



SECOND READING OF SCHOOL BOARD POLICY

POLICY ISSUE/SITUATION:

Attached is the second reading of School Board policy:

- IGDJ – Interscholastic Athletics and Activities

BACKGROUND INFORMATION:

In January, 2004 the Oregon School Board Association performed an audit of the Beaverton School District Board policies. As a result of this audit, departments continue to work to reach compliance of the policies pertinent to their areas. Throughout the school year new policies and/or policy changes will be presented for your review.

RECOMMENDATION:

(14-459) It is recommended that the School Board adopt this policy changes.

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

INTERSCHOLASTIC ATHLETICS AND ACTIVITIES

It shall be the policy of the district to encourage ~~an~~ interscholastic programs for students in grades 9-12 and encourage intramural programs in elementary, middle and high schools.

The interscholastic athletics *and activities* programs are designed for and should contribute to ~~the~~ following objectives: ~~The~~ *the students'* physical *and emotional* growth and development, healthful habits, ~~efficient~~ teamwork, *citizenship and* proper standards of conduct. ~~and desirable citizenship of the participants.~~

The athletic program is one of many school activities and therefore is under the same administration and control as the rest of the school programs.

The health and welfare of the participants is a primary consideration in conducting the athletics *and activities* programs. ~~Physical examinations, insurance coverage and supervision of recovery time from illness or accident must be provided.~~ Length of practice sessions, number of practices, number of games *or events* and strenuous trips should be carefully planned with due consideration of the age of the students and the physical, emotional and academic demands upon the participants. *With athletic programs, physical examinations, insurance coverage and supervision of recovery time from illness or accident must be provided.*

Eligibility to participate in contests *and events* ~~is~~ will be tied to progress toward high academic standards including a monitoring of the participant's grades and credits as well as assistance when ineligibility occurs due to lack of progress *regulated by the Oregon School Activities Association (OSAA).*

As per Title IX, girls may participate on teams designated for boys in any interscholastic activity if there is no girls' team with equal opportunity for participation.

~~The total program of athletics shall be conducted in accordance with the rules and regulations of the Oregon School Activities Association and the policies and regulations set forth by the Board.~~

Eligibility for Athletic Participants for the First Six Weeks

Schools will check and report on the academic progress of all students involved in OSAA-governed athletics and activities on a periodic basis. Academic checks will consider both current and previous performance, ensuring all students in Fall, Winter and Spring OSAA athletics and activities are monitored and academically struggling students are identified early. Any student with a current failing grade will have 5 school days from the reporting date to raise all grades to passing. Any student who fails to raise all class marks to passing will be required to begin and fulfill an Academic Support Program in order to continue participation. A principal may offer an Academic Support Program to a student prior to receiving a failing grade if the principal deems the student to be at risk of failing

based on prior performance. The Academic Support Program shall be developed in collaboration with the student, parents and staff and shall include specific expectations, interventions and regular monitoring to support the student's academic success. Academic Support Programs may remain in place after the athletic season / activity ends to ensure continued student success. The Superintendent shall create guidelines for Academic Support Programs to promote consistency among schools and activities.

Athletic participants are eligible to participate in contests during the first six weeks of the school year provided the following standards are met:-

- Ninth grade students during their first semester may participate without credit history from the eighth grade year. Beginning their second semester, ninth grade students must have earned 2.5 credits with a 2.0 GPA or better, no F's, in classes which count toward high school graduation requirements from the previous semester.
- Students beginning their second year of high school must have earned 5 credits which count toward state high school graduation requirements.
- Students beginning their third year of high school must have earned a total of 10 credits which count toward state high school graduation requirements; OR a total of 5 credits which count toward state high school requirements which must be earned during the 12 months preceding the first day of the current school year.
- Students beginning their fourth year of high school must have earned either a total of 16 credits which count toward state high school graduation requirements; OR a total of 5 credits which count toward state high school graduation requirements which must have been earned during the 12 months preceding the first day of the current school year.

Eligibility for Athletic Participants after the First Six Weeks

Athletic participants are eligible to participate in contests or performances after the first six weeks of the school year provided the following standards are met:-

Students who receive, at the end of a mid-term progress check, and at each regular grading period, less than a 2.0 grade point average or an F, will have a 7 day grace period to meet the standards. At the end of the grace period, the student will be placed on academic ineligibility for 15 school days if standards are not met at the end of the grace period. When a student is placed in the 15-day period, he/she may regain eligibility when grades are changed to comply with the District Eligibility Standard. The Athletic Director will inform the proper staff and the student will become eligible immediately.-

An ineligible student may practice. The student regains eligibility when the principal and teachers determine that he or she has (1) earned a 2.0 GPA, no F's.-

END OF POLICY

Legal References:

ORS 326.051
ORS 332.075 (e)

Cross Reference:

Policy JB - Equal Educational Opportunity

ORS 339.430

OAR 581-021-0034 to -0035

OAR 581-021-0045 to -0049

OAR 581-022-1680

Title IX of the Education Amendments of 1972, 20 U.S.C.A., Sections 1681, 1682 and 1683 (West 1985).

Oregon School Activities Association

Constitution

Rules

Executive Board Policies