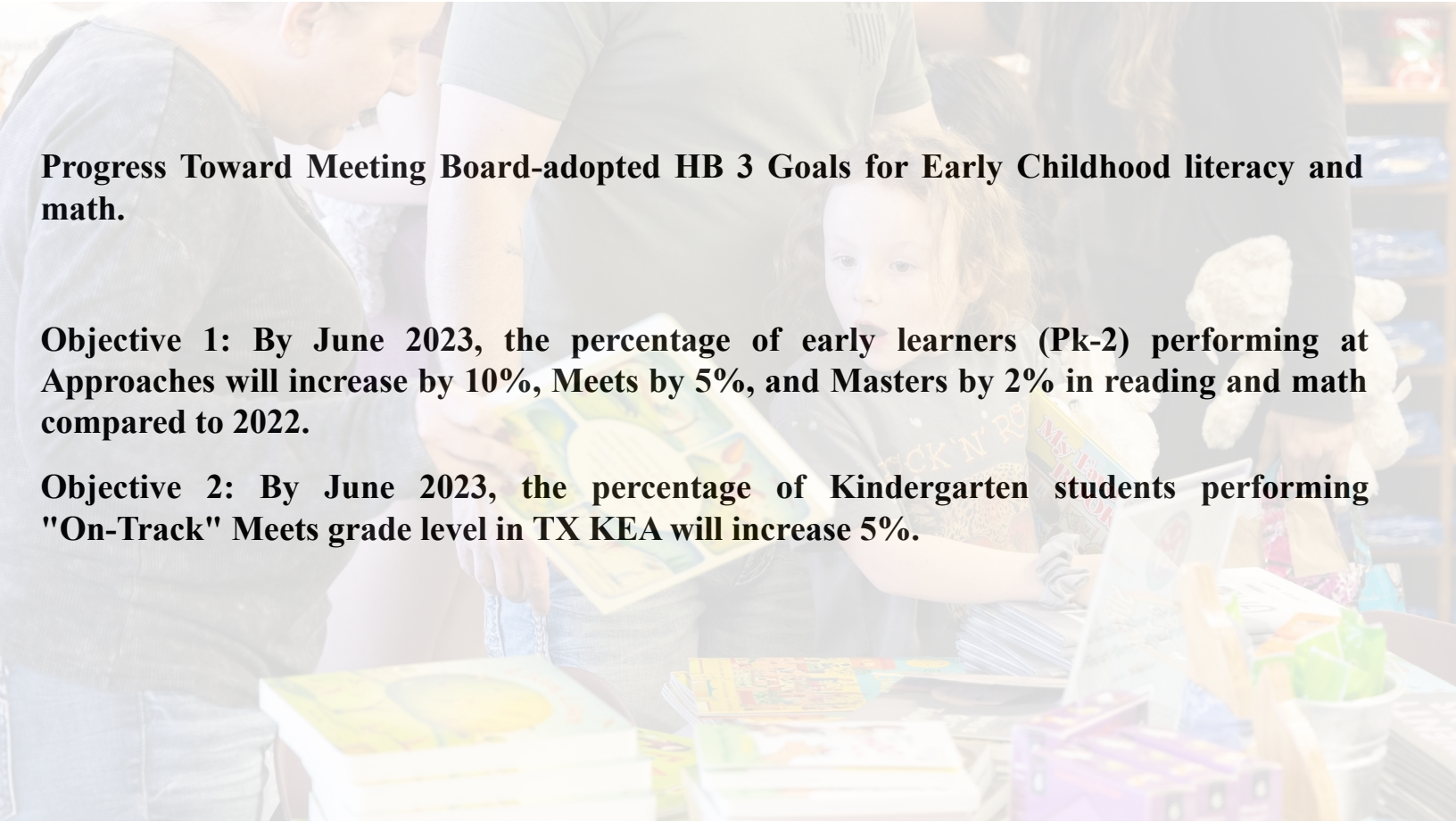




# 2022 Annual Report

Progress toward Board adopted HB 3 Goals for Early Childhood literacy, math and CCMR



