LEA Name:	Crockett County CCSD	
Campus Name:		

### After your data analysis yields a summary of findings, the next step is to engage in the needs assessment process to identify needs and establish priorities. The 5 steps of **Definition/Purpose:** the needs assessment include: Step 1: Establish Purpose of Needs Assessment and Establish the Team, Step 2: Gather Data, Step 3: Data Analysis, Step 4: Root Cause Analysis, Step 5: Prioritize Needs. The needs assessment process is intended to safeguard against planning or implementing strategies before the root cause of a problem is Identified and Prioritized Needs: It is important to prioritize your needs so that your improvement plan is targeted and focused. Although a CIP/DIP is critical to overall success, this improvement plan is intended to address the specific reasons for low performance in the state accountability system. To ensure a targeted improvement plan, identify what focus areas will have the greatest impact on the reason(s) for low performance in an index, system safeguard or PBM indicator and ensure those are your prioritized needs. 100 % of all students in all Need 1: programs passing STAAR Vertical and Horizontal teaming to plan and implement quality Need 2: research-based instruction Need 3: Need 4: Need 5:

\*\*\*Important Notice! Upon completion of the Improvement Plan, please complete Attestation Statement at the bottom of this tab!\*\*\*

Need:	100 % of all students in all programs passing STAAR
Index:	1
Critical Success	Improve Academic Performance
Factor:	Use TEKS, Vertical Alignment Document, and
	Instructional Focus document to establish instructional priorities for
Annual Goal: Strategy:	STAAR Profittes for

LEA Name:	Crockett County CCSD
Campus Name:	

		receas Assessment Summary and improvement rian
How will addressing		
this need impact the		
ndex/CSF or major	Students will receive	
system identified?	targeted instruction to meet their individual needs in mastering the state	
	standards	
Required	For District	
Subm	nissions	
Major Systems:		
Components:		

LEA Name:	Crockett County CCSD
Campus Name:	

	Interventions by Quarter							
1	Q1 (July,	Aug, Sept)	Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)	
Need	To date, what actions have been taken to address Need 1?	OES has established a 45 minute reading improvement period in addition to core reading instruction and OMS has established a Rtl period to target student needs in meeting the state standards	Q2 Goal:	Providing teachers with a deep understanding of accelerated instruction and giving them the tools and resources to maximize instruction.	Q3 Goal:	Providing teachers with a deep understanding of accelerated instruction and giving them the tools and resources to maximize instruction.		Providing teachers with a deep understanding of accelerated instruction and giving them the tools and resources to maximize instruction.
				Interventions:		Interventions:		Interventions:
			2) 3) 4)  What data wil	Providing support through the use of team level meetings  Teachers attended Istation training.  Provide support of differentiation strategies during accelerated instruction  Teachers planning every six weeks using the TEKS, vertical alignment document, and instructional focus document.  Il be collected to monitor interventions?  Agendas and meeting documentation.  Roster of teachers trained in Istation	2) 3) 4) What data wi	Providing support through the use of team level meetings Provide support of differentiation strategies during accelerated instruction Teachers planning every six weeks using the TEKS, vertical alignment document, and instructional focus document.  Il be collected to monitor interventions? Agendas and meeting documentation. CBAS, TPRI, AIMSWEB, Benchmarks, etc.	2) 3) 4) What c	Allow campuses to adjust schedules to meet student needs Provide support of differentiation strategies during accelerated instruction  Teachers planning every six weeks using the TEKS, vertical alignment document, and instructional focus document.  lata will be collected to monitor interventions?  Agendas and meeting documentation.  CBAS, TPRI, AIMSWEB, State Assessment results, etc.
			ĺ ,	Release time for district vertical teaming	<b>'</b>	Teacher professional development	,	
			3)	and training in Numeracy	3)	certificates	3) 4)	Teacher professional development certificates
			4)	End c	of Quarte	r Reporting	4)	
	Q1 I	Report		Q2 Report		Q3 Report		Q4 Report
			Are you on track to meet the annual goal?		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?	
			Describe the data or evidence used to determine if the goal will or won't be met.		data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.	

