



**EDUCATION ANNEX**  
**CAMPUS IMPROVEMENT PLAN**  
**2008-2009**

**RON-MARIE JOHNSON**  
PRINCIPAL

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**MISSION STATEMENT:**

The mission of the Education Annex is to create a positive, nurturing, and structured environment that will foster the development of appropriate social behavior, academic success, and personal integrity for all students. The staff and student of Turning Point Alternative Education Program (AEP) and Compass Academy Disciplinary Alternative Education Program (DAEP) are dedicated to the academic success of each individual in a positive and successful environment. Special attention is given to provide AT-RISK students assistance in academic goals and personal success. The staff will model respect and responsibility, and demonstrate genuine concern for the well being of our students and each other. We will promote a collaborative team effort with all CISD schools to promote educational excellence for our diverse group of ever changing students.

# Coppell ISD Education Annex Campus Improvement Plan 2008-2009

## **EDUCATION ANNEX CAMPUS IMPROVEMENT PLAN**

### **STRATEGIC OBJECTIVE/GOAL 1: EACH STUDENT MEETS OR EXCEEDS THE SET STANDARD ON STATE ACCOUNTABILITY TESTS.**

- **Performance Objective 1:** Align the written, taught and assessed curriculum.
- **Performance Objective 2:** Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.
- **Performance Objective 3:** Increase performance for each student group in each subject assessed by TAKS to reflect:
  - no more than a 5% variance between groups and
  - at least 10% gain in commended performance

### **STRATEGIC OBJECTIVE/GOAL 2: THE DISTRICT WILL DEMONSTRATE EDUCATIONAL EXCELLENCE.**

- **Performance Objective 1:** Focus all Career Technology Education (CTE) programs on rigorous and relevant career pathways.
- **Performance Objective 2:** Attract, retain and develop a diverse, highly qualified, innovative and visionary staff.
- **Performance Objective 3:** Increase the number of students served in the least restrictive environment through a continuum of services.

### **STRATEGIC OBJECTIVE/GOAL 3: EACH STUDENT WILL CONSISTENTLY DEMONSTRATE IDENTIFIED CISD CHARACTER TRAITS WITHIN HIS/HER SCHOOL AND COMMUNITY.**

- **Performance Objective 1:** Seamlessly integrate character education into Coppell ISD curriculum.
- **Performance Objective 2:** Establish consistent safe and drug-free school programs district-wide.

### **STRATEGIC OBJECTIVE/GOAL 4: ALL STUDENTS WILL ANNUALLY PARTICIPATE IN MEANINGFUL SERVICE ACTIVITIES WITHIN THEIR COMMUNITY.**

- **Performance Objective 1:** Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student driven projects.

### **STRATEGIC OBJECTIVE/GOAL 5: EACH STUDENT SUCCESSFULLY COMPLETES OR MAKES APPROPRIATE PROGRESS TOWARD PERSONAL EDUCATIONAL GOALS.**

- **Performance Objective 1:** Develop, monitor, adjust and evaluate student transition plans.
- **Performance Objective 2:** Improve access to student information through electronic database and management systems.

# Coppell ISD Education Annex Campus Improvement Plan 2008-2009

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## **SUMMARY:**

Coppell ISD is a suburban school district with an enrollment of 9,900 students located just north of the Dallas-Fort Worth Airport serving the students of the communities of Coppell and Valley Ranch. Coppell ISD has nine (9) elementary schools, three (3) middle schools, one (1) alternative campus and two (2) high schools. For information about the district achievements and the student demographics, please visit the district website at <http://www.coppellisd.com> or on the TEA website at <http://www.tea.state.tx.us/perfreport/aeis/>

The campus improvement planning process is intended to serve as a collaborative planning tool by utilizing community and staff input to develop goals for the upcoming school year. For the 2008-2009 school year, the members of this team chose the strategic objectives listed above, based on the District Improvement Plan, which are completely aligned with the district's five-year strategic plan.

