Book Policy Manual

Section For Board Review - Vol. 27, No.2

Title Copy of PUBLIC REQUESTS, SUGGESTIONS, OR COMPLAINTS

Number po9130 - 2

Status

Adopted August 20, 2018

9130 - PUBLIC REQUESTS, SUGGESTIONS, OR COMPLAINTS

Any individual(s), having a legitimate interest in the staff, programs and operations of this District shall have the right to present a request, suggestion, or complaint to the District and the Board of Education. At the same time, the Board has a right to protect the staff from inappropriate harassment. It is the intent of this policy to provide guidelines for considering and addressing public requests, suggestions, or complaints in an efficient, reasonable, and equitable manner. Requests, suggestions, or complaints made by District staff members are covered by Policy 1422, Policy 3122, and Policy 4122.

It is the desire of the Board to address any such matters through direct, informal discussions and other means. It is only when attempts at informal resolution fail that more formal procedures shall be used.

Generally, requests, suggestions, or complaints reaching the Board or Board members shall be referred to the Superintendent for consideration. Any individual presenting such a matter shall be provided with a copy of this policy.

Guidelines for Matters Regarding a Staff Member

A. First Level

Generally, if the matter concerns a staff member the individual(s) should discuss the matter with the staff member. The staff member shall take appropriate action within his/her authority and District administrative guidelines to deal with the matter.

Discussion with the staff member may not be appropriate in some situations including, for example, where the matter involves suspected child abuse, substance abuse, or any other serious allegation that may require investigation or inquiry by school officials prior to approaching the staff member.

As appropriate, the staff member shall report the matter and whatever action may have been taken to the immediate supervisor.

B. Second Level

If the matter has not been satisfactorily addressed at the First Level or it would be inappropriate to discuss the matter with the staff member, the individual(s) may discuss the matter with the staff member's supervisor, if applicable. Discussions with the supervisor shall occur promptly following any discussion with the staff member.

C. Third Level

If the matter has not been satisfactorily addressed at the Second level, and the matter does not involve the Superintendent, the individual(s) may request a conference with the Superintendent. This request should include:

- 1. the specific nature of the request, suggestion or complaint and a brief statement of the facts giving rise to it; and
- 2. the respect in which it is alleged that the individual(s) (or child of a complainant) has been affected adversely;

The request must be submitted promptly after discussion with the staff member's supervisor. The Superintendent shall respond to the individual(s). The Superintendent may advise the Board of any resolution of the matter at his/her discretion.

D. Fourth Level

If the matter has not been satisfactorily addressed at the Third Level, or at the First Level in the case of a matter involving

the Superintendent, the individual(s) may submit a written request to the Board Clerk to address the matter. Any such request must be submitted within five business days of receiving the Superintendent's response.

The Board, after reviewing all material relating to the matter, may provide the individual(s) with a written response.

If the individual(s) contacts an individual Board member to discuss the matter, the Board member shall inform the individual that s/he has no authority to act in his/her individual capacity and may refer the individual(s) to this guideline or the Superintendent for further assistance.

Guidelines for Matters Regarding District Services or Operations

If the matter relates to a District procedure or operation, it should be addressed, initially, to the person responsible and then in subsequently higher levels as prescribed in "Guidelines for Matters Regarding a Staff Member".

Guidelines for Matters Regarding Enrollment Disputes

If the matters relates to disputes concerning student residency determination, Homelessness under the McKinney-Vento Act, or related issues, the matter should be addressed initially to the District's Residency or Homelessness Coordinator, and then to the Third Level of the process for "Matters Regarding a Staff Member".

Guidelines for Matters Regarding the Educational Program

If the matter relates to a District program, it should be addressed, initially, to the Director of Teaching and Learning and then in subsequently higher levels as prescribed in "Matters Regarding a Staff Member".

Guidelines for Matters Regarding Instructional Materials

The Superintendent shall ensure that students and parents are adequately informed each year regarding their right to inspect instructional materials used as part of the educational curriculum and the procedure for completing such an inspection. See Policy 2414.

If the request, suggestion, or complaint relates to instructional materials such as textbooks, library books, reference works, and other instructional aids used in the District, the following procedure shall be followed:

Δ	The criticism is to h	a addraccad to th	a Director of Teachi	na and Learnina in w	riting, and shall include:

- 1. author;
- 2. title;
- 3. publisher;
- 4. the complainant's familiarity with the material objected to;
- 5. sections objected to by page and item;
- 6. reasons for objection.
- B. Upon receipt of the information, the Director of Teaching and Learning may, after advising the Superintendent of the complaint, and upon the Superintendent's approval, appoint a review committee, which shall comply with the open meetings law, consisting of one (1) or more professional staff members.
- C. If the request, suggestion, or complaint relates to the human growth and development curriculum or instructional materials, it shall be referred to the advisory committee responsible for developing the human growth and development curriculum and advising the Board on the design, review and implementation of the curriculum. (See Policy 2414).
- D. The committee, in evaluating the questioned material, shall be guided by the following criteria:
 - 1. the appropriateness of the material for the age and maturity level of the students with whom it is being used
 - 2. the accuracy of the material
 - 3. the objectivity of the material

- 4. the use being made of the material
- E. The material in question may not be withdrawn from use pending the committee's recommendation to the Superintendent.
- F. The committee's recommendation shall be reported to the Superintendent in writing within twenty (20) business days following the formation of the committee. The Superintendent will advise the individual(s), in writing, of the committee's recommendation and the Superintendent shall also advise the Board of the committee's recommendation and his/her decision. action taken-or-recommended-.
- G. The individual(s) may <u>submit an appeal of</u> the Superintendent's <u>decision in writing to the Board President recommendation</u> within <u>five (5)</u> business days <u>of receiving the decision.</u> to the Board. The written appeal and all written material relating to it shall be referred to the Board for consideration.
- H. The Board shall review the matter and advise the individual(s), in writing, of its decision as soon as practicable. The Board shall determine on a case-by-case basis whether its review will include appearances by the petitioner and administration, be conducted based on written submissions, or only on the record produced by the Committee.

No challenged material may be removed from the curriculum or from a collection of resource materials except by action of the Board, and no challenged material may be removed solely because it presents ideas that may be unpopular or offensive to some. Any Board action to remove material will be accompanied by the Board's statement of its reasons for the removal.

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Legal 118.01, Wis. Stats.

118.019, Wis. Stats.

20 U.S.C. 1232h

Last Modified by Jennifer Hagemann on November 28, 2018