**Progress Toward Meeting Board-adopted HB 3 Goals for Early Childhood literacy and math.**

**Objective 1: By June 2023, the percentage of early learners (Pk-2) performing at Approaches will increase by 10%, Meets by 5%, and Masters by 2% in reading and math compared to 2022.**

**Objective 2: By June 2023, the percentage of Kindergarten students performing "On-Track" Meets grade level in TX KEA will increase 5%.**

# Screening and Assessment Instruments/ TEA Early Childhood Data Collection

## PK-2

BOY MOY EOY

<p><b>PK~ Circle PM</b>  <b>Emergent Literacy Language &amp; Communication</b>                  Rapid Vocabulary Naming  <b>Emergent literacy Reading</b>                  Rapid Letter Naming  <b>Emergent Literacy Writing</b>                  Early Writing Skills  <b>Mathematics</b>  <b>Health and Wellness</b>  <b>Social and Emotional</b></p> <p><b>State Recommendation &amp; UCISD Expectation</b>                  Story Retell &amp; Comprehension                  Speech Production &amp; Sentence Skills                  Letter Sound Correspondence                  Phonological Awareness</p>	<p><b>K~TXKEA</b>                  Literacy Screener                  Vocabulary, Letter Names, Spelling.                  *EOY Dyslexia Screener</p> <p><b>State Recommendation &amp; UCISD Expectation:</b>  <b>Mathematics</b>  <b>Health and Wellness</b></p>	<p><b>1st &amp; 2nd TPRI /TEJAS LEE</b>                  SCR-4 Word Reading                  Blending Word Parts                  Blending Phonemes                  Deleting Initial Sounds                  Deleting Final Sounds                  Initial Consonant Substitution                  Final Consonant Substitution                  Middle Vowel Substitution                  Initial Blending Substitution                  Blends in Final Position                  Word Reading 1                  Word Reading 2                  Word Reading 3                  Word Reading 4                  Fluency                  Reading Comprehension                  Listening Comprehension                  Accuracy Level</p>
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## Circle PM PreK

CIRCLE PM						
Measure	Wave 1			Wave 3		
	On Track	Monitor	Support	On Track	Monitor	Support
Rapid Letter Naming	34%	65%	1%	73%	25%	1%
Rapid Vocabulary	47%	53%	1%	57%	42%	1%
Phonological Awareness	57%	42%	1%	75%	23%	1%
Math	80%	19%	1%	85%	13%	1%
Physical Development and Health	50%	50%	0%	82%	18%	0%

### Growth Highlights:

Rapid Letter Naming +39    Rapid Vocabulary +10

Phonological Awareness + 18    Physical Development and Health +32

### Texas Kindergarten Entry Assessment

Measure	Wave 1			Wave 3		
	On Track	Monitor	Support	On Track	Monitor	Support
Vocabulary	58%	8%	34%	62%	11%	27%
Letter Names	79%	3%	18%	78%	11%	10%
Spelling	83%	2%	15%	77%	7%	16%
Listening Comprehension	67%	7%	26%	77%	5%	18%
Decoding	33%	11%	56%	53%	8%	38%
Letter Sounds	87%	3%	9%	63%	18%	18%
Blending	56%	13%	30%	69%	5%	25%
Math	61%	9%	30%	73%	8%	19%
Science	38%	38%	25%	100%	0%	0%

**GROWTH HIGHLIGHTS:**

Vocabulary + 4 Listening Comprehension +10 Decoding +20 Blending +13  
 Science + 62

