:

**The Problem**, **The Why**, and **The Solution**.

[Access Tier 3 Samples Here](#)



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## The Problem

Around 3-5% of students in every school need significant additional support. When these students don't get the support they need, it can create a cycle where both students and staff react in ways that aren't ideal.

1. Educators feel **stuck in crisis, reactionary mode**
2. Educators often spend a significant amount of time and energy with limited experience in successfully meeting the needs of these students

## The Why

Extreme behaviors that are unsafe, disruptive to learning, and negatively impact relationships with others require a personalized response. In addition, we recognize that there are parenting adults who struggle to meet their kids' needs. There is also a group of families who are unable to access services to meet basic needs.

Recent data since the pandemic shows...

**1 in 3 students** will experience mental health needs

Those conditions include, but are not limited to: anxiety, depression, trauma, executive functioning (ADHD), and substance use.

## The Solution

CharacterStrong Tier 3 (CST3) expands educators' capacity to effectively serve more students who need Tier 3 services.



### 1 Digital Platform to Reduce Burden

One easy-to-access platform to reduce burden and allow educators with minimal background training and experience to engage effectively in implementing Tier 3 services.



### 2 Ongoing Professional Development

With increases in the intensity of student needs at Tier 3, one-and-done training doesn't work. There is a need for ongoing professional development to cultivate educators' competence and confidence.



### 3 Personalized Intervention Pathways

Students need personalized interventions that are tailored to their unique needs. Environment Support for students who benefit from strategies that prevent challenging behaviors and promote replacement behaviors and Skill Support for students with underlying mental health needs.

