

Vista View Elementary Elementary, Middle and High School Virtual Academy Burnsville Alternative High School

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March 13, 2025

Table 4.6
Leadership Behaviors for Adapting to Diversity

<p><i>FROM:</i></p> <p>TOLERANCE FOR DIVERSITY <i>Destructiveness, Incapacity & Blindness</i></p> <p>The focus is on <i>them</i></p>	<p><i>TO:</i></p> <p>TRANSFORMATION FOR EQUITY <i>Precompetence, Competence & Proficiency</i></p> <p>The focus on <i>our practices</i></p>
<p>Leaders respond to system-wide accountability and to meet the changing needs of a diverse community and to reduce cultural dissonance and conflict. As the leader, he</p> <ul style="list-style-type: none"> develops and uses multiple programs to meet multiple goals. System monitors resource allocation and accountability to funding source. invests in recruiting and hiring new staff that is competent, committed and caring. has a laser-like focus on high expectations and achievement and an orientation for timely <i>intervention and remediation</i> for students not making progress. holds teachers accountable for high standards for all students and high quality instruction based on standards. 	<p>Leaders use system-wide accountability for continuous improvement and responsiveness to community. Staff understands, operates and perseveres on the edge of often rapid and continuous change. As the leader, she</p> <ul style="list-style-type: none"> integrates important themes, programs and goals. Resources are combined and allocated equitably to students and communities most in-need. Invests, at the district level, in capacity-building of staff that is competent, committed and caring. has a laser-like focus on high expectations and achievement and an orientation for <i>prevention</i> of student learning gaps. holds teachers, administrator, staff, parents and students accountable for high standards and quality instruction. Stakeholders ensure that standards-based instruction and accountability for test scores do not result in diminished educational quality or negative educational consequences for any student/student groups.

Vista View Elementary

- PBIS Cohort
- Monthly family events
- Buddy classrooms
- Worked to have consistent art, music, and Digital Learning teachers



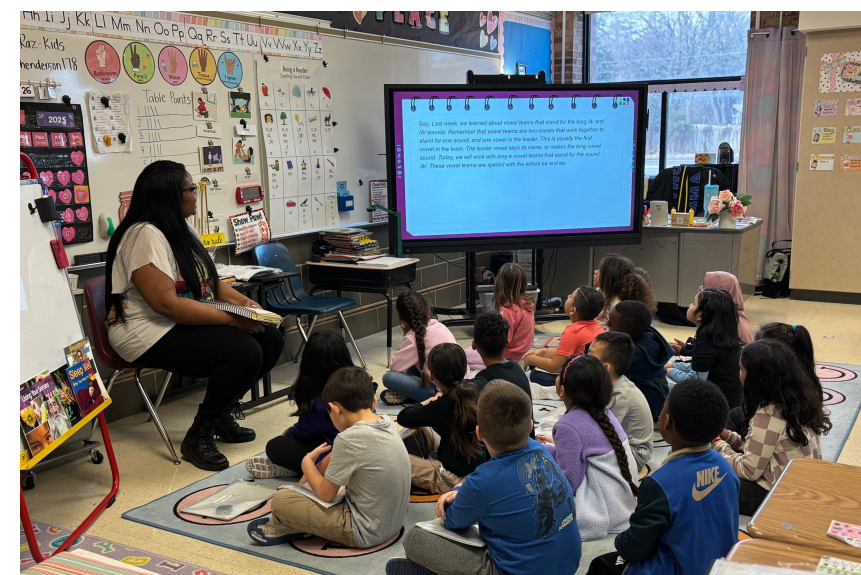
100% of families agree that:

- They feel welcome at Vista View
- Vista View is a safe learning environment

(Survey Results, 2025)

Vista View Elementary

- **Strong focus on literacy**
 - Foundational Literacy instruction across grade levels
 - Professional development on science of reading and differentiation
 - Collaborative Teams focused on reading growth
 - Learning specialists intervening to support students not at grade level
 - Minnesota Reading Corps tutors



Vista View Elementary

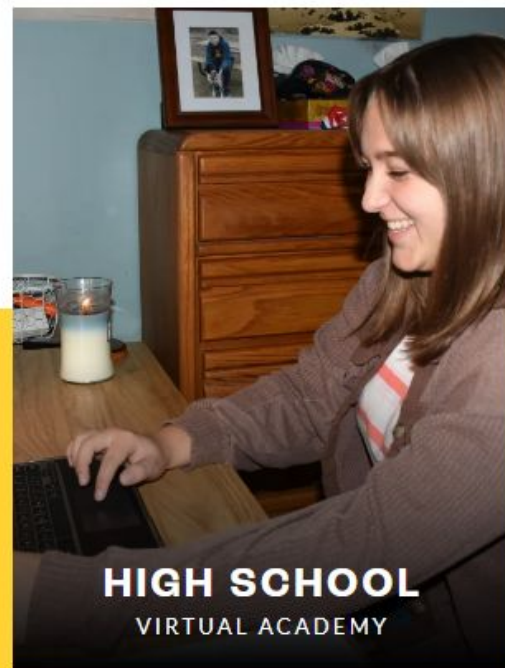
**We are smart, brave and kind
Open hearts and open minds**

**We work hard, but we play too
Vista View it's what we do**

**We are proud to ROAR like Roary
Vista View HOORAY!
I will be a roar learner in all I do
today**

R O A R, Vista View ROAR!





