

NEAH-KAH-NIE SCHOOL DISTRICT NO. 56

Regular Board Meeting 6:30 PM

November 12, 2024

New DO Board Room, and Virtual

504 N. Third Ave.

Rockaway Beach, OR 97136

Due to weather related circumstances, this meeting was virtual only. All Board Members attended online.

OFFICIAL MINUTES

PRESENT

Board Members

Sandy Tyrer, Chair
Renaee Scalabrin, Vice Chair
Michele Aeder
Mike Wantland
Marisa Bayouth-Real
Joe Carr
Randy Schultz (absent)

District Office Staff

Dr. Tyler Reed, Superintendent
Mark Sybouts, Business Manager
Kari Fleisher, Co Business Manager
Kathie Sellars, Administrative Assistant

Student Representative

Yukon Norris-Rivera

Present

CALL TO ORDER

Sandy Tyrer, Chair, called the regular meeting of the Neah-Kah-Nie School District Board of Directors to order at 6:32 p.m. All present stood for the flag salute.

Call to Order

APPROVE AGENDA

M-Aeder/Scalabrin to approve the agenda as presented. Motion carried unanimously.

Approve Agenda

Motion to Approve

VOLUNTEER OF THE MONTH

David Goodell and Doug Buys Nominated by Neah-Kah-Nie Middle School
Ms. Dilbeck read the nomination letter she submitted for David Goodell and Doug Buys as volunteers of the month for Neah-Kah-Nie Middle School.

Volunteer of the Month

CONSENT AGENDA

Approve the Minutes from the October 14, 2024, Regular Board Meeting

Consent Agenda

Personnel

Retirement/Resignations

Mark Sybouts as Business Manager, Effective December 31, 2024

Letter of Resignation from Mark McLaughlin as Neah-Kah-Nie High School Science Teacher, Effective December 31, 2024

NON LICENSED PERSONNEL INFORMATION - Informational Only

Hiring

Manny Bonilla as Garibaldi Grade School Sp. Ed. IA

Jennifer Lawrence as Neah-Kah-Nie Middle/High School Head Cook

Classified Resignations

Mandy Johnson as Neah-Kah-Nie Middle/High School Head Cook

Jennifer Lawrence as Neah-Kah-Nie Middle/High School Second Cook

Early Graduation Request

M-Bayouth-Real/2nd /Wantland to approve the consent agenda as amended, removing item B off the agenda as it was already listed as item D. Motion carried unanimously.

Motion to Approve

COMMUNICATIONS

Oral Communication

Public Input

Public Input

None at this time.

Student Input

Student Input

Neah-Kah-Nie Middle School Student Update, Kelly Wiley

Ms. Wiley shared the Middle School report. Their presentation is attached to these minutes. Ms. Bayouth-Real asked about the amount of class time the MAP testing took. Ms. Dilbeck shared that they are just learning the system, but it took a lot more time that they expected. After testing in Reading, Math and Science they now know they are going to scale back to reading and math. It is recommended by the State, but it takes much longer than they thought.

Written
Communications

Written Communications

Ms. Tyrer reviewed the following written communications.

October Enrollment Report

Ms. Scalabrin asked about the five students who left the high school. Ms. Hartford stated that three left the district, one went to GED and one is gone for disciplinary reasons.

The Pirate Press, October 11, 2024

The Pirate Press, October 25, 2024

The Pirate Press, November 1, 2024

Neah-Kah-Nie Middle School Newsletter

November Nehalem Nugget

The Garibaldi Grade School November Howler

Thank You Letter from Jen Hopkins to North Tillamook County Women's Association

Thank You Letter from Ashley Carr to Family Fund & Terry Bruneau

Thank You Letter from Ashely Carr to North Tillamook County Women's Association

Thank You Letter from Ashley Carr to Judy Riggs

Thank You Letter from Ashley Carr to Food Roots Team

Thank You Letter from Ashley Carr to the Hope Chest

Special Education Survey Response Report

Ms. Scalabrin asked about the Special Education report. She was wondering about the number of students that we have in Sp. Ed. She believes that it was 117. She is wondering what disabilities this covers. Dr. Reed explained that the 117 students have an Individualized Education Plan (IEP) which can be for a variety of reasons such as a student needs a one-on-one aid, occupation therapy or speech therapy. It does encompass all areas of disabilities. She noticed that the response rate to the survey was higher than the state, but still low.

