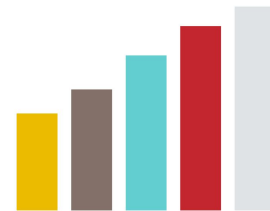


# Special Services Update

December 2023



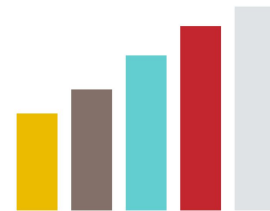
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# Disproportionality

To address the on-going concerns with ISD 709 disproportionate suspension rates with students of color and the Special Service Department goals to improve academic scores, the district hired 5 Supervisors. Some of these positions were “repurposed TOSA positions” to support the work in the following areas:

- Becky Crane-Early Childhood
- Kathryn Hatfield-Setting 3 Classrooms (36 classrooms)
- Sonny Jenkins-STEPS
- Sarah Burris-Elementary Resource Support
- Katelyn Pahl-Secondary Resource Support



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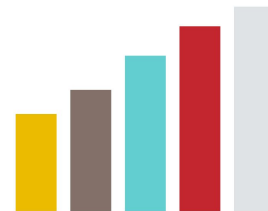
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# Disproportionality, cont'd.

Roles and Responsibilities of Supervisors:

Support students, families, teachers and schools with

- implementation of IEPs; curricular resources;
- training literacy resources
- attend IEP meetings, as needed or requested;
- support new teachers;
- provide training on due process, new legal guidance;
- review student's that are considered for shortened day/  
homebase instruction; or STEPS placements;

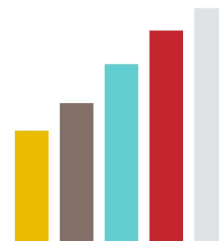


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# Disproportionality con't

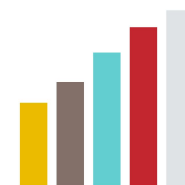
- support related services staff;
- oversight of new programming;
- evaluations; oversight/support of related services and other groups;
- reviewing IEPs and attending building-level special ed. Meetings;
- implementation and training of new literacy resources that targets the needs of students;
- early intervention and guidance with controversial and litigious cases;
- LETRs training.



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Supervisor	Location	Responsibilities	Students	Evaluates
Sonny Jenkins	RockRidge	STEPS; EBD referrals and Behavior Support-District Wide	50	STEPS staff (paras, teachers, social worker)
Sarah Burris	DSC	Elementary Ed; UFLI, LETRS, ESY	800	Elementary Teachers
Kathryn Hatfield	DSC	Setting 3 classrooms, district-wide (36 classrooms) ASD, DCD, PI, DAPE	300+	Setting 3 teachers; DAPE teachers
Kate Pahl	DSC	Secondary Support; Homebound/Homebased; Shortened Day	600+	Secondary SLD Teachers; Homebound Teachers
Becky Crane	DSC	ECSE, B-2, OT/PT	1,000+	ECSE Teachers; B-2 staff; 2 clerical; OT/PT



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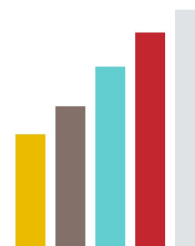
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# Home Based Instruction Impact

December 2022: District had 21 students on Home Based Instruction

December 2023: District has 12 students on Home Based Instruction

- Supervisor monitoring the process
- Education of staff
- Clear guidance provided
- Support for case managers as they develop phase-in plans for student return to school



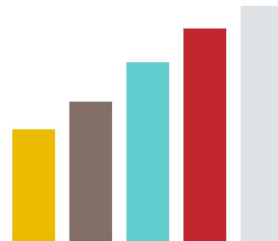
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# STEPS Update

Currently:

- 1 Supervisor: Sonny Jenkins
- 1 Social Worker
- 2 Teachers (1 vacancy)
- 3 Paras
- 9 Students (capacity for 16)
  - 5 (grades 7-12)
  - 4 (grades 3-6)
- 2 Classrooms at Rockridge



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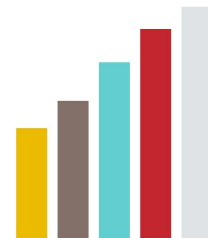
# STEPS

*Success Through Empowerment and Positive Support*

# Alignment to Strategic Plan

## Supporting Every Student:

- STEPS
- Reviewing students with IEPs prior to any recommendations for Home Based/Shortened Day determinations
- Ensuring IEPs are written so students receive their services and instruction in the least restrictive environment



