

# Westfield SIP Goal Update - May 2022

## [Westfield 2021-2022 School Improvement Goals](#)

### Goal Areas:

#### 1. Student Academic Success

- **Academic Achievement**

- Goal #1: 70% growth on MAP (NWEA suggests 50% range)

- Winter MAP results: ELA = 62% Math = 72%

- Spring MAP (Unofficial) results: [Grade Level Breakdown](#)

- Overall Growth Fall to Spring: ELA = **76%** Math = **90%**

- Above Grade Level Mean: ELA = **74%** Math = **72%**

- Target Growth Met Fall to Spring: ELA = **62%** Math = **66%**

- Fall 2020 - Spring 2021: ELA = 44% Math = 33%

- Fall 2018 - Spring 2019: ELA = 51% Math = 49%

- Fall 2017 - Spring 2018: ELA = 56% Math = 55%

- Goal #2: 60% meet or exceed on IAR & ISA

- IAR testing in the Spring: ELA = TBD Math = TBD

- ISA testing in the Spring: 8th Grade Science = TBD

- **Academic Supports:** **iXL**, **MAP Accelerator** and **PAPER** are used to assist struggling students and accelerate the learning of all students. These tools can be used by students to supplement their learning both at school and at home. Teachers are able to assign activities and track student participation and progress. [iXL & MAP Accelerator Data](#)
- **Data Review and Problem Solving:** Weekly data meetings focused on student progress and growth in Language Arts & Math are held at each grade level. Teams are joined by our Reading and Math Specialists, administration, and other invited colleagues to analyze student data, review strategies, and plan next steps to increase student success. Teachers asked students to complete the [Student Goal Setting Form](#) (sample) to reflect on their MAP data and set a winter MAP target and a spring MAP goal. Upon completion of the Student Goal Setting Form, students transferred their MAP data into iXL (reading) and MAP Accelerator (math). Both these programs develop targeted skills plans for students based on individualized student MAP data. [See more ways Westfield teachers supported student academic success?](#)
- **IAR Student Conferences:** Teachers conferenced with students to prepare for the IAR assessment. The triangulation of data was discussed with students as teachers understood the importance of giving middle schoolers ownership of their data. Students completed the [Your Story Data Form](#) for both ELA and math.

- **PLC Book Study:** Teachers had the opportunity to participate in a book study for *PLC+: Better Decisions and Greater Impact by Design* (Fisher & Frey). Teachers are working towards following a PLC model as we examine our own teaching and how it impacts student learning.
- **Staff Learning Walks:** ELA teachers had the opportunity to participate in Learning Walks. [Reflection and discussion](#) occurred as a result of these peer observations.
- **Student Recognition:** A mixture of weekly recognition (Warriors of the Week) and trimester recognition (Honor Roll/ARROW awards) are used to recognize students for excellence in Academics, Citizenship, and Effort.

## 2. Standards Based Grading & Reporting

- **Grade Level goals:** Departments are continuing their work on revising proficiency scales for each standard being measured. Teachers have attended ongoing Otus training to familiarize themselves with the grading and reporting tools offered by Otus. **Next year all grades 6-8 will be on a Standards-Based Grading and Reporting format.**
- **Standards-Based Grading (SBG) Handbook** was shared with staff in February. Result = **MET**
- **SBG Book Study** completed in Fall 2021. Result = **MET**

## 3. Social & Emotional Learning for Students

**Student Goals:** By the end of the school year **100%** of students will:

- Participate in Weekly SEL lessons:** SEL lessons are taught weekly using Suite 360.  
Result = **MET**
- Learn and apply our WARRIORS Mission & Vision:** We began our year with a focus on SEL and our WARRIORS Mission/Vision, with lessons tied to each letter for the first 8 days. Grade-level student talks and individual interventions are used to educate students and reinforce our expectations.  
Result = **MET**
- Identify a Close friend(s):** End-of-Year Connection Card data indicates **99%** of students identified at least one close friend at school. (99% in Winter)  
Result = **Will continue to strive for 100%**
- Make a connection with Staff:** Connection Card data indicates **95%** of students identified at least one staff member who they have made a close connection with. (93% in Winter)  
Result = **Will continue to strive for 100%**
- Feeling safe & comfortable at school:** Connection Card data indicates that **97%** of students feel safe and comfortable at school each day. (98% in Winter)  
Result = **Will continue to strive for 100%**