Ms. Keefauver shared that this survey is sent out by the State, it is not controlled by the district. Oregon Department of Education (ODE) sends out follow-up emails, and makes phone calls to try to get as many people to respond as possible. The survey is sent out every three years. When a student is set up with an IEP we let the family know that they may be contacted by ODE. We also let families know each year during an annual IEP meeting, and if they have questions to contact the district.

Mr. Carr mentioned that the part of the survey indicates that families are not receiving periodic reports on their child's progress. Are people concerned that they are not receiving enough information, he asked? Ms.

Keefauver explained that parents are informed of their child's progress toward their IEP goals each time we have progress reports, and obviously during their annual IEP meeting. The Sp. Ed. team has talked about providing feedback to families.

Written
Communications
Continued

Reports

REPORT

Curriculum Adoption Process, Dr. Reed

Dr. Reed stated that we are developing a district-wide curriculum adoption process. The elementary schools do a really good job of this. We want to work together as a district to align our curriculum and getting back on track with our curriculum adoptions. Dr. Reed shared a PowerPoint presentation of the process the district will use going forward. We have fantastic coaches in the elementary schools who do a great job. We need to align our curriculum and get back in line with the curriculum adoption cycle. Discussion occurred.

Ms. Scalabrin asked how often we have to adopt curriculum, Dr. Reed stated that it is on a six year cycle. She also asked about funds being available, do teachers get paid for their time. Dr. Reed stated that they do, unless we can work it into their day.

Ms. Bayouth-Real thanked Dr. Reed for his thoughtfulness on this process and the desire to hear teacher voices.

Unfinished Business

UNFINISHED BUSINESS

None at this time.

New Business

NEW BUSINESS

None at this time.

FISCAL

Payment of Bills

The October Check Register

No Board member raised an issue with the October check register

Fiscal

Fiscal Summary Sheet

No board member raised a question. Ms. Fleisher shared that we did receive some information on state timber, which is coming in at 34 percent of what was budgeted. Ms. Fleisher shared a graph of the timber revenue receipts for the month of November from 93-94 to date.

SUGGESTIONS AND COMMENTS

Superintendent

Dr. Reed shared that it has been a busy week. Our first responders have been a huge help in the last couple of weeks. There were so many people at the district office helping out today. He thanked staff who had to respond to all these situations. We debrief after an incident to see how we may respond differently.

Suggestions &
Comments
Superintendent

He congratulated James Billstein and Shawn Lehr and the Cross Country team for going to state, we had some students who had some really good times. Halloween was a lot of fun, it was a big culture building day.

Board Secretary

Ms. Sellars discussed the superintendent evaluation and how to return the evaluation document to her. Ms. Sellars shared that board members could return the document to the district office, or to the nearest school. We get mail from the schools every day and she picks up the mail from Nehalem each day. She would like to have them back as soon as she can. Once she has compiled the results she will email that out to the

Board Secretary

members so they will have some time to review before the December executive session.

Board

Board

Ms. Bayouth-Real shared that she loves public education, she is committed to it. Quality education offered to all of our students is what we strive for. She thanked our Veterans for their service. The Veterans who work in our district were highlighted on Facebook. She thanked Dr. Reed for his communication regarding the incident at the middle school last week.

Ms. Scalabrin wanted to make sure that we approved the early graduation request, it was approved on the consent agenda. She also shared that she was thankful to participate in the facility meetings

Yukon Norris-Rivera stated that it was a crazy weekend with the weather. She is looking forward to the robotics tournament this coming weekend. She also acknowledged the Leo's Club for helping out with a Veterans event at the Lion's Club.

Mr. Wantland shared that he would be willing to volunteer to chaperone the middle school dance this weekend. He asked Meagan Mower to give him a call. He loved seeing Ty Scalabrin's smile when he received the student of the month award. We have so many students participating in extra-curricular activities, and there are teachers who help with those activities. He is proud to be a part of this school district.

