



## 2017 ADOPTION STATUS REPORT

### **POLICY ISSUE / SITUATION:**

The Beaverton School District reviews and updates its curriculum, instructional practices and classroom materials in the various subject areas according to Board policy and Oregon State Statute and Administrative Regulations. In the spring of 2017 the BSD School Board charged Teaching & Learning to form a Health Project Team for this purpose. In addition to the Health adoption, Teaching & Learning is also working on the implementation of Senate Bills 856 and 1003. Please see below for updates.

### **ACTION:**

It is recommended that the School Board receive this status report for review.

### **Health Project Team**

The Health Project Team met twice this fall to consider the Oregon Standards in Health Education and prepare a curriculum recommendation for the School Board to consider in the Spring of 2018. At the October meeting, Suzanne Hidde of the Oregon Department of Education met with the Project Team to provide guidance and answer questions. The team will continue to meet throughout the school year and the next meeting is scheduled for November 15th.

### **Erin's Law (Senate Bill 856)**

The Health Project Team is planning for the District's implementation of Senate Bill (SB) 856 within the Health curriculum adoption. Passed by the Legislature in 2015, SB 856 requires schools to provide annual instruction to all students in grades Kindergarten through 12 on the topic of sexual abuse prevention. The Oregon State Board of Education provided the following guidance to districts about how to implement SB 856:

- A minimum of four instructional sessions (equal to or greater than a standard class period) of sex abuse prevention instruction per year for grades kindergarten through 12.
- Sexual abuse instruction is integrated and part of required district comprehensive sexuality education plan and is aligned with state standards.
- Instruction is age appropriate, medically accurate, and is not shame or fear based.
- Instruction is culturally inclusive and is responsive to diverse students including race, ethnicity, gender identity and sexual orientation.
- A parental involvement component to inform parents about child sexual abuse topics.
- A professional training component for administrators, teachers and other school personnel.
- An evaluation component with measurable outcomes.
- Trauma informed instruction and services.

### **Dyslexia (Senate Bill 1003)**

The Oregon Department of Education passed SB 1003 that mandates:

- Each elementary school shall ensure that at least one classroom teacher has received training related to dyslexia.
- Every kindergarten student and newly enrolled 1st grade student is to be screened for risk factors of dyslexia in the 2018-19 school year using a screening test.

All Beaverton elementary schools have complied with the training mandate and have completed a 5-day ODE approved training on dyslexia. Senate Bill 1003 calls for mandatory screening of reading difficulties, not for dyslexia. Beginning with the 2018-19 school year, all Beaverton elementary schools will screen for reading difficulties for all kindergarten and newly enrolled 1st grade students. A communication plan is being developed to share this information with all stakeholders.

**District Goal:** WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.