## **BECKER PUBLIC SCHOOLS**

12000 Hancock Street Becker, MN 55308-9585



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Date: March 29, 2012 To: School Board From: Dr. Malone

RE: Meeting Notes, April 2, 2012

The stakeholder input session will begin at 5:30 p.m. in the media center. One hundred community members (and spouses) were randomly selected to participate from the county's list of district residents. Those who were selected received an invitation from the school district and those with a listed telephone number received a telephone invitation from a school board member.

Community members will be divided into groups for pizza and conversation with school board members at each table. School board members are asked to lead the discussion and solicit input from the community members on the following topics:

- What should students know and be able to do so they can thrive in our changing global community?
- What do you expect from the Becker School District?
- What should the Becker School District be like in ten years?
- Under what circumstances (if any) would you provide additional financial support to the Becker School District?

At approximately 6:00 p.m. each table will summarize their conversation for the large group. Then the opportunity for large group discussion will be offered. The district secretary will record the input.

The school board meeting will begin at 6:30 p.m., following the discussion with the community members.

## 2A. Superintendent's Report

i. The research supporting PLCs (professional learning communities) as a powerful means to increase student achievement is overwhelming. A summary of research citations is enclosed.

PLCs are: An ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. PLCs operate under the assumption that the key to improved learning for students is continuous, job-embedded learning for educators.

A team of committee of teachers and administrators met to discuss how best to incorporate time for teachers to meet in PLCs each week without impacting the number of annual instructional hours for students. Jean Duffy, Director of Curriculum and Instruction, will facilitate meetings at each building in the weeks ahead for further discussion and input. The team will meet again later this month and finalize a recommendation, which will be submitted to the school board at the May 7<sup>th</sup> meeting. The recommendation could modify the daily schedule, but is unlikely to affect the calendar (agenda item 3G).

ii. The 2012-13 enrollment and class size projection is shown below. A teaching position will be moved from 3<sup>rd</sup> grade to 1<sup>st</sup> grade. There are 9 sections of 3<sup>rd</sup> grade this year. Next year there will be 9 sections of 1<sup>st</sup> grade. All other K-8 classes are 8 sections.

Students	12-13	Sections	Class Sz		Class Sz	Class Sz	
			Avg		Avg 11-12	Avg 12-13	Difference
K	206		20		20	20	0
1	200	9	22		22	22	0
2	177	8	22		25	22	-3
3	203	8	25		25	25	0
4	223	8	28		28	28	0
5	220	8	28		27	28	1
6	212	8	27		29	27	-2
7	230	8	29		29	29	0
8	230	8	29		30	29	-1
9	237						
10	232						
11	197						
12	183						
<b>Building Totals</b>				11-12	12-13	Difference	
K-2	583		K-2	572	583	11	
3-5	646		3-5	658	646	-12	
6-8	672		6-8	705	672	-33	
9-12	849		9-12	808	849	41	
K-12 Tot	2750		K-12 Tot	2743	2750	7	
EC	17		EC	17	17	0	
PK-12 Tot	2767		PK-12 Tot	2760	2767	7	

## 3. Consent Agenda

- D. I recommend accepting the following resignations
  - I. Kristin Salvevold, JV Varsity Volleyball
- E. I recommend approving the following contracts:
  - I. Eric Schoenbauer, 9th Grade Baseball Coach, \$2,447.
  - II. Jeff Zimmer, JV Baseball Coach, \$2,570

- III. Dwight Lundeen, Co-Head Varsity Girls Golf Coach, \$2,597 (30 full days, 17 co-coaching days)
- IV. Cassandra Johanns, Co-Head Varsity Girls Golf Coach, \$573 (17 co-coaching days)
- V. Carrie Skelton, SPED Paraprofessional, 7 hours per day, \$14.43 per hour
- VI. Jessica Warzecha, SPED Paraprofessional, 6.5 hours per day, \$14.01 per hour
- F. Pursuant to policy 606 Textbooks And Instructional Materials (enclosed) I am organizing a 6-12 review committee. Three parent representatives have agreed to serve, one each from the HS, MS, and IS Site-Based Teams. Under the portion of the policy entitled "Reconsideration Procedure", V Review Committee, the community representatives should be approved by the school board. I recommend approving the following individuals: Russ Gertz (HS Parent), Jenni Conard (MS Parent), Marie Duthler (IS Parent).
- G. I recommend approving the 2012-13 calendar (enclosed). The calendar committee met and developed the 2012-13 calendar. The calendar committee this year included four parents, five teachers, two Local #284 representative, the four building principals, two high school students, the director of curriculum and instruction and the superintendent.
  - I. The committee reviewed the spring break survey of staff and parents, which was conducted earlier this month (enclosed).
  - II. The 2012-13 calendar is similar to the 2011-12 calendar with winter and spring vacations.
  - III. Classes for students begin on September 4<sup>th</sup> (Minnesota public schools must not commence before Labor Day pursuant to MS 120A.40) and conclude June 5<sup>th</sup>.
  - IV. The calendar includes 173 student contact days and 9 teacher staff development days to comply with the BEA contract. (Of the 9 staff development days 3 must be designated for parent teacher conferences, open house days, or parent orientation days; three ½ days (1.5) must be designated as grading days at the end of the first, second, and 3<sup>rd</sup> quarters.)
  - V. The calendar includes four early dismissal days for staff professional development.
  - VI. The 2013 graduation will be Friday, May 31<sup>st</sup>.

I appreciate the good work of the calendar to develop a product that represents the needs of various stakeholders in the school district.

H. I am requesting the school board to designate May 24<sup>th</sup> at 6:30 p.m. as a school board workshop.

The discussion items are:

- Review preliminary plans for the November 6<sup>th</sup> facility and deferred maintenance election.
- Discuss operating referendum scenarios for the November 6<sup>th</sup> election.

Mark Lenz of MLA Architects, Pat Overom of ICS consulting, Chuck Stanger, Joe Prom, and I are meeting every other week with the board facilities committee (Mike & Phil) to develop a facilities and deferred maintenance recommendation for the board to consider on May 24<sup>th</sup>.

## 4. Closed Session

I recommend closing the meeting to discuss labor negotiations pursuant to MS 13D.03.