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# Alignment to Strategic Plan

## Advancing Equity:

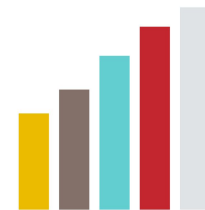
- December 4: District-wide Training: *Comprehensive Evaluations*
- Literacy Training: *LETRs Training and the use of UFLI as a resource*
  - *All special education staff will have received the UFLI training by March 2024*
  - *All special education staff (PK-12), who are responsible for reading instruction, will receive Literacy training in the first round of training to comply with the READ Act.*



# Alignment to Strategic Plan

## Improving Systems:

- Review of student progress data as measured by FASTBRIDGE from Beginning of Year to Middle of Year = Literacy
- Improved responsiveness to school requests for support



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# Special Education by the numbers....

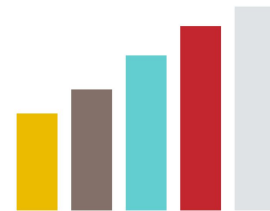
Interviewed FY 24

Certified positions

- 120 certified people interviewed
- Several internal staff moved to other positions- no interview required
- 82 people in new special education positions

Non-certified positions

- 195 people interviewed
- Many bid on a different job- no interview
- 148 non-certified staff in new positions



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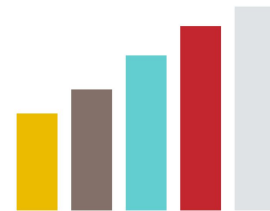
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# Special Education by the numbers....

**ISD 709 December Enrollment:** 8117 students

**Special Education Enrollment:** 1890 students

1. Eligibility Qualifying over 3 years:
2. Staffing levels allocated
3. Setting 3/4 classrooms added:
  - Lowell, Congdon, Lester, Stowe, 2 Rockridge
  - One program = \$200,000 average

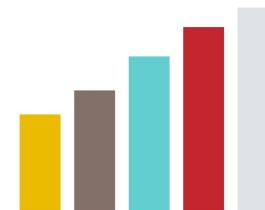


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# Special Education Eligibility

	FY20	FY21	FY22	FY23	FY24
<b>Elementaries</b>	<b>551</b>	<b>528</b>	<b>586</b>	<b>791</b>	<b>763</b>
<b>Middle School</b>	<b>278</b>	<b>260</b>	<b>277</b>	<b>318</b>	<b>321</b>
<b>High School</b>	<b>432</b>	<b>422</b>	<b>442</b>	<b>484</b>	<b>549</b>
Care and Treatment; Non-Publics; ECSE	<b>288</b>	<b>280</b>	<b>254</b>	<b>413</b>	<b>551</b>
	<b>1549</b>	<b>1490</b>	<b>1559</b>	<b>2006</b>	<b>2184</b>

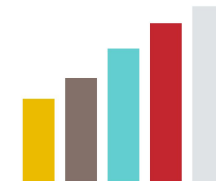


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# Staffing Increases

	FY20	FY21	FY22	FY23	FY24
<b>Certified</b>	132.5	134.5	148.6	157.4	170.9
<b>Related Service</b>	55.575	53.55	55.2	49	70.025
<b>Non Certified</b>	214	200	214.5	216.5	231.5
<b>District Support Staff Total</b>	13.6	12.8	14.6	14.6	17.2
	<b>416.675</b>	<b>400.85</b>	<b>432.9</b>	<b>437.5</b>	<b>489.625</b>

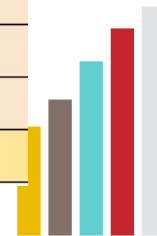


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# Setting 3 Classrooms

2023-24 Setting III	FY20	FY21	FY22	FY23	FY24
Congdon	0	0	0	1	1
Homecroft	0	0	0	0	0
Laura Mac	2	2	3	3	3
Lakewood	0	0	0	0	0
Lester Park	2	2	2	2	3
Lowell	0	0	0	0	1
Myers	3	3	3	3	3
Piedmont	1	1	3	3	3
Stowe	1	1	1	1	2
Lincoln Park	3	4	4	3	4
Ordean East	2	2	2	3	3
Denfeld	4	4	4	6	7
East	4	5	5	6	6
<b>Totals</b>	<b>22.0</b>	<b>24.0</b>	<b>27.0</b>	<b>31.0</b>	<b>36</b>



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