- **Additional Connection Card Data:** Scale of 1-5 with 5 being the highest. 402 respondents as of this report. Percentages listed are for students who chose a 4 or 5 as their response.
  - How would you rate your level of kindness towards other students on a daily basis?
    - **89% of students chose a 4 or 5** (5 represents *Always very kind*)
  - How would you rate your level of respect towards your teachers and school staff on a daily basis?
    - **92% of students chose a 4 or 5** (5 represents *Always very respectful*)
  - How would you rate your level of determination to do your very best academically on a daily basis?
    - **81% of students chose a 4 or 5** (5 represents *Always very determined*)
  - How would you rate the level of responsibility you demonstrate on a daily basis?
    - **83% of students chose a 4 or 5** (5 represents *Always responsible*)
  - How would you rate the efforts of teachers and staff in providing you a safe and comfortable school environment?
    - **87% of students chose a 4 or 5** (5 represents *High - They put in a lot of effort*)
  - At this point in the year, how would you rate your overall performance as a student this school year?
    - **90% of students chose a 4 or 5** (5 represents *Excellent*)
  
- **Weekly meetings** take place between our Social Worker, grade-level representatives, and administration to review current student supports and implement new supports. Some students have scheduled weekly meetings with the social worker to work on SEL needs. Students may also meet with the social worker as needed to address any SEL concerns that they may have been experiencing. Our Social Worker also meets with interventionists, collaborates with outside agencies, and completes classroom observations to further support students.
  
- **Whole School activities:**
  - In December, Westfield students and staff participated in a building-wide fundraiser, raising over \$7,000 to support the Bloomingdale Food Pantry and Toy Shop.
  - Whole school events: WARRIOR Holiday Games. Student vs. Staff Basketball Game in March
  - Spring Musical daytime and evening performances held in-person in April. 5th Graders from both DJ & EE and a local preschool also attended one of our daytime shows.
  - Band & Choir concerts and daytime performances held in-person in May.
  
- **Extra-curriculars:** In the Fall & Winter tickets were provided to parents and family members who wished to attend live games and performances, while streaming options were offered as well. Beginning with Volleyball in late Winter and continuing with our School Play, Band Concerts, and Track Meets this Spring, any and all spectators were invited to attend in person.

**Staff Goals:** By the end of the school year 100% of staff will:

- Attend at least one Friday breakfast.  
**Result = 97%**
- Identify at least one close colleague at Westfield.  
**Result = 100%**
- Feel safe and comfortable at Westfield on a regular basis.  
**Result = 100%**
- Attend at least one staff social gathering outside of work hours.  
**Result = 76%**
- Participate in at least one staff mindfulness activity.  
**Result = 100%**
- Learn and apply WARRIORS Mission & Vision.  
**Result = 96%**

## Parent Connections

- Weekly Arrow Newsletter, Monthly PTO meetings, Grade Level emails to parents, phone calls.
- Video presentations: EX's: *Welcoming New Students*, *Meet the Teacher*, and *Curriculum Night*
- Virtual & In-person meetings offered: Ex: *Parent-Teacher Conferences*.
- In-Person **Transition Night held on May 12th**. Survey sent to parents. \*Results listed below

Scale of 1-5. 1=Strongly Disagree. 5 = Strongly Agree

- We felt welcomed by Westfield staff.
  - **100%** of parents chose a 4 or 5
- We enjoyed visiting Westfield.
  - **100%** of parents chose a 4 or 5
- Our time as parents/guardians was well served by the structure and format.
  - **96%** of parents chose a 4 or 5
- Our incoming 6th grader(s) was well served by the structure and format.
  - **96%** of parents chose a 4 or 5
- Staff members were able to answer our questions thoroughly and effectively.
  - **100%** of parents chose a 4 or 5
- Our expectations for the evening were met.
  - **96%** of parents chose a 4 or 5