LEA Name:	Crockett County CCSD
Campus Name:	

	What, if an	,		
What, if any,	adjustmen	s	What, if any,	
adjustments	must be		adjustments	
must be	made in		must be made	
made in orde	order to		in order to	
to meet the	meet the		meet the	
annual goal?	annual goa	?	annual goal?	

LEA Name:	Crockett County CCSD
Campus Name:	

	Vertical and Horizontal
	teaming to plan and
	implement quality research
Need:	based instruction
Index:	1
Critical Success	Improve Academic
Factor:	Performance
	Provide staff with time for
	planning and creating new
	instructional strategies and
Annual Goal:	materials
	Vertical and Horizontal
Strategy:	teaming opportunities
How will addressing	
this need impact the	
index and CSF	
identified?	Teachers will be better
	able to address student
	needs

# Required For District Submissions Major Systems: Components:

### Interventions by Quarter

						•		
	Q1 (July	, Aug, Sept)		Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)
		The district has begun the		Create a structure for scheduled meetings,				
	To date, what actions	process of regular vertical		provide teachers with opportunity to share		Continue scheduled meetings, teacher		Maintain a positive and enthusiastic school climate as we
	have been taken to	and horizontal team		effective strategies and use the Curriculum		collaboration, and data driven decisions to		continue to hold scheduled meetings, teacher collaboration
	address Need 2?	meetings	Q2 Goal:	Based Results reports to guide instruction.	Q3 Goal:	guide instruction.	Q4 Goal:	and data driven decisions.
				Interventions:		Interventions:		Interventions:
				Facilitate GradeLevel Team Meetings to		Facilitate GradeLevel Team Meetings to		
				discuss reading interventions and student		discuss reading interventions and student		Facilitate GradeLevel Team and Vertical Meetings to discuss
			1)	progress.	1)	progress.	1)	reading interventions and student progress.
7				Analyze student Curriculum Based		Facilitate Vertical Team Meetings to discuss		Teachers share differentiation and ELL strategies and
ਰ			2)	Assessments (CBA).	2)	content across curriculum in all subjects.	2)	collaborate with campus teachers.
ğ				Teachers share differentiation and ELL		Teachers share differentiation and ELL		
۳				strategies and collaborate with campus		strategies and collaborate with campus		Teachers share student progress folders and evaluation of
_			3)	teachers.	3)	teachers.	3)	data.
			4)		4)	Teachers share student progress folders.	4)	Team building activites built in within the school day.
			What data wil	I be collected to monitor interventions?	What data wi	II be collected to monitor interventions?	What o	lata will be collected to monitor interventions?
			1)	Agenda	1)	Agenda and reports	1)	Agenda, reports and vertical team minutes.
			2)	DMAC Reports	2)	Facilitate vertical meetings once a six weeks.	2)	Agenda and teacher recording of strategies.

LEA Name:	Crockett County CCSD	
Campus Name:		

					Student Progress Folders that track attendance, reading
	Agenda and teacher recordings of shared		Agenda and teacher recording of shared		levels, fluency levels, Curriculum Based Assessments,
	strategies.	3)	strategies.	3)	Homework House Attendance and parent involvement.
			Student Progress Folders that track		
			attendance, reading levels, fluency levels,		
			Curriculum Based Assessments, Homework		
	)	4)	House Attendance and parent involvement.	4)	Teacher survey evaluating leadership team.

LEA Name:	Crockett County CCSD	
Campus Name:		

	End of Quarter Reporting						
Q1 Report	Q2 Report	Q3 Report		Q4 Report			
	Are you on track to meet the annual goal?	Are you on track to meet the annual goal?	Are you on track to meet the annual goal?				
	Describe the data or evidence used to determine if the goal will or won't be met.	Describe the data or evidence used to determine if the goal will or won't be met.	Describe the data or evidence used to determine if the goal will or won't be met.				
	What, if any, adjustments must be made in order to meet the annual goal?	What, if any, adjustments must be made in order to meet the annual goal?	What, if any, adjustments must be made in order to meet the annual goal?				