Coppell ISD Education Annex Campus Improvement Plan  
2008-2009

**CAMPUS EDUCATIONAL IMPROVEMENT COUNCIL (CEIC)**  
**2008 - 09 COMMITTEE MEMBERS**

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**EDUCATION ANNEX**

Linda Fielder, Teacher  
Ruth Hindes, Teacher  
Ron-Marie Johnson, Principal  
JoLynn Kelly, Teacher  
Stephanie Kemp, Teacher  
Tom Killen, Teacher  
Cheryl Norman, Administrative Assistant  
Jim Sartor, Teacher  
Sharron Thurkill, Counselor

**CISD**

Dr. Monica Uphoff, Director of Testing and Assessment

**PARENT/BUSINESS/COMMUNITY**

, Parent  
, Community  
, Business  
(Anthony Hill), CISD Board Member

# Coppell ISD Education Annex Campus Improvement Plan 2008-2009

<b>Strategic Objective/Goal 1:</b>	Each student meets or exceeds the set standards on state accountability tests.							
<b>Performance Objective 1:</b>	Align the written, taught and assessed curriculum.							
<b>Summative Evaluation:</b>	Unit plans, Courseware lesson plans and AEP curriculum-based assessments							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Campus observations & discussions	Revise and implement written curriculum documents to align with research-based best practices	All	All Teachers, Directors	August 2008	January 2009	Research-based best practice resources by authors such as Erickson, Wiggins & McTighe, Marzano, Stiggins, Daggett, etc., Computer-based software curriculum- E2020, local funds	AEP Curriculum Unit Plans, Course Assignment Sheets in all courses offered in AEP, Continue to pilot in DAEP	
Course assessment data, campus & community feedback, CBA data/local assessment comparison	Monitor the delivery of instruction to ensure alignment with CISD curriculum	All	Campus Admin, Teachers	August 2008	June 2009	Extended planning time, TEKS, Curriculum documents, Rigor/Relevance Framework, CBA's, Course finals/mid-terms	AEP Curriculum Unit Plans, AEP Course Assignment Sheets, AEP Course completions	

# Coppell ISD Education Annex Campus Improvement Plan 2008-2009

<b>Strategic Objective/Goal 1</b>	Each student meets or exceeds the set standard on state accountability tests.					
<b>Performance Objective 2:</b>	Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.					
<b>Summative Evaluation:</b>	Align the written, taught and assessed concept-based curriculum.					
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>
<p>Quantitative data such as AEIS, TAKS Summary Reports, CBAs, etc.</p> <p>Qualitative data such as surveys, writing folder reviews, department meetings, instructional leader meetings, team leader meetings, instructional snapshots, etc.</p>	<p>Provide training in:</p> <ul style="list-style-type: none"> <li>• Research-Based Best Practices such as differentiated instruction, brain-based instruction, cultural literacy, writing rigorous assessment items, etc.</li> <li>• Response to Intervention (Rtl) process</li> </ul>	All CISD instructional staff	Director of Staff Development	August 2008	June 2009	Outside consultants, in-district presenters, books, manuals, workshops, etc., TEKS, and local funds
Quantitative data such as AEIS, TAKS Summary Reports, CBAs, etc.	Monitor the implementation of Research-Based Best Practices & Rtl process	Instructional staff	Curriculum Team, Intervention Services, Campus Administration	August 2008	June 2009	Curriculum Department, Intervention Services, Campus Administration