Mr. Carr stated that in his first year of teaching he was at a treatment center for boys who were not allowed sweets, but the director thought it would be good to have a candy party for Halloween. Giving boys sweets who, some had not had sweets for over a year, it was insane, and that never happened again. The facilities planning has been a great experience, he hopes we are involving parents along the way so that they see all the great things that our schools do, but yet see the problems we have. We will need them in the future. With regard to curriculum, he hopes that we are leaving room for teachers to be creative. He will be volunteering in the Jog-a-Thon at Garibaldi tomorrow.

Ms. Aeder shared that she appreciates all the thoughtful questions from the other members, she thanked Christy Hartford for acknowledging all the special awareness dates. She was asked to be on a panel for equity committees for rural school districts during the OSBA Fall Convention. Neah-Kah-Nie was one of the Districts who began an Equity Committee early on. Other school districts have until September 2025 to have their committees formed.

Ms. Tyrer shared that she began hearing from Dr. Reed at 7:30 this morning about the tornado, and appreciated everything that needed to be done to get us on ZOOM tonight, she wanted everyone to be safe. She thanked Ms. Aeder for all that she has done for the equity committee. We are forward thinking and she appreciates that.

Adjourn

ADJOURN

Hearing nothing more to come before the Board the meeting adjourned at 7:44 p.m.

Next Meeting

NEXT MEETING






December 9, 2024



NEAH-KAH-NIE MIDDLE SCHOOL

November 2024
School Board Presentation

NEAH-KAH-NIE MIDDLE SCHOOL

 Sports & Clubs	 Leadership	
 Students of the Month	 Academics	 Exploratory



CROSS COUNTRY

Middle School Cross Country is having a fantastic race season. There has been fun team building games, Personal Records at our races and the boys team got 3rd place in our first race.



VOLLEYBALL

6th & 7th Grade Team



8th Grade Team



NKN MS Volleyball had an awesome season. More than twenty 6th, 7th, and 8th graders participated this season. The girls worked hard, developed skills, and had a great time doing it. Both teams finished with winning records. The 8th grade team finished the regular season undefeated. The future of NKN Volleyball looks bright!



FOOTBALL

Raider Schedule

Preseason (Non Division)

Lost 16-42 vs

Tillamook

Regular Season

Won 31-13 vs

Vernonia

Won 37-14 vs

Jewell

Lost 14-21

@ Rainier

Won 15-0

@ Jewell

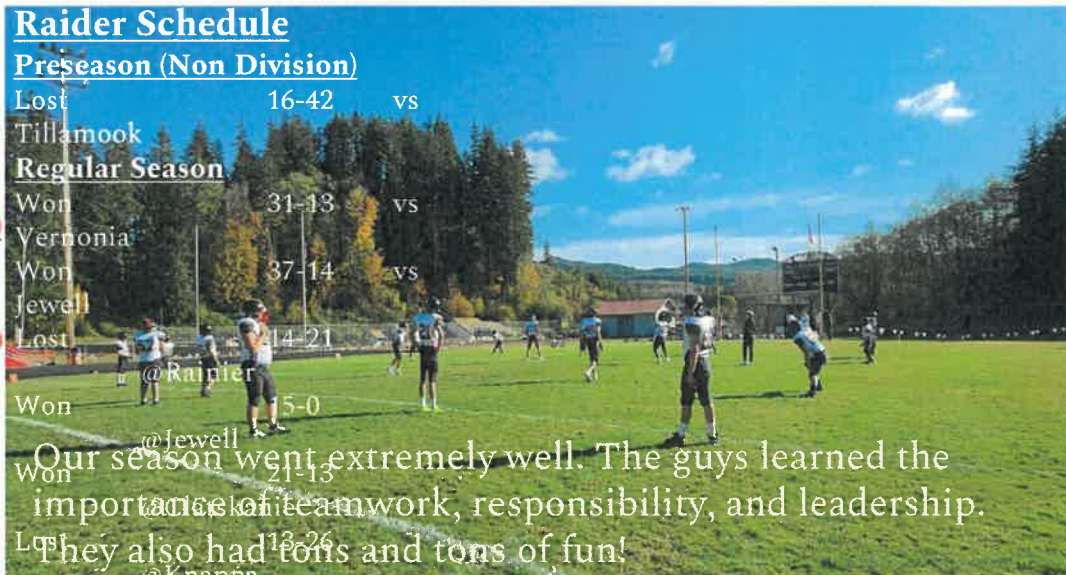
Won 21-13

at Rainier

Lost 13-26

@ Rainier

Our season went extremely well. The guys learned the importance of teamwork, responsibility, and leadership. They also had tons and tons of fun!



