

Framework for Capitol Improvement Plan & Ongoing Maintenance Needs for Shorewood School District

JUL 2015

Ad-Hoc Committee Presents Roadmap to School Board

Indicates BoE Action/Vote

Indicates work completed By Outside Firm

BoE Votes No

School Board approves plan to create broader committee to implement Facilities Plan

BoE Votes No

School Board votes to approve \$XX k from '15-'16 Budget for Architectural Firm to Complete Facilities Study, Schematic Design and for related consultants

School Board w/ Superintendent commits to Pursuing STEM or STEAM Curriculum

NOV 2015

Committee 2 Formed (see Addendum 1)

JAN 2016

Referendum Funding Model for Capitol Improvements Developed

RFP Issued to Arch Firms Specializing in K-12 Education Facilities

Funding Model for Ongoing Maintenance Developed

BoE votes to Approve Funding Model

Listening Sessions w/ User Groups from Throughout the Community

Survey of Existing Facilities and On-going Maintenance Plan are Developed (addendum 2)

No

Yes

Communicate Findings w/ Community Including Renderings

BoE votes to approve Ongoing Maintenance Plan and Funding Model

No

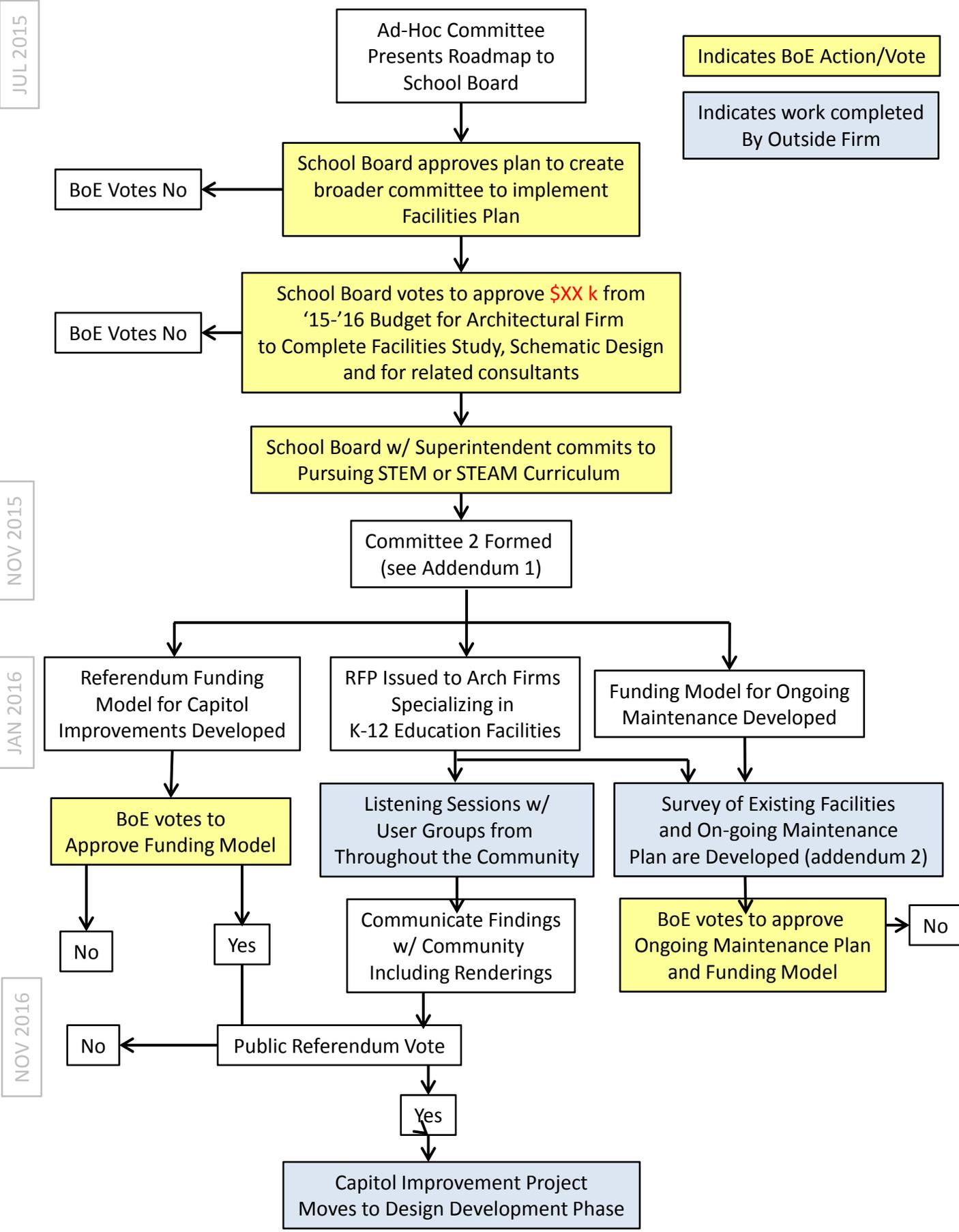
NOV 2016

No

Public Referendum Vote

Yes

Capitol Improvement Project Moves to Design Development Phase



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Goal: Present the School Board an approach for Committee 2 to develop a sustainable, long-term facilities plan that addresses Capitol Improvements, Ongoing Maintenance and Funding

Addendum 1

Recommended Committee 2 Members:

- Existing Ad-Hoc Committee Members PLUS
 - Board Representative
 - Faculty
 - PTO who communicates to other PTOs
 - Administrator (Tim Kenney)
 - New Superintendent (Ad Hoc)

Subject Matter Experts Brought in Through-out Process on an As-needed Basis:

- Technology
- Security
- Curriculum
- Village Member (Trustee?)
- Ted Knight, Business
- Recreation
- Communication
- Libraries/Information Systems
- Referendum Expert

Addendum #2

The Goal of the Ongoing Maintenance Plan is to catalog all regular maintenance projects (ie. tuckpointing, roof repairs) throughout the nine district buildings in an effort to adequately anticipate building maintenance costs for the annual budget. With the help of an architectural firm, an effort should be made to identify ongoing maintenance projects, estimate their costs, account for inflation and level the year-to-year maintenance budget for the next 15-20 years.

Addendum #3

Other Considerations for the School Board during this process:

1. What is the District's policy on class sizes throughout the district?
2. What is the District's policy on Open Enrollment and retention of OE students as they move through the district schools?
3. What is the District's policy on which elementary school students may attend?
 - When a family moves between the two elementary school boundaries, must they change schools?
 - Are subsequent siblings who enter the school system after the move grandfathered in?
 - At what population imbalance between the two elementary schools are boundaries revisited?