# Coppell ISD Education Annex Campus Improvement Plan 2008-2009

<b>Strategic Objective/Goal 1:</b>	Each student meets or exceeds the set standard on state accountability tests.							
<b>Performance Objective 3:</b>	Increase performance for each student group in each subject assessed by TAKS to reflect: <ul style="list-style-type: none"> <li>• no more than a 5% variance between groups and</li> <li>• at least 10% gain in commended performance</li> </ul>							
<b>Summative Evaluation:</b>	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
AEIS Report and Local Assessments, TAKS Summary Report	Analyze assessment data to determine target areas for instruction	All	Curriculum Directors, Assessment Director, campus administrators, and teachers	August 2008	June 2009	TAKS and local assessment data, Tetradata, Achievement Series	Instructional target area action plan	
AEIS Report and Local Assessments, TAKS Summary Report	Develop and monitor implementation of instructional target area action plans	All	Curriculum Directors, Assessment Director, Campus Administrators, Teachers	August 2008	June 2009	Instructional target area action plan, Tetradata, Achievement Series, Campus leadership team	District level walk throughs/campus visits, use of instructional target area action plan	
AEIS Report and Local Assessments, TAKS Summary Report	Require each campus to submit a comprehensive plan designed to increase commended performance in each student group in all subject areas assessed.	All	Campus Administrators	August 2008	October 2008	State Assessment Data, Cultural Literacy Resources and Best Practices, Tetradata, District Template	Campus Plan, Local Assessments, Campus Comprehensive Commended plan	

# Coppell ISD Education Annex Campus Improvement Plan 2008-2009

<b>Strategic Objective/Goal 1:</b>	Each student meets or exceeds the set standard on state accountability tests.							
<b>Performance Objective 3:</b>	Increase performance for each student group in each subject assessed by TAKS to reflect: <ul style="list-style-type: none"> <li>• no more than a 5% variance between groups and</li> <li>• at least 10% gain in commended performance</li> </ul>							
<b>Summative Evaluation:</b>	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
AEIS, TAKS Summary Report	Analyze TAKS-M and TAKS-Alt data to target instruction and accelerate learning	Special Ed	Exec. Dir. of Intervention Services, Directors of Special Education, Campus Administrators, All Teachers	August 2008	June 2009	TAKS Alt and TAKS-M data Local Assessment Data	IEP Progress ARD Committee Reports	



## Coppell ISD Education Annex Campus Improvement Plan 2008-2009

<b>Strategic Objective Goal: 2</b>	The district will demonstrate educational excellence							
<b>Performance Objective: 1</b>	Focus all Career Technology Education (CTE) programs on rigorous and relevant career pathways.							
<b>Summative Evaluation:</b>	Performance Based Monitoring Assessment System (PBMAS), student enrollment							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
CTE Program Evaluation	Provide staff development on strategies for incorporating the CTE Curriculum Matrix	8-12	CTE Coordinator, All Teachers	August 2008	June 2009	ICLE Guides, CTE Coord., Perkins Grant, CTE Reading Strategies committee	Reflective evaluations by trained instructors	
TEA's CTE Program Evaluation	Continue to increase student career certification opportunities	8-12	CTE Coordinator, All Teachers	August 2008	June 2009	CTE Coord, CTE Instructors, Perkins Grant	Course catalog and syllabi	

## Coppell ISD Education Annex Campus Improvement Plan 2008-2009

<b>Strategic Objective/Goal 2</b>	The district will demonstrate educational excellence.							
<b>Performance Objective 2:</b>	Attract, retain and develop a diverse, highly qualified, innovative and visionary staff.							
<b>Summative Evaluation:</b>	Annual "State of the Staff" report, annual Highly Qualified Report to the Texas Education Agency and CISD Board of Trustees, TExES Scores							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
No Child Left Behind (NCLB)	Provide training for administrators regarding highly qualified guidelines	All	Director of Human Resources	September 2008	May 2009	Printed materials	Agendas, sign-in sheets	
Course enrollment, master schedule	Ensure that 100% of core academic subject area teachers are highly qualified on each campus	All	Director of Human Resources	September 2008	June 2009	Local funds, certification records	Hiring rosters	
NCLB	Provide TExEs support for PPD and core subject area	Staff seeking additional or initial certification	Director of Human Resources, Curriculum Team, Administration	September 2008	May 2009	TITLE II, Region 10, Local Funds	Eduphoria transcripts, informational flyers	

