

LEA Name:	Crockett County CCSD
Campus Name:	

## Needs Assessment Summary and Improvement Plan

<b>Definition/Purpose:</b>	<i>After your data analysis yields a summary of findings, the next step is to engage in the needs assessment process to identify needs and establish priorities. The 5 steps of the needs assessment include: Step 1: Establish Purpose of Needs Assessment and Establish the Team, Step 2: Gather Data, Step 3: Data Analysis, Step 4: Root Cause Analysis, Step 5: Prioritize Needs. The needs assessment process is intended to safeguard against planning or implementing strategies before the root cause of a problem is understood.</i>
<b>Identified and Prioritized Needs:</b> It is important to prioritize your needs so that your improvement plan is targeted and focused. Although a CIP/DIP is critical to overall success, this improvement plan is intended to address the specific reasons for low performance in the state accountability system. To ensure a targeted improvement plan, identify what focus areas will have the greatest impact on the reason(s) for low performance in an index, system safeguard or PBM indicator and ensure those are your prioritized needs.	
<b>Need 1:</b>	100 % of all students in all programs passing STAAR
<b>Need 2:</b>	Vertical and Horizontal teaming to plan and implement quality research-based instruction
<b>Need 3:</b>	
<b>Need 4:</b>	
<b>Need 5:</b>	

**\*\*\* Important Notice! Upon completion of the Improvement Plan, please complete Attestation Statement at the bottom of this tab!\*\*\***

<b>Need:</b>	100 % of all students in all programs passing STAAR
<b>Index:</b>	1
<b>Critical Success Factor:</b>	Improve Academic Performance
<b>Annual Goal:</b>	Use TEKS, Vertical Alignment Document, and Instructional Focus document to establish instructional priorities for STAAR
<b>Strategy:</b>	

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<b>How will addressing this need impact the index/CSF or major system identified?</b>	Students will receive targeted instruction to meet their individual needs in mastering the state standards	
<b>Required For District Submissions</b>		
<b>Major Systems:</b>		
<b>Components:</b>		

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## Needs Assessment Summary and Improvement Plan

Need 1

Interventions by Quarter									
Q1 (July, Aug, Sept)		Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)			
<b>To date, what actions have been taken to address Need 1?</b>	OES has established a 45 minute reading improvement period in addition to core reading instruction and OMS has established a RtI period to target student needs in meeting the state standards	<b>Q2 Goal:</b>	Providing teachers with a deep understanding of accelerated instruction and giving them the tools and resources to maximize instruction.	<b>Q3 Goal:</b>	Providing teachers with a deep understanding of accelerated instruction and giving them the tools and resources to maximize instruction.	<b>Q4 Goal:</b>	Providing teachers with a deep understanding of accelerated instruction and giving them the tools and resources to maximize instruction.		
		<b>Interventions:</b>		<b>Interventions:</b>		<b>Interventions:</b>		<b>Interventions:</b>	
		1) Providing support through the use of team level meetings	2) Teachers attended Istation training.	3) Provide support of differentiation strategies during accelerated instruction	4) Teachers planning every six weeks using the TEKS, vertical alignment document, and instructional focus document.	1) Providing support through the use of team level meetings	2) Provide support of differentiation strategies during accelerated instruction	3) Teachers planning every six weeks using the TEKS, vertical alignment document, and instructional focus document.	4)
		<b>What data will be collected to monitor interventions?</b>		<b>What data will be collected to monitor interventions?</b>		<b>What data will be collected to monitor interventions?</b>		<b>What data will be collected to monitor interventions?</b>	
		1) Agendas and meeting documentation.	2) Roster of teachers trained in Istation	3) Release time for district vertical teaming and training in Numeracy	4)	1) Agendas and meeting documentation.	2) CBAs, TPRI, AIMSWEB, Benchmarks, etc.	3) Teacher professional development certificates	4)
		1)	2)	3)	4)	1)	2)	3)	4)

### End of Quarter Reporting

Q1 Report		Q2 Report		Q3 Report		Q4 Report	
<b>Are you on track to meet the annual goal?</b>	<b>Describe the data or evidence used to determine if the goal will or won't be met.</b>	<b>Are you on track to meet the annual goal?</b>	<b>Describe the data or evidence used to determine if the goal will or won't be met.</b>	<b>Are you on track to meet the annual goal?</b>	<b>Describe the data or evidence used to determine if the goal will or won't be met.</b>	<b>Are you on track to meet the annual goal?</b>	<b>Describe the data or evidence used to determine if the goal will or won't be met.</b>

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	What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?	