Need:	
Index:	
Critical Success	
Factor:	
Annual Goal:	
Strategy:	
How will addressing this need impact the index and CSF identified?	

Required For District							
Submissions							
Major Systems:							
Components:							

LEA Name:	Crockett County CCSD
Campus Name:	

						, I			
		Interventions by Quarter							
	Q1 (July, Aug, Sept)		Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)		
о О	To date, what actions have been taken to address Need 3?		Q2 Goal:		Q3 Goal:		Q4 Goal:		
Need			42 000	Interventions:	40 000	Interventions:	Q1 555	Interventions:	
žΙ			1)		1)		1)		
			2)		2)		2)		
			3)		3)		3)		
			4)		4)		4)		
			.,	I be collected to monitor interventions?		Il he collected to monitor interventions?		lata will be collected to monitor interventions?	
			1)	The concerc to morned interventions.	1)	be concered to monitor interventions.	1)	tata will be concered to monitor interventions.	
			2)		2)		2)		
			3)		3)		3)		
			4)		4)		4)		
	End of Quarter Reporting								
	Q1 Report			Q2 Report		Q3 Report		Q4 Report	
			Are you on		Are you on				
			track to meet		track to meet		Are you on track		
			the annual		the annual		to meet the		
			goal? Describe the		goal? Describe the		annual goal?  Describe the		
			data or		data or		data or evidence		
			evidence used		evidence used		used to		
			to determine if		to determine if		determine if the		
			the goal will or		the goal will or		goal will or		
			won't be met.		won't be met.		won't be met.		
			What, if any, adjustments		What, if any, adjustments		What, if any,		
			must be made		must be made		adjustments		
			in order to		in order to		must be made in		
			meet the		meet the		order to meet		
			annual goal?		annual goal?		the annual goal?		

LEA Name:	Crockett County CCSD
Campus Name:	

Need:	
Index:	
Critical Success	
Factor:	
Annual Goal:	
Strategy:	
How will addressing this need impact the index and CSF	
identified?	

# Required For District Submissions

Major Systems: Components:

#### **Interventions by Quarter**

	Q1 (July,	Aug, Sept)		Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)
	To date, what actions							
4	have been taken to							
-	address Need 4?		Q2 Goal:		Q3 Goal:		Q4 Goal:	
Need				Interventions:		Interventions:		Interventions:
ě			1)		1)		1)	
~			2)		2)		2)	
			3)		3)		3)	
			4)		4)		4)	
			What data wil	I be collected to monitor interventions?	What data wi	Il be collected to monitor interventions?	What d	ata will be collected to monitor interventions?
			1)		1)		1)	
			2)		2)		2)	
			3)		3)		3)	
			4)		4)		4)	

LEA Name:	Crockett County CCSD
Campus Name:	

End of Quarter Reporting					
Q1 Report	Q2 Report	Q3 Report	Q4 Report		
	Are you on	Are you on			
	track to meet	track to meet	Are you on track		
	the annual	the annual	to meet the		
	goal?	goal?	annual goal?		
	Describe the	Describe the	Describe the		
	data or	data or	data or evidence		
	evidence used	evidence used	used to		
	to determine if	to determine if	determine if the		
	the goal will or	the goal will or	goal will or		
	won't be met.	won't be met.	won't be met.		
	What, if any,	What, if any,			
	adjustments	adjustments	What, if any,		
	must be made	must be made	adjustments		
	in order to	in order to	must be made in		
	meet the	meet the	order to meet		
	annual goal?	annual goal?	the annual goal?		