Virtual Academy

Elementary One91 Virtual Academy

Morning Sessions

9:00 -Morning Meeting
 Mrs. Cooper
ALL

9:30 - Math
 2  3

10:15 - Phonics
 2   3

10:45 -Small Group
 3

11:15 - Specialists
 ALL

Afternoon Sessions

11:45 Lunch and Recess
 12:25- Small Group
  

12:45 Literacy/content
 Mrs. Cooper
ALL

1:30- Small Group
  
 - 1:40

2:00 - Small Group
 

2:20 - Office Hours/Small group
 Mrs. Cooper

Schedule

10:45	
11:00	
1:15	
1:30	

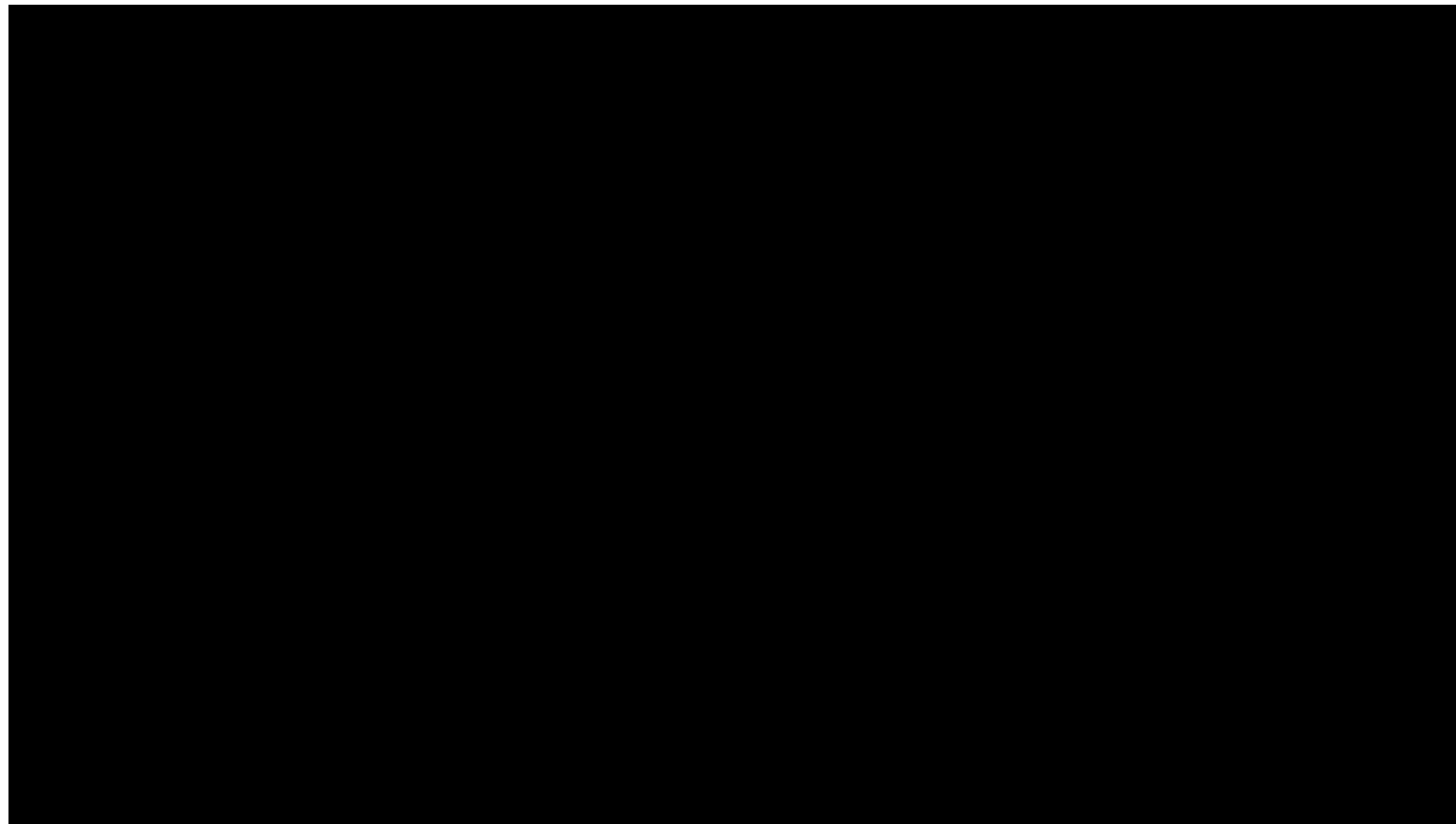
2:55 RECESS



Daily Independent practice
  

- Grades K-5
 - Multi-Age Classrooms
 - K/1
 - 2/3
 - 4/5
- Live meetings each day
- Hands-on activities
- Individualized learning experiences
- Same curriculum as in person but adapted for virtual learning
- Regular reciprocal communication between staff and families