### Tejas Lee 1st Grade

Measure	Wave 1			Wave 3		
	Developed	NE	NI	Developed	NE	NI
Identificación de sonidos	27%	0%	73%	67%	0%	33%
Union y segmentación de los sonidos	14%	21%	65%	30%	0%	70%
Omisión de sonidos	30%	70%	0%	18%	0%	82%
Reconocimiento de las palabras	14%	24%	62%	27%	0%	73%
Exactitud global	5%	0%	95%	28%	0%	72%
Comprehension global	6%	0%	94%	19%	0%	81%

**GROWTH HIGHLIGHTS:** Identificación de sonidos +40 Reconocimiento de las palabras +13 Comprehension global +13

TPRI 1st Grade				
Measure	Wave 1		Wave 3	
	Developed	Still Developing	Developed	Still Developing
Blending Word Parts	47%	53%	69%	31%
Blending Phonemes	68%	32%	81%	19%
Deleting Initial Sounds	47%	53%	53%	47%
Deleting Final Sounds	37%	63%	46%	54%
Initial Consonant Substitution	80%	20%	86%	14%
Final Consonant Substitution	86%	14%	84%	16%
Middle Vowel Substitution	88%	12%	84%	16%
Initial Blending Substitution	33%	68%	55%	45%
Blends in Final Position	44%	56%	69%	31%
Word Reading 1	25%	75%	53%	47%
Word Reading 2	24%	76%	48%	52%
Word Reading 3	26%	74%	43%	57%
Word Reading 4	20%	80%	45%	55%

Growth Highlights: Blending Word Parts +22 Blending Phonemes +23  
Word Reading 1 + 28

Measure	Developed	Still Developing	Developed	Still Developing
Spelling Set 1	14%	86%	40%	60%
Spelling Set 2	4%	96%	17%	83%
Spelling Set 3	3%	97%	22%	78%
Spelling Set 4	3%	97%	13%	87%
Word Reading Set 1	41%	59%	69%	31%
Word Reading Set 2	25%	75%	56%	44%
Word Reading Set 3	16%	84%	42%	58%
Word Reading Set 4	16%	84%	39%	61%

Growth Highlights: Spelling Set 1 +26 Word Reading Set 1 +28 Word Reading set 2 +31

Tejas Lee 2nd Grade						
Measure	Wave 1			Wave 3		
	Developed	NE	NI	Developed	NE	NI
Reconocimiento de las palabras	17%	41%	42%	41%	0%	59%
Exactitud global	43%	0%	57%	56%	0%	44%
Comprension global	25%	0%	75%	58%	0%	42%

Growth Highlights: Reconocimiento de las palabras +34  
 Comprension global + 33



# HS GRADUATES' ENROLLMENT & ACADEMIC PERFORMANCE IN TX HIGHER ED



## Student Performance in Postsecondary Institutions for each high school campus

- By June 2023, 92% of the class of the graduating class (Class of 2021) will receive a high school diploma.
- By June 2023, 60% of graduates will achieve a college, career or military readiness indicator. (Class of 2021)
- UCISD will increase the number of students who complete a program of study inclusive of one of the following: earning an industry certification, dual credit, and/or participation in a work based learning opportunity by 5%.

## Annual Dropout Rate

	UCISD		Region 20		Texas	
	Class of 21	Class of 22	Class of 21	Class of 22	Class of 21	Class of 22
Annual Dropout Rate (Gr 7-8)	0.6	2	1	0.7	0.9	0.7
Annual Dropout Rate (Gr 9-12)	3.5	3.4	3.1	2.8	2.4	2.2
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)	87.7	88.1	87.8	87.8	90	89.7

UHS/ECHS		Crossroads	
Class of 21	Class of 22	Class of 21	Class of 22
0.6	2	0.9	0.7
3.5	3.4	2.4	2.2
87.7	88.1	90	89.7

By June 2023, 92% of the class of the graduating class (Class of 2021) will receive a high school diploma.

