

KILLEEN ISD SUMMER LEARNING 2025 - 2026

Debrief





Legal & Financial Requirements

Texas Administrative Code §89.1250

BIL/ESL

TEC, §29.081b; §[39.023](#)(c)

**STAAR Failures &
*At Risk**

34 Code of Federal Regulations §300.106

SPED - ESY

TEC §48.104

State Comp Ed

**State Compensatory Education
*At-Risk Criteria 1, 2, 3, 4, 10**





Current Structure

BIL/ESL

120 hours of instruction during the period that school is **recessed** for the summer

STAAR Failures

Shall provide accelerated instruction to EOC failures **before** the next administration

SPED - ESY

Shall offer special education and related services **beyond** the normal school year

TEC §29.081 (b-2)

Required to dedicate "budget sufficient funds" from Compensatory Education to provide accelerated instruction to at-risk students

Chronic absenteeism is an **at-risk** indicator for identifying students, as emphasized in **SB 991**.



What Went Well in Summer 2025

- ✓ Support for At-Risk Populations
- ✓ Academic Gains
 - 83% of enrolled students completed summer learning
 - 78% of retained students earned promotion
- ✓ Pathways to College & Careers
- ✓ Increased Graduation Rates (Recovery & Advancement)
- ✓ 803+ credits earned
- ✓ 32 EOC tests passed
- ✓ 1380+ Advancement
- ✓ Enrichment opportunities





Comparable Districts

District	Enrollment	Eco Dis	Offer	Length
Austin <i>Fees for camps</i>	72,750	50%	Y	1-5 weeks
Ector County <i>Fees for recovery</i>	33,662	75%	Y	½ day for 4 weeks
Aldine	61,528	91%	Y	3 weeks
Spring <i>Fees apply</i>	34,000	88%	Y	4 weeks
Lamar <i>\$75 (F/R Lunch)</i>	44,395	47%	Y	3 days – 3 weeks
Mesquite <i>Fees apply</i>	38,311	85%	Y	4 weeks
Killeen	42,851	66%	Y	4 weeks



Summer 2026

Elementary Considerations

Option 1:

- Invite **retained** students
- Invite students who promoted but scored “**at risk**” according to universal screener results
- Invite students who promoted but participated in a **Tier 2 or Tier 3 intervention**
- Five weeks of additional face-to-face instruction

What We Hope For:

- Support the largest number of at-risk students to fill gaps between school years
- Retained students will demonstrate proficiency and earn promotion

What Will Look Different:

- Students and staff will return for 1 week after the July 4 holiday
 - ☐ 8:30 – 2:30
 - ☐ 5.5 hours x 19 days = 104.5 hours



Summer 2026

Elementary Considerations

Option 2:

- Invite **retained** students only
- Invite students who promoted but scored “**at risk**” according to universal screener results
- Invite students who promoted but participated in a **Tier 2 or Tier 3 intervention**
- Four weeks of additional face-to-face instruction with extended time

What We Hope For:

- Support the largest number of at-risk students to fill gaps between school years
- Retained students will demonstrate proficiency and earn promotion

What Will Look Different:

- One additional hour of instruction daily
 - 8:30 – 3:30
 - 6.5 hours x 19 days = 123.5 hours



Summer 2026

Middle School Considerations

Option 1:

- Invite students who *failed one or more* core subjects (RLA, Math, Science, and/or Social Studies)
- Students may take up to two courses in summer learning **and** must still meet all promotion requirements for advancement
- Four weeks of additional face-to-face instruction

What We Hope For:

- Students who demonstrate proficiency in 6th – 8th grades will gain credit
- Students who failed STAAR will receive remediation

What Will Look Different:

- Students and staff complete 12 days of summer learning
 - ☐ 2 additional hours of instruction daily
 - ☐ 7:30 – 3:30
 - ☐ 7.5 hours x 12 days = 90 hours
- Virtual learning for those who did not pass STAAR



Summer 2026

Middle School Considerations

Option 2:

- Invite students who *failed math and/or RLA*
- Students may take up to two courses in summer learning **and** must still meet all promotion requirements for advancement
- Four weeks of additional face-to-face instruction

What We Hope For:

- Students who demonstrate proficiency in 6th – 8th grades will gain credit
- Students who failed STAAR receive remediation

What Will Look Different:

- Students and staff will return for 1 week after the July 4 holiday
 - 1.5 additional hours of instruction daily
 - 7:30 – 3:00
 - 7 hours x 16 days = 112 hours
- Virtual learning for those who did not pass STAAR



Summer 2026

High School Considerations

Option 1:

- Invite all students who *failed* **one or more core courses** (virtual)
- Invite all students who *failed* one or more **EOC exams** to blended remediation (face-to-face **and/or** virtual instruction)
- Session I (Semester A/B) & Session II (Semester A/B)
- Advancement will remain virtual

What We Hope For:

- Students will recover credits and pass EOC exams, remain with their cohort, and graduate within four years.

What Will Look Different:

- Virtual option supports credit recovery
- Students can attend face-to-face if needed and computer/hot spot will be available to complete summer learning
- Fewer locations and staff



Summer 2026

High School Considerations

Option 2

- Invite students who *failed one or more core courses*
 - **Face-to-face for EOC courses**
 - **Virtual for all other courses**
- Invite students who *failed one or more* End of Course (EOC) exam(s) course for face-to-face remediation
- Session I & Session II blended learning
- Advancement will remain virtual

What We Hope For:

- Students will recover credits and pass EOC exams, remain with their cohort, and graduate within four years.

What Will Look Different:

- Blended option supports credit recovery
- Students may need a computer or hot spot to complete summer learning.



Key Progress Indicators

Category	Sum '25 Data	KPI for Sum '26
Discipline Withdrawals	.90%	0%
Attendance Withdrawals	14%	12%
Remain Enrolled	80%	82%
Earned Promotion	76%	78%
Credits Recovered	803	811
Re-testers pass EOC after remediation	32	50%

Summer Enrichment

For students who do not need remediation

Elementary Camps

- ❖ Camp Invention (multiple locations)
- ❖ *Camp Pursuit (GT students)*

Secondary Camps

- ❖ Camp Invention
- ❖ Coding/Robotics
- ❖ *Camp Pursuit (GT students)*
- ❖ *Algebra Readiness (By invitation only)*





How Will Summer Learning Structure Support Key Progress Indicators

Elementary

Invite **retained**, “**at risk**” and those served in **Tier 2 or Tier 3 intervention**

Middle

Invite students who *failed* **one or more** core subjects (RLA, Math, Science, and/or Social Studies)

High

Invite those who *failed* **one or more** core subjects and EOC with face-to-face **and/or** virtual instruction

- ✓ *Target skills-based deficits in K-12*
- ✓ *Utilize engaging texts and comprehension strategies*
- ✓ *Reinforce key concepts*
- ✓ *Build fluency with research-based strategies*



Questions