

CRES Board Report: June, 2023

2022-2023 Goals

- **#1 - All Students Ready for School**

80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2023 will be able to identify 11 or more uppercase letters, as assessed by the BPS Early Childhood Assessment Kit.

- **#2 - Read by 3rd Grade**

Each grade level, 2nd through 3rd, will achieve an overall Student Growth Percentile on the spring 2023 STAR Reading assessment as follows: 2nd grade will achieve a SGP of 50, and 3rd grade will achieve a SGP of 70. 1st grade will deploy the STAR Early Literacy Assessment to determine a benchmark.

- **#3 - Close the Achievement Gap**

The proficiency gap on the Spring STAR math assessment between CI students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 25.5% in 2022 to 20% in 2023.

- **#4 - Career and College Readiness**

90% of 9th, 10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2022-2023 school year. *On track is defined as being able to still graduate without credit recovery.

- **#5 - All Students Graduate From High School**

90% of seniors who begin and end the 2022-2023 school year at Crosby-Ironton High School will graduate.

Data – Since the last board report, we held a data meeting with our Title 1 Family Advisory Council. This was part of our required Comprehensive Needs Assessment for the Title 1 grant. We settled on two new Title 1 goals for the 23-24 school year. Both involve higher growth for students who score in the “intervention” range on the fall 2023 STAR math and reading assessments.

As I am writing this report, I am preparing for a June 14th data meeting with our staff development committee. Out of that meeting will come our 2023-2024 World’s Best Workforce goals. Those goals will appear on my next board report.

Camp Invention - For the seventh year, we hosted Camp Invention at CRES. The camp ran June 12th-16th. We had 125 students, representing next year’s grades K-6th, participate. This is an all-time high for us. Allison Larsen, the camp director, deserves a ton of credit for putting this camp together. It’s a lot of work. Also deserving credit are Jane Moore, Jenna Esse, Jenna Irving, Trevor Rohloff, Jade Stangel, Andrew Moore, Brenda Bendson, and Angie Holmwig for giving a week of their summer vacation to each run a station all day for five days.

Allison and Rocky LaBlanc are also planning a science camp for later in the summer. This will be a new camp that we’ve never held before, so it’ll be fun to see what kind of new experiences they create for our students.

Construction – Demolition of the Early Childhood classrooms, the DCD resource room, the Level III EBD room, the EBD resource room, and the music room began once students left for the summer. It’s difficult to tell what kind of progress is being made in the construction process this early on, but I have seen some newly framed walls, so progress is definitely being made.

Respectfully submitted;
Kurt Becker