# College, Career and Military Readiness (CCMR)

	UCISD			Region 20			State		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
<b>CCMR Annual Graduates</b>	57.4%	47.6%		58.9%	62.8%		65.2%	70.0%	
<b>College Ready Graduates</b>	48.1%	35.1%		47.8%	48.3%		52.7%	52.9%	
<b>Career Ready Graduates</b>	23.3%	23.0%		20.0%	26.9%		24.2%	33.5%	

CCMR Credit Requirements for Annual Graduates by Accountability Year

Annual Graduates	Accountability Year	CCMR Credit Requirement
Class of 2022	2023	Earn IBC (2019–2022 list with sunseting limit)
Class of 2023	2024	Earn IBC (2019–2022 & 2022–2024 lists with sunseting limit)
Class of 2024	2025	Earn IBC (2019–2022 & 2022–2024 lists with sunseting limit) plus 1 course in aligned program of study <sup>1</sup>
Class of 2025	2026	Earn IBC (2022–2024 & 2024–2026 lists) plus Concentrator in aligned program of study <sup>2</sup>
Class of 2026	2027	Earn IBC (2022–2024 & 2024–2026 lists) plus Completer in aligned program of study <sup>3</sup>

By June 2023, 60% of graduates will achieve a college, career or military readiness indicator. (Class of 2021)

## 9-12 CCMR Student Data

	UCISD					
	2020	2020	2021	2021	2022	2022
<b>Students 9-12 earning Industry Based Certifications</b>	22	.5%	34	.8%	62	1.5%
<b>Students 9-12 earning credit for a Dual Credit Course</b>	281	6.8%	264	6.4%	216	5.3%
<b>Number of students participating in Vocational Skills Training (Uvlade: Functional Life Skills Students)</b>	16	.3%	18	.4%	23	.5%

UCISD will increase the number of students who complete a program of study inclusive of one of the following: earning an industry certification, dual credit, and/or participation in a work based learning opportunity by 5%.

[Texas Higher Education Coordinating Board \(THECB\)'s website](#)

**Texas High School Graduates From FY 2022  
Enrolled in Texas Public or Independent Higher Education Fall 2022**

County=UVALDE

District	High School	HS Code	Institution	Students
UVALDE CISD	CROSSROADS ACADEMY	232903003	SOUTHWEST TEXAS JUNIOR COLLEGE (003614)	11
			Not trackable	1
			Not found	42
			<i>Total high school graduates</i>	<i>54</i>
UVALDE CISD	UVALDE H S	232903001	SOUTHWEST TEXAS JUNIOR COLLEGE (003614)	50
			ANGELO STATE UNIVERSITY (003541)	9
			U. OF TEXAS AT SAN ANTONIO (010115)	9
			TEXAS TECH UNIVERSITY (003644)	6
			Other Pub/Ind 4-yr Institution (13)	23
			Other Pub/Ind 2-yr Institution (5)	5
			Not trackable	2
			Not found	138
			<i>Total high school graduates</i>	<i>242</i>

