

Browning Public Schools
Board Agenda Request
Meeting to Be Held: October 10, 2017



Recognition: ☐ Students ☐ Staff ☐ Parents
Information: ☐ Building Report ☐ Old Business ☐ Superintendent's Report
Action: ☐ Resignation ☐ Hiring ☐ Contract Service Agreements
 ☐ Travel Out-of-State ☐ Travel In State ☒ Approvals
 ☐ Termination ☐ Legal Matters ☐ Other:
This action request pertains to ☒ Elementary (only) ☐ High School/District Wide

Date: October 2, 2017

To: **Corrina Guardipee-Hall**
 Superintendent

From: Jennifer Wagner
Title: Browning Elementary School Principal

Subject: MOA-Shape Montana

Description: Browning Elementary School would like to enter into a MOA with Shape Montana to pilot PE 150. Mandy Smoker Broadus recommended BES to Shape Montana to pilot this program BES would receive a stipend, and training to provide 150 minutes of PE a week in PE class, and in content classes.

Two 3rd grade teachers and the PE teacher would implement and data would be used to see the impact of the program on achievement.

Funding Source (Budget/grant, etc.):

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Attachment(s): MOA and Information

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: ☐ N/A (Info) ☐ Approved ☐ Denied ☐ Tabled to: _____

MEMORANDUM OF AGREEMENT

between

SHAPE MONTANA and

Browning Elementary School
Name of School

School agrees to:

Collect data regarding the outcomes of the pilot, including pre and post data in the following areas:

- Provide 150 minutes of Physical Education per week.
- Academic Data (standardized testing; math and reading)
- Montana Behavior Initiative data including attendance and behavior data for the students participating in the pilot.
- A log of the actual minutes by week that the 150 Initiative was implemented in each school.
- Teachers will attend summer SHAPE Montana Conference. (Alternate training can be arranged if necessary)

Shape Montana agrees to:

Provide training, technical assistance, and all necessary materials for the pilot school to implement the 150 Initiative. This will consist of monthly contact with the pilot school, and at least one in-person site visit between the Shape Montana liaison and Pilot teachers in each pilot school during the year.

Compensation:

Shape Montana agrees to pay pilot school up to \$1,050 for performance of the services described above which may include associated expenses such as, travel, lodging and supplies.

Schedule of compensation:

First payment: Sent upon receipt of MOA by Shape Montana.

Second payment: After Site Visit

Third payment: Upon acceptance of end of the year data from the pilot school.

The above described services shall be completed by 15th day of June and

Shape Montana 150

Liaison

Date

8/24/17

Pilot School

Administrator

Date

School Tax ID # _____

PE 150

150 Minutes of Physical Education for All Students K-5

Goals

- Bring minutes of Physical Education from 60 minutes per week to 150 minutes for students K-5/6
- Daily Physical Education
- Taught by certified teachers
- Meet OPI Class size requirements

What *Could* This Look Like?

This will look different at each school, based on schedules, facilities, and other infrastructure variables

- Health Enhancement (H.E.) teachers providing classroom teachers with activities and games for a 30 minute block of time during classroom time
- H.E. teachers collaborating with classroom teachers to integrate physical education into lessons of other subject areas.
 - H.E. teachers integrate multiple academic areas into their teaching, looking for classroom teachers to return the favor
- Utilizing GoNoodle for activities in classroom (ideally, 30 minutes or less would be GoNoodle)
- Innovative and creative ways to get students active in an educational setting

History

- Grass roots effort brought up from SHAPE Montana (Reg Hageman), Health Enhancement teachers around the state, Office of Public Instruction, and American Heart Association (Amanda Cahill)
- Gaining letters of support from agencies around state – Blue Cross Blue Shield, hospitals, health agencies, Political leaders.
- Support from state leaders within OPI, School Boards & SAM– Information to MAEMSP

Future

- 2016-17 School Year
 - 4-6 Pilot schools around Montana
 - Bozeman
 - Great Falls
 - Frenchtown
 - \$1,050 Stipend for each school
 - Training – SHAPE MT Conference; classroom teachers attend
 - Equipment
 - Installments throughout year; structure pending
 - Model Curriculum
 - OPEN
 - Health and Physical Education for Elementary Classroom Teachers: An Integrated Approach (Simms, Evans)