

Overview

This survey comes from the New Fairfield Public School District's Equity Action Team, formed this year to proactively and reactively take action to be an inclusive, caring school district where all voices are heard and all members of the school community are valued. This group is made up of students and staff. We are conducting this survey to help us learn about our strengths and areas for growth. All survey responses will be anonymous. No information will be connected with any individual nor used for any purpose other than understanding the student experience in our schools.

* Required

1. Can we rely on you to answer these questions with sincerity and honesty?

Mark only one oval.

☐ Yes

☐ No

Diversity and Inclusion

2. At your school, how often do students from different racial, ethnic, cultural, religious or LGBTQ backgrounds hang out with each other? *

Mark only one oval.

☐ Almost never

☐ Once in a while

☐ Frequently

☐ Almost always

3. How often do you have classes with students from different racial, ethnic, cultural, religious or LGBTQ backgrounds? *

Mark only one oval.

- ☐ Almost never
- ☐ Once in a while
- ☐ Frequently
- ☐ Almost always

4. At your school, how common is it for students to have close friends from different racial, ethnic, cultural, religious or LGBTQ backgrounds? *

Mark only one oval.

- ☐ Not at all common
- ☐ Slightly common
- ☐ Quite common
- ☐ Extremely common

5. How fairly do STUDENTS at your school treat people from different racial, ethnic, cultural, religious, gender or LGBTQ backgrounds? *

Mark only one oval.

- ☐ Not at all fairly
- ☐ Slightly fairly
- ☐ Quite fairly
- ☐ Extremely fairly

6. How fairly do ADULTS at your school treat people from different racial, ethnic, cultural, religious, gender or LGBTQ backgrounds? *

Mark only one oval.

- ☐ Not at all fairly
- ☐ Slightly fairly
- ☐ Quite fairly
- ☐ Extremely fairly

**Cultural
Awareness and
Action**

How often students learn about, discuss, and confront issues of race, ethnicity, culture, religion gender and LGBTQ in school...

7. How often do teachers encourage you to learn about people from different racial, ethnic, cultural, religious or LGBTQ backgrounds? *

Mark only one oval.

- ☐ Almost never
- ☐ Once in a while
- ☐ Frequently
- ☐ Almost always

8. How often do you see people from different racial, ethnic, cultural, religious or LGBTQ backgrounds represented in your learning materials? *

Mark only one oval.

- ☐ Almost never
- ☐ Occasionally
- ☐ Often
- ☐ Usually

9. How often do you think about what someone of a different racial, ethnic, cultural, religious, gender or LGBTQ backgrounds experiences? *

Mark only one oval.

- ☐ Almost never
- ☐ Once in a while
- ☐ Frequently
- ☐ Almost always

10. How confident are you that students at your school can have honest conversations with each other about race? *

Mark only one oval.

- ☐ Not at all confident
- ☐ Slightly confident
- ☐ Quite confident
- ☐ Extremely confident

11. At your school, how often are you encouraged to deeply discuss race-related topics with other students? *

Mark only one oval.

- ☐ Almost never
- ☐ Once in a while
- ☐ Frequently
- ☐ Almost always

12. How comfortable are you sharing your thoughts about race-related topics with other students at your school? *

Mark only one oval.

- ☐ Not at all comfortable
- ☐ Slightly comfortable
- ☐ Quite comfortable
- ☐ Almost always

13. How often do students at your school have important conversations about race, even when they might be uncomfortable? *

Mark only one oval.

- ☐ Almost never
- ☐ Once in a while
- ☐ Frequently
- ☐ Almost always

14. When there are major news events related to race, how often do adults at your school talk about them with students? *

Mark only one oval.

- ☐ Almost never
- ☐ Once in a while
- ☐ Frequently
- ☐ Almost always

15. How well does your school help students speak out against racism? *

Mark only one oval.

- ☐ Not well at all
- ☐ Slightly well
- ☐ Quite well
- ☐ Extremely well

Sense of
Belonging

How much students feel that they are valued members of the school community...

16. How well do people at your school understand you as a person? *

Mark only one oval.

- ☐ Do not understand at all
- ☐ Understand a little
- ☐ Understand quite a bit
- ☐ Completely understand

17. How connected do you feel to the adults at your school? *

Mark only one oval.

- ☐ Not at all connected
- ☐ Slightly connected
- ☐ Quite connected
- ☐ Extremely connected

18. How much respect do students in your school show you? *

Mark only one oval.

- ☐ No respect at all
- ☐ A little bit of respect
- ☐ Quite a bit of respect
- ☐ A tremendous amount of respect

19. How much do you matter to others at your school? *

Mark only one oval.

- ☐ Do not matter at all
- ☐ Matter a little bit
- ☐ Matter quite a bit
- ☐ Matter a tremendous amount

20. Overall, how much do you feel like you belong at your school? *

Mark only one oval.

- ☐ Do not belong at all
- ☐ Belong a little bit
- ☐ Belong quite a bit
- ☐ Completely belong

OPTIONAL
Additional
Questions

Background Questions: These questions are completely optional. He are anxious to read about your experiences. Please elaborate as much as possible so that you and your perspective are understood.

21. What is your race or ethnicity?

Mark only one oval.

- ☐ Asian or Pacific Islander
- ☐ Black or African American
- ☐ Hispanic or Latino
- ☐ Native American or Alaskan Native
- ☐ White or Caucasian
- ☐ Multiracial or Biracial
- ☐ A race/ethnicity not listed here

22. How do you describe yourself?

Mark only one oval.

- ☐ Female
- ☐ Male
- ☐ Transgender
- ☐ None of these

23. What language do you mostly speak at home?

Mark only one oval.

- ☐ English
- ☐ Spanish
- ☐ Other

24. What grade are you in? *

Mark only one oval.

☐ 6

☐ 7

☐ 8

☐ 9

☐ 10

☐ 11

☐ 12

25. What do you wish your teachers knew about your experiences of race, ethnicity, or culture at school?

26. What is the most important thing your school can keep doing to support students of different races, ethnicities, religions, sexual orientations and cultures?