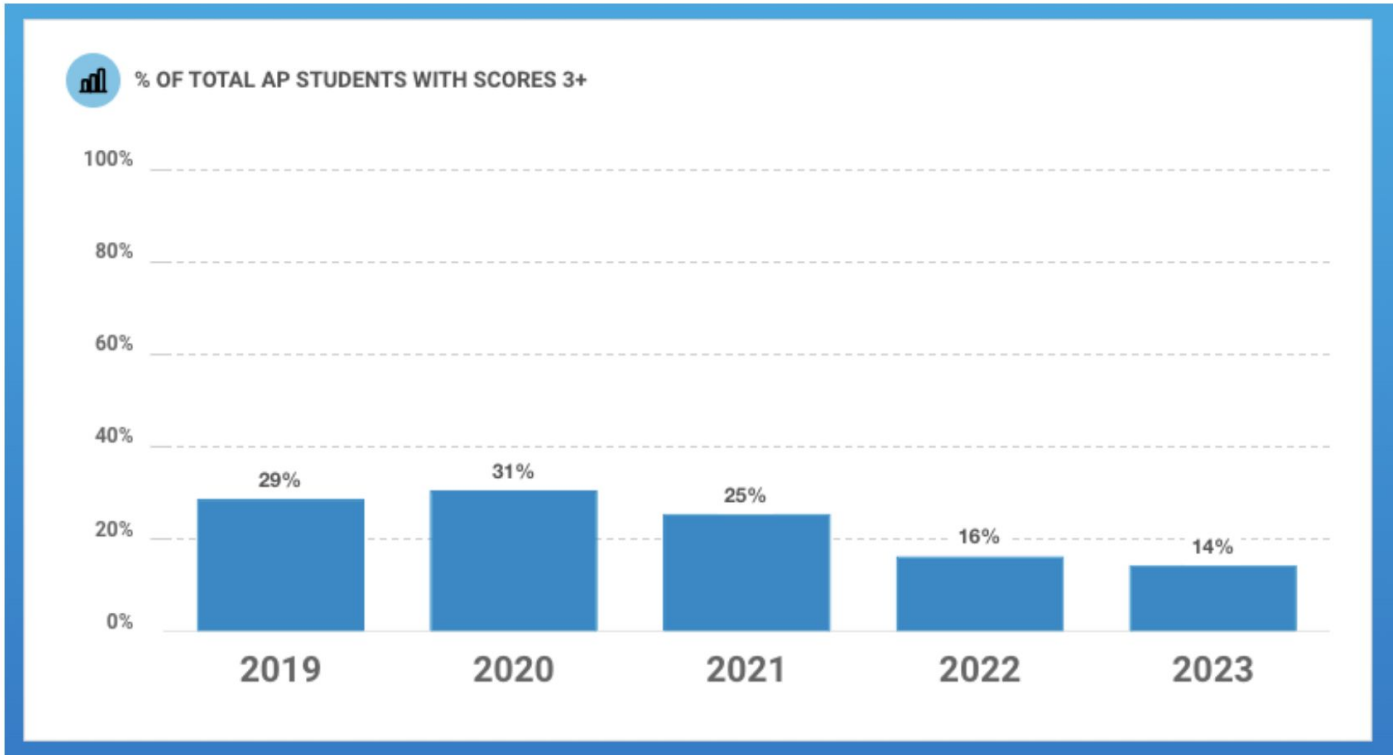
# AP Testing

 SCHOOL SUMMARY

	2019	2020	2021	2022	2023
Total AP Students	108	49	102	147	139
Number of Exams	151	84	167	264	246
AP Students with Scores 3+	31	15	26	24	20
% of Total AP Students with Scores 3+	28.70	30.61	25.49	16.33	14.39



# AP Testing



## Uvalde CISD Dual Credit Graduates from SWTJC

### Dual Credit Awarded Degrees/Certificates Report

	May 2021			May 2022			May 2023			May 2024		
	Uvalde HS	Uvalde ECHS	Totals	Uvalde HS	Uvalde ECHS	Totals	Uvalde HS	Uvalde ECHS	Totals	Uvalde HS	Uvalde ECHS	Totals
AA.GENST	6	12	18	4	24	28	-	9	9	-	27	27
AAS.AUTO	-	-	0	1	-	1	-	-	0	-	-	0
AS.GENST	2	-	2	-	-	0	-	1	1	-	-	0
CERT.WLDG	4	-	4	4	2	6	1	-	1	3	-	3
CERT.AUTO	2	-	2	4	1	5	2	-	2	4	-	4
CERT.COSM	2	-	2	-	-	0	1	-	1	-	-	0
<b>Totals</b>	<b>16</b>	<b>12</b>	<b>28</b>	<b>13</b>	<b>27</b>	<b>40</b>	<b>4</b>	<b>10</b>	<b>14</b>	<b>7</b>	<b>27</b>	<b>34</b>