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<b>Need:</b>	Vertical and Horizontal teaming to plan and implement quality research based instruction
<b>Index:</b>	1
<b>Critical Success Factor:</b>	Improve Academic Performance
<b>Annual Goal:</b>	Provide staff with time for planning and creating new instructional strategies and materials
<b>Strategy:</b>	Vertical and Horizontal teaming opportunities
<b>How will addressing this need impact the index and CSF identified?</b>	Teachers will be better able to address student needs

### Required For District Submissions

<b>Major Systems:</b>	
<b>Components:</b>	

### Interventions by Quarter

		Q1 (July, Aug, Sept)	Q2 (Oct, Nov, Dec)	Q3 (Jan, Feb, Mar)	Q4 (Apr, May, June)
<b>Need 2</b>	<b>To date, what actions have been taken to address Need 2?</b>	The district has begun the process of regular vertical and horizontal team meetings	<b>Q2 Goal:</b> Create a structure for scheduled meetings, provide teachers with opportunity to share effective strategies and use the Curriculum Based Results reports to guide instruction.	<b>Q3 Goal:</b> Continue scheduled meetings, teacher collaboration, and data driven decisions to guide instruction.	<b>Q4 Goal:</b> Maintain a positive and enthusiastic school climate as we continue to hold scheduled meetings, teacher collaboration and data driven decisions.
			<b>Interventions:</b> 1) Facilitate GradeLevel Team Meetings to discuss reading interventions and student progress. 2) Analyze student Curriculum Based Assessments (CBA). 3) Teachers share differentiation and ELL strategies and collaborate with campus teachers. 4)	<b>Interventions:</b> 1) Facilitate GradeLevel Team Meetings to discuss reading interventions and student progress. 2) Facilitate Vertical Team Meetings to discuss content across curriculum in all subjects. 3) Teachers share differentiation and ELL strategies and collaborate with campus teachers. 4) Teachers share student progress folders.	<b>Interventions:</b> 1) Facilitate GradeLevel Team and Vertical Meetings to discuss reading interventions and student progress. 2) Teachers share differentiation and ELL strategies and collaborate with campus teachers. 3) Teachers share student progress folders and evaluation of data. 4) Team building activities built in within the school day.
			<b>What data will be collected to monitor interventions?</b>	<b>What data will be collected to monitor interventions?</b>	<b>What data will be collected to monitor interventions?</b>
			1) Agenda	1) Agenda and reports	1) Agenda, reports and vertical team minutes.
			2) DMAC Reports	2) Facilitate vertical meetings once a six weeks.	2) Agenda and teacher recording of strategies.

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		3)	Agenda and teacher recordings of shared strategies.	3)	Agenda and teacher recording of shared strategies.	3)	Student Progress Folders that track attendance, reading levels, fluency levels, Curriculum Based Assessments, Homework House Attendance and parent involvement.
		4)		4)	Student Progress Folders that track attendance, reading levels, fluency levels, Curriculum Based Assessments, Homework House Attendance and parent involvement.	4)	Teacher survey evaluating leadership team.

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End of Quarter Reporting						
Q1 Report	Q2 Report		Q3 Report		Q4 Report	
	Are you on track to meet the annual goal?		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?	
	Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.	
	What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?	

Need:	
Index:	
Critical Success Factor:	
Annual Goal:	
Strategy:	
How will addressing this need impact the index and CSF identified?	

<b>Required For District Submissions</b>	
Major Systems:	
Components:	

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## Needs Assessment Summary and Improvement Plan

Need 3

Interventions by Quarter							
Q1 (July, Aug, Sept)		Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)	
To date, what actions have been taken to address Need 3?		Q2 Goal:		Q3 Goal:		Q4 Goal:	
	Interventions:		Interventions:		Interventions:		
	1)		1)		1)		
	2)		2)		2)		
	3)		3)		3)		
	4)		4)		4)		
	What data will be collected to monitor interventions?		What data will be collected to monitor interventions?		What data will be collected to monitor interventions?		
1)		1)		1)			
2)		2)		2)			
3)		3)		3)			
4)		4)		4)			
End of Quarter Reporting							
Q1 Report		Q2 Report		Q3 Report		Q4 Report	
		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?	
		Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.	
		What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?	



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Need:	
Index:	
Critical Success Factor:	
Annual Goal:	
Strategy:	
How will addressing this need impact the index and CSF identified?	

### Required For District Submissions

Major Systems:	
Components:	

### Interventions by Quarter

<b>Need 4</b>	Q1 (July, Aug, Sept)	Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)	
	To date, what actions have been taken to address Need 4?						
		Q2 Goal:		Q3 Goal:		Q4 Goal:	
		Interventions:		Interventions:		Interventions:	
		1)		1)		1)	
		2)		2)		2)	
		3)		3)		3)	
		4)		4)		4)	
		What data will be collected to monitor interventions?		What data will be collected to monitor interventions?		What data will be collected to monitor interventions?	
		1)		1)		1)	
2)		2)		2)			
3)		3)		3)			
4)		4)		4)			

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End of Quarter Reporting					
Q1 Report	Q2 Report		Q3 Report		Q4 Report
	Are you on track to meet the annual goal?		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?
	Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.
	What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?