# Coppell ISD Education Annex Campus Improvement Plan 2008-2009

<b>Strategic Objective/Goal 2</b>	The District will demonstrate educational excellence.							
<b>Performance Objective: 3</b>	Increase the number of students served in the least restrictive environment through a continuum of services.							
<b>Summative Evaluation:</b>	AEIS Report, Admission, Review and Dismissal (ARD) Committee paperwork, Individual Education Plans ( IEP), Continuum of Services List							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Faculty Survey, Parent Survey	Provide ongoing training on Co-Teaching to general education and special education teachers	Special Ed	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators	August 2008	June 2009	SPED, Local and Federal Funds	Meeting Agenda, Handouts	
PEIMS, Local Assessment	Establish parameters for each campus (K-12) to ensure that students are served in the least restrictive environment	Special Ed	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators	August 2008	June 2009	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators, Local and Federal Funds	ARD committee reports , PEIMS Report	
Local assessment, Faculty Survey, Parent Survey	Expand specialized programs to meet the unique needs of students that require specialized instruction	Special Ed	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators	August 2008	June 2009	SPED, Local and Federal Funds	ARD committee reports, IEP Progress	

## Coppell ISD Education Annex Campus Improvement Plan 2008-2009

<b>Strategic Objective/Goal 3</b>	Each student will consistently demonstrate identified CISD character traits within the school and community.							
<b>Performance Objective 1:</b>	Seamlessly integrate character education into Coppell ISD curriculum.							
<b>Summative Evaluation:</b>	Assessment results, Character Education Program recommendation							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Campus input	Review current PreK-12 character education program and make a recommendation.	All	Dir. Student Services	August 2008	June 2009	Current CISD character education program, Violent Criminal Incidents Report, counselors, Title IV	Professional discussions	

# Coppell ISD Education Annex Campus Improvement Plan 2008-2009

<b>Strategic Objective/Goal 3</b>	Each Student Will Consistently Demonstrate Identified CISD Character Traits within the School and Community.							
<b>Performance Objective 2:</b>	Establish consistent safe and drug free school programs district wide.							
<b>Summative Evaluation:</b>	Post-instruction assessment							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Community feedback, current events, student survey	Continue to publicize safe and drug free programs.	All	Dir. Student Services, Dir Communications & Public Relations, Counselor, Teachers	August 2008	June 2009	Website, newsletters, Get Connected Committee, Title IV, Local Resources (Police, Assistance League, YMCA/ Care) Region 10 Texas Drug & Alcohol Survey	Newsletters, newspapers, campus & community feedback, student survey (6-12)	
Discipline Referrals, Anecdotal campus reports	Consistently implement a relational aggression prevention program <ul style="list-style-type: none"> <li>• Bullying</li> <li>• Dating/Relational violence</li> </ul>	All	Dir. Student Services, Counselors, Teachers	August 2008	June 2009	Support materials, Teen Leadership curriculum, School Resource Officers (SROs), Title IV	Curriculum documents, counselor & nurse feedback, discipline data	

# Coppell ISD Education Annex Campus Improvement Plan 2008-2009

<b>Strategic Objective/Goal 4:</b>	All students will annually participate in meaningful service activities within their community.							
<b>Performance Objective 1:</b>	Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student-driven projects.							
<b>Summative Evaluation:</b>	Teacher lesson plans, course curricular collaboration, shared Service-Learning curriculum and resources on Service-Learning website							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Campus input	Continue tracking student participation in SL projects	All	District Service-Learning Director	August 2008	May 2009	Campus SL Leaders, Campus staff, Documentation of SL hours, campus listing of Projects, SL participation form	SL participation form, Report of SL projects	
Community needs, Teacher input, student voice	Identify SL projects that best align with written curriculum and following the STARS model	All	Service-Learning Director, Curriculum Team	August 2008	June 2009	Curriculum plans, <u>Project WILD, Complete Guide to Service Learning</u> , Campus SL Leaders, Local funds, SL grant	Report of SL projects	
Service Learning teacher input	Continue to provide staff development on using Service-Learning as a teaching methodology to promote problem-solving and higher-level thinking skills. Increase Staff Dev on Service Learning to teachers.	All	SL Director, Campus SL Leaders	August 2008	June 2009	SL grant, Staff Dev. Director, Region 10	Agendas, Documentation of training	