CHEER

The Cheer Team has started the season strong. We had a new tradition of participating in our first Football Season. We have set new standards, built great friendships, and created new fun memories.

“Strength doesn’t come from what you can do, it comes from overcoming the things you once thought you couldn’t.”

GO RAIDERS!!!!





DUNGEONS & DRAGONS

DnD started this year with a record 22 middle school students (plus 2 high school aides)



Players spent two weeks building their characters and just started their first adventure. They are currently trying to defeat the seasonally appropriate evil pumpkins and animated skeletons.




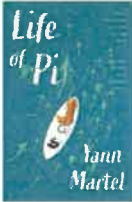
NKN Robotics

- Meet 0 - October 26th
- Meet 1 - November 16th
- Meet 2 - December 14th
- Meet 3 - January 11th
- Qualifying - Feb. 8th

Going strong - building/programming/modeling





BOOK CLUB

Book Club started earlier this year with reading *The Language of Seabirds* by Will Taylor. Students enjoyed talking about the character development and making connections with our own seaside towns.

We celebrated finishing this novel with a trip to the beach to find treasures to bring to Will Taylor during his visit to the Manzanita Hoffman Center. (Thank you, Kathryn and Karli for making this happen!)

We will be reading and discussing other novels throughout the rest of the year.



CHESS

Chess club runs from September 11 through end of April.

The middle school team and two individuals qualified last year for the state tournament.

Regional chess tournament in February 2025.





 **LEADERSHIP**
Spirit Week - PJ Day

This graphic features a white background with a black border. In the top left corner is a circular logo with a stylized figure and the word "LEADERSHIP". The main text "LEADERSHIP" is in a large, bold, black sans-serif font, and "Spirit Week - PJ Day" is in a smaller, bold, black sans-serif font below it. The bottom corners are decorated with large, stylized, orange and white shapes that resemble the letters "L" and "P" respectively.



 **LEADERSHIP**
Spirit Week - Duo/Trio Day



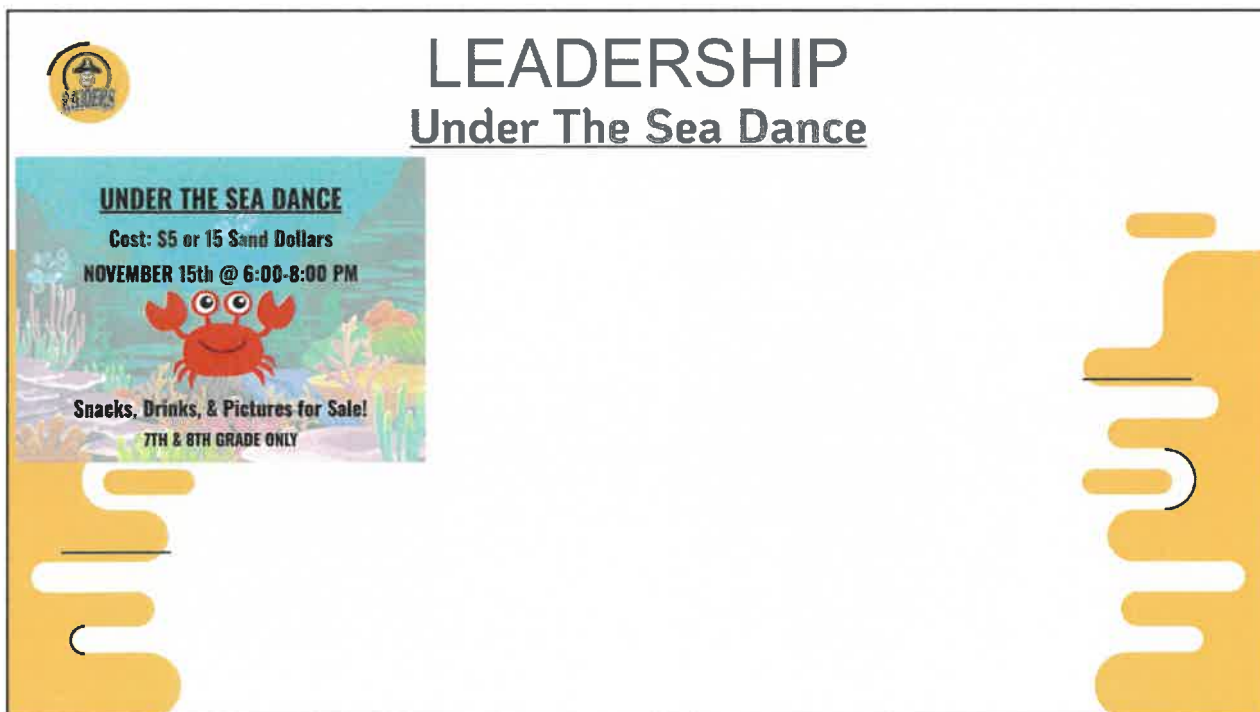
This graphic is similar to the one above, but includes a photograph of two students in white shirts and shorts standing on a gymnasium floor. The text and logo are the same as in the first graphic. The decorative orange and white shapes in the bottom corners are also present.