Need:	
Index:	
Critical Success Factor:	
Annual Goal:	
Strategy:	
How will addressing this need impact the index and CSF identified?	

<b>Required For District Submissions</b>	
Major Systems:	
Components:	

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Interventions by Quarter									
Need 5	Q1 (July, Aug, Sept)		Q2 (Oct, Nov, Dec)		Q3 (Jan, Feb, Mar)		Q4 (Apr, May, June)		
	To date, what actions have been taken to address Need 5?								
				Q2 Goal:		Q3 Goal:		Q4 Goal:	
				Interventions:		Interventions:		Interventions:	
				1)		1)		1)	
				2)		2)		2)	
				3)		3)		3)	
				4)		4)		4)	
				What data will be collected to monitor interventions?		What data will be collected to monitor interventions?		What data will be collected to monitor interventions?	
				1)		1)		1)	
		2)		2)		2)			
		3)		3)		3)			
		4)		4)		4)			
End of Quarter Reporting									
Q1 Report		Q2 Report		Q3 Report		Q4 Report			
Are you on track to meet the annual goal? Describe the data or evidence used to determine if the goal will or won't be met. What, if any, adjustments must be made in order to meet the annual goal?									
		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?		Are you on track to meet the annual goal?			
		Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.		Describe the data or evidence used to determine if the goal will or won't be met.			
		What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?		What, if any, adjustments must be made in order to meet the annual goal?			

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<b>Need 6</b>	
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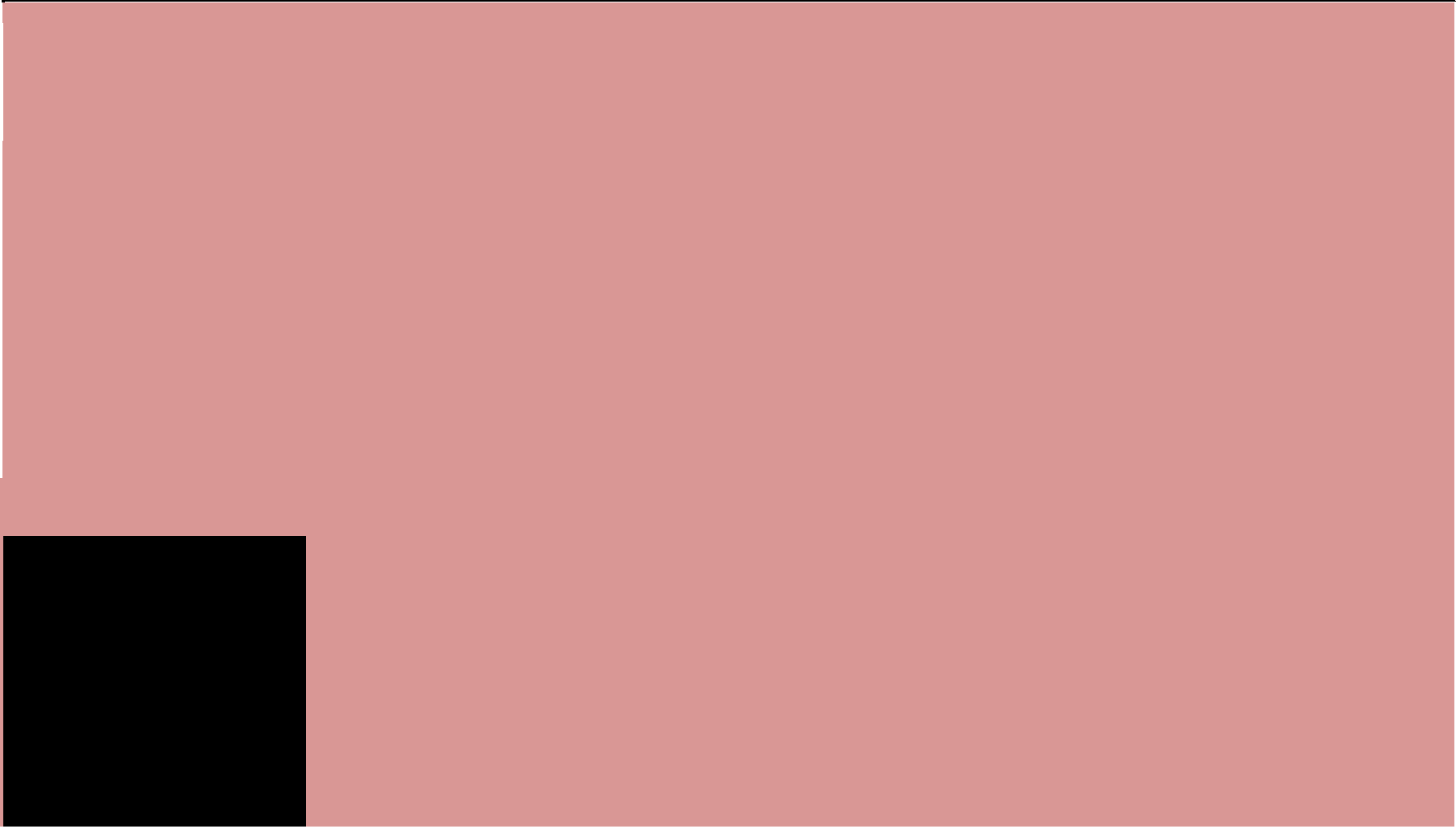
**Need 7**