# Coppell ISD Education Annex Campus Improvement Plan 2008-2009

<b>Strategic Objective/Goal 5</b>	Each student successfully completes or makes appropriate progress toward personal educational goals. (IEP)							
<b>Performance Objective 1:</b>	Develop, monitor, adjust, and evaluate student transition plans. (IEP Students)							
<b>Summative Evaluation:</b>	Review sample of IEPs, documentation folders and performance data.							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Faculty input specific to skills needed	Provide staff development focusing on continuous process of transition planning and links to student IEP goals/objectives reflecting standards set forth in <u>SPP indicator 13 and 14</u>	Special Ed	Transition Administrator, SE staff	August 2008	June 2009	Training Materials, Transition Administrator, Campus Administration	Coordinated IEP document	

## Coppell ISD Education Annex Campus Improvement Plan 2008-2009

<b>Strategic Objective/Goal 5</b>	Each student successfully completes or makes appropriate progress toward personal educational goals.							
<b>Performance Objective 2:</b>	Improve access to student information through electronic database and management systems.							
<b>Summative Evaluation:</b>	Eduphoria posting of training dates							
<b>Needs Assess.</b>	<b>Action Step(s)</b>	<b>Sp. Pop.</b>	<b>Person(s) Responsible</b>	<b>Timeline Start</b>	<b>Timeline End</b>	<b>Resources Human/Material/Fiscal</b>	<b>Formative Evaluation</b>	<b>Documented</b>
Faculty Survey, Parent Survey	Provide training on new Special Education data-based system	Special Ed	Executive Dir. Of Intervention Services, Directors of Special Education, Appraisal Staff, Special Education Teachers	June 2008	June 2009	SPED	Meeting agenda, handouts, feedback from campus staff; review of information of database	



# Coppell ISD Education Annex Campus Improvement Plan 2008-2009

## APPENDIX

### **Needs Assessment:**

AEIS =Academic Excellence Indicator System, CBA's =Curriculum Based Assessment, DR=Discipline Report, FS=Faculty Survey, O=Other (specify), PS=Parent Survey, PBMAS=Performance Based Monitoring Assessment System, SS=Student Survey

### **Special Populations (Sp. Pop):**

ABC's=Academics, Behavior, Communication & Social Skills

AP=Advanced Placement

AR=At Risk

E=Ethnicity

ESL=English as a Second Language

GT=Gifted and Talented

IE =Individual Education Plan

IBDP=International Baccalaureate Diploma Program

ICLE=International Center for Leadership in Education

LASSO=Language Acquisition and Social Skills Opportunities

LOTE=Language Other than English

LS=Life Skills

PA=Practical Academics

PLC=Professional Learning Communities

PST =Promoting Success Teams

SE=Special Education

SL=Service Learning

SL=Structured Learning

SPP =State Performance Plan

TES=Texas Effectiveness Student Teacher

TOSA=Teachers on Special Assignment

YMCA/CARE=Chemical Awareness Resource Education

**Committees:** AC=Assessment, CC=Curriculum, LCO=Legislative/Campus Oversight, PC=Parent and Community, PD=Prof Dev

**Federal Funds:** T1=Title 1, TITLE II=Title 2, TITLE IID-Title 2D, T3=Title 3, T4= Title 4, SPED=Special Education