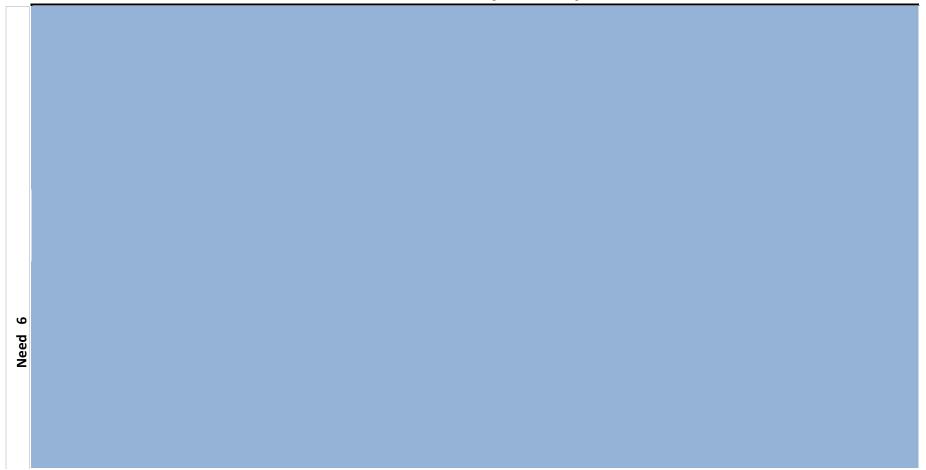
Need:	
Index:	
Critical Success	
Factor:	
Annual Goal:	
Strategy:	
How will addressing this need impact the index and CSF identified?	

Required For District			
Submissions			
Major Systems:			
Components:			

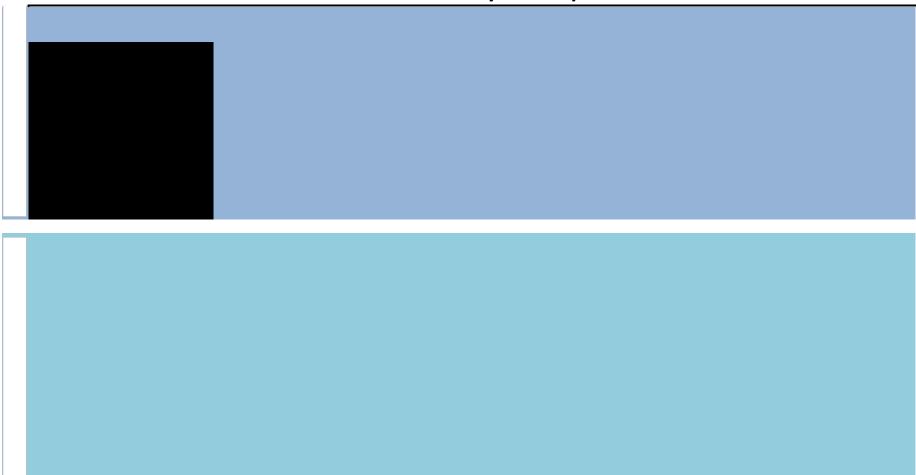
LEA Name:	Crockett County CCSD
Campus Name:	

	Interventions by Quarter							
	O1 (July	Q1 (July, Aug, Sept) Q2 (Oct, Nov, Dec)			Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)	
	To date, what actions	, наб, эсреј		L (114) 11, 114				S. C. F. C. Francis
	have been taken to							
2	address Need 5?		Q2 Goal:		Q3 Goal:		Q4 Goal:	
ਰ	audiess Need 3:		Q2 doai.	Interventions:	Q3 doai.	Interventions:	Q4 doai.	Interventions:
Need			1)		1)		1)	interventions.
ž١			1)		1)		1)	
			2)		2)		2)	
			3)		3)		3)	
			4)		4)		4)	
			What data wil	I be collected to monitor interventions?	What data wi	Il be collected to monitor interventions?	What d	lata will be collected to monitor interventions?
			1)		1)		1)	
			2)		2)		2)	
			3)		3)		3)	
			4)		4)		4)	
	End of Quarter Reporting							
	Q1	Report		Q2 Report	Q3 Report		Q4 Report	
			Are you on		Are you on			
			track to meet		track to meet		Are you on track	
			the annual		the annual		to meet the	
			goal?		goal?		annual goal?	
			Describe the		Describe the		Describe the	
			data or		data or		data or evidence	
			evidence used		evidence used		used to	
			to determine if		to determine if		determine if the	
			the goal will or won't be met.		the goal will or won't be met.		goal will or won't be met.	
			What, if any,		What, if any,		won t be met.	
			adjustments		adjustments		What, if any,	
			must be made		must be made		adjustments	
			in order to		in order to		must be made in	
			meet the		meet the		order to meet	
			annual goal?		annual goal?		the annual goal?	