 **LEADERSHIP**
Spirit Week - Celebrity Day

The poster features a white background with a yellow border. On the left and right sides, there are vertical yellow bars with white, stylized, wavy patterns. The text is centered in the upper half of the page.



 **LEADERSHIP**
Under The Sea Dance

UNDER THE SEA DANCE
Cost: \$5 or 15 Sand Dollars
NOVEMBER 15th @ 6:00-8:00 PM



Snacks, Drinks, & Pictures for Sale!
7TH & 8TH GRADE ONLY

The poster features a white background with a yellow border. On the left and right sides, there are vertical yellow bars with white, stylized, wavy patterns. The text is centered in the upper half of the page. A small inset image in the bottom left corner shows a red crab in an underwater scene with coral and bubbles.

STUDENTS OF THE MONTH

6th

7th

8th



Ty Scalabrin | Sawyer Bennett



Alma Pozos | Henry McCann



Emma Jaimes



STUDENTS OF THE MONTH

6th

7th

8th



MAP ASSESSMENT

What?	Why?	Now What?
Assessments: <ul style="list-style-type: none"> - Reading - Language - Math or Algebra - Science 	Student Level: <ul style="list-style-type: none"> - Screen to identify ... students who need support - Monitor individual student growth School Level: <ul style="list-style-type: none"> - Identify instructional priorities - Predict state testing performance 	Communicate student growth goals at SLCs Professional learning for interpreting and utilizing assessment results Improve testing plan for mid year screening assessments



ART

Our middle school art students have been busy exploring their creativity! So far this trimester, they've created expressive self-portraits, worked with clay and glazing, completed fantastic colored pencil drawings, experimented with plaster sculptures, and even tried out the pottery wheel. Stay tuned for more great art this year!





BAND

Beginning band has been reintroduced as part of the middle school schedule. It's been fantastic to have that part of the band program back.

The 7th/8th grade band has seen a large number of students join, many of them first year students. A peer tutor program was created to help these new students learn their instrument. Many experienced students stepped up to become peer tutors. The new members will eventually integrate into the band. Effort and practice will determine the success of these new students.



CHOIR

Beginning choir has returned to the middle school music program and is taught by Mr. Zaugg. This class consists of solely 6th graders and focuses on good tone, sight reading, matching pitch, and learning how to clearly pronounce words when singing (diction). These students will move on to the 7th/8th grade choir next year and will be of great benefit to them.

7/8 Choir is a new configuration to the middle school program from last year and is taught by Mr. Simpson. This class consists of students new and old to choir and concentrates on preparation for the high school ensemble by attaining a more mature timbre through vowel unification, audiation, and ear-training. The "7/8's" are very dedicated to taking the next step and will soon have opportunities in the upcoming holiday season to participate in joint performances with the high school choir.