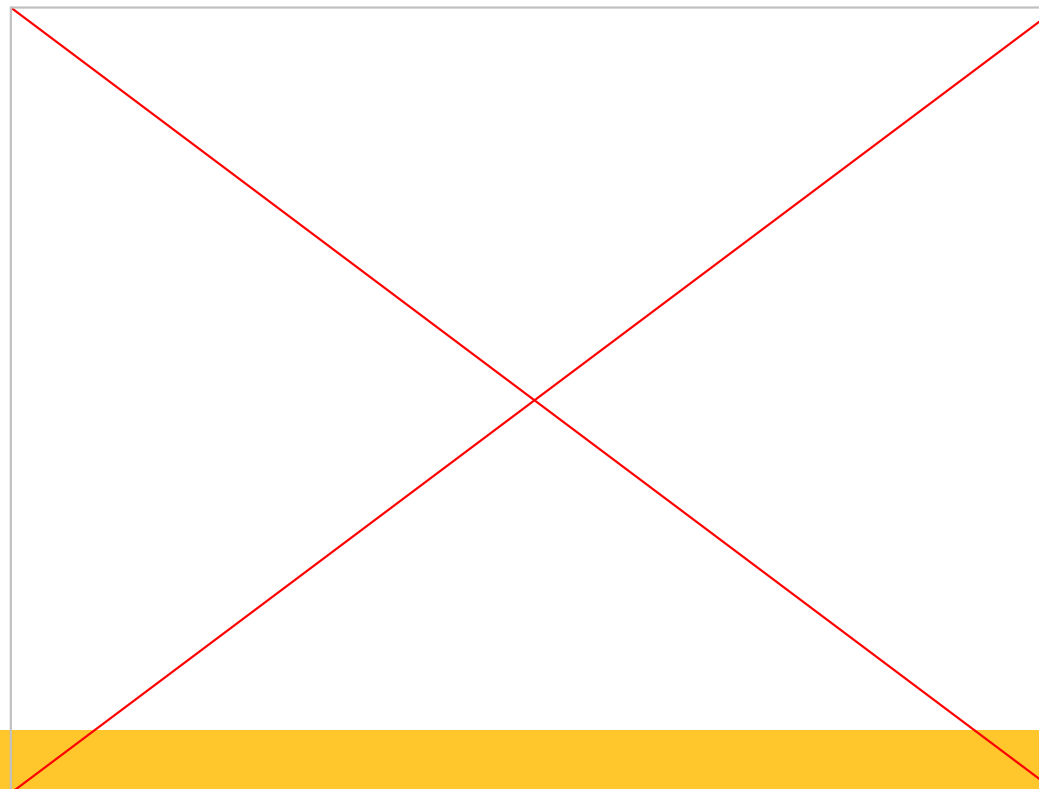
Elementary One91 Virtual Academy



Virtual Learning Experience



**Virtual
Academy**



[*One91 VA Elementary Students & Families Share Their Experiences*]

Middle School One91 Virtual Academy

2024-25 Enhancements

- WIN Time- Interventionist for ELA/Math, Exact Path, Enrichment
- Student support services- counselor, weekly SST Meetings with all stakeholders, mySaebrs, EA
- Schoolwide data based decision making and reflection
- Study groups and social groups

Celebrations

- Increased student recognition system
- Field trips
- Curriculum development with ERMS and NMS

Future Opportunities

- Increase enrichment and social opportunities
- Family engagement programs or activities
- Pathways classes



**Virtual
Academy**



***One91 VA Middle School Students
Speak about Their Experiences***



6th Grade VA Teacher Pat Mosey

[LINK](#)

High School One91 Virtual Academy

2024-25 Enhancements

- Interventionist for high school students and teacher led resource room
- Student Support Services- counselor, weekly SST meetings with all stakeholders, mySaebros
- Advisory for all HS VA students
- Schoolwide data based decision making and reflection
- Xello lessons and post secondary planning

Celebrations

- Increased student recognition system
- Course Attainment Rate Increase
- Curriculum Development with BHS/BAHS

Future Opportunities

- Increase supplemental students from BHS
- Increase enrollment
- Develop flexible assistance schedule for students



Virtual Academy

***One91 VA High School Students
Speak about Their Experiences***

[LINK](#)

Burnsville Alternative High School

2024-25 Enhancements

- Student leadership group
- Increased post secondary visits
- Collaborative team focuses: trauma informed instruction, AVID, multilingual learners
- Student Support: nurse, LDAC, interventionist (Math)
- Curriculum work with BHS/VA

Celebrations

- Continued increase in credit attainment percentage
- Students returning to BHS
- Pathway classes
- Student survey results

Future Opportunities

- Continued increase in family engagement
- Mentorship program
- Increase community partnerships

BAHS BURNSVILLE ALTERNATIVE HIGH SCHOOL



***BAHS Students Demonstrating
One91 Core Values***



[**LINK**](#)