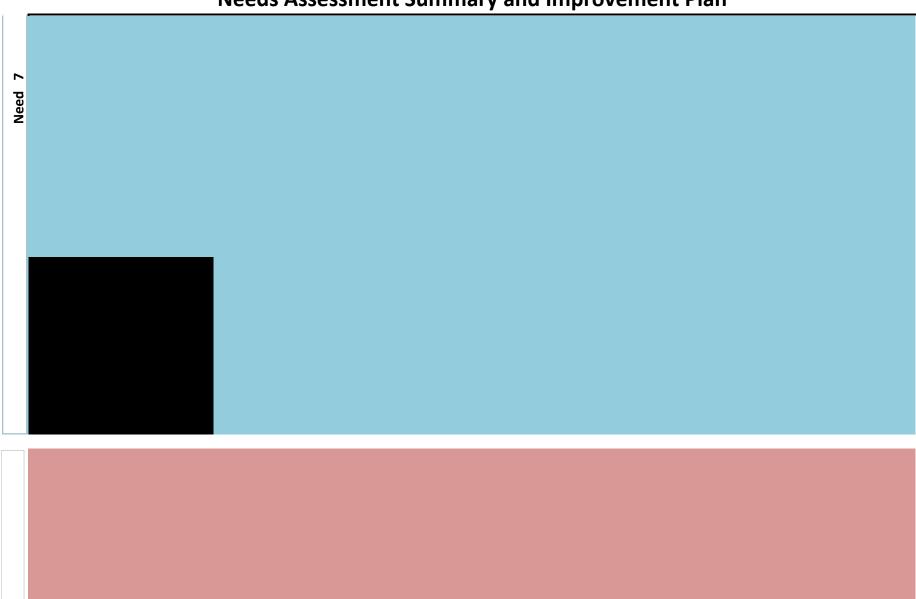
LEA Name:	Crockett County CCSD
Campus Name:	



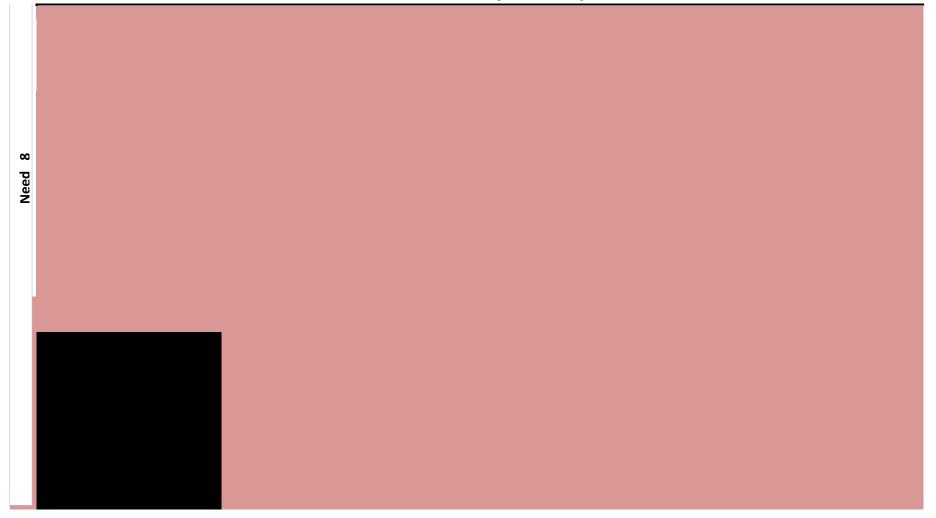
LEA Name:	Crockett County CCSD
Campus Name:	



LEA Name:	Crockett County CCSD
Campus Name:	



LEA Name:	Crockett County CCSD	
Campus Name:		



LEA Name:	Crockett County CCSD
Campus Name:	

LEA Name:	Crockett County CCSD	
Campus Name:		



LEA Name:	Crockett County CCSD
Campus Name:	



Attestation Statement:

Use By checking the box, I attest that an on-site needs assessment has been conducted TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.