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Need 8



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Need 9



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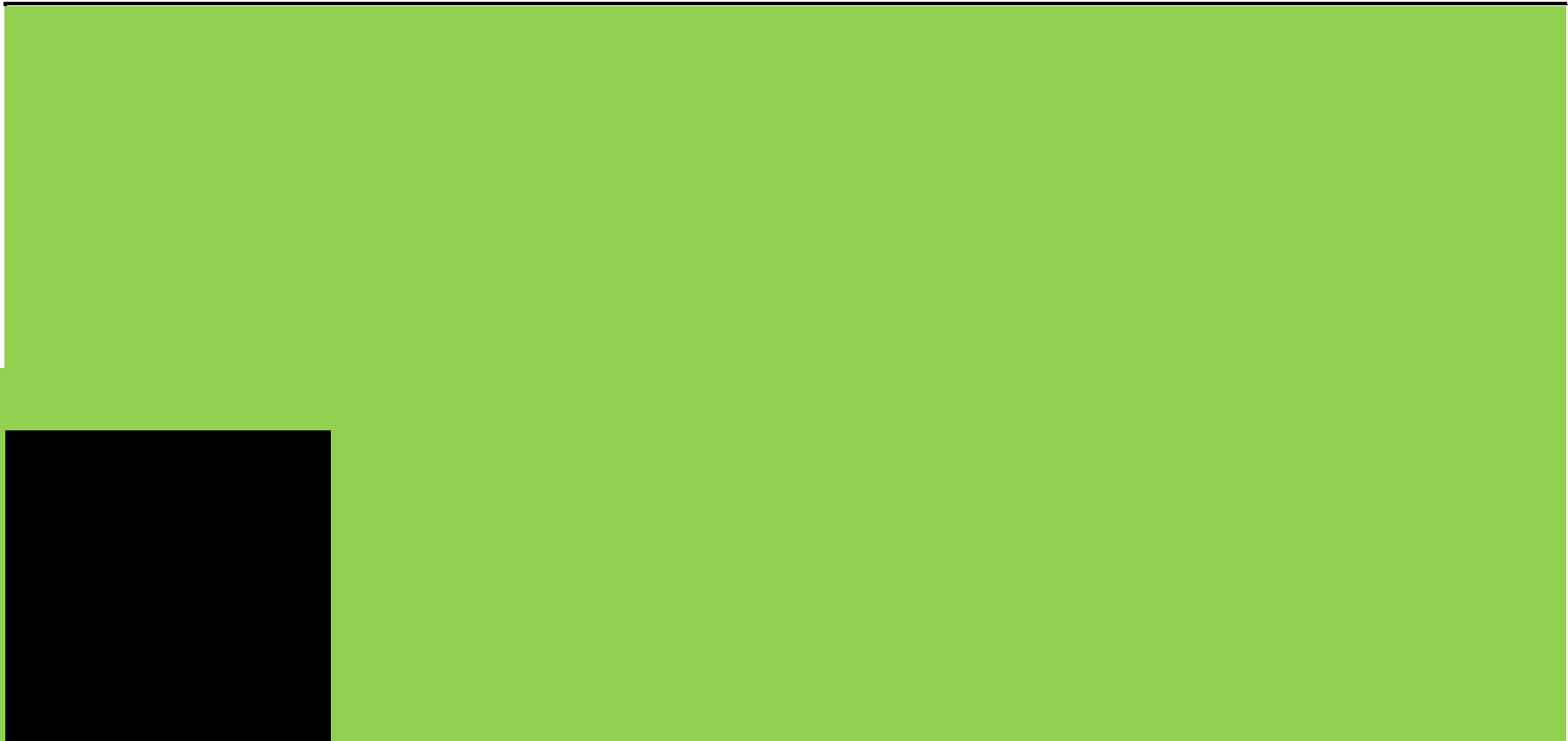
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Need 10



<b>Attestation Statement:</b>	<input checked="" type="checkbox"/> By checking the box, I attest that an on-site needs assessment has